DEPARTMENT OF POLITICAL SCIENCE
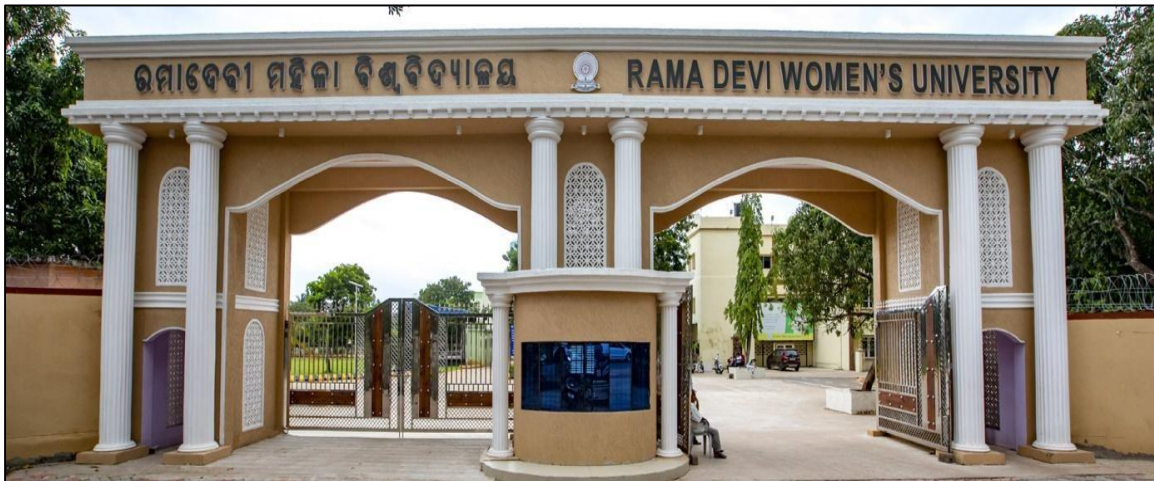
SYLLABUS OF Ph.D. PROGRAMME

RAMA DEVI WOMEN'S UNIVERSITY

Vidya Vihar, Bhubaneswar-751022, Odisha

Website: https://rdwu.ac.in

P.G. Department of Political Science

COURSE STRUCTURE AND SYLLABUS

OF

Ph.D Programme

RAMADEVI WOMEN'S UNIVERSITY

VIDYA VIHAR, BHOI NAGAR

BHUBANESWAR,ODISHA,PIN-751022

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SYLLABUS FOR
Pre-Ph.D. COURSE WORK IN POLITICAL SCIENCE (w.e.f. 2023-24AB)

All the scholars of Ph.D. Programme of this Department have to undergo Pre-Ph.D. Coursework of one semester duration. On successful completion of the course work, the scholars may be eligible for final registration for Ph.D. subject to recommendation of Department Research Committee (DRC). The syllabus structure for Pre-Ph.D. Coursework in Education is given below.

Papers	Course Title	Credits	Marks	Pass Mark	Remarks
Paper-I	Research Methodology and Computer Application (Theory & Practical)	4	100	50%	Subject Specific
Paper-II	Indian Political Process	4	100	50%	Subject Specific
Paper-Ill	Review of Related Literature	4	100	50%	Subject Specific
Paper-IV	Research and Publication Ethics (Theory & Practical)	4	100	50%	Common to all subjects
—	**Total**	**16**	**400**	**50%**	

Programme Outcomes

PO 1: Scholars will be able to conduct thorough research on any relevant issue in the fields of social sciences in conformity with appropriate research methods**.**

PO 2: Enable the scholar to become an independent researcher in the future, and develop his or her capacity for contributing new insights and dimensions to the discourse of knowledge.

PO 3: Gain a depth understanding of various themes of Indian polity and its institutions, and explain them analytically from historical, social, economic, and political perspectives.

PO 4: Get an awareness of research ethics, research integrity, publication ethics, and predatory publication

PO 5: Expose the undisclosed truth or reality to the public and ensure that the research will suffice the larger interest of society.

PO 6: Enhance the researcher's theoretical understanding, critical thinking, and descriptive and analytical skill on a particular subject.

PO 7: Pursue interdisciplinary research in contemporary times by linking their area of interest with other branches of knowledge.

PO 8: Apply the research findings, theoretical discourse, and enriching experience for the solution of any societal issues.

PO 9: Enable the researchers to become self-reliant as well as valuable assets for society and the country as a whole.

PO 10: Augment the capacity and research skills of scholars through seminars, symposiums, workshops, and special lecture series.

Programme Specific Outcomes

The Programme Specific Outcomes of PH.D. course are as follows

PSO 1. The scholars will be able to undertake a detailed study on any relevant theme in the areas of social sciences in consonance with appropriate research methods.

PSO 2. The scholars while pursuing their research will develop a theoretical understanding, critical thinking, analytical and descriptive skill on a particular subject.

PSO3. The scholars get an awareness on research ethics, research integrity, publication ethics and predatory publication.

PSO 4. The scholars can be able to disclose the hidden realities or concealed information to the public, and able to apply their research findings for the solution of any contemporary issues of the society.

PSO 5. The scholars will be enabled to conduct their research independently, and further develop their capacity for contributing certain new things to the discourse of knowledge.

RESEARCH METHODOLOGY AND COMPUTER APPLICATION
Credits: 04   Full **Marks:** 100 (**Theory 75 - Unit-IV Practical 25**)

Course Contents:
Course Outcomes

After completing the course, the scholar will be competent to

CO 1. Select the appropriate method/s for a research study
CO 2. Conduct a review of relevant literature
CO 3. Prepare a research proposal and write a research report
CO 4. Identify and access various sources of computerized databases for quantitative and qualitative methods of research
CO 5. Carry out different software analyses of data

Unit-I: Research Fundamentals
Research: Meaning, objectives and features. Types of Research Studies. Scientific and Son-Scientific Research Methods and limitations.
Unit-II: Research Problem. Hypothesis-Types. Nature. Role and Validity, Development of Research Plan
Unit-Ill: Research Design- Meaning and Types. Sampling. Meaning and Types
Data Collection- Primary and Secondary. Methods and Techniques, survey Method. Questionnaire and Schedule, Case Study Method
Unit IV: Research Report Writing Styles of Report Writing- Chicago and MLA Style

Unit V- Computer Application and Research

Word Processing, Data Processing. Use of e-resources
Reading List:

- Bagchi, Kanak Kanti (2007) Research Methodology in Social Sciences: A Practical Guide,Delhi, Abijcct Publications.

- Sharma, B.A.V., ctal., (2000) Research Methods in Social Sciences, New Delhi, Sterling Publishers.

- B.A.V. Busha, C. II and Harter, S. D (1980 Research Methods in Librarianship, New York,Academic Press.

- Cooper, R. Donald and Pamela S. Schindler (2003) Business Research Methods, Delhi, TataMcGraw-I Iill.

- Myvbjcrg, Bent (2001) Making Social Science Matter: Why Social Inquiry Fails and 1 lowit can Succeed Again, United Kingdom, Cambridge University Press.

- Ghosh, B.N. (1999) Scientific Method and Social Research, New Delhi. Gilbert, Nigel (1993) Researching Social life, New Delhi, Sage Publication.

- Gooddc and I latte (1952) Methods in Social Research, New York, MeGraw - Hill.

Gopal, M.I I (1970) An Introduction to Research Procedures in Social Sciences, Bombay,Asia Publishing House.

- I lenn, Matt; Mark Weinstein and Nick Foard (2006) A Short Introduction to Social Research, New Delhi, Vistaar Publications.
- Hunt, Morton (1989) Profiles of Social Research: The Scientific Study of Human
- Interactions, Bombay, Popular Prakashan.
- Johnson, Janet Buttolph ct al (2001) , Political Science Research Methods, CQ PressKothari, C.R (2004) Research Methodology: An Introduction, Delhi, New Age.
- Krishnaswami, K. N., Appa Ayyar Shivakumar and M. Mathiarajan (2008) Management Research Methodology, Integration of Principles, Methods and Techniques, New Delhi,Dorling Kindersely (India Pvt. Ltd.) Pearson Education.
- Krishnaswami, O.R (2000) Research Methodology in Social Sciences, Delhi,
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  HimalayaPublications.   \
    - Kumar, Renjith (2009) Research Methodology: A Step by Step Guide for Research,

Delhi,

Pearson Education.   /
- McNabb,David E., (2005)Research Methods for Political Science, Quantitative andQualitativc Methods, Prctnice I lall of India, New Delhi
  Kumar, Shckaran (2009) Research Methodology for Business: A Skill Based
  Approach,New York, John Wiley Publishers.
  Someskh, Bridget and Cathy Lcwin,(20I I) Theory and Methods in Social Research, PoliticalScicnce ,SAGR, New Delhi

Mapping of the Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	05	05	04	05	04	05	05	05	04	02
CO 2	05	05	04	04	04	04	04	05	04	04
CO 3	05	05	04	04	05	05	04	04	04	04
CO 4	04	04	02	04	04	04	04	04	04	04
CO 5	04	04	02	04	02	02	02	02	04	04

PAPER-II:(Indian Political Process)

Credits:04 Full Marks: 100 (Theory)

Course Outcomes

After pursuing the course, the scholars will be able to

CO 1. Analyze different themes and conceptual categories for applying to understand different specificities of Indian politics

CO 2. Analyze the current political process in India

CO 3. Understand the relationship between social, political and economic process in Indian politics

CO 4. Understand the relationship between the government institutions and political process

CO 5. Develop different institutional frameworks for the understanding of various themes of Indian politics

Course Contents:

Unit-I:

Nature of Indian State.

Working of Local Self-Government- Problems, Challenges

Unit-II:

• Working of Democracy in India-Challenges to Democracy in India
• Nature and working of Party System in India. — **-**Electoral Reforms

Unit-Ill:
- • Secularism in India, Communalism
- • Caste and Politics, Gender and Politics, Nationalism. Unit-IV:
- • Social Movements in India: Peasant, Women, Environment
- • Role of Civil Society Unit-V:
- • Public Policy
- • Citizens Charter
- • Good Governance and Inclusive Development

Suggested Readings
•A.R. Desai (cd.), Peasant Struggles in India, OUP, New Delhi, 1974.
•A.R. Desai (ed.), Agrarian Struggles in India, OUP, New Delhi, 1986.
• Achin Vanaik, The Painful Transition: Bourgeois Democracy in India, Verso, London, 1990.
• Aditya Nigam, The Insurrection of Little Selves: The Crisis of secular nationalism in India,OUP, New Delhi, 2006.
•Ashis Nandy, At the Edge Psychology, OUP, New Delhi, 1980, second impression 1993.
• Atul kohli, India's Democracy: An Analysis of Changing State- Society Relations,

OricntLongman, New Delhi, 1991.

• Atul kohli, Succcssof India's Democracy, CUP, Cambridge, 2001.

• Atul kohli, Democracy and Development: Essays on State, Society and Economy, OUP, New Delhi, 2009.

• Atul kohli, State and Development, CUP, Cambridge, 2007.

• Baldcv Raj Nayar(cd.), Globalization and Politics in India, OUP, New Delhi, 2007.

• Francinc Frankcl and M.S.A. Rao (cds.), Dominance and State Power in India: Decline of aSocial Order, Vol-1 and II, OUP, New Delhi, 1989.

• Gail Omvcdt, Reinventing Revolution, New Social Movements and the Socialist Tradition inlndia, Sharpe, 1993.

• Ghanshyam Shah, (ed.) Social Movements and the State, Sage, New Delhi, 2002.

• Ghanshyam Shah, (ed.) Social Movements in India: A Review of Literature, Sage, NcwDclhi, 2004.

• Javcd Alam, Who Wants Democracy?, Orient Longman, New Delhi, 2004.

Manoranjan Mohanty (cd.), Caste, Caste, and Gender, Sage, New Delhi, 2001. Niraja Gopal Jayal (ed.), Democracy in India, OUP, New Delhi, 2001.

• Nivedita Mcnon (cd.). Gender and Politics in India, OUP, New Delhi, 2001.

• Nivedita Mcnon and Adilya Nigam, Power and Contestation in India: India Since 1989,Orient Longman, New Delhi, 2007.

• Partlm Chattcrjcc (ed.). State and Politics in India, OUP, New Delhi, 2004.

• Paul R. Brass, The Politics in India since Independence, CUP, reprinted by FoundationBook, New Delhi, 1999.

• Peter Ronald Desouza (ed.), Contemporary India- transitions, Fundacao Oriente and Sage, New Delhi, 2000.

• Peter Ronald Desouza and \l. Sridharan (eds.), India's Political Parties, Sage, New Delhi,2006.

• Pranab Bardhan, 'l'he Political Hconomy of Development in India, OUP, New Delhi, 1998.Rajni Kothari, Politics in India, Orient Longman, Delhi, 1985.

• Rajendra Vora and Suhas Palshikar(cd.), Indian Democracy, Meanings and Practices, Sage,New Delhi, 2004.

• Rajeev Bhargava (ed.). Secularism and Its Critics, OUP, New Delhi, 2006.

• Raka Ray and Mary Fainsod Katzcnstein(ed.) , Social Movement in India, Poverty, Power,and Politicss, OUP, New Delhi, 2006.

• Sudipta Kaviraj (ed.), Politics in India, OUP, New Delhi, 1997.

• Zoya I lasan (ed.), Politics and the State in India, Sage, New Delhi, 2000.

Mapping of the Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	04	04	05	02	05	05	04	05	04	04
CO 2	04	02	05	02	05	05	05	04	04	04
CO 3	05	04	05	02	04	05	05	05	04	02
CO 4	05	04	05	04	05	05	05	04	04	04
CO 5	05	04	05	04	05	05	05	04	04	04

PAPER- III:
REVIEW OF RELATED LITERATURE
Credits: 04Full Marks: 100
Course Outcomes

After going through the course, the scholars will be enabled to

CO 1. Identify the research gap and write the review in a synchronized manner

CO 2. Select a research area of their interest

CO 3. Write a thematic paper on any contemporary issue in the subject

CO 4. Present a thematic paper

CO 5. Contribute to the research writing

Contents: Each student is required to select a problem on which she has to do intensive review of related studies under the supervision of a faculty member of the Department. She has to review adequate research studies related to the problem and prepare a report.

The student is required to submit a report on the review carried out by her and need to give a power point presentation before the RAC. Assessment shall be made on the basis the following criteria:

1) Preparation of the review of literature.
2) Finding the research gap.
3) Presentation of Review of Literature

Distribution of Marks for Evaluation

1) Preparation of the review of literature   : 50 Marks
2) Presentation and Viva-voce Test   : 50 Marks

Total: **100 Marks**

Learning Outcomes:
After completion of the course the students will be able toi) Conduct review of related literature
ii) Indentify the research gap and write the review in a synchronized manner
iii) Select a research area of their interest
iv) Identify variables relevant to the selected research area
v) Summarize the Findings of different research studies
vi) Write a thematic paper on any contemporary issue in the subject
vii) Present thematic paper

Mapping of the Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	04	04	04	05	04	04	04	05	04	04
CO 2	02	04	04	05	04	05	04	05	04	02
CO 3	04	04	02	05	04	04	04	05	02	02
CO 4	04	04	04	05	02	04	04	04	05	04
CO 5	04	04	04	05	04	05	05	04	05	05

PAPER-IV:(RESEARCH AND PUBLICATION ETHICS)
Credits: 04   FullMarks: 100(Theory-75)+(Practical-25),

COURSE STRUCTURE
A: THEORY

Course Outcomes

After reading out the course, the scholars will be able to

CO 1. Identify research misconduct and predatory publications

CO 2. Understand the basics of the philosophy of science and ethics, research integrity, and publication ethics

CO 3. Comprehend indexing and citation, open access publications, research metrics

CO 4. Use plagiarism tools for a valid and ethical research report

CO 5. Contribute to research on the subject

Unit-I: Philosophy and Ethics
• Introduction to Philosophy: Definition, nature and scope, concept, branches.
• Ethics: definition, moral philosophy, nature of moral judgment and reactions.
• Intellectual honesty and research integrity
• Conflict interest

Unit-II: Scientific Conduct
• Ethics with respect to science and research
• Scientific misconduct: Falsification, Fabrication, and Plagiarism (FFP)
• Redundant Publications: Duplicate and overlapping publications.
• Selective reporting and misrepresentation of data.
Unit-Ill: Publication Ethics
• Publication ethics: Definition, introduction and importance
• Violation of publication ethics, authorship and contributorship
• Publication misconduct: Definition, concept, problems that lead to unethical behaviour, types, identification of publication misconduct, complaints and appeals
• Predatory publishers and journals

B: PRACTICAL

Unit-I: Open Access Publishing
•	Open Access Publications and initiatives
*   Online resource to check publisher copyright and self-achieving policies (SIIERPA/ RoMEO)
*   Journal finder/ journal suggestion tools viz. Elsevier finder, Springer, Journal suggester etc.

Unit-II: Publication Misconduct
*   Use of plagiarism software like Tumitin, Urkund and other open source software tools
*   Software tools to identify predatory publications developed by SPPU
*   Indexing databases

Unit-Ill: Database and Research Metrics
*   Citation databases: Web of Science, Scopus, etc.
*   Impact Factor of journal as per Journal Citation Report.
*   Metrics: h-index, g-index, ilO index, altmetrics

Unit-IV: Group Discussion/Seminar
•	Subject Specific ethical issues, FFP, authorship
•	Conflict of interest

•Complaints and appeals: examples and fraud from India and abroad

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MacIntyre, A. (1967). A short history of ethics. London.

P.Chaddah (2018). Ethics in competitive Research: Do not get scooped; do not get plagiarised.

National Academy of Sciences (2009). On being a scientist: A guide to responsible conduct in Research (3rd Ed.), National Academics Press.

Resnik, D.B. (2011). What is ethics in research & why is it important. National Institute of Environmental Health Sciences, 1-10.

Beall, J. (2102). Predatory publishers arc corrupting open access. Nature, 489 (7415), 179-179.

Indian National Science Academy (INSA). Ethics in science education, research and governance (2019).

Mapping of the Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	05	05	04	05	04	04	05	05	04	04
CO 2	05	05	04	05	04	04	04	04	05	04
CO 3	04	04	04	04	04	04	05	04	05	05
CO 4	05	04	02	05	04	05	05	04	05	05
CO 5	05	05	04	05	04	05	05	04	04	05