NEP Orientation and Sensitization Programme

Organized by

SGBT Khalsa College, University of Delhi & Rama Devi Women's University, Bhubaneswar

18th to 28th February 2025

Programme Report

About the programme

A collaborative orientation cum Sensitization Programme was organized by SGBT Khalsa College, University of Delhi and Rama Devi Women's University Bhubaneswar from 18th to 28th February 2025 under the aegis of Guru Angad Dev- Malviya Mission Teacher Training Centre (GAD-MMTTC). The Programme was Coordinated by College Development Council and conducted in online mode daily on ZOOM from 5:00 PM to 8:00 PM. The Programme received a huge response and over 300 registrations were received out of which only 200 participants were allowed to participate due to the paucity of the platform. Around 63 participants registered were from RDWU and its constituent colleges.

Programme Outcome:

This sensitization course on the National Education Policy (NEP) 2020 will equip teachers with a comprehensive understanding of the policy's transformative vision and its practical implications for classroom practices. It will introduce educators to key pillars such as holistic, multidisciplinary education, competency-based learning, and the emphasis on critical thinking, creativity, and vocational skills. The course will familiarize teachers with pedagogical shifts, including flexible curricula, experiential learning, and the integration of technology to foster student-centred classrooms. It will also address foundational literacy and numeracy goals, early childhood education frameworks, and strategies for inclusive, multilingual education to cater to diverse learners. Additionally, the program will clarify assessment reforms, such as moving from rote memorization to formative evaluations, and highlight the importance of continuous professional development. By bridging policy and practice, this course will empower teachers to align their methodologies with NEP 2020's objectives, fostering equitable, future-ready education systems.

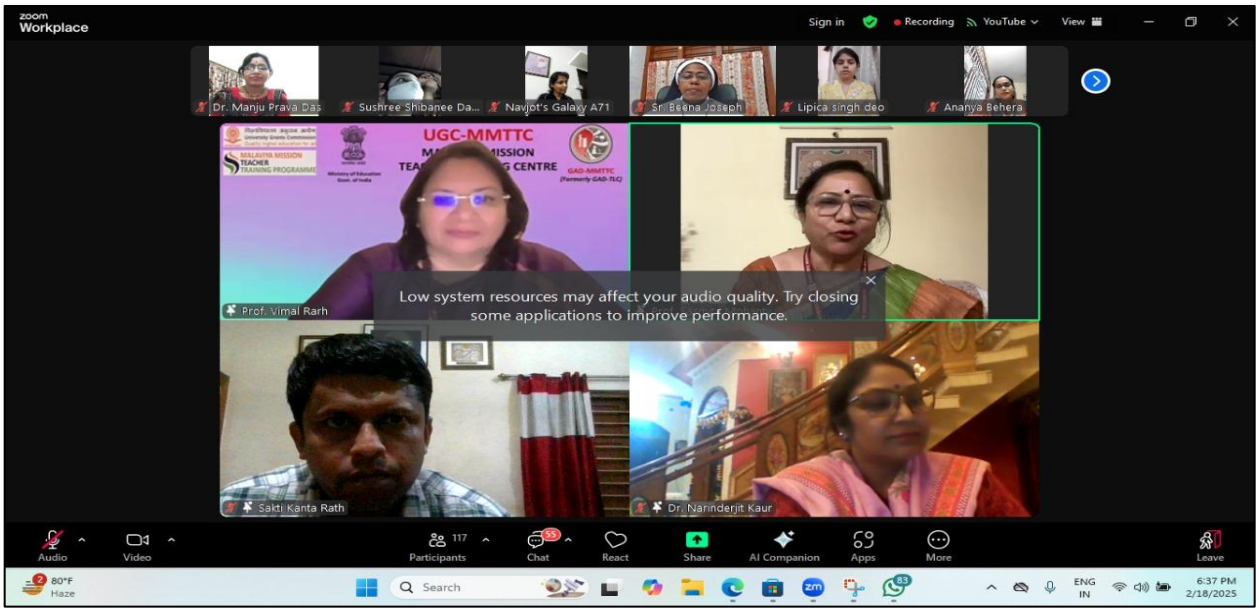
List of Speakers and Moderators Day wise

The day wise Speakers along with the topics are as mentioned below:

Date	Session	Name of the Speaker with Designation	Topic Discussed	Name of the Moderator
18.02.2025	1st	Prof. A.K Bakshi, Founder VC PDM University Bahadurgarh	Higher Education & Society Part-1	Dr. Narinderjit & Prof. Sarita Passey
	2nd	Prof Ved Prakash, Former Chairman, UGC	NEP Higher Education & Society Part 2	
19.02.2025	1st	Prof Vimal Rarh, Director GAD-MMTTC	Curriculum Development, Pedagogy & Assessment Part 1	Prof Sakti Kanta Rath & Prof Sarita Passey
	2nd	Dr. Arjun Julka, Maharaja Agrasen Agriculture University, University of Delhi	Practical Skills for use of ICT in Teaching & Research	
20.02.2025	1st	Prof. A.K Bakshi, Founder VC PDM University Bahadurgarh	Digital Transformation in Higher Education	Prof Sakti Kanta Rath & Mr. Suprit Panigrahi
	2nd	Prof Ved Prakash, Former Chairman, UGC	Skill Development Part 1	
21.02.2025	1st	Prof Bibhu Prasad Sahoo, SGBT Khalsa College, University of Delhi	Research & Development Part 1	Prof Sakti Kanta Rath & Dr. Purna Chandra Sethi
	2nd	Prof Ved Prakash, Former Chairman, UGC	Academic Leadership, Management & Governance Part 2	
24.02.2025	1st	Prof Sarita Passey, Zakir Hussain Delhi College, University of Delhi	Student Diversity & Inclusive Education	Prof Sakti Kanta Rath & Mr. Suprit Panigrahi
	2nd	Prof. A.K Bakshi, Founder VC PDM University Bahadurgarh	Skill Development Part 2	
25.02.2025	1st	Prof Shakila T Shamsu, Former OSD, Department of Higher Education, MHRD	Holistic & Multidisciplinary Education	Dr. Purna Chandra Sethi
	2nd	Dr. Shimla, Former Registrar, JC Bose University of Science & Technology, Faridabad	Indian Knowledge Systems	
27.02.2025	1st	Prof. Jaswinder Singh, Former Principal, SGTB Khalsa College	Research & Development Part 2	Dr. Amrita Singh
	2nd	Mr Narendra Kumar Sinha, IAS, Former Additional	Information & Communication	

		Secretary, MHRD, Govt of India	Technologies	
28.02.2025	1st	Prof. A.K Bakshi, Founder VC PDM University Bahadurgarh	Academic Leadership, Governance & Management Part 1	Dr. Amrita Singh
	2nd	Prof Vimal Rarh, Director GAD-MMTTC	Curriculum Development, Pedagogy & Assessment Part 2	

On Day 1 i.e. 18.02.2025 the programme was inaugurated by Prof Vimal Rarh, Director GAD-MMTTC in presence of Prof. Sasmita Mohanty, Director CDC RDWU and involved participants and other revered guests.

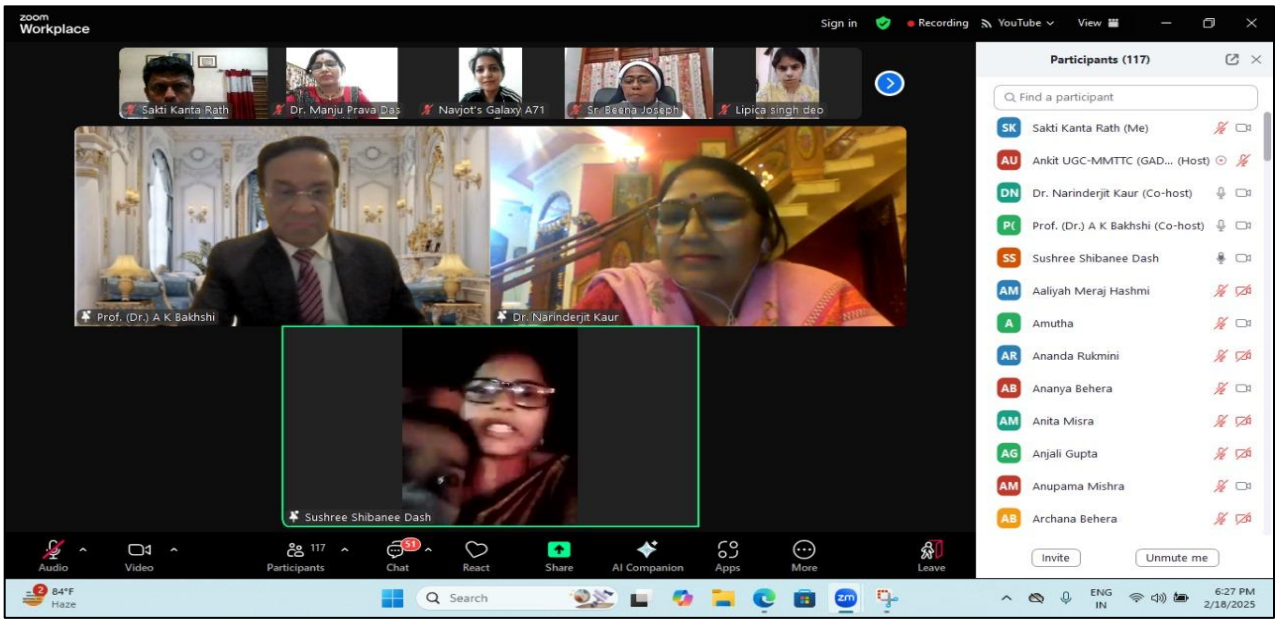


Inauguration on 18.02.2025

18.02.2025- Day 1 (1st Session)

Key Discussion (Prof AK Bakshsi)

NEP 2020 transforms higher education through multidisciplinary learning, research focus, digital integration, and inclusivity. It promotes academic flexibility, vocational skills, foreign collaboration, and Indian knowledge systems. The policy enhances access, equity, and employability, fostering a knowledge-driven society with a strong link between education, industry, and national development.



18.02.2025- Day 1 (2nd Session)

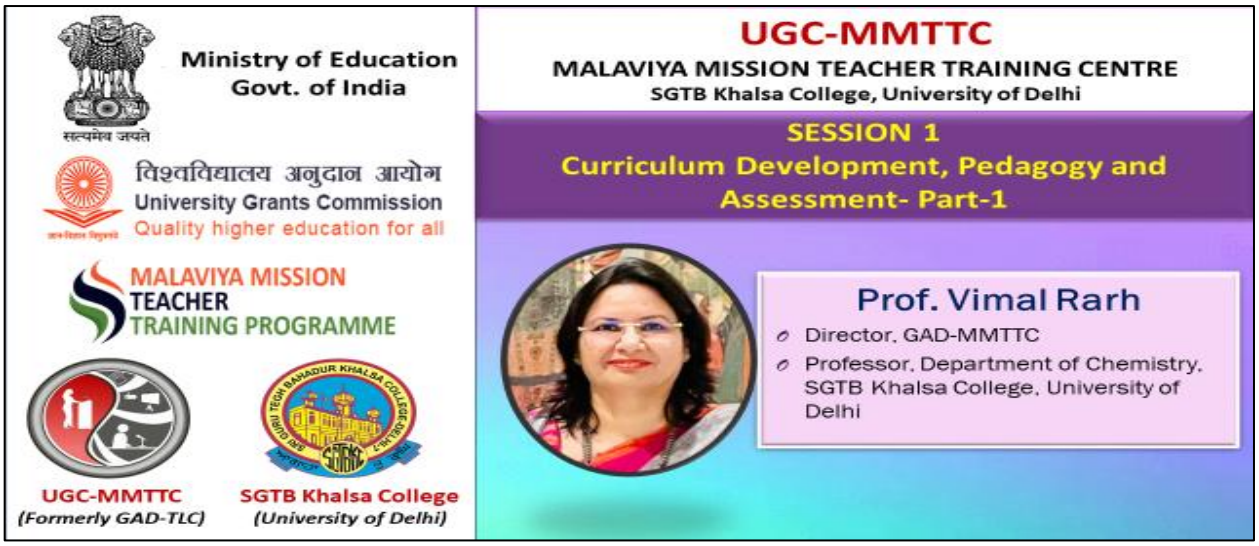
Key Discussion (Prof Ved Prakash)

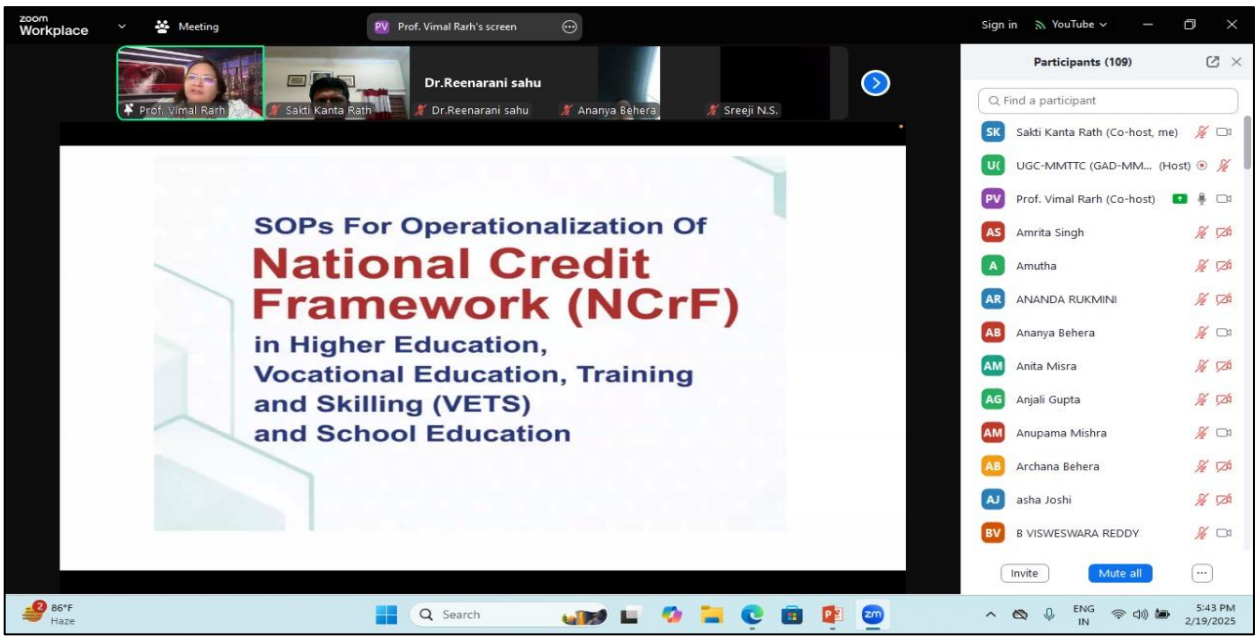
NEP 2020 reforms higher education by promoting multidisciplinary learning, research, digitalization, and equity. It enhances access, flexibility, and employability through the Academic Bank of Credits, vocational training, and global collaborations. Strengthening Indian knowledge systems and innovation, it aligns education with societal needs, fostering a knowledge-driven, inclusive economy.

19.02.2025- Day 2 (1st Session)

Key Discussion (Prof Vimal Rarh)

NEP 2020 emphasizes holistic, flexible, and multidisciplinary curricula with experiential learning and competency-based education. It promotes conceptual understanding over rote learning, inquiry-driven pedagogy, and formative assessments. Integration of technology, vocational skills, and Indian knowledge systems ensures student-centric, skill-based education aligned with real-world applications and lifelong learning.

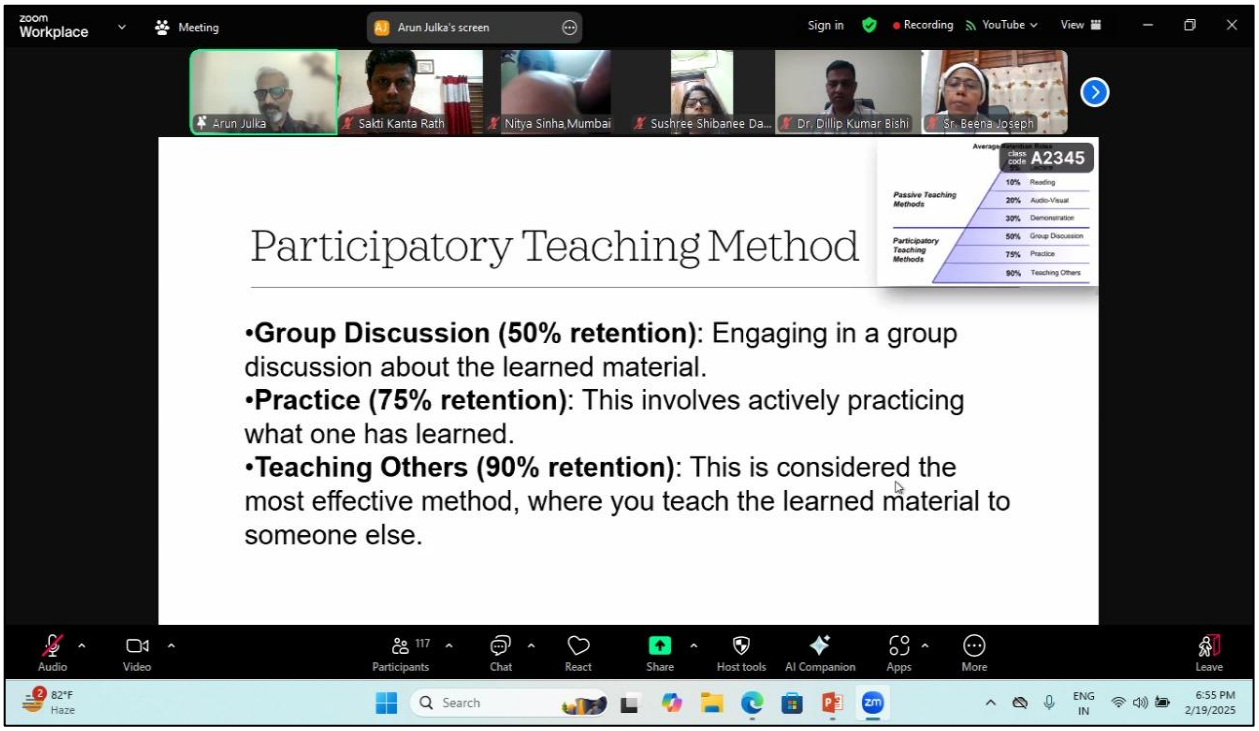




19.02.2025- Day 2 (2nd Session)

Key Discussion (Dr Arun Julka)

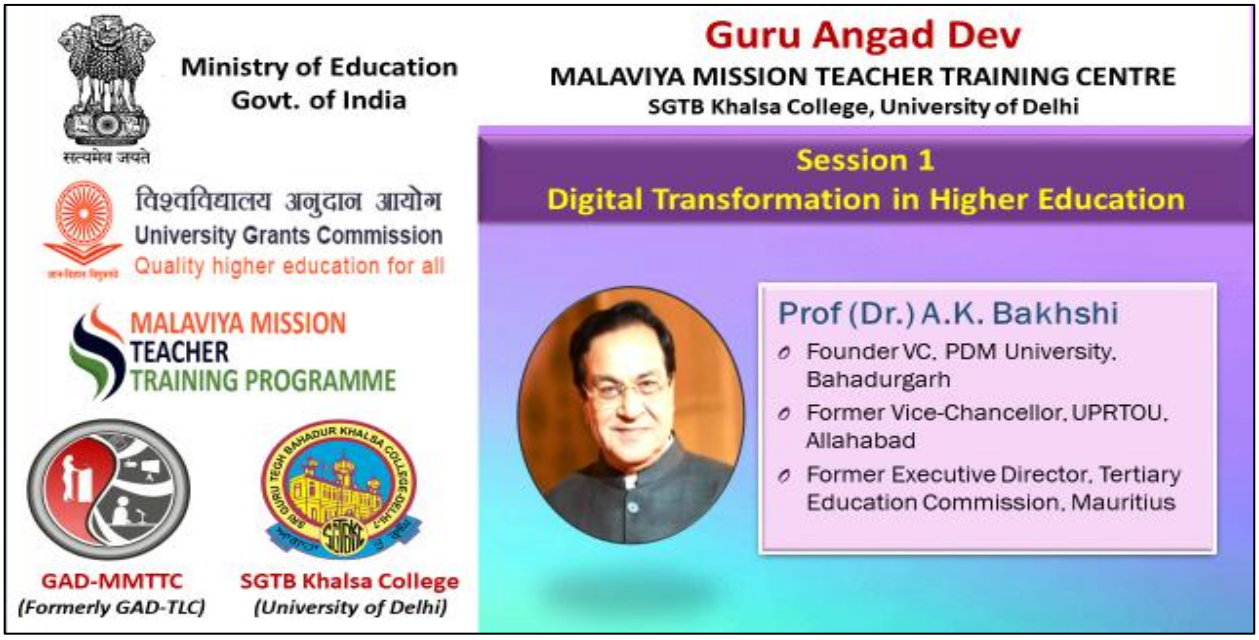
NEP 2020 promotes ICT integration for equitable, accessible education, emphasizing digital tools (DIKSHA/SWAYAM), AI-driven personalized learning, virtual labs, and blended models. It prioritizes teacher training in ICT, bridging digital divides, and fostering tech-enabled, multilingual, inclusive classrooms to enhance engagement, critical thinking, and 21st-century skills.



20.02.2025- Day 3 (1st Session)

Key Discussion (Prof AK Bakshsi)

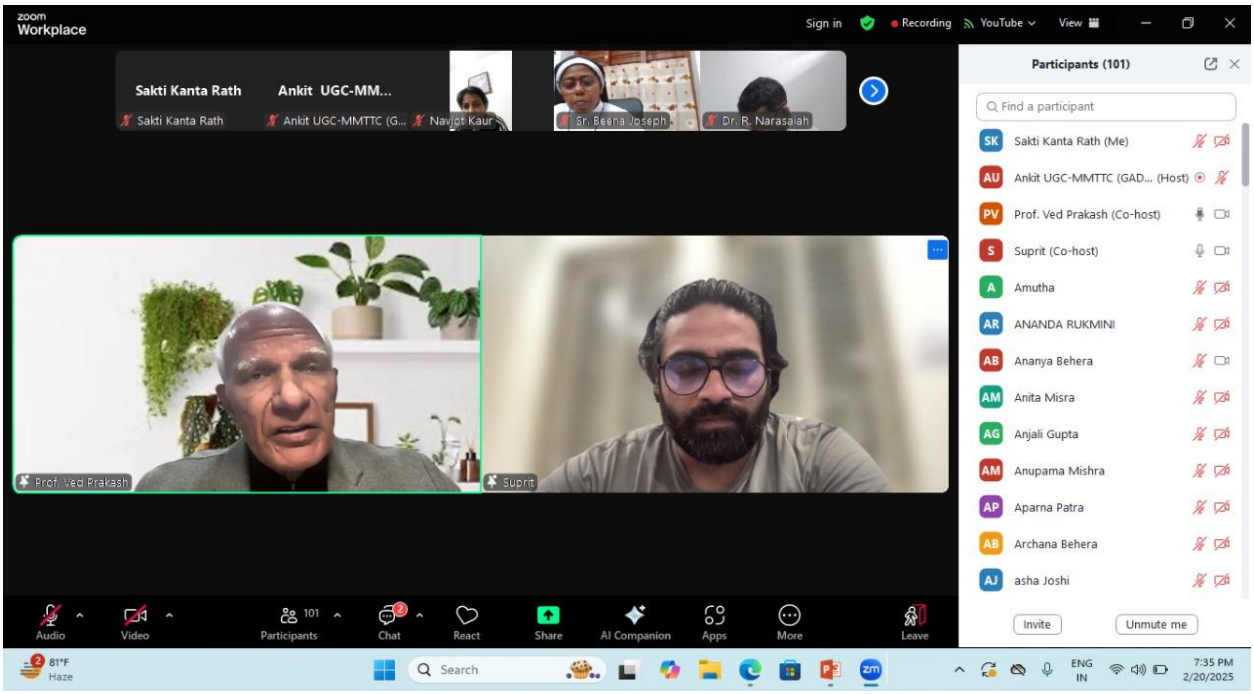
NEP 2020 advocates digital transformation in higher education through online platforms (SWAYAM), blended learning, AI-driven tools, and virtual labs. It prioritizes multilingual e-content, teacher training in digital pedagogy, inclusive access, and credit portability (Academic Bank of Credits), fostering tech-enabled research, equity, and flexible, future-ready education systems.



20.02.2025- Day 3 (2nd Session)

Key Discussion (Prof. Ved Prakash)

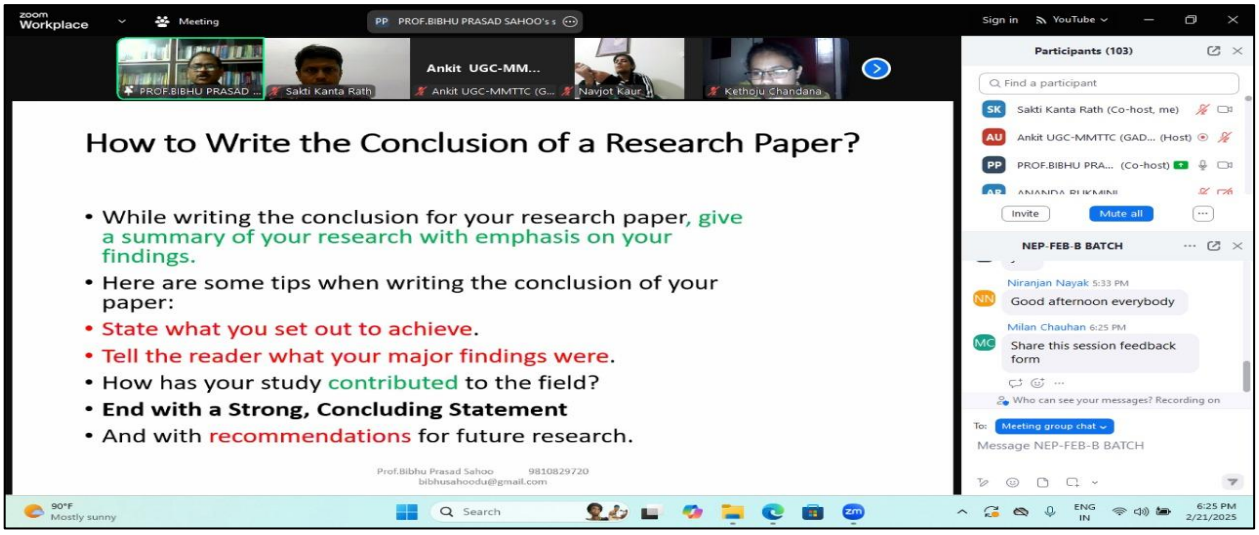
NEP 2020 prioritizes skill development via vocational integration, multidisciplinary learning, and industry partnerships. It emphasizes experiential learning, internships, and critical thinking to enhance employability. Initiatives like coding, internships from Grade 6, and the National Skills Qualifications Framework (NSQF) ensure foundational, digital, and 21st-century skills for lifelong adaptability.



21.02.2025- Day 4 (1st Session)

Key Discussion (Prof. Bibhu Prasad Sahoo)

NEP 2020 focuses on multidisciplinary research, fostering innovation via the National Research Foundation (NRF). It encourages academia-industry collaboration, research-linked incentives, and integrating research into UG curricula. Emphasis on indigenous knowledge, global partnerships, and open-access platforms aims to boost R&D capacity, infrastructure, and PhD programs for transformative, socially impactful outcomes.



21.02.2025- Day 4 (2nd Session)

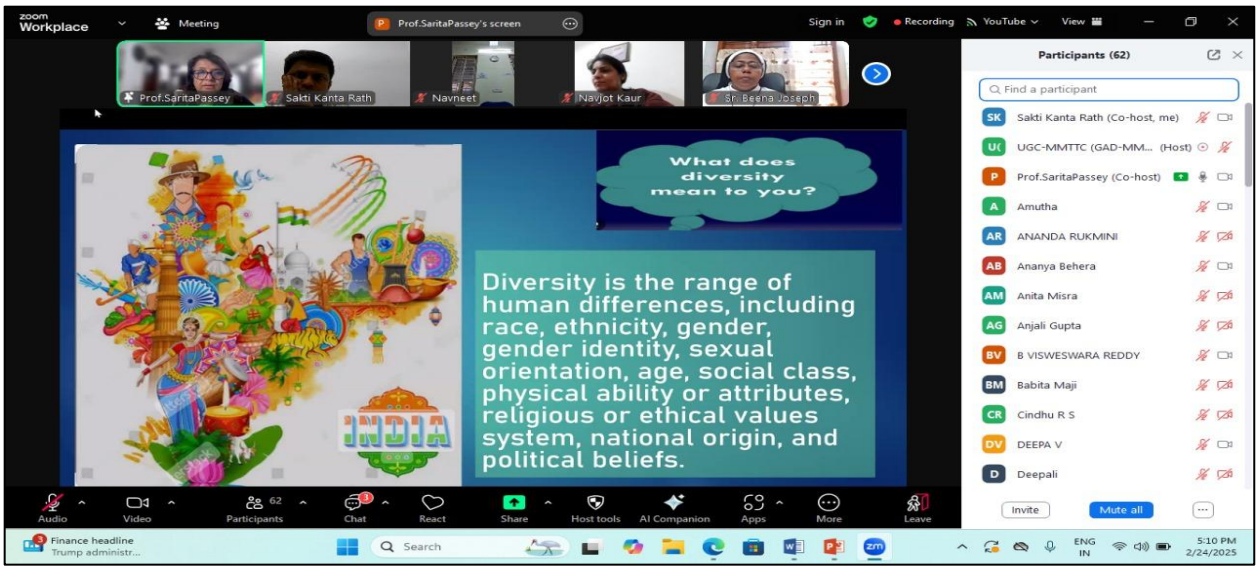
Key Discussion (Prof. Ved Prakash)

NEP 2020 emphasizes academic leadership autonomy, governance reforms (BoG-driven), and merit-based recruitment. It promotes faculty empowerment, decentralized decision-making, and institutional accountability. Focus on continuous professional development, ethical leadership, and fostering innovation aligns with multidisciplinary goals and global benchmarks for equitable, quality-driven higher education management.

24.02.2025- Day 5 (1st Session)

Key Discussion (Prof. Sarita Passey)

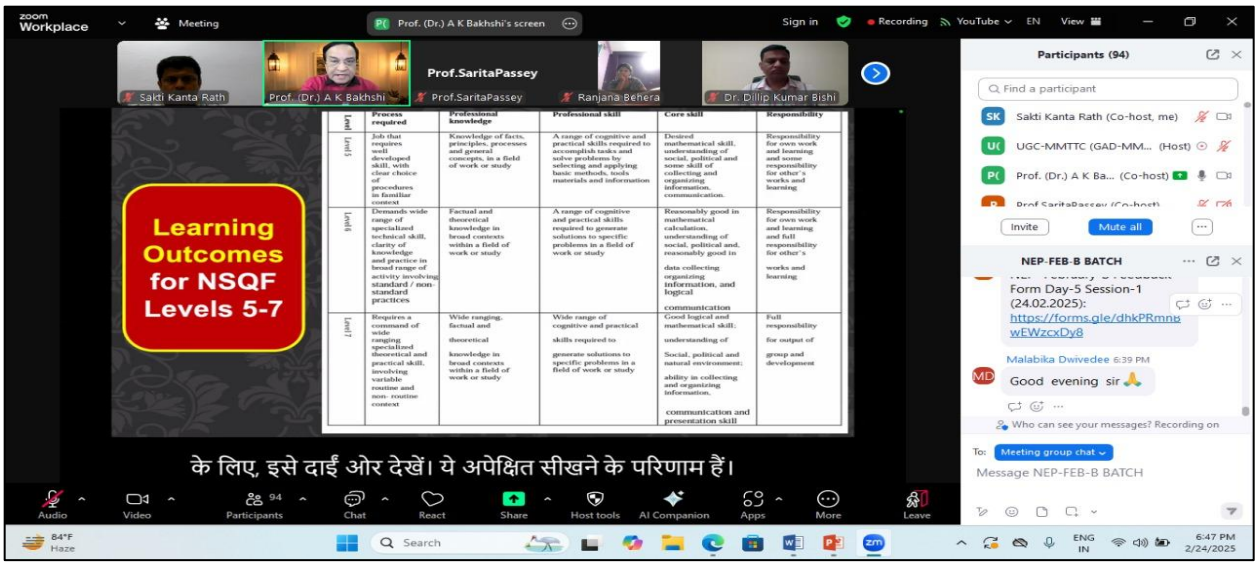
NEP 2020 promotes inclusive education via multilingual instruction, Gender Inclusion Fund, and accessible infrastructure. Prioritizes equitable access for marginalized groups (SCs/STs/OBCs), disability support, and inclusive curricula. Emphasizes teacher sensitization, socio-emotional learning, and Special Education Zones to ensure dignity, participation, and holistic development for all students.



24.02.2025- Day 5 (2nd Session)

Key Discussion (Prof AK Bakshsi)

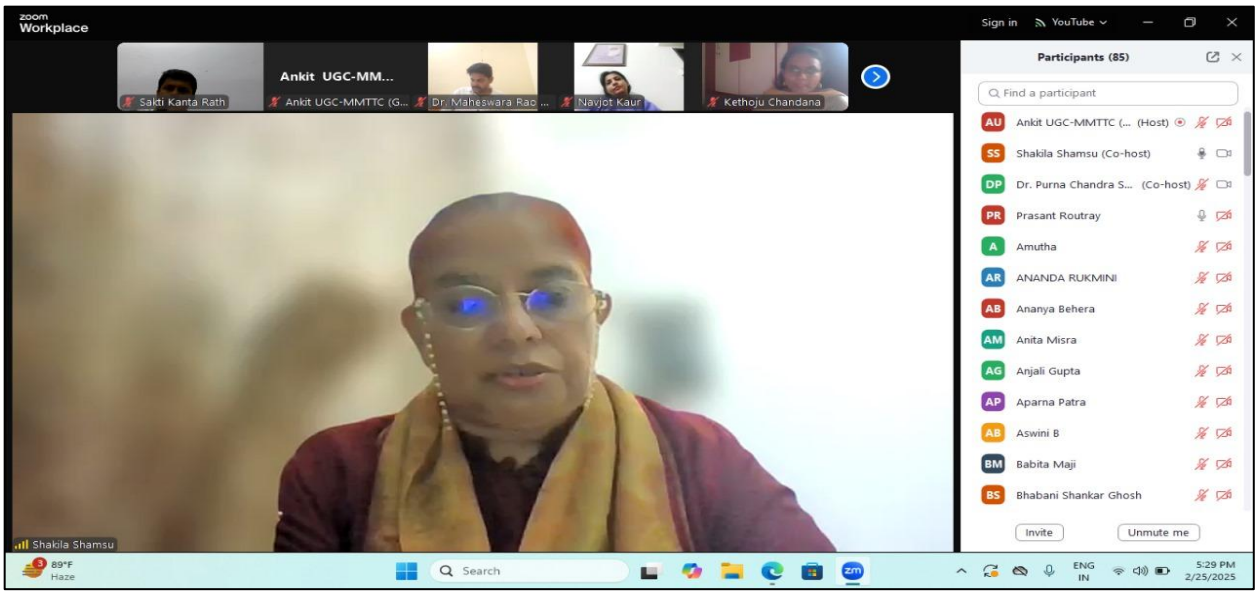
NEP 2020 integrates skill development into education through vocational training, internships, and hands-on learning from school to higher education. It emphasizes industry-aligned skills, digital literacy, coding, and entrepreneurship. The National Skills Qualification Framework (NSQF) ensures employability, fostering a future-ready workforce for India's evolving economy.



25.02.2025- Day 6 (1st Session)

Key Discussion (Prof. Shakila T Shamsu)

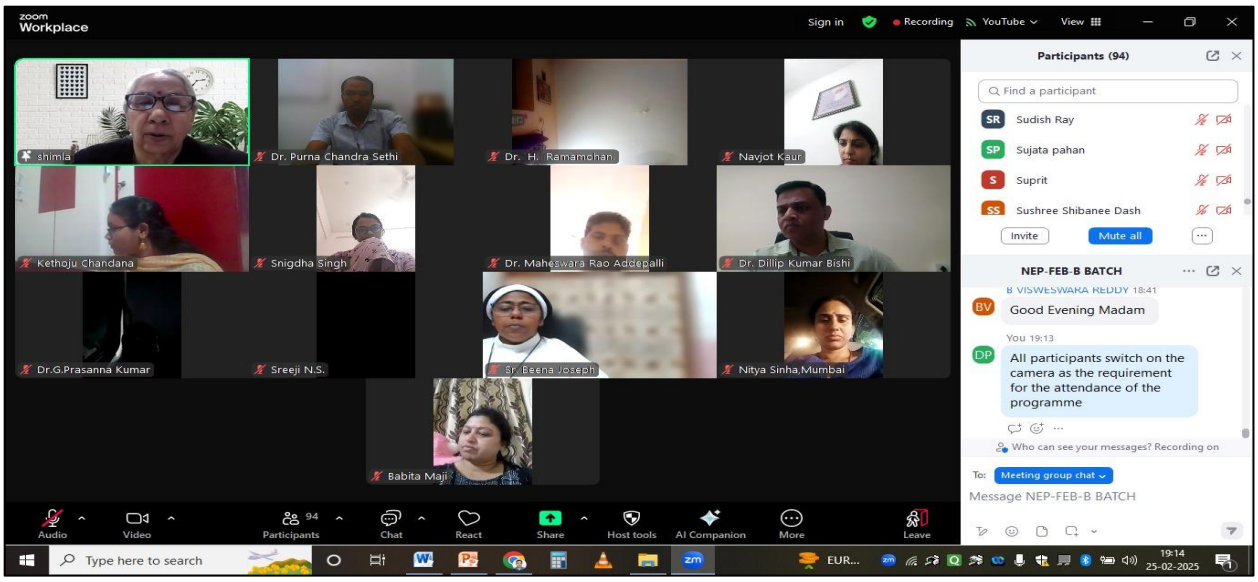
NEP 2020 advocates holistic, multidisciplinary education by integrating arts, sciences, vocational, and technical streams. Emphasizes flexible curricula, creative thinking, and ethical values. Promotes four-year bachelor's programs with multiple exits, skill development, and experiential learning to foster critical analysis, innovation, and adaptability for diverse global challenges.



25.02.2025- Day 6 (2nd Session)

Key Discussion (Dr. Shimla)

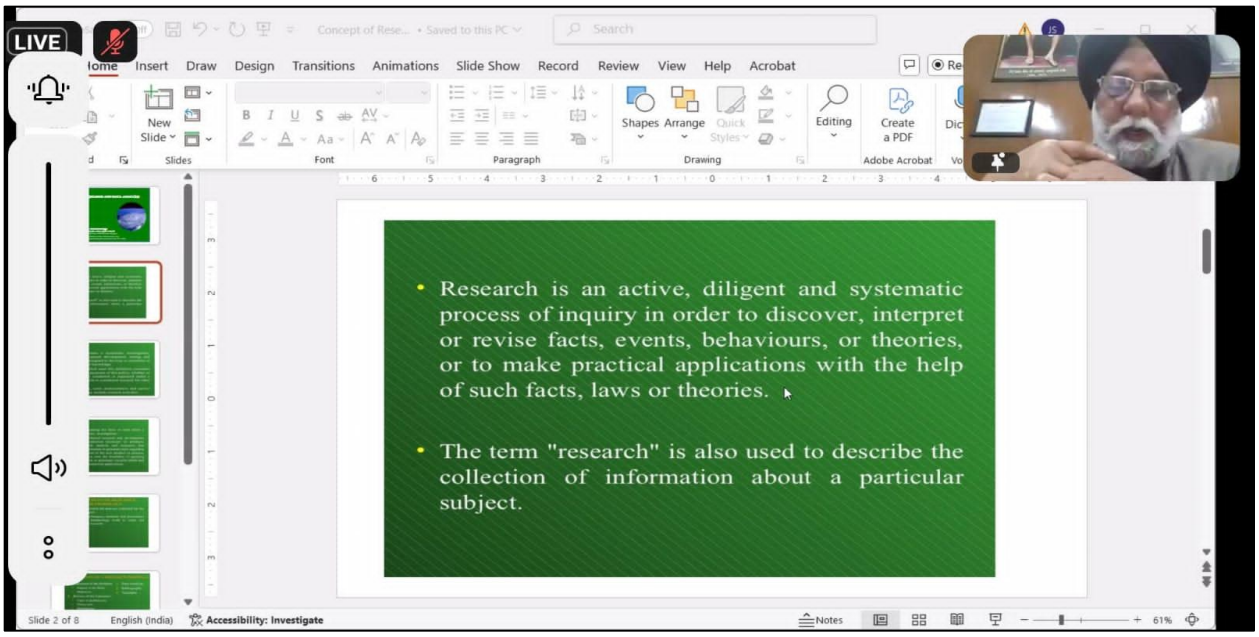
NEP 2020 integrates Indian Knowledge Systems (IKS) into curricula, emphasizing traditional disciplines (yoga, Ayurveda), multilingual texts, and ethical values. Promotes multidisciplinary research, revives classical languages, and establishes IKS research centres. Focuses on teacher training, indigenous practices, and connecting ancient wisdom with modern education to foster cultural pride and holistic learning.



27.02.2025- Day 7 (1st Session)

Key Discussion (Prof. Jaswinder Singh)

NEP 2020 strengthens research and development through the National Research Foundation (NRF), promoting innovation, interdisciplinary studies, and global collaboration. It encourages industry-academia partnerships, funding for research, and technology-driven solutions. The policy aims to make India a knowledge hub, fostering a research culture for national growth and global competitiveness.



27.02.2025- Day 7 (2nd Session)

Key Discussion (Mr. Narendra Ku. Sinha)

NEP 2020 emphasizes ICT integration for equitable education, leveraging digital platforms (DIKSHA/SWAYAM), AI-driven tools, and virtual labs. Prioritizes teacher training, multilingual e-resources, and cybersecurity. Aims to bridge digital divides, promote blended learning, and foster 21st-century skills for inclusive, tech-enabled education systems

28.02.2025- Day 8 (1st Session)

Key Discussion (Prof. AK Bakhsi)

NEP 2020 emphasizes academic leadership autonomy, governance reforms (BoG-driven), and merit-based recruitment. It promotes faculty empowerment, decentralized decision-making, and institutional accountability. Focus on continuous professional development, ethical leadership, and fostering innovation aligns with multidisciplinary goals and global benchmarks for equitable, quality-driven higher education management.

28.02.2025- Day 8 (2nd Session)

Key Discussion (Prof. Vimal Rarh)

NEP 2020 promotes flexible, multidisciplinary curriculum development with experiential, competency-based learning. It emphasizes critical thinking, vocational training, and Indian knowledge systems. Assessments shift from rote memorization to holistic, skill-based evaluation, incorporating formative and adaptive methods to enhance conceptual understanding, creativity, and real-world application of knowledge.

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TEACHER
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(Formerly GAD-TLC)

SGTB Khalsa College
(University of Delhi)

UGC-MMTTC

MALAVIYA MISSION TEACHER TRAINING CENTRE

SGTB Khalsa College, University of Delhi

SESSION 2
Curriculum Development, Pedagogy and Assessment- Part-2

Prof. Vimal Rarh

- Director, GAD-MMTTC
- Professor, Department of Chemistry, SGTB Khalsa College, University of Delhi

UGC-MMTTC
MALAVIYA MISSION TEACHER TRAINING CENTRE
S.G.T.B. KHALSA COLLEGE
UNIVERSITY OF DELHI

GAD-MMTTC
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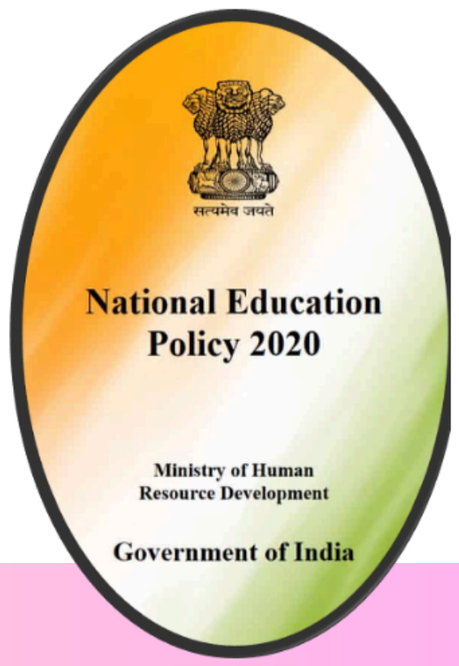
MALAVIYA MISSION TEACHER TRAINING PROGRAMME

(MMTTP)



NEP ORIENTATION & SENSITIZATION PROGRAMME

THIS PROGRAMME IS ELIGIBLE FOR CONSIDERATION UNDER CAS AS PER UGC GUIDELINES

18-28 FEBRUARY 2025

IN COLLABORATION WITH

RAMA DEVI WOMEN'S UNIVERSITY BHUBANESWAR

ONLINE SESSIONS ON ZOOM

EVENING TIMINGS- 5.00-8.00 PM

ELIGIBILITY

ALL HIGHER EDUCATION ADMINISTRATORS, TEACHERS (PERMANENT,TEMPORARY, GUEST, AD-HOC BASIS) AND RESEARCH SCHOLARS

REGISTRATION LINK

HTTPS://MMC.UGC.AC.IN

(Refer to the pdf for the steps to register via this link)

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UNIVERSITY OF DELHI

NEP ORIENTATION & SENSITIZATION PROGRAMME

18-28 FEBRUARY 2025

Core Team @ UGC-MMTTC, SGTB Khalsa College, Delhi University

- PROF. GURMOHINDER SINGH, PRINCIPAL, SGTB KHALSA COLLEGE, DU
- PROF. VIMAL RARH, DIRECTOR, UGC-MMTTC, SGTB KHALSA COLLEGE, DU

Core Team @ Rama Devi Women's University, Bhubaneswar

- PROF. SASMITA MOHANTY, DIRECTOR COLLEGE DEVELOPMENT COUNCIL
- PROF. SAKTI KANTA RATH, PROFESSOR, LIFE SCIENCES
- DR. PURNA CHANDRA SETHY, ASSISTANT PROFESSOR, COMPUTER SCIENCE
- MR. SUPRIT PANIGRAHI, ASSISTANT PROFESSOR, GENDER STUDIES

SESSIONS BY NATIONAL LEVEL EXPERTS

- HOLISTIC AND MULTIDISCIPLINARY EDUCATION
- INDIAN KNOWLEDGE SYSTEMS & MULTILINGUALISM
- ACADEMIC LEADERSHIP, GOVERNANCE & MANAGEMENT
- HIGHER EDUCATION AND SOCIETY
- RESEARCH AND DEVELOPMENT
- SKILL DEVELOPMENT
- STUDENT DIVERSITY AND INCLUSIVE EDUCATION
- INFORMATION AND COMMUNICATION TECHNOLOGY
- AUTONOMY TO THE INSTITUTION AND CHOICE TO THE STUDENTS
- CURRICULUM DEVELOPMENT, PEDAGOGY AND ASSESSMENT

GAD-MMTTC CONTACT DETAILS:

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UGC-MMTTC
(Also GAD-MMTTC)

Certificate Of Appreciation

is awarded to

Ramadevi Women's University, Bhubaneswar

for successfully organizing

NEP ORIENTATION AND SENSITIZATION PROGRAMME

18 February to 28 February 2025

in collaboration with

UGC-MALAVIYA MISSION
TEACHER TRAINING CENTRE (UGC-MMTTC)

SGTB Khalsa College, University of Delhi

Prof. Vimal Rarh
Director
UGC-MMTTC