

CV of Sankar Prasad Mohanty



DR. SANKAR PRASAD MOHANTY

Designation: Associate Professor of Education (HoD, Education)

Qualification:

M.A. (Education), M.Phil. (Education) and Ph.D. (Education)

Date of Birth: 1975

Date of Joining: 17. 07. 2018

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ORCID: <https://orcid.org/0000-0002-4847-7305>

VIDWAN: <https://vidwan.inflibnet.ac.in/profile/368442>

WOS: Web of Science ResearcherID: ADR-0457-2022

Area of Interest:

- Research Methodology: Quantitative & Qualitative
- Inclusive Education (Education for Tribes, Disability Studies etc.)
- Curriculum Development: Designing & Evaluation.
- Teacher Education: Pre-service & In-service.
- Design Thinking

Courses taught:

- Research Methodology: Quantitative, Qualitative, Mixed Methods Designs, Action Research Designs & Educational Statistics.
- Assessment and Evaluation Practices in Education.
- Contemporary Trend and Issues in Education.
- Academic Technical Writings.
- Curriculum Development: Designing & Evaluation.
- Inclusive Education (Education for Tribes, CwSN, Disability Studies etc.)

Career:

- Associate Professor (at present): Rama Devi Women's University, Bhubaneswar

Teaching Experience:

- More than 20 Years (at UG, PG, B.Ed., M.Phil. & Ph.D. levels)

Research Experience:

- More than 11 years (Conducting Projects/ Master's and Doctorate Levels)

Administrative/Executive Experience:

1. Dean, School of Pedagogical Sciences, RDWU (From 2018 to present)
2. Head, P.G. Department of Education, RDWU (September 2018 to present)
3. Coordinator, IQAC, RDWU (From 2021 to Present)
4. Controller of Examinations (in-charge), RDWU: (from Jan 2021 to March 2021)
5. Coordinator, B.Ed., RDWU (From 2018 to 2022)
6. Member, Academic Council, RDWU (From 2018 to Present)
7. Member, DRC-Education, RDWU (from 2019 to 2022)

8. Chairman, DRC-Education, RDWU (from 2022 to Present)
9. Member, Board of Studies in Education (from 2018 to 2023)
10. Chairman, Board of Studies in Education (from 2023 to present)

Awards & Honours:

- Received Best Record Publication Award by Ravenshaw University, Cuttack (2015)

Research Guidance (Theses/Dissertation):

- Ph.D. (Education): 03 Scholars (Awarded) and 04 (Ongoing).
Scholars have been awarded Ph.D. Degree: Dr. Bhagirathi Mohapatra, Dr. Jhansi Jena & Dr. Kabita Senapati.
- M.Phil. (Education): 04 Scholars (Awarded)
- M.A. (Education): 70 Students (Awarded)

Research Grants:

S. No	Title of the project	Funding Agency	Amount	duration
1	Quality issues in Education in Ekalavya Model Residential Schools under Odisha Model Tribal Education Society (Major Project)	ICSSR, New Delhi (MHRD, GOI, New Delhi)	6.50 Lakh	Dec 2016 (Two Years)
2	Attitude of Teachers towards In-service Teachers' Training Programmes and their Performance in the Classroom (Small Scale Project)	Odisha Primary Education Programme Authority (OPEPA), Govt. of Odisha, Bhubaneswar	Small Scale Project	October, 2014 (Six Months)

Publications:

1. Papers published in National & International Journals: 49 Nos.
2. Books and Chapters in Books : 08 Nos.

Patents: Not Available

Journal publications:

1. Mohanty, S.P. & Dash, K.R. (2021). Programme Management and Teaching Learning Materials for In-Service Training: An Exploration at Elementary School Level in Odisha. i-Manager's Journal on School Educational Technology, Vol. 17, Iss. 2, 16-22. DOI:10.26634/jsch.17.2.18257.
2. Swain, A. & Mohanty, S.P. (2021). Practices of Sustainable Development at Elementary Schools Level: What Research Says? Turkish Journal of Computer and Mathematics Education, 12 (11), 3728-3737. <https://turcomat.org/index.php/turkbilmat/issue/view/45>
3. Mohanty, S.P. (2019). Exploring Attitude of Teachers Towards Inclusive Education at Elementary School Level. Saudi Journal of Humanities and Social Sciences, 4(12), Page no. 805-810. DOI: 10.36348/sjhss.2019.v04i12.008
4. Nanda, N. & Mohanty, S.P. (2017). Inclusive practices in elementary education: what do the heads of schools perceive? i-manager's Journal on School Educational Technology (2017), 12 (4),15-23. DOI: <https://doi.org/10.26634/jsch.12.4.13548>

5. Mohanty, S.P. (2017). Organizational role stress of secondary school teachers with reference to gender and management. *I-manager's Journal on School Educational Technology*, 13 (2), 14-19. DOI: <https://doi.org/10.26634/jsch.13.2.13827>
6. Mohapatra, B., Nanda, G.C. & Mohanty, S.P. (2017). Inclusion of students with intellectual disability at elementary schools: policy developments and activities undertaken. *Pedagogy of Learning*, 3 (2), 01-13. URL: <http://pedagogyoflearning.com/april-2017-volume-3-issue-3/>
7. Mohanty, S. P. (2018). Management techniques and quality of master trainers in in-service training programme of elementary education. *Educational Quest: An Int. J. of Education and Applied Social Sciences*, 7 (3), 207-217. DOI: 10.5958/2230-7311.2016.00041.6
8. Mohanty, S. P. & Jena, S.S. (2015). Perception of teachers about educational provisions for students with disability in higher education institutions. *Pedagogy of Learning*, 3 (2), 38-50.
9. Mohanty, S. P. (2015). Perception of teachers of higher education institutions about foreign direct investment in higher education. *Learning Community: International Peer Reviewed Journal on Educational and Social Development*, 6 (2-3), 257-267. DOI:[10.5958/2231-458X.2015.00028.7](https://doi.org/10.5958/2231-458X.2015.00028.7)
10. Mohanty, S. P. & Jena, S.S. (2015). Educational provisions for students with disability in higher education: students' perception. *The Ravenshaw Journal of Educational Studies*, 4 (1&2), 74-87.
11. Mohanty, S. P. (2014). A holistic curricular and pedagogical approach to early childhood care and education. *Pedagogy of Learning*, 2(1), 53-61.
12. Mohanty, S. P. (2014). Creative pedagogy: beyond stereotype teaching learning. *Chetana: A Journal of Education*, Vol. 5, 64-72.
13. Mohanty, S. P. (2014). Practice of mid-day meal scheme at elementary education level: a case study of a rural elementary school. *Scholars Journal of Arts, Humanities and Social Sciences*, 2 (3A), 402-407. DOI: 10.36347/sjahss.2014.v02i03.006
14. Mohanty, S. P. (2014). In-service training spells its impact on classroom practices: observation of some significant variables at elementary school level. *Scholarly Research Journal for Interdisciplinary Studies*, Vol. II/XI, 1264-1275 (O), 114-123 (P).
15. Mohanty, S. P. (2014). Quality of resource persons of in-service training programme for elementary school teachers: what does research say? *International Journal of Educational Research and Technology*, Vol. 5 (2), 33-38.
16. Mohanty, S. P. (2014). In-service training at elementary school level: impact on classroom practices. *Learning Community-International Journal of Educational and Social Development*, 5 (1), 33-42. DOI: 10.5958/2231-458X.2014.00468.0
17. Mohanty, S. P. (2014). Globalization in Indian higher education: rethinking on challenges and opportunities. *International Journal of Education for Peace and Development*, 2 (1), 39-43.
18. Mohanty, S. P. (2013). Classroom practices in rural elementary schools: a case study of an elementary school in Odisha. *Educational Quest: An International Journal of Edu. and Applied Social Sciences*, Vol.4 (3), 183-188. DOI: 10.5958/j.2230-7311.4.3.015

19. Mohanty, S. P., & Sethy, H. (2013). Internet usage among post graduate students. *Pedagogy of Learning*, Vol-1(1), pp. 39-46. <http://pedagogyoflearning.com/volume-1-issue-1-april-2013-p-issn2320-9526/>
20. Mohanty, S.P., and Sethy, H. (2013). Internet knowledge of post-graduate students in the arts and sciences. *I-manager's Journal on School Education Technology*, 8(3), 32-38. <https://doi.org/10.26634/jsch.8.3.2125>
21. Mohanty, S.P., and Pradhan, N. (2013). Perception of stakeholders of elementary education about quality of learning materials of in-service training programme. *Scholarly Research Journal for Interdisciplinary Studies*, Vol. I, Issue-IV, 906-915. http://www.srijs.com/issues_data?issueId=4
22. Mohanty, S.P., and Pradhan, N. (2013). Management of in-service training programme: what do the stakeholders of elementary education perceive? *NAVA GAVESANA: International Research Journal*, 4(1), 67-75.

Book/book chapter Publications:

1. Mohanty, S.P. & Dash, K.R. (2018). Competencies among students and teachers for the 21st century: Women perspective (pp. 267-276). In SS Swain & PK Mohapatra, *Women Empowerment*. Bhubaneswar: Divya Prakashani. ISBN: 978-81-937246-3-7

Participation in Conferences & Seminars (as invited/plenary/chair)

1. S.P.Mohanty (2021). Invited Speaker. Topic: Qualitative Research. Programme: Resource activity of Career Development Cell for preparation of State Selection Board & UGC (NET) examinations on 10/09/2021. Gangadhar Meher University, Amruta Vihar, Sambalpur, Odisha.
2. S.P.Mohanty (2020). Invited Speaker. Topic: Perspectives of Higher Education as per National Education Policy-2020. Programme: State Level Webinar on "National Education Policy-2020 (09.08.2020)". Organised by: Department of Education, Rajdhani College, Bhubaneswar, Odisha.
3. S.P.Mohanty (2020). Invited Speaker. Topic: National Education Policy 2020: Transformational Reforms in Higher Education. Programme: State Level Webinar Series on "National Education Policy-2020: A Paradigm Shift (10.08.2021)". Organised by: IQAC & B.Ed. Department, Rajdhani College, Bhubaneswar, Odisha.
4. S.P.Mohanty (2020). Organizing Secretary and Resource Person in Two-Day National Webinar. NEP 2020: Towards Inclusivity and Multidisciplinarity in Higher Education (7-8 June, 2021). IDP and Department of Education, RDWU.
5. S.P.Mohanty (2020). Invited Speaker (Resource Person). Delivered a talk on "New education Policy 2020: Transformational Reforms in Higher Education". National Webinar on "New Education Policy of 2020: A Step Towards Transforming Higher Education" (30th & 31st March, 2021). Nongstoin College, West Khasi Hills District, Meghalaya-793119.
6. S.P.Mohanty (2021). Delivered a talk on "Ensuring Safety in Academic Institutions for the Children with Disability: Role of Stakeholders". Workshop on "Ensuring Safety for Children with Disability" (04.03.2021). Jewels International Chetana College of Special Education, Bhubaneswar, Odisha.

7. S.P.Mohanty (2021). Resource Person: Delivered a talk on “Sociological bases of curriculum development: Society and Education, Social changes and Curriculum-II. Training activities and Evaluation”. Workshop on Curriculum design and development for universities/ college science teachers from 21st July to 31st July, 2020 (**27th July 2020**). School of Education, Central University of Punjab.
8. S.P.Mohanty (2021). Delivered a talk on ‘Impact of COVID-19 on School Education in Odisha’. Webinar on “Impact of COVID-19 on School Education in Odisha: Challenges and Way Forward” organized by NCE-India (**08-07-2020**). National Coalition for Education, New Delhi.
9. S.P.Mohanty (2021). Resource Person: Delivered a talk on “Triangulation in Educational Research Establishing Credibility and Dependability”. International Webinar Series on Research Methodology and Practice in Education: Issues and Challenges from 08.07.2020 to 11.07.2020. (**10.07.2020**). School of Education, Gangadhar Meher University, Sambalpur, Odisha.
10. S.P.Mohanty (2021). Resource Person: Delivered a talk on “Sociological Bases of Education and Training activities and Evaluation of the above module”. Workshop on curriculum design and development for universities/ college social science teachers from 15th June to 24th June 2020 (**20th June 2020**). School of Education, Central University of Punjab.
11. S.P.Mohanty (2021). Resource Person and Chaired the Technical Session-I. Delivered a talk on : Tribal Education, Heritage and Indology. Teaching Methodology for Tribal Students: Issues and Concerns (**27 Sep-2019**). Department of Tribal Heritage and Tribal Indology, School of Education and Extension, KISS, Bhubaneswar.
12. S.P.Mohanty (2021). Educating the Mass: Schemes, Programmes and Implementation Issues. Issues and Challenges of Mass Education in Odisha (**22.11.2019**). Department of Education, Bhadrak Autonomous College Bhadrak.
13. S.P.Mohanty (2021). Delivered a talk on “Selection of Research Problem and Writing Research Proposal”. Shailabala Women’s College, Cuttack (PG Students) **14th Feb 2019**. PG Department of Education, Shailabala Women’s College, Cuttack.

Other information

- 1) Innovative Strategies in Learning-Teaching: Team Teaching; Peer Teaching, Inter-Class Peer Teaching. Concept Map Approach in curricular transaction & evaluation.
- 2) Resource Person and Delivered talks in Workshops/Training Programme: 21 Nos.
- 3) Presentation of Papers in Seminars/ Conferences: 71 Nos.
- 4) Workshops/ Training Programmes Organized: 03 Nos.
- 5) Life member of Global Educational Research Association (GERA)
- 6) Life Member of All India Association for Educational Research (AIAER)
- 7) Former Joint Secretary, All India Association for Educational Research (AIAER).
- 8) Life Member of Indian Association of Teachers Educators (IATE).
- 9) Associate Chief Editor: Pedagogy of Learning (POL) - Journal of Education.
