



NEP Orientation and Sensitization Programme

Organized by

**SGBT Khalsa College, University of Delhi & Rama Devi Women's University,
Bhubaneswar**

18th to 28th February 2025

Programme Report

About the programme

A collaborative orientation cum Sensitization Programme was organized by SGBT Khalsa College, University of Delhi and Rama Devi Women's University Bhubaneswar from 18th to 28th February 2025 under the aegis of Guru Angad Dev- Malviya Mission Teacher Training Centre (GAD-MMTTC). The Programme was Coordinated by College Development Council and conducted in online mode daily on ZOOM from 5:00 PM to 8:00 PM. The Programme received a huge response and over 300 registrations were received out of which only 200 participants were allowed to participate due to the paucity of the platform. Around 63 participants registered were from RDWU and its constituent colleges.

Programme Outcome:

This sensitization course on the National Education Policy (NEP) 2020 will equip teachers with a comprehensive understanding of the policy's transformative vision and its practical implications for classroom practices. It will introduce educators to key pillars such as holistic, multidisciplinary education, competency-based learning, and the emphasis on critical thinking, creativity, and vocational skills. The course will familiarize teachers with pedagogical shifts, including flexible curricula, experiential learning, and the integration of technology to foster student-centred classrooms. It will also address foundational literacy and numeracy goals, early childhood education frameworks, and strategies for inclusive, multilingual education to cater to diverse learners. Additionally, the program will clarify assessment reforms, such as moving from rote memorization to formative evaluations, and highlight the importance of continuous professional development. By bridging policy and practice, this course will empower teachers to align their methodologies with NEP 2020's objectives, fostering equitable, future-ready education systems.

List of Speakers and Moderators Day wise

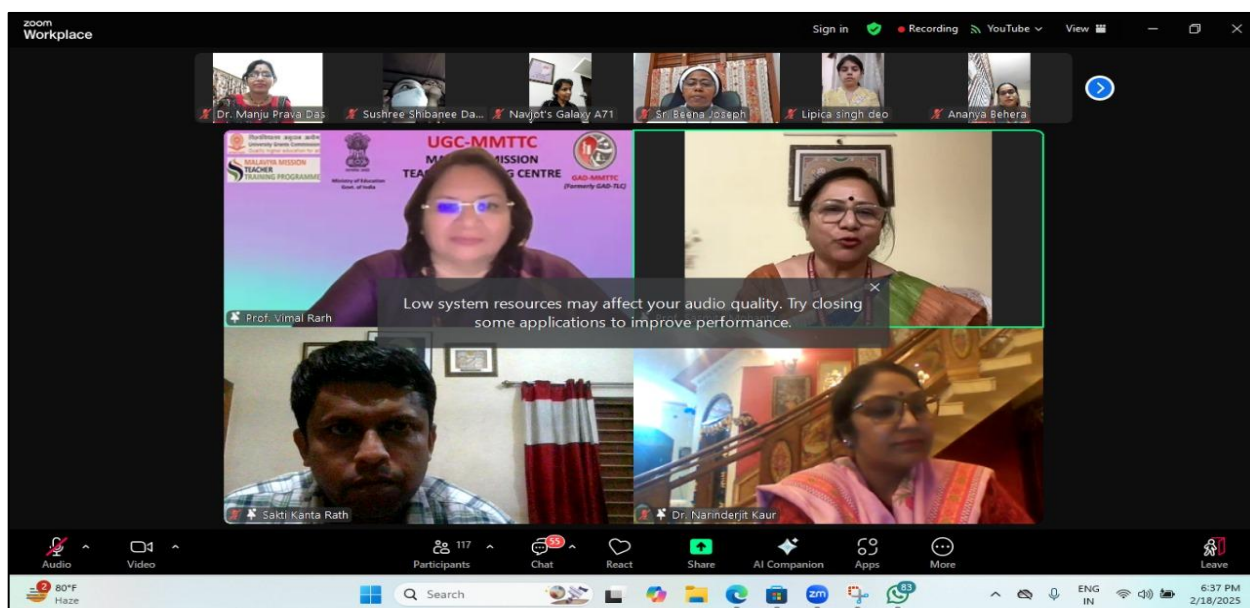
The day wise Speakers along with the topics are as mentioned below:

Date	Session	Name of the Speaker with Designation	Topic Discussed	Name of the Moderator
18.02.2025	1 st	Prof. A.K Bakshi, Founder VC PDM University Bahadurgarh	Higher Education & Society Part-1	Dr. Narinderjit & Prof. Sarita Passey
	2 nd	Prof Ved Prakash, Former Chairman, UGC	NEP Higher Education & Society Part 2	
19.02.2025	1 st	Prof Vimal Rarh, Director GAD-MMTTC	Curriculum Development, Pedagogy & Assessment Part 1	Prof Sakti Kanta Rath & Prof Sarita Passey
	2 nd	Dr. Arjun Julka, Maharaja Agrasen Agriculture University, University of Delhi	Practical Skills for use of ICT in Teaching & Research	
20.02.2025	1 st	Prof. A.K Bakshi, Founder VC PDM University Bahadurgarh	Digital Transformation in Higher Education	Prof Sakti Kanta Rath & Mr. Suprit Panigrahi
	2 nd	Prof Ved Prakash, Former Chairman, UGC	Skill Development Part 1	
21.02.2025	1 st	Prof Bibhu Prasad Sahoo, SGBT Khalsa College, University of Delhi	Research & Development Part 1	Prof Sakti Kanta Rath & Dr. Purna Chandra Sethi
	2 nd	Prof Ved Prakash, Former Chairman, UGC	Academic Leadership, Management & Governance Part 2	
24.02.2025	1 st	Prof Sarita Passey, Zakir Hussain Delhi College, University of Delhi	Student Diversity & Inclusive Education	Prof Sakti Kanta Rath & Mr. Suprit Panigrahi
	2 nd	Prof. A.K Bakshi, Founder VC PDM University Bahadurgarh	Skill Development Part 2	
25.02.2025	1 st	Prof Shakila T Shamsu, Former OSD, Department of Higher Education, MHRD	Holistic & Multidisciplinary Education	Dr. Purna Chandra Sethi
	2 nd	Dr. Shimla, Former Registrar, JC Bose University of Science & Technology, Faridabad	Indian Knowledge Systems	
27.02.2025	1 st	Prof. Jaswinder Singh, Former Principal, SGTB Khalsa College	Research & Development Part 2	Dr. Amrita Singh
	2 nd	Mr Narendra Kumar Sinha, IAS, Former Additional	Information & Communication	

		Secretary, MHRD, Govt of India	Technologies	
28.02.2025	1 st	Prof. A.K Bakshi, Founder VC PDM University Bahadurgarh	Academic Leadership, Governance & Management Part 1	Dr. Amrita Singh
	2 nd	Prof Vimal Rath, Director GAD-MMTTC	Curriculum Development, Pedagogy & Assessment Part 2	



On Day 1 i.e. 18.02.2025 the programme was inaugurated by Prof Vimal Rath, Director GAD-MMTTC in presence of Prof. Sasmita Mohanty, Director CDC RDWU and involved participants and other revered guests.




Inauguration on 18.02.2025


18.02.2025- Day 1 (1st Session)

Key Discussion (Prof AK Bakshi)


NEP 2020 transforms higher education through multidisciplinary learning, research focus, digital integration, and inclusivity. It promotes academic flexibility, vocational skills, foreign collaboration, and Indian knowledge systems. The policy enhances access, equity, and employability, fostering a knowledge-driven society with a strong link between education, industry, and national development.



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Session 1
Higher Education and Society Part-1




Prof (Dr.) A.K. Bakshi


- Founder VC, PDM University, Bahadurgarh
- Former Vice-Chancellor, UPRTOU, Allahabad
- Former Executive Director, Tertiary Education Commission, Mauritius

zoom Workplace


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Sakti Kanta Rath




Dr. Manju Prava Das




Navjot's Galaxy A71




Sri Beena Joseph



Lipica singh deo



Prof (Dr.) A.K. Bakshi Dr. Narinderjit Kaur



Sushree Shibanee Dash

Participants (117)

Find a participant

SK	Sakti Kanta Rath (Me)	
AU	Ankit UGC-MMTTC (GAD... (Host)	
DN	Dr. Narinderjit Kaur (Co-host)	
PL	Prof. (Dr.) A.K. Bakshi (Co-host)	
SS	Sushree Shibanee Dash	
AM	Aaliyah Meraj Hashmi	
A	Amutha	
AR	Ananda Rukmini	
AB	Ananya Behera	
AM	Anita Misra	
AG	Anjali Gupta	
AM	Anupama Mishra	
AB	Archana Behera	

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18.02.2025- Day 1 (2nd Session)

Key Discussion (Prof Ved Prakash)

NEP 2020 reforms higher education by promoting multidisciplinary learning, research, digitalization, and equity. It enhances access, flexibility, and employability through the Academic Bank of Credits, vocational training, and global collaborations. Strengthening Indian knowledge systems and innovation, it aligns education with societal needs, fostering a knowledge-driven, inclusive economy.



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Session 2:
NEP & Higher Education and Society- Part-2



Prof. Ved Prakash

- ◊ Mentor, UGC-MMTTC (GAD-MMTTC)
- ◊ Former Chairman, University Grants Commission (UGC), Delhi

zoom Workplace

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Participants (118)

Q Find a participant

NS	Nitya Sinha, Mumbai	🔊
P	P. Priyanka	🔊
PM	Pallavi Mahana	🔊
P	Pramela	🔊
PD	Pramila Das	🔊
PR	Prasant Routray	🔊
P	Prathyusha	🔊
P	Prof. Sarita Passey	🔊
RA	Rachel Alice Kiruba	🔊
RM	RAMANAI AH MALLA	🔊
RB	Ranjana Behera	🔊
S	S. Suganya	🔊
SS	Samsung SM-E146B	🔊

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Sakti Kanta Rath

Prof. Vimal Rath

Prof. Sasmita M...

Prof. Ved Prakash

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19.02.2025- Day 2 (1st Session)

Key Discussion (Prof Vimal Rath)

NEP 2020 emphasizes holistic, flexible, and multidisciplinary curricula with experiential learning and competency-based education. It promotes conceptual understanding over rote learning, inquiry-driven pedagogy, and formative assessments. Integration of technology, vocational skills, and Indian knowledge systems ensures student-centric, skill-based education aligned with real-world applications and lifelong learning.



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SESSION 1
Curriculum Development, Pedagogy and
Assessment- Part-1



Prof. Vimal Rath

- Director, GAD-MMTTC
- Professor, Department of Chemistry, SGTB Khalsa College, University of Delhi

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Meeting

Prof. Vimal Rath's screen

Dr.Reenarani sahu

Prof. Vimal Rath

Sakti Kanta Rath

Ananya Behera

Sreeji N.S.

**SOPs For Operationalization Of
National Credit
Framework (NCrF)
in Higher Education,
Vocational Education, Training
and Skilling (VETS)
and School Education**

Participants (109)

Find a participant

SK	Sakti Kanta Rath (Co-host, me)	
U	UGC-MMTTC (GAD-MM...	(Host)
PV	Prof. Vimal Rath (Co-host)	
AS	Amrita Singh	
A	Amutha	
AR	ANANDA RUKMINI	
AB	Ananya Behera	
AM	Anita Misra	
AG	Anjali Gupta	
AM	Anupama Mishra	
AB	Archana Behera	
AJ	asha Joshi	
BV	B VISWESWARA REDDY	

Invite Mute all

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19.02.2025- Day 2 (2nd Session)

Key Discussion (Dr Arun Julka)

NEP 2020 promotes ICT integration for equitable, accessible education, emphasizing digital tools (DIKSHA/SWAYAM), AI-driven personalized learning, virtual labs, and blended models. It prioritizes teacher training in ICT, bridging digital divides, and fostering tech-enabled, multilingual, inclusive classrooms to enhance engagement, critical thinking, and 21st-century skills.



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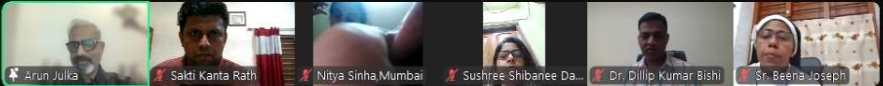
Session 2

Practical skills for use of ICT in Teaching
& Research



Dr. Arun Julka
Dr. Arun Julka, Associate Professor,
Department of Commerce, Maharaja
Agrasen College, Delhi University

zoom Workplace Meeting Arun Julka's screen Sign in Recording YouTube View



Participatory Teaching Method

Passive Teaching Methods	Participatory Teaching Methods
10% Reading	50% Group Discussion
20% Audio-Visual	75% Practice
30% Demonstration	90% Teaching Others

- Group Discussion (50% retention):** Engaging in a group discussion about the learned material.
- Practice (75% retention):** This involves actively practicing what one has learned.
- Teaching Others (90% retention):** This is considered the most effective method, where you teach the learned material to someone else.

Participants 117 Chat React Share Host tools AI Companion Apps More Leave

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20.02.2025- Day 3 (1st Session)

Key Discussion (Prof AK Bakshsi)

NEP 2020 advocates digital transformation in higher education through online platforms (SWAYAM), blended learning, AI-driven tools, and virtual labs. It prioritizes multilingual e-content, teacher training in digital pedagogy, inclusive access, and credit portability (Academic Bank of Credits), fostering tech-enabled research, equity, and flexible, future-ready education systems.



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Session 1
Digital Transformation in Higher Education

Prof (Dr.) A.K. Bakshsi

- Founder VC, PDM University, Bahadurgarh
- Former Vice-Chancellor, UPRTOU, Allahabad
- Former Executive Director, Tertiary Education Commission, Mauritius

20.02.2025- Day 3 (2nd Session)

Key Discussion (Prof. Ved Prakash)

NEP 2020 prioritizes skill development via vocational integration, multidisciplinary learning, and industry partnerships. It emphasizes experiential learning, internships, and critical thinking to enhance employability. Initiatives like coding, internships from Grade 6, and the National Skills Qualifications Framework (NSQF) ensure foundational, digital, and 21st-century skills for lifelong adaptability.



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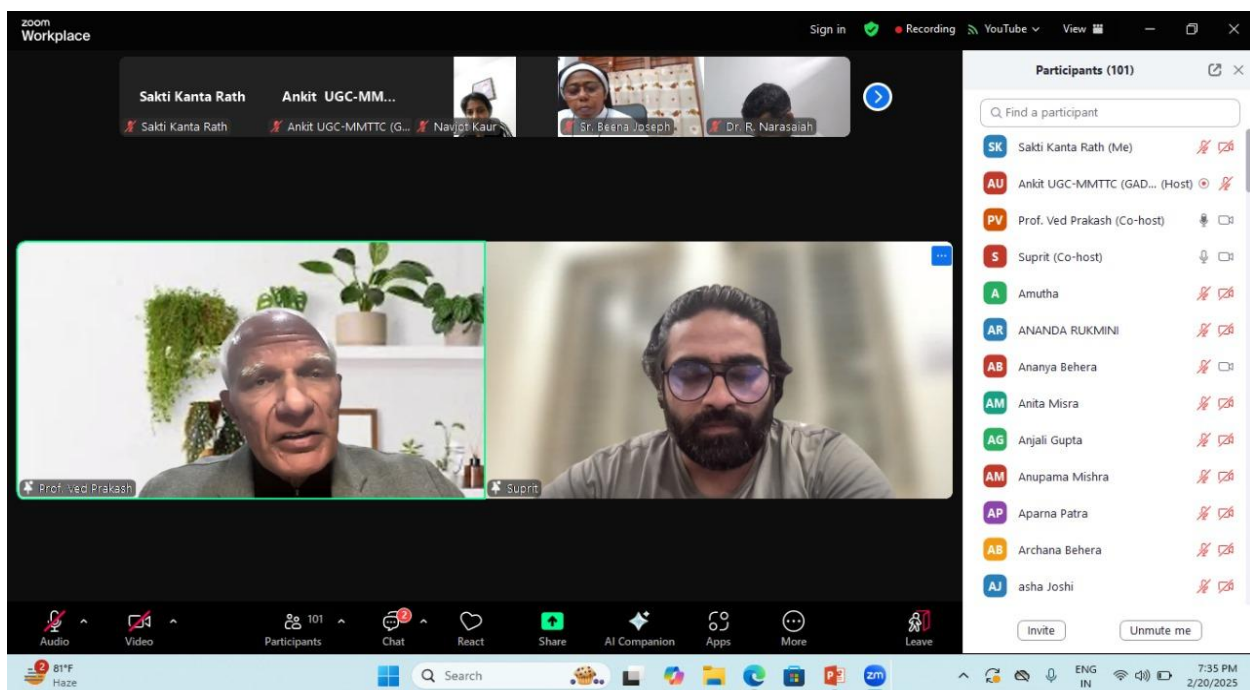
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**Session 2:
Skill Development Part-1**



Prof. Ved Prakash

- ◊ Mentor, UGC-MMTTC (GAD-MMTTC)
- ◊ Former Chairman, University Grants Commission (UGC), Delhi



21.02.2025- Day 4 (1st Session)

Key Discussion (Prof. Bibhu Prasad Sahoo)

NEP 2020 focuses on multidisciplinary research, fostering innovation via the National Research Foundation (NRF). It encourages academia-industry collaboration, research-linked incentives, and integrating research into UG curricula. Emphasis on indigenous knowledge, global partnerships, and open-access platforms aims to boost R&D capacity, infrastructure, and PhD programs for transformative, socially impactful outcomes.



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SESSION 1
Research and Development - Part-1



Prof. Bibhu Prasad Sahoo
Head, Department of Business
Economics, SGTB Khalsa College,
University of Delhi

How to Write the Conclusion of a Research Paper?

- While writing the conclusion for your research paper, **give a summary of your research with emphasis on your findings.**
- Here are some tips when writing the conclusion of your paper:
 - State what you set out to achieve.**
 - Tell the reader what your major findings were.**
 - How has your study **contributed** to the field?
 - End with a Strong, Concluding Statement**
 - And with **recommendations** for future research.

Prof. Bibhu Prasad Sahoo 9810829720
bibhusahoo@gmail.com

Participants (103)

Find a participant

SK Sakti Kanta Rath (Co-host, me)

AU Ankit UGC-MMTTC (GAD... (Host)

PP PROF.BIBHU PRA... (Co-host)

AR ANJANIDA BI BAKINI

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Niranjan Nayak 5:33 PM
Good afternoon everybody

Milan Chauhan 6:25 PM
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21.02.2025- Day 4 (2nd Session)

Key Discussion (Prof. Ved Prakash)

NEP 2020 emphasizes academic leadership autonomy, governance reforms (BoG-driven), and merit-based recruitment. It promotes faculty empowerment, decentralized decision-making, and institutional accountability. Focus on continuous professional development, ethical leadership, and fostering innovation aligns with multidisciplinary goals and global benchmarks for equitable, quality-driven higher education management.



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Session 2

**Academic Leadership, Governance and
Management Part-2
& Autonomy and Choice**



Prof. Ved Prakash

- ◊ Mentor, UGC-MMTTC (GAD-MMTTC)
- ◊ Former Chairman,
University Grants Commission
(UGC), Delhi

24.02.2025- Day 5 (1st Session)

Key Discussion (Prof. Sarita Passey)

NEP 2020 promotes inclusive education via multilingual instruction, Gender Inclusion Fund, and accessible infrastructure. Prioritizes equitable access for marginalized groups (SCs/STs/OBCs), disability support, and inclusive curricula. Emphasizes teacher sensitization, socio-emotional learning, and Special Education Zones to ensure dignity, participation, and holistic development for all students.



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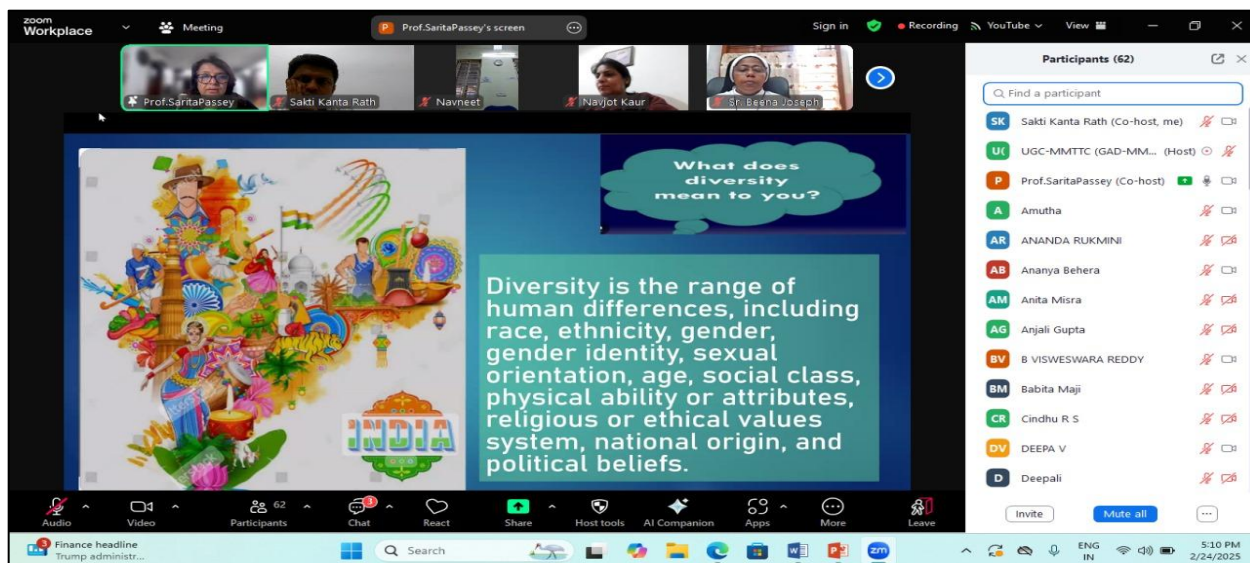
SESSION 1

Student Diversity and Inclusive Education



Prof. Sarita Passey

- ◊ Professor, Department of Chemistry,
Zakir Husain Delhi College, University
of Delhi



24.02.2025- Day 5 (2nd Session)

Key Discussion (Prof AK Bakshi)

NEP 2020 integrates skill development into education through vocational training, internships, and hands-on learning from school to higher education. It emphasizes industry-aligned skills, digital literacy, coding, and entrepreneurship. The National Skills Qualification Framework (NSQF) ensures employability, fostering a future-ready workforce for India's evolving economy.



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Session 2
Skill Development Part-2



Prof (Dr.) A.K. Bakshi

- ◊ Founder VC, PDM University, Bahadurgarh
- ◊ Former Vice-Chancellor, UPRTOU, Allahabad
- ◊ Former Executive Director, Tertiary Education Commission, Mauritius

zoom Workplace Meeting Prof. (Dr.) A K Bakhshi's screen Sign in Recording YouTube EN View

Sakti Kanta Rath Prof. Sarita Passey Prof. Sarita Passey Ranjana Behera Dr. Dilip Kumar Bishi

Learning Outcomes for NSQF Levels 5-7

Level	Process required	Professional knowledge	Professional skill	Core skill	Responsibility
[Level 5]	Job that requires well-developed skills with clear choice of procedures in familiar context	Knowledge of facts, principles, processes and general concepts, in a field of work or study	A range of cognitive and practical skills required to accomplish tasks and solve problems by using basic methods, tools, materials and information	Desired mathematical skill, understanding of social, political and economic data collecting and organizing, information, communication	Responsibility for own work and learning and some responsibility for other's work and learning
[Level 6]	Demands wide range of specialized technical skills, clarity of knowledge and practice in broad range of activity involving standard / non-standard practices	Factual and theoretical knowledge in broad contexts within a field of work or study	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Reasonably good in mathematical calculation, understanding of social, political and economic data collecting organizing, information, and logical communication	Responsibility for own work and learning and full responsibility for other's work and learning
[Level 7]	Requires a command of wide ranging specialized theoretical and practical skill, involving variable routine and non-routine context	Wide ranging, factual and theoretical knowledge in broad contexts within a field of work or study	Wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Good logical and mathematical skill, understanding of Social, political and natural environment; ability in collecting and organizing information, communication and presentation skill	Full responsibility for output of group and development

के लिए, इसे दाईं ओर देखें। ये अपेक्षित सीखने के परिणाम हैं।

Audio Video Participants 94 Chat React Share Host tools AI Companion Apps More Leave

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Participants (94)

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SK Sakti Kanta Rath (Co-host, me)

UC UGC-MMTTC (GAD-MM... (Host)

PL Prof. (Dr.) A K Ba... (Co-host)

Prof. Sarita Passey (Co-host)

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Form Day-5 Session-1 (24.02.2025): <https://forms.gle/dhKPRmngwEWcxPy8>

Malabika Dwivedee 6:39 PM

Good evening sir

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6:47 PM 2/24/2025

25.02.2025- Day 6 (1st Session)

Key Discussion (Prof. Shakila T Shamsu)

NEP 2020 advocates holistic, multidisciplinary education by integrating arts, sciences, vocational, and technical streams. Emphasizes flexible curricula, creative thinking, and ethical values. Promotes four-year bachelor's programs with multiple exits, skill development, and experiential learning to foster critical analysis, innovation, and adaptability for diverse global challenges.



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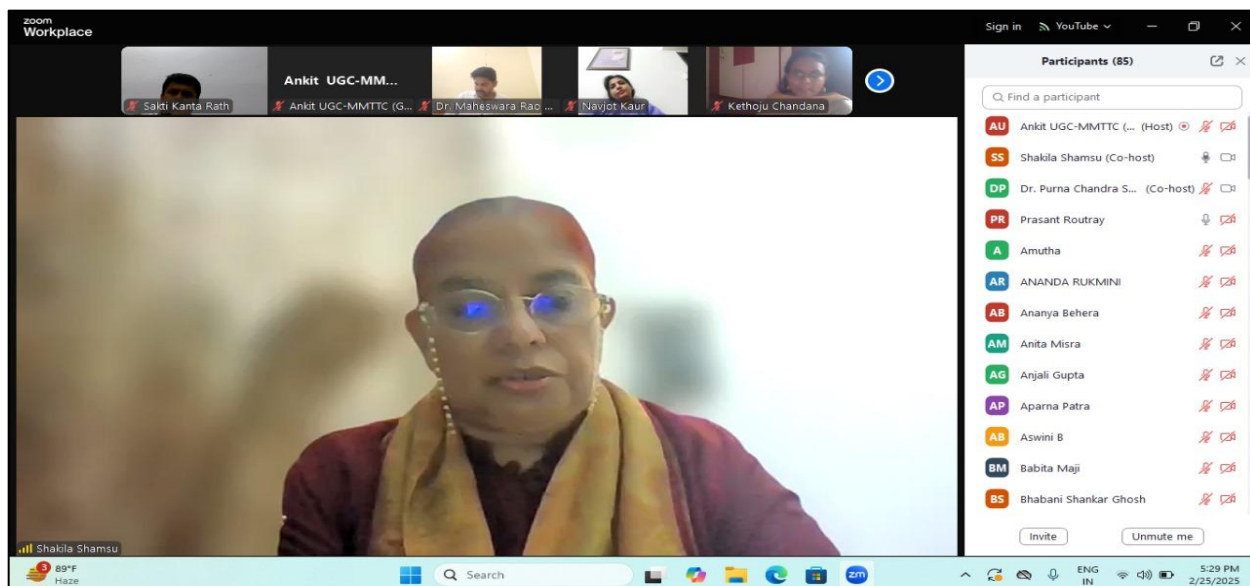
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SESSION 1
Holistic and Multidisciplinary Education



Prof. Shakila T Shamsu

- Former OSD (NEP), Department of Higher Education, MHRD
- Secretary, Committee to Draft National Education Policy



25.02.2025- Day 6 (2nd Session)

Key Discussion (Dr. Shimla)

NEP 2020 integrates Indian Knowledge Systems (IKS) into curricula, emphasizing traditional disciplines (yoga, Ayurveda), multilingual texts, and ethical values. Promotes multidisciplinary research, revives classical languages, and establishes IKS research centres. Focuses on teacher training, indigenous practices, and connecting ancient wisdom with modern education to foster cultural pride and holistic learning.

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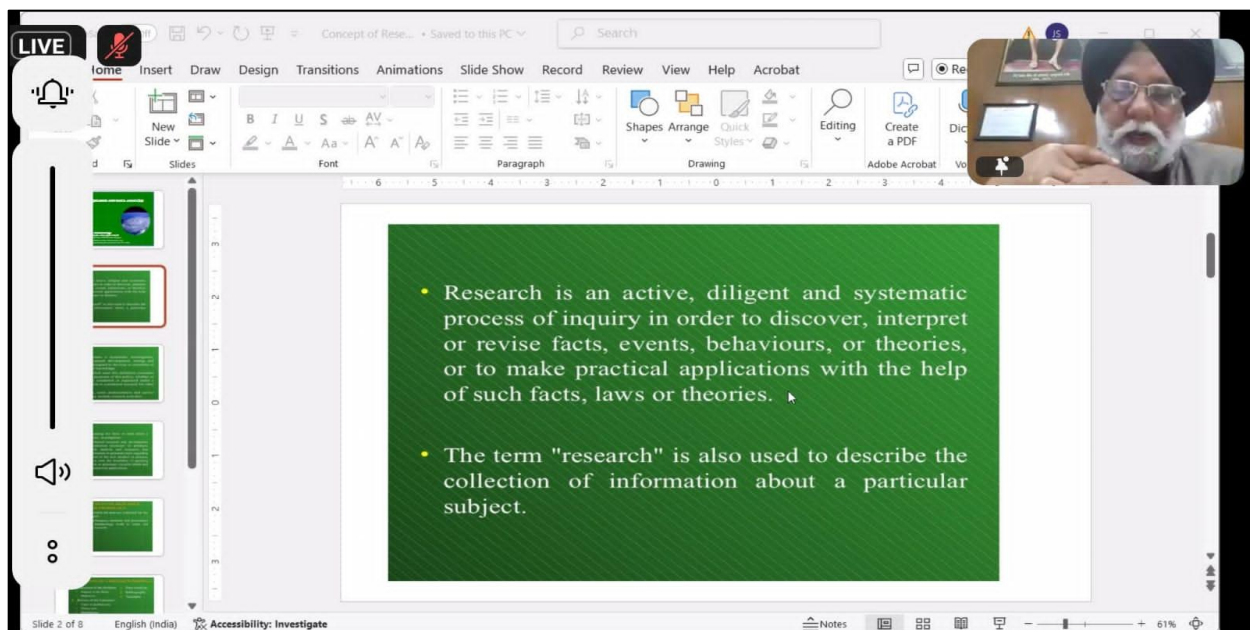


27.02.2025- Day 7 (1st Session)

Key Discussion (Prof. Jaswinder Singh)

NEP 2020 strengthens research and development through the National Research Foundation (NRF), promoting innovation, interdisciplinary studies, and global collaboration. It encourages industry-academia partnerships, funding for research, and technology-driven solutions. The policy aims to make India a knowledge hub, fostering a research culture for national growth and global competitiveness.

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27.02.2025- Day 7 (2nd Session)

Key Discussion (Mr. Narendra Ku. Sinha)

NEP 2020 emphasizes ICT integration for equitable education, leveraging digital platforms (DIKSHA/SWAYAM), AI-driven tools, and virtual labs. Prioritizes teacher training, multilingual e-resources, and cybersecurity. Aims to bridge digital divides, promote blended learning, and foster 21st-century skills for inclusive, tech-enabled education systems

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28.02.2025- Day 8 (1st Session)

Key Discussion (Prof. AK Bakhsi)

NEP 2020 emphasizes academic leadership autonomy, governance reforms (BoG-driven), and merit-based recruitment. It promotes faculty empowerment, decentralized decision-making, and institutional accountability. Focus on continuous professional development, ethical leadership, and fostering innovation aligns with multidisciplinary goals and global benchmarks for equitable, quality-driven higher education management.

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Session 1
Academic Leadership, Governance, and Management Part-1

Prof (Dr.) A.K. Bakhsi

- ◊ Founder VC, PDM University, Bahadurgarh
- ◊ Former Vice-Chancellor, UPRTOU, Allahabad
- ◊ Former Executive Director, Tertiary Education Commission, Mauritius

28.02.2025- Day 8 (2nd Session)

Key Discussion (Prof. Vimal Rarh)

NEP 2020 promotes flexible, multidisciplinary curriculum development with experiential, competency-based learning. It emphasizes critical thinking, vocational training, and Indian knowledge systems. Assessments shift from rote memorization to holistic, skill-based evaluation, incorporating formative and adaptive methods to enhance conceptual understanding, creativity, and real-world application of knowledge.



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SESSION 2

Curriculum Development, Pedagogy and Assessment- Part-2



Prof. Vimal Rarh

- Director, GAD-MMTTC
- Professor, Department of Chemistry,
SGTB Khalsa College, University of
Delhi

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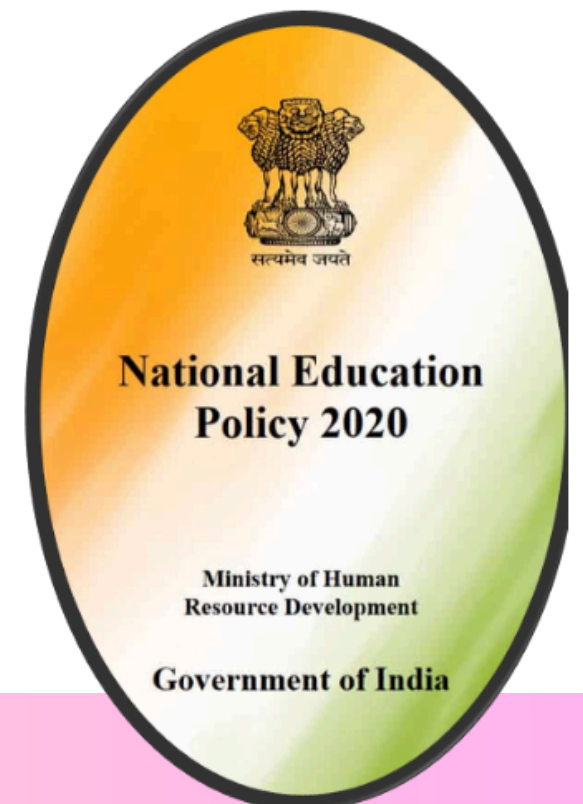
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Core Team @ UGC-MMTTC, SGTB Khalsa College, Delhi University

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- **PROF. VIMAL RARH, DIRECTOR, UGC-MMTTC, SGTB KHALSA COLLEGE, DU**

Core Team @ Rama Devi Women's University, Bhubaneswar

- **PROF. SASMITA MOHANTY, DIRECTOR COLLEGE DEVELOPMENT COUNCIL**
- **PROF. SAKTI KANTA RATH, PROFESSOR, LIFE SCIENCES**
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CHOICE TO THE STUDENTS

CURRICULUM DEVELOPMENT, PEDAGOGY AND
ASSESSMENT

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Prof. Vimal Rarh
Director
UGC-MMTTC