

## Mr. Khageswar Bhati



**Designation:** Assistant Professor in Education

**Qualification:** M.A. Education (JRF-UGC), M.A. Sociology, Ph.D. (Cont.)

**Date of Birth:** 02/07/1998

**Date of Joining:** 01/07/2024

**Tel:** +91-8249129817; **Email:** [bhatik1998@gmail.com](mailto:bhatik1998@gmail.com)

**ORCID:** <https://orcid.org/0009-0004-5465-8999>

### Area of Interest

Educational Research and Statistics, Educational Philosophy, Educational Psychology, Measurement and Evaluation in Education, Trends and Issues in Education

### Courses Taught

Educational Research and Statistics, Educational Philosophy, Educational Psychology, Measurement and Evaluation in Education, Trends and Issues in Education, Teacher Education

### Awards & Honors

1. Junior Research Fellow (2021-24), University Grants Commission (UGC)
1. Sambalpur University Rank Holder

### Journal Publications

1. Bhati, K. & Behera, L. (2021). Academic Self-Concept and Academic Performance among Preservice Teacher Trainees. *Educational Quest: An International Journal of Education and Applied Social Sciences*. 12(2).115-121. 10.30954/2230-7311.2.2021.8
2. Bhati, K., Baral, R., & Meher, V. (2022). Academic self-efficacy and academic performance among undergraduate students in relation to gender and streams of education. *Indonesian Journal of Contemporary Education*, 4(2), 80-88. <https://doi.org/10.33122/ijoc.v4i2.35>
3. Bhati K. & Sethy T. P. (2022). Self-Efficacy: Theory to Educational Practice. *International Journal of Indian Psychology*, 10(1), 1123-1128. DIP:18.01.112.20221001, DOI:10.25215/1001.112
4. Bhati, K. & Behera, L. (2023). A comparative study on academic self-efficacy among tribal and non-tribal pre-service teachers. *International Journal of Advance Research in Multidisciplinary*. 2(1), 41-44.
5. Bhati, K. & Behera, L. (2024). Pre-service Teachers' Locus of Control in relation to Gender, Age and Stream of Education. *International Journal of Indian Psychology*, 12(1), 1949-1953. DIP:18.01.176.20241201, DOI:10.25215/1201.176
6. Bhati, K., Behera, L. & Gahir, S. (2024). Academic Procrastination and Academic Performance among Undergraduate Students of Odisha. *National Journal of Education*, XXII (2).

**Total Publication:** 6

**Total citation:** 22; **H-index:** 2; **i10 index:** 0

### Research Workshop

1. National Workshop on Action Research in Education organized by School of Education, Gangadhar Meher University, Amruta Vihar, Sambalpur on 20th-22nd December, 2019.
2. One Day Eastern Region Consultation Workshop with Civil Society Groups of Odisha on National Curriculum Framework organized by RIE, NCERT, New Delhi and Siksha 'O' Anusandhan Deemed To Be University, Bhubaneswar on 3rd September, 2022.
3. Consultation Workshop on Curriculum for Preparatory, Middle and Secondary Stage for Development of National Curriculum Framework organized by RIE, NCERT, Bhubaneswar

on 17th December, 2022.

4. Ten Days Workshop on Research Methodology Course for Ph.D. Students in Social Sciences, sponsored by ICSSR, New Delhi; Organized by Department of Teacher Education, Nagaland University, Kohima Campus, from 21st February to 2nd March, 2023.

#### **Publication of Books Chapters**

1. Bhati, K. (2021). New Education Policy-2020: Its Comparative Analysis with NPE-1986. *NEP-2020: Reformation of Indian Education System*. 89-93. ISBN: 978-81-951087-9-4.

#### **Magazine Article**

1. Bhati, K. (2021). Teacher Preparation: Towards Art Integration in School Education. *Gyanprakash: Glimpses of Fifth "Gyanprakash" Annual Function & National Conference* held on Dated 04.04.2021 at Town Hall, Boudh (Odisha).

#### **Full paper in Conference Proceedings**

1. Bhati, K. & Behera, L. (2023). A comparative study on Academic Self-Efficacy among Tribal and Non-tribal Pre-service Teachers, Two Day National Seminar on Issues and Challenges of Tribal Education: Determinants, Process and Interventions, organized by School of Education (Integrated B.Ed. Programme), Gangadhar Meher University, Sambalpur (Odisha) on April 3-4, 2023
2. Bhati, K. & Behera, L. (2023). Pre-service Teachers' Assessment Conception and Assessment Self-Efficacy: A Comparative Study in relation to Gender and Stream of Education. Transforming Assessment for Holistic Development of Students, organized by Regional Institute of Education, NCERT, Bhubaneswar on Sept 26-27, 2023.