

DEPARTMENT OF GENDER STUDIES

SYLLABUS OF Ph.D. PROGRAMME



RAMA DEVI WOMEN'S UNIVERSITY
Vidya Vihar, Bhubaneswar-751022, Odisha
Website: <https://rdwu.ac.in>

PRE-Ph.D. COURSE WORK SYLLABUS FOR GENDER STUDIES

(2020-2021 BATCH AND ONWARDS)



PG DEPARTMENT OF GENDER STUDIES

RAMA DEVI WOMEN'S UNIVERSITY

Vidya Vihar, Bhubaneswar- 751022

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12.10.23
Controller of Examination
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**DEPARTMENT OF GENDER STUDIES
RAMA DEVI WOMEN'S UNIVERSITY**

Ph.D. Programme in Gender Studies, Batch of 2020-2021

SYLLABUS STRUCTURE

Gender plays a major role in structuring societies. It is also an innovative concept that grasps sexual differentiation and the reproduction of inequalities between men and women in an increasingly numerous and varied number of fields. The development of a genuine interdisciplinary approach around these questions has contributed to the emergence of an impressive range of theories and methods. If, in theory, any situation or phenomenon is likely to be the subject of a gender analysis, the choice and establishment of a method is certainly an issue.

Papers	Course Title	Credits	Marks	Pass Mark
Paper-I	Research Methodology and Computer Application (Theory & Practical)	4	100	50%
Paper-II	Elective: Gender and Development: Principles and Concepts (Theory)	4	100	50%
Paper-III	Review of Related Literature (Practical)	4	100	50%
Paper-IV	Research and Publication Ethics (Theory & Practical)	4	100	50%
	Total	16	400	50%

Programme Outcomes

P01: Read thoroughly, understand, and explain the content of articles and studies that mobilize the concept of gender.

P02: Formulate a research question by mobilizing the concept of gender.

- P03:** Choose a method for collecting the data needed to carry out your research and anticipate the risks associated with not considering gender.
- P04:** Identify relevant literature (bibliography), select concepts, and justify their relationship to gender theories.
- P05:** Identify the challenges raised by the subject/methods chosen in relation to feminist epistemology and clarify your posture vis-à-vis these challenges.
- P06:** Formulation of hypothesis or address questions, use of gender analytical research framework to design research, sample size and research questions.
- P07:** Learn to apply gender sensitive quantitative and qualitative research methodologies to address negative outcomes of the gender relations and critically reflect upon constructive strategies towards mainstreaming gender in public policies and develop academic reports for improving capacities of women and men in the given context.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

1. The students can build up their career both in public & private sector with appropriate gender norms.
2. Acquired passion for sensitizing the members of the society to establish gender equality as a feminist.
3. Acquired practical learning from field visit & feminist research.
4. Understand and develop new gender dimensions of knowledge to cater the needs of the society.

Title of the Course:

Research Methodology and Computer Application (Theory &
Practical) Paper-1 Course Credit: 04 Full Marks: 100

Course Outcomes:

After completing the course students will be able to:

- Acquaint themselves with the scientific ways of studying social phenomena.
- Gain research insight that will enable them to capture the most relevant data in an objective manner.
- To give an understanding of the nature of scientific methods, nature of social

phenomena, steps involved in scientific research and the way of attaining value neutrality.

- To develop an insight into the need and types of research design and the use of sampling method for attaining objectivity and scientific study.
- To gather knowledge about the methods and tools used in scientific methods.

Unit-1: Concept

- (i) Concept of Research: Gender Sensitive Research; Epistemological and ontological debates
- (ii) Types of Research (Basic, Analytical, Action, Evaluative) and Methods of Research (Qualitative & Quantitative)
- (iii) Research process: Steps, Hypothesis and Research questions
- (iv) Feminist Research Methodology: Scope, Significance and Limitations, Sexism in Research, Guidelines for Feminist Research

Unit-2: Research Tools and Methodological Design

- (i) Research Design (Exploratory, Experimental, Diagnostic and Descriptive)
- (ii) Sampling Techniques: Universe, Sampling Frames, Sampling types (Probability & Non-Probability)
- (iii) Tools for drawing Qualitative & Quantitative Data; Observation, Case study, Narratives & Oral history, PRA, Survey, Interview schedule, Questionnaire
- (iv) Coordination Schema; Utility, Format, Fitting, Approach, steps, construction

Unit-3: Research Process

- (i) Selection and justification of a Research Topic, Identification of Grey Areas
- (ii) Carrying out the Research: Statement of problem, Deciding the Objectives, Specification of Research Design, Research Methods, Scope and Limitation,
- (iii) Techniques of Writing Research Proposal: Academic Papers, Writing the Abstract.
- (iv) Dissertation and Thesis Writing, Planning for the Research Project: Need, Planning in Research, Abstract writing

Unit-4: Data Analysis and Interpretation

- (i) Preparing Master Table from Raw Data, Preparing final Tables, Decoding from Coding
- (ii) Transcription of Narratives, Case Story writing, Case Reporting
- (iii) Statistical Manipulation of Data: Summaries (Frequency Distribution, Central Tendency and Measures of Dispersion, Covariance, Correlation and Simple Regression Analysis.
- (iv) Hypothesis Testing, Validity & Reliability

REFERENCES:

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4. Crotty, M. (1998). The Foundations of social research: Meaning and perspective in the research process. London: Sage.
5. Denzin, N. K., & Lincoln, Y. S. (2011). The SAGE Handbook of Qualitative Research. Sage.
6. Goode and Hatt. (1952). Methods in Social Research. Bombay: Macgrawhill
7. Kothari C., R. (2004). Research Methodology: Methods and Techniques. New Delhi. New Age International (P) Limited, Publishers.
8. Neuman, W. L. (2000). Social research methods. Qualitative and Quantitative approaches (4th Ed.). Boston: Allyn and Bacon.
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10. Rathod, B.P.(2010). Strategies and Techniques in Socuial Science Research, ABD Pulishers.
11. Sharma, M (2010) Research Methodology: Assignment, Seminar Paper and Project, EBH Publishers
12. Walliman, N (2015) Your Research Project: Designing and Planning Your

MAPPING OF COURSE OUTCOMES WITH THE PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	5	5	5	5	4	2	4
CO2	5	5	5	4	5	2	5
CO3	5	5	5	4	5	2	4
CO4	5	5	4	5	4	2	4
CO5	5	5	5	4	4	2	4

Title of the Course: Gender and Development: Principles and Concepts Paper-2

Course Credit: 04 Full Marks: 100

Course Outcomes:

After reading this paper, students will be able:

- To understand the principles and concept of Gender as a multidisciplinary cross-cultural subject aiming for the advancement of gender equality and equity-based socio-economic change.
- To acquire knowledge on the effects of gender equity related policies and program interventions and its implication on reducing gender gaps.
- To explore about the uneasy negotiations between theory, policy and practices that are often evident within the realm of gender.
- To develop awareness about the gender relations, issues, and challenges from a cross cultural perspective.
- To use gender analysis framework in Policy planning and evaluate different decentralization strategies of the Government, corporates and at global level

Unit -1: Introduction to the Course

- (i) Concept of Gender and Development; Scope, Approaches to Development WID, WAD, GAD
- (ii) International Feminist Movements: Agenda and Action, CEDAW, UN conferences for Women, 1995 Beijing Declaration, MDG &SDG
- (iii) Indicators of Development-Gender Development Index (GDI) – Gender Empowerment Measures (GEM) – Human Capital Vs GDP-Practical and Strategic Gender Needs

Unit -2: Institutionalizing Gender Issues in the Development Practices

- (i) Gender Dimension of Poverty; Gender gaps in agriculture, labour market, work and employment, health, education and governance.
- (ii) Issues of entitlement, identity and representation.
- (iii) Gender and Social Audit; Gender Budgeting
- (iv) Gender Mainstreaming in Project cycle and Interventions

Unit-3: Gender, Social Exclusion & Inclusive Policies

- (i) Transgender: Issues& Inclusive Policy Interventions
- (ii) Widows and Elderly women: Issues& Inclusive Policy Interventions
- (iii) Disabled Women: Issues& Inclusive Policy Interventions
- (iv) Tribal Women: Issues& Inclusive Policy Interventions

Unit-4: Gender and Development: Planning ,Policies and Programme in India

- (i) Five-year planning (6th FYP onwards) and Important Schemes for Women(DWCRA, RMK, STEP, SWAYAM SIDDDHA)

- (ii) Reservation of seats for women in PRIs, National Policy for Empowerment of Women (2001)
- (iii) Institutional Support & Programmes for Women: WCD & Mission Shakti NCW, Gender Resource Centre; Sakha
- (iv) MGNREGS, NRLM, NRHM, Beti Bachao Beti Padhao, Sukanya Samrudhi Yojana

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3. Gupta, Shakuntala (2005) Women Development in India (A Comparative Study)
4. Lalneihzovi, (2007) Women's Development in India, Mittal Publication
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6. Momsen, J.H (2004). Gender and Development, Routledge, London
7. Nussbaum, M. C. 2000. Women and Human Development: the capability approach. Kali for Women, New Delhi. References 2 29
8. Report (2020) Human Development Report, UNDP
9. Report (2021) Global Gender Gap report, The World Economic Forum
10. Sen, Amartya. 2000. Development as Freedom. New York: Alfred A. Knopf.

MAPPING OF COURSE OUTCOMES WITH THE PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	5	4	5	5	5	2	4
CO2	5	5	4	5	5	2	4
CO3	5	4	5	5	4	2	5
CO4	5	4	5	2	2	2	5
CO5	5	5	5	4	2	4	2

PAPER- III: REVIEW OF RELATED LITERATURE

Credits: 04

Full Marks: 100 (Practical)

Course Outcomes:

After completion of the course the students will be able to-

- Conduct review of related literature
- Identify the research gap and write the review in a synchronized manner.
- Select a research area of their interest.
- Identify variables relevant to the selected research area and present thematic paper.
- Summarize the findings of different research studies and write a thematic paper on any
- contemporary issue in the subject.

CONTENTS

Each student is required to select a problem on which she has to do intensive review of related studies under the supervision of a faculty member of the Department. She has to review adequate research studies related to the problem and prepare a report.

The student is required to submit a report on the review carried out by her and need to give a power point presentation before the RAC. Assessment shall be made on the basis the following criteria:

- 1) Relevance of the reviews.
- 2) Finding the research gap.
- 3) Standard and quality of writing the review.
- 4) Style of presentation.
- 5) Answering the question
- 6)

Distribution of Marks for Evaluation

- | | |
|----------------------------------|------------|
| 1) Report writing and submission | : 50 Marks |
| 2) Presentation | : 30 Marks |
| 3) Viva-voce Test | : 20 Marks |

Total:

100 Marks

PAPER- IV: RESEARCH AND PUBLICATION ETHICS

Credits: 04 Full Marks: 100 (Theory-75) + (Practical-25)

BACKGROUND

This Paper has been incorporated in the Ph.D. course work under this University as per the UGC correspondence in December 2019 vide its 543rd Meeting held on 09 August 2019. The main aim of this course is to create awareness about publication ethics and publication misconducts. It is an interdisciplinary course with 03 credits (Theory) and 1 credit (Practical). The course transaction modes shall be classroom teaching, guest lectures, group discussions and practical sessions. The evaluation of the course will be through continuous assessment processes such as tutorials, assignments quizzes, etc.. Final examination will be conducted at the end of the course.

LEARNING OUTCOMES:

On completion of the course, the scholars will be able to:

- i. Understand the basics of philosophy of science and ethics, research integrity, publication ethics.
- ii. Identify research misconduct and predatory publications.
- iii. Comprehend indexing and citations, open access publications, research metrics (citations, h-index, impact factor etc).
- iv. Use plagiarism tools for a valid and ethical research report.

COURSE STRUCTURE

A: THEORY

Unit-I: Philosophy and Ethics

- Introduction to Philosophy: Definition, nature and scope, concept, branches.
- Ethics: definition, moral philosophy, nature of moral judgment and reactions.
- Intellectual honesty and research integrity
- Conflict interest

Unit-II: Scientific Conduct

- Ethics with respect to science and research
- Scientific misconduct: Falsification, Fabrication, and Plagiarism (FFP)
- Redundant Publications: Duplicate and overlapping publications.
- Selective reporting and misrepresentation of data.

Unit-III: Publication Ethics

- Publication ethics: Definition, introduction and importance
- Violation of publication ethics, authorship and contributorship
- Publication misconduct: Definition, concept, problems that lead to unethical behaviour, types, identification of publication misconduct, complaints and appeals
- Predatory publishers and journals

B: PRACTICAL

Unit-I: Open Access Publishing

- Open Access Publications and initiatives
- Online resource to check publisher copyright and self-achieving policies (SHERPA/ RoMEO)
- Journal finder/ journal suggestion tools viz. Elsevier finder, Springer, Journalsuggester
etc.

Unit-II: Publication Misconduct

- Use of plagiarism software like Turnitin, Urkund and other open source software tools
- Software tools to identify predatory publications developed by SPPU
- Indexing databases

Unit-III: Database and Research Metrics

- Citation databases: Web of Science, Scopus. etc.
- Impact Factor of journal as per Journal Citation Report.
- Metrics: h-index, g-index, i10 index, altmetrics

Unit-IV: Group Discussion/Seminar

- Subject Specific ethical issues, FFP, authorship
- Conflict of interest
- Complaints and appeals: examples and fraud from India and abroad

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P.Chaddah (2018). Ethics in competitive Research: Do not get scooped; do not get plagiarised.

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Research (3rd Ed.), National Academics Press.

Resnik, D.B. (2011). What is ethics in research & why is it important.

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Beall, J. (2012). Predatory publishers are corrupting open access. Nature, 489(7415), 179-179.

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