DEPARTMENT OF POLITICAL SCIENCE

SYLLABUS FOR VALUE ADDED COURSE (PG LEVEL)

HUMAN RIGHTS



RAMA DEVI WOMEN'S UNIVERSITY

Vidya Vihar, Bhubaneswar-751022

P.G. Department of Political Science R.D. Women's University, Bhubaneswar Controller of Examinations R.D. Women's University Bhubaneswar

HUMAN RIGHTS

Course Outcomes:

After completing the course, the students will be competent to

- CO 1. Develop a broader conception of human rights
- CO 2. Spell out the rights as mentioned in Indian and South African constitutions
- CO 3. Explain the significance of international refugees' laws and international humanitarian laws
- **CO 4.** Critically assess the humanitarian interventions in the context of the protection of human

Rights

Unit-I

Comprehending Human Rights

Human Rights-Classification and Evolution

Indian Constitution and Human Rights

Universal Declaration of Human Rights

Unit-II

Gender Justice-Violation of Women's Rights

Major Human Rights Conventions

Specific Human Rights-Food, Shelter and Health Rights

Rights to Development, Human Rights Movement in India

Right to Self -Determination

Unit-III

Human Rights of Women

Rights of Minorities

Rights of Migrants

Children Rights

Rights of Refugees

Tribal Rights

References-

- 1. Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.
- 2. Banarjee, Madhulika et al, (2009), Human Rights, Gender and Environment, Pearson Publications, New Delhi.
- 3. Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.
- 4. Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
- 5. Biswal, Tapan (ed) (2006), Human Rights, Gender and Environment, viva Publications, New Delhi.
- 6. Chandhoke, Neera (2003), Conceits of Civil Society, Oxford University Press, Delhi.
- 7. Geetha, V (2002) Gender, Stree Publications, Kolcutta.
- 8. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.
- 9. Guha, Ramachandra and Madhav Gadgil, (1993), Environmental History of India, University of California Press, Berkeley.

DEPARTMENT OF POLITICAL SCIENCE

SYLLABUS FOR VALUE ADDED COURSE (PG LEVEL)

INDIAN POLITICAL SYSTEM



RAMA DEVI WOMEN'S UNIVERSITY

Vidya Vihar, Bhubaneswar-751022

SMothering Schemes

Controller of Examinations R.D. Women's University Bhubaneswar

INDIAN POLITICAL SYSTEM

Course Code- VAC-1-IPS

Course Outcomes

After completing the course, students will be able to

- CO 1. Analyse how the actual politics in India quite diverges from constitutional and legal rules
- CO 2. Examine the voting behaviour of the electorates through the techniques of castes, class, gender and religion
- CO 3. Distinguish the space between the politicisation of caste and castecization of politics, and their mutual interaction
- CO 4. Spell out the developmental, welfare, and coercive dimensions of the Indian state

Unit-I

Constitution Making;

Composition, Working and Functions of Constituent Assembly

Salient Features of Constitution

Philosophy and Ideals of Constitution of the Constitution

Unit-II

Democracy in Practice;

Parliament

Executive

Supreme Court

Election Commission

Unit-III

Social Movements;

Environment Movements

Women's Movements

Peasant Movements

References-

- G. Austin, (2010) 'The Indian Constitution: Cornerstone of a Nation', New Delhi, Oxford University Press.
- R. Bhargava (ed.) 'Politics and Ethics of the Indian Constitution', New Delhi, OxfordUniversity Press.
- D. Basu, (2012) 'Introduction to the Constitution of India', New Delhi, Lexis Nexis.
- S. Chaube, (2009) 'The Making and Working of the Indian Constitution', New Delhi, National Book Trust.
- G. Austin, (2000) 'Working a Democratic Constitution', New Delhi, Oxford University Press.
- Mehra and G. Kueck (eds.) 'The Indian Parliament: A Comparative Perspective', New Delhi, Konark.

DEPARTMENT OF POLITICAL SCIENCE

SYLLABUS FOR VALUE ADDED COURSE (PG LEVEL)

GENDERING RIGHTS



RAMA DEVI WOMEN'S UNIVERSITY

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R.D. Women's University
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GENDERING RIGHTS

Course Code- VAC-2-GR

Course Outcomes

After completing the course, students will be able to

- CO 1. Develop a broader conception of human rights
- **CO 2.** Spell out the rights as mentioned in Indian and South African constitutions in a Comparative Perspective.
- CO 3. Explain the significance of international refugees' laws and international humanitarian laws
- **CO 4.** Critically assess the humanitarian interventions in the context of the protection of human rights

Unit-I

Human Rights: Definition and Evolution

Three Generation of Rights

Universal Declaration of Human Rights (1948)

Unit-II

Women's Rights;

Social Political and Economic Rights of Women;

Constitutional Provisions

Unit-III

Gendering Rights;

Challenges to the Enjoyment of Rights By Women;

Social, Political, Economic Challenges;

The Need for Gendering Rights

References-

- Alston Philip (1995), 'The United Nations and Human Rights-A Critical Appraisal', Oxford, Clarendon.
- Baxi, Upendra (1995) (ed.), 'The Right to be Human', Delhi, Lancer,
- Beetham, David (1987) (ed.), 'Politics and Human Rights', Oxford, Blackwell.
- Desai, A R. (1986)(ed), 'Violations of Democratic Rights in India', Bombay, Popular Prakashan.
- Evans, Tony (2001), 'The Politics of Human Rights: A Global Perspective', London, Pluto Press.
- Hargopal. G.(1999) 'Political Economy of Human Rights', Hyderabad, Himalaya.
- J. Hoffman and P. Graham, (2006) 'Introduction to Political Theory', Delhi, Pearson.
- Kothari, Smitu and Sethi, Harsh (1991)(eds.), 'Rethinking Human Rights',
 Delhi, Lokayan.
- Saksena, K.P. (1999) (ed.), 'Human Rights: Fifty Years of India's Independence', Delhi, Gyan.
- Walters, Margaret . 'Feminism: A Very Short Introduction', Oxford University Press.