



RAMA DEVI WOMEN'S UNIVERSITY INTERNAL QUALITY ASSURANCE CELL

STUDENT'S FEEDBACK 2018-19

Instructions:

- 1 – Put a Tick (✓) mark in the following table that reflects your choice.
- 2 – Give your opinion based on your observation / experience with an open and unbiased mind.
- 3 – Do not disclose your personal identity anywhere in the questionnaire.

Name of the Department Mathematics

Name of the teacher assessed Subhashree Mam

Programme UG Semester 6th

Subject / Paper taught Differential Geometry Course Code DSE- III

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				✓	
2	The course is well structured, interesting and relevant				✓	
3	The course is up to date and as per the need of the Time					✓

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				✓	
5	Classes are interactive and Participations & Discussions are encouraged				✓	
6	Well versed in the subject and has ability to teach simple & clear way					✓
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					✓
8	Enthusiastic, Energetic and creates curiosity to learn more and more					✓
9	Innovative in teaching and Activity based learning					✓
10	Punctuality, regularity and effectively conduct classes					✓



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Name of the Department MATHEMATICS

Name of the teacher assessed DR Minatee Mohapatra Programme UG

Semester- 1st semester

Subject / Paper taught CALCULUS Course Code- core-core-1

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				✓	
2	The course is well structured, interesting and relevant				✓	
3	The course is up to date and as per the need of the Time				✓	

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				✓	
5	Classes are interactive and Participations & Discussions are encouraged				✓	
6	Well versed in the subject and has ability to teach simple & clear way				✓	
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)				✓	
8	Enthusiastic, Energetic and creates curiosity to learn more and more				✓	
9	Innovative in teaching and Activity based learning				✓	
10	Punctuality, regularity and effectively conduct classes				✓	

11	A capable counselor with regard to Academic, Career Planning and related matters				✓	
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INSTITUTIONAL FACILITIES		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
2	Infrastructure & Facilities (Lab, Library, Hostel etc)			✓		
3	Training & Placement			✓		
4	Extracurricular & Extramural Activities			✓		
5	Health & Hygiene			✓		

Suggestions (if any) for the improvement:

For Office Use
(Internal Quality Assurance Cell)

Comments:

(Authorized Signatory)



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Name of the Department English

Name of the teacher assessed Soumya sephali

Programme UG/PG Ug Semester 1st

Subject / Paper taught core-1 unit-1, core-2 unit-3 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				4	
2	The course is well structured, interesting and relevant				4	
3	The course is up to date and as per the need of the Time				4	

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				4	
5	Classes are interactive and Participations & Discussions are encouraged			3		
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					5
8	Enthusiastic, Energetic and creates curiosity to learn more and more				4	
9	Innovative in teaching and Activity based learning				4	
10	Punctuality, regularity and effectively conduct classes				4	
11	A capable counselor with regard to Academic, Career Planning and related matters				4	



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Name of the Department English

Name of the teacher assessed Saba Tabriz

Programme UG/PG ug Semester 1st

Subject / Paper taught core-1 unit-3 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, Knowledge and skills about the course			3		
2	The course is well structured, interesting and relevant			3		
3	The course is up to date and as per the need of the Time		2			

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time			3		
5	Classes are interactive and Participations & Discussions are encouraged				4	
6	Well versed in the subject and has ability to teach simple & clear way				4	
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)				4	
8	Enthusiastic, Energetic and creates curiosity to learn more and more				4	
9	Innovative in teaching and Activity based learning			3		
10	Punctuality, regularity and effectively conduct classes			3		
11	A capable counselor with regard to Academic, Career Planning and related matters			3		



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Name of the Department English

Name of the teacher assessed Madhumita Nayak

Programme UG/PG ug Semester 1st

Subject / Paper taught core-2, unit-1 & 4 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course					5
2	The course is well structured, interesting and relevant					5
3	The course is up to date and as per the need of the Time					5

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				4	
5	Classes are interactive and Participations & Discussions are encouraged					5
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)				4	
8	Enthusiastic, Energetic and creates curiosity to learn more and more					5
9	Innovative in teaching and Activity based learning					5
10	Punctuality, regularity and effectively conduct classes				4	
11	A capable counselor with regard to Academic, Career Planning and related matters					5



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Name of the Department English

Name of the teacher assessed Manisha Mishra

Programme UG/PG ug Semester 1st

Subject / Paper taught core-1. unit-4 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				4	
2	The course is well structured, interesting and relevant					5
3	The course is up to date and as per the need of the Time					5

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				4	
5	Classes are interactive and Participations & Discussions are encouraged				4	
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					5
8	Enthusiastic, Energetic and creates curiosity to learn more and more				4	
9	Innovative in teaching and Activity based learning				4	
10	Punctuality, regularity and effectively conduct classes					5
11	A capable counselor with regard to Academic, Career Planning and related matters				4	



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Name of the Department English

Name of the teacher assessed pranayita Das

Programme UG/PG ug Semester 1st

Subject / Paper taught core1. unit-2 Course Code _____

COURSE CONTENT AND OUTCOME		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The course content provides sufficient objectives, knowledge and skills about the course					5
2	The course is well structured, interesting and relevant				4	
3	The course is up to date and as per the need of the Time					5

TEACHING AND LEARNING		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4	Delivery of structured lectures and completion of syllabus in time				4	
5	Classes are interactive and Participations & Discussions are encouraged					5
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					5
8	Enthusiastic, Energetic and creates curiosity to learn more and more				4	
9	Innovative in teaching and Activity based learning					5
10	Punctuality, regularity and effectively conduct classes				4	
11	A capable counselor with regard to Academic, Career Planning and related matters					5



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Name of the Department English
 Name of the teacher assessed Alaka Nanda Mishra
 Programme UG/PG ug Semester 1st
 Subject / Paper taught core-2. unit-2 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course					5
2	The course is well structured, interesting and relevant					5
3	The course is up to date and as per the need of the Time					5

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time					5
5	Classes are interactive and Participations & Discussions are encouraged					5
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)				4	
8	Enthusiastic, Energetic and creates curiosity to learn more and more					5
9	Innovative in teaching and Activity based learning				4	5
10	Punctuality, regularity and effectively conduct classes					
11	A capable counselor with regard to Academic, Career Planning and related matters					5



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Name of the Department Mathematics

Name of the teacher assessed Minatee Ma'am

Programme UG/PG Semester. 4th

Subject /Paper taught Numerical Analysis CourseCode CORE VIII

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				✓	
2	The course is well structured, interesting and relevant					✓
3	The course is up to date and as per the need of the Time				✓	

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time					✓
5	Classes are interactive and Participations & Discussions are encouraged					✓
6	Well versed in the subject and has ability to teach simple & clear way					✓
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					✓
8	Enthusiastic, Energetic and creates curiosity to learn more and more					✓
9	Innovative in teaching and Activity based learning				✓	
10	Punctuality, regularity and effectively conduct classes					✓
11	A capable counselor with regard to Academic, Career Planning and related matters					✓

INSTITUTIONAL FACILITIES		Poor [1]	Average[2]	Good [3]	Very Good[4]	Excellent [5]
12	Infrastructure & Facilities (Lab, Library, Hostel etc)					✓
13	Training & Placement				✓	
14	Extracurricular & Extramural Activities					✓
15	Health & Hygiene			✓		

Suggestions (if any) for the improvement:

For Office Use
(Internal Quality Assurance Cell)

Comments:

(Authorized Signatory)



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Name of the Department Mathematics

Name of the teacher assessed Subhashree Mam

Programme UG Semester 6th

Subject / Paper taught Differential Geometry Course Code DSE- III

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				✓	
2	The course is well structured, interesting and relevant				✓	
3	The course is up to date and as per the need of the Time					✓

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				✓	
5	Classes are interactive and Participations & Discussions are encouraged				✓	
6	Well versed in the subject and has ability to teach simple & clear way					✓
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					✓
8	Enthusiastic, Energetic and creates curiosity to learn more and more					✓
9	Innovative in teaching and Activity based learning					✓
10	Punctuality, regularity and effectively conduct classes					✓



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Name of the Department MATHEMATICS

Name of the teacher assessed DR Minatee Mohapatra Programme UG

Semester- 1st semester

Subject / Paper taught CALCULUS Course Code- core-core-1

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				✓	
2	The course is well structured, interesting and relevant				✓	
3	The course is up to date and as per the need of the Time				✓	

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				✓	
5	Classes are interactive and Participations & Discussions are encouraged				✓	
6	Well versed in the subject and has ability to teach simple & clear way				✓	
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)				✓	
8	Enthusiastic, Energetic and creates curiosity to learn more and more				✓	
9	Innovative in teaching and Activity based learning				✓	
10	Punctuality, regularity and effectively conduct classes				✓	



11	A capable counselor with regard to Academic, Career Planning and related matters				✓	
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INSTITUTIONAL FACILITIES		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
2	Infrastructure & Facilities (Lab, Library, Hostel etc)			✓		
3	Training & Placement			✓		
4	Extracurricular & Extramural Activities			✓		
5	Health & Hygiene			✓		

Suggestions (if any) for the improvement:

For Office Use
(Internal Quality Assurance Cell)

Comments:

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Name of the Department English

Name of the teacher assessed Soumya sephali

Programme UG/PG ug Semester 1st

Subject / Paper taught core-1 unit-1, core-2 unit-3 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				4	
2	The course is well structured, interesting and relevant				4	
3	The course is up to date and as per the need of the Time				4	

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				4	
5	Classes are interactive and Participations & Discussions are encouraged			3		
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					5
8	Enthusiastic, Energetic and creates curiosity to learn more and more				4	
9	Innovative in teaching and Activity based learning				4	
10	Punctuality, regularity and effectively conduct classes				4	
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- 2 - Give your opinion based on your observation / experience with an open and unbiased mind.
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Name of the Department English
 Name of the teacher assessed Saba Tabriz
 Programme UG/PG ug Semester 1st
 Subject / Paper taught core-1 unit-3 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, Knowledge and skills about the course			3		
2	The course is well structured, interesting and relevant			3		
3	The course is up to date and as per the need of the Time		2			

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time			3		
5	Classes are interactive and Participations & Discussions are encouraged				4	
6	Well versed in the subject and has ability to teach simple & clear way				4	
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)				4	
8	Enthusiastic, Energetic and creates curiosity to learn more and more				4	
9	Innovative in teaching and Activity based learning			3		
10	Punctuality, regularity and effectively conduct classes			3		
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Name of the Department English

Name of the teacher assessed Madhumita Nayak

Programme UG/PG ug Semester 1st

Subject / Paper taught core-2, unit-1 & 4 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course					5
2	The course is well structured, interesting and relevant					5
3	The course is up to date and as per the need of the Time					5

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				4	
5	Classes are interactive and Participations & Discussions are encouraged					5
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)				4	
8	Enthusiastic, Energetic and creates curiosity to learn more and more					5
9	Innovative in teaching and Activity based learning					5
10	Punctuality, regularity and effectively conduct classes				4	
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Name of the Department English
 Name of the teacher assessed Manisha Mishra
 Programme UG/PG ug Semester 1st
 Subject / Paper taught core-1. unit-4 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				4	
2	The course is well structured, interesting and relevant					5
3	The course is up to date and as per the need of the Time					5

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time				4	
5	Classes are interactive and Participations & Discussions are encouraged				4	
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					5
8	Enthusiastic, Energetic and creates curiosity to learn more and more				4	
9	Innovative in teaching and Activity based learning				4	
10	Punctuality, regularity and effectively conduct classes					5
11	A capable counselor with regard to Academic, Career Planning and related matters				4	



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Name of the Department English

Name of the teacher assessed pranayita Das

Programme UG/PG ug Semester 1st

Subject / Paper taught core1. unit-2 Course Code _____

COURSE CONTENT AND OUTCOME		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The course content provides sufficient objectives, knowledge and skills about the course					5
2	The course is well structured, interesting and relevant				4	
3	The course is up to date and as per the need of the Time					5

TEACHING AND LEARNING		Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
4	Delivery of structured lectures and completion of syllabus in time				4	
5	Classes are interactive and Participations & Discussions are encouraged					5
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					5
8	Enthusiastic, Energetic and creates curiosity to learn more and more				4	
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- 2 - Give your opinion based on your observation / experience with an open and unbiased mind.
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Name of the Department English
 Name of the teacher assessed Alaka Nanda Mishra
 Programme UG/PG ug Semester 1st
 Subject / Paper taught core-2. unit-2 Course Code _____

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course					5
2	The course is well structured, interesting and relevant					5
3	The course is up to date and as per the need of the Time					5

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time					5
5	Classes are interactive and Participations & Discussions are encouraged					5
6	Well versed in the subject and has ability to teach simple & clear way					5
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)				4	
8	Enthusiastic, Energetic and creates curiosity to learn more and more					5
9	Innovative in teaching and Activity based learning				4	5
10	Punctuality, regularity and effectively conduct classes					
11	A capable counselor with regard to Academic, Career Planning and related matters					5



RAMA DEVI WOMEN'S UNIVERSITY INTERNAL QUALITY ASSURANCE CELL

STUDENT'S FEEDBACK FROM

Instructions:

- 1 – Put a Tick (✓) mark in the following table that reflects your choice.
- 2 – Give your opinion based on your observation / experience with an open and unbiased mind.
- 3 – Do not disclose your personal identity anywhere in the questionnaire.

Name of the Department Mathematics

Name of the teacher assessed Minatee Ma'am

Programme UG/PG Semester. 4th

Subject /Paper taught Numerical Analysis CourseCode CORE VIII

COURSE CONTENT AND OUTCOME		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
1	The course content provides sufficient objectives, knowledge and skills about the course				✓	
2	The course is well structured, interesting and relevant					✓
3	The course is up to date and as per the need of the Time				✓	

TEACHING AND LEARNING		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
4	Delivery of structured lectures and completion of syllabus in time					✓
5	Classes are interactive and Participations & Discussions are encouraged					✓
6	Well versed in the subject and has ability to teach simple & clear way					✓
7	Effective communication skill (e.g. Grammar, Clarity and Audibility)					✓
8	Enthusiastic, Energetic and creates curiosity to learn more and more					✓
9	Innovative in teaching and Activity based learning				✓	
10	Punctuality, regularity and effectively conduct classes					✓
11	A capable counselor with regard to Academic, Career Planning and related matters					✓

INSTITUTIONAL FACILITIES		Poor [1]	Average[2]	Good [3]	Very Good[4]	Excellent [5]
12	Infrastructure & Facilities (Lab, Library, Hostel etc)					✓
13	Training & Placement				✓	
14	Extracurricular & Extramural Activities					✓
15	Health & Hygiene			✓		

Suggestions (if any) for the improvement:

For Office Use
(Internal Quality Assurance Cell)

Comments:

(Authorized Signatory)

11	A capable counselor with regard to Academic, Career Planning and related matters					√
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INSTITUTIONAL FACILITIES		Poor [1]	Average [2]	Good [3]	Very Good [4]	Excellent [5]
12	Infrastructure & Facilities (Lab, Library, Hostel etc)					√
13	Training & Placement					√
14	Extracurricular & Extramural Activities				√	
15	Health & Hygiene				√	

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Comments:

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13	Training & Placement					√
14	Extracurricular & Extramural Activities				√	
15	Health & Hygiene				√	

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(Internal Quality Assurance Cell)

Comments:

(Authorized Signatory)

Student Feedback form 2019-20 batch

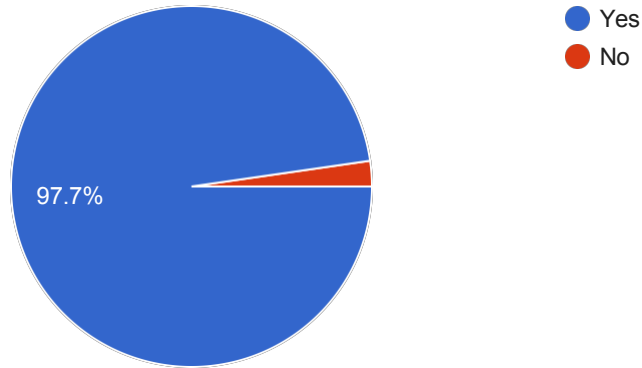
579 responses

[Publish analytics](#)

Please confirm this is the first and only time you answer this survey

 [Copy](#)

570 responses



Name of the Department

571 responses

Commerce

Economics

English

Commerce

Chemistry

Sociology

Physics

Odia

History

Computer science

Biotechnology

Botany

Chemistry

Mathematics

Political science

Industrial microbiology

Economics

Sanskrit

Home science

Zoology

Sociology



History

Physics

Statistics

Political science

English

Biotechnology

Homescience

IMB

Political Science

Computer Science

Hindi

Philosophy

History department

BOTANY

Economic

Home Science

Botany

Statistics

Department of commerce

Gender studies

Psychology

Industrial Microbiology

Akankshya Nayak



psychology

Computer Science

Homescience

CHEMISTRY

ODIA

Bcom

Commerce department

Soumya Parmanik

Home science

Political Science

PG department of Commerce

Psychology

JMC

Computer science

BIOTECHNOLOGY

commerce

N Sai Pratikshya

Economis

Life Science

English dept

Life science

UG -2nd year

English dept.



ENGLISH DEPARTMENT

Commerce Department

Economics Honours

Khushbu Agarwal

Lifescience

Sanskrit

Botany Department

ENGLISH

Lipsita Manaswini

SONALI SUPRAVA MOHARANA

Commerce pg department

UG commerce

Usha Rani Pal

Saloni Kaushik

Commerce Department

Botany department

Bachelor's of Commerce

Kiran Pattnaik

Mathematics

Abhipsha Rana

Zoology

COMMERCE

MATHEMATICS



Pg Dept of Commerce

Odia department

sanskrit

Sanjana Masoom

Hindi

POL science

Commerce department

Economics department

vaidiki Satpathy

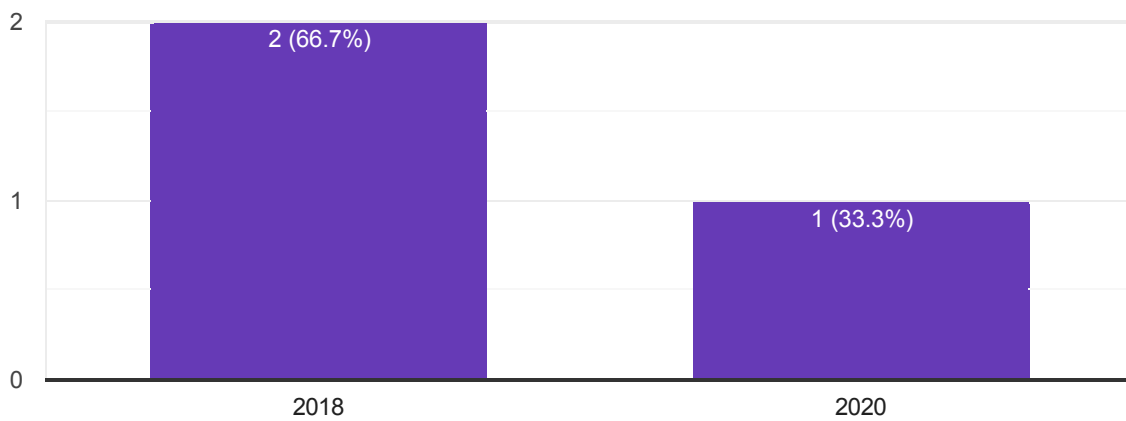
Hindi Department

13 more responses are hidden

Year of Admission

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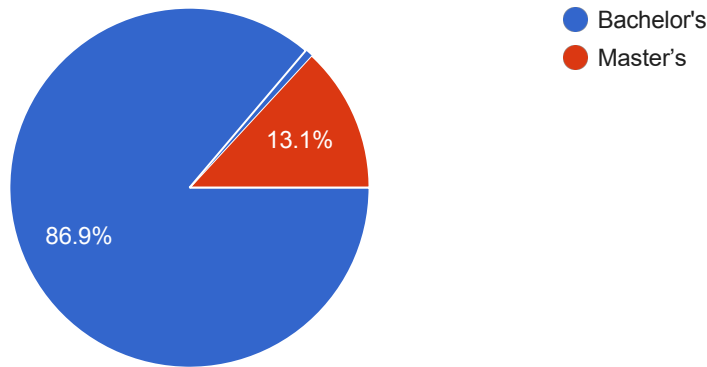
3 responses



What degree program are you pursuing now?

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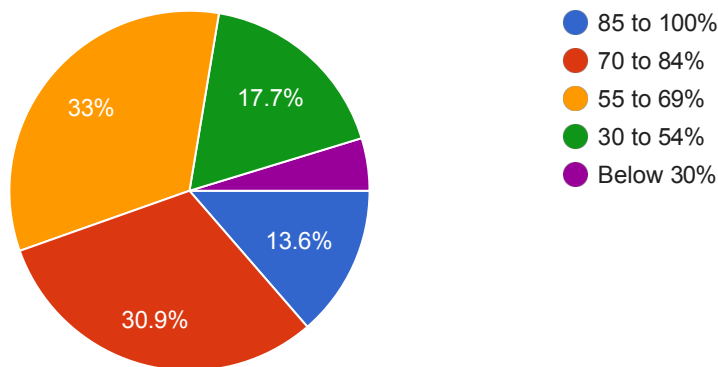
571 responses



How much of the syllabus was covered in the class?

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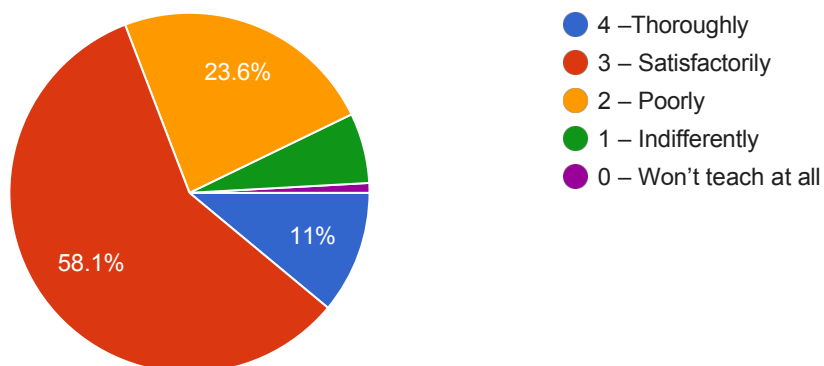
572 responses



How well did the teachers prepare for the classes?

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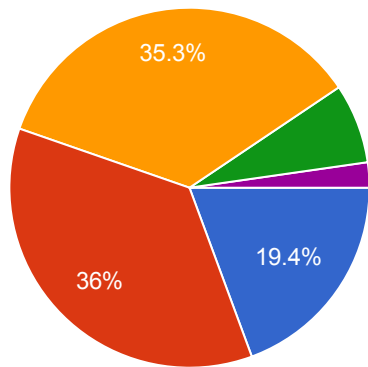
571 responses



How well were the teachers able to communicate?

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573 responses

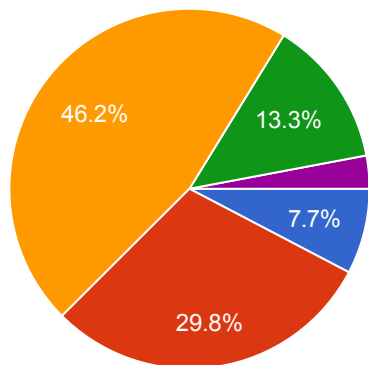


- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

The teacher’s approach to teaching can best be described as

 Copy

573 responses

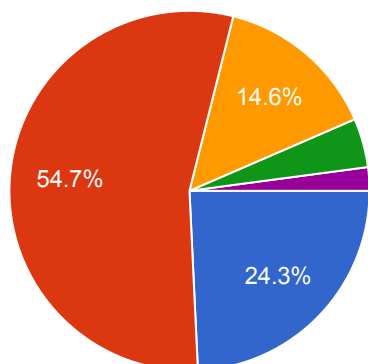


- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

Fairness of the internal evaluation process by the teachers.

 Copy

569 responses



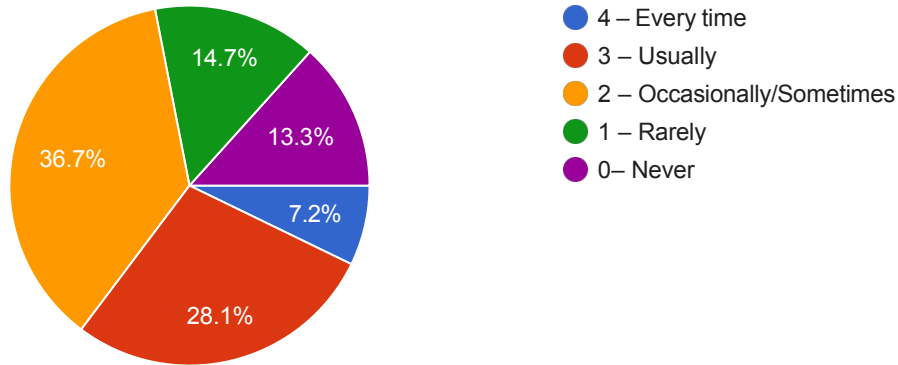
- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair



Was your performance in assignments discussed with you?

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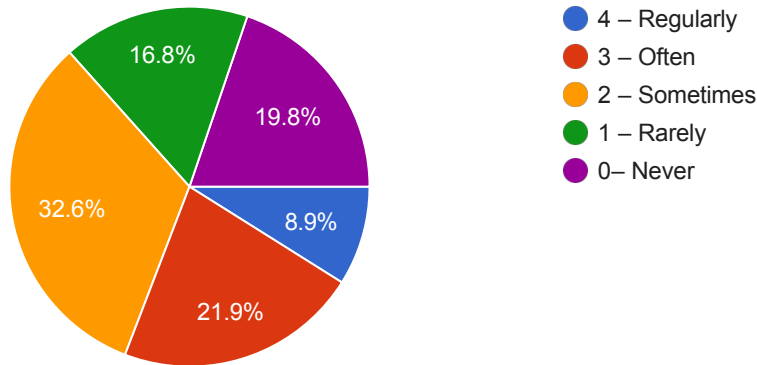
570 responses



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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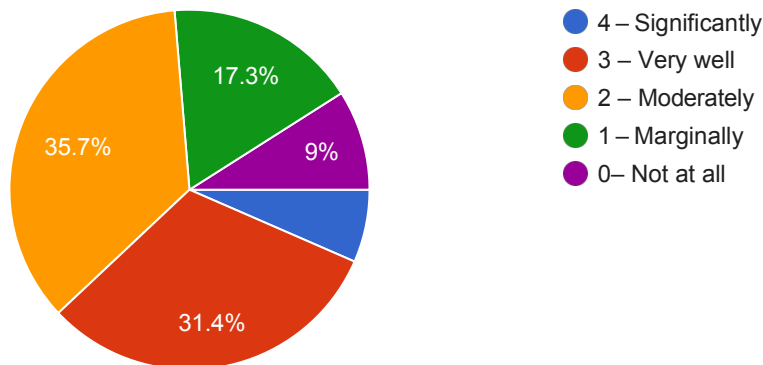
571 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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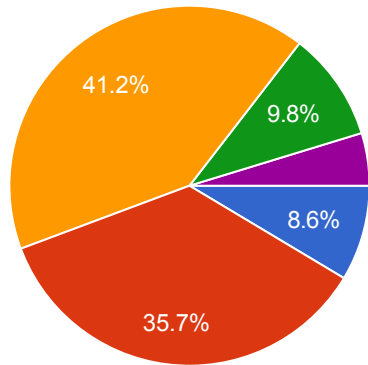
566 responses



The institution provides multiple opportunities to learn and grow.



571 responses

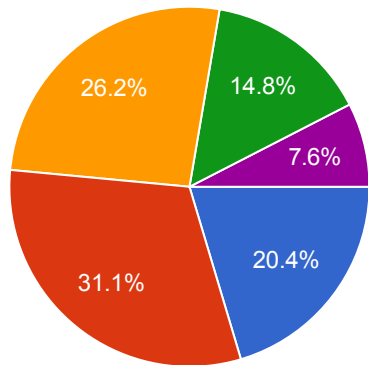


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.



569 responses

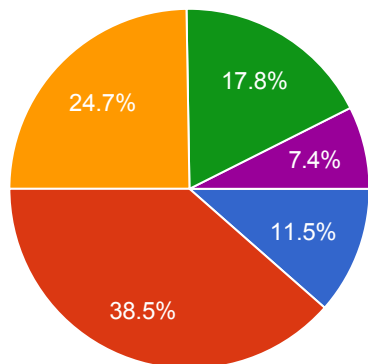


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Your mentor does a necessary follow-up with an assigned task to you.



566 responses



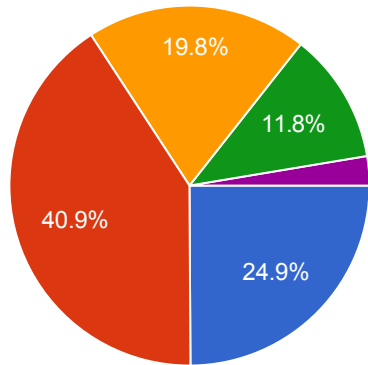
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor



The teachers illustrate the concepts through examples and applications

 Copy

570 responses

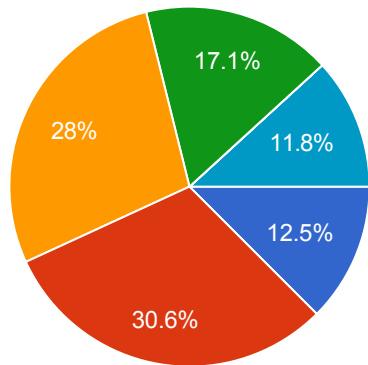


- 4 – Every time
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- 0 – Never

The teachers identify your strengths and encourage you with providing right level of challenges.

 Copy

568 responses

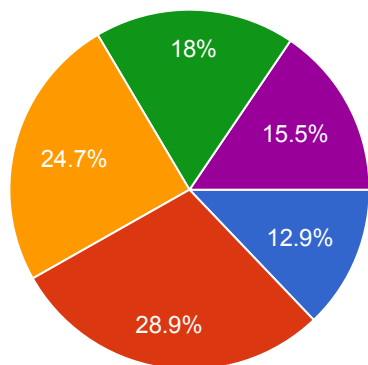


- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to understand
- 0 – Unable to

Teachers are able to identify your weaknesses and help you to overcome them

 Copy

567 responses



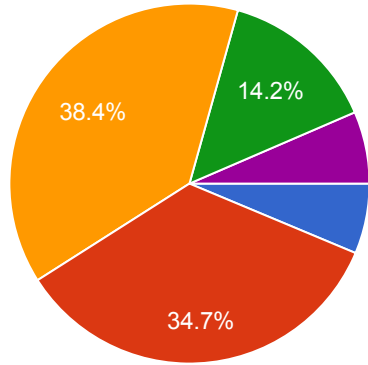
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The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



571 responses

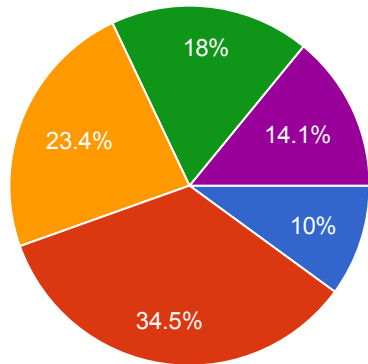


- 4 – Strongly agree
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- 1 – Disagree
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The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



568 responses

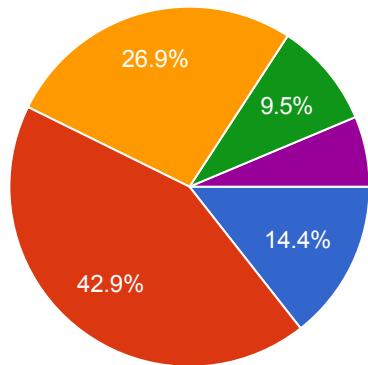


- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Teachers encourage you to participate in extracurricular activities.



569 responses



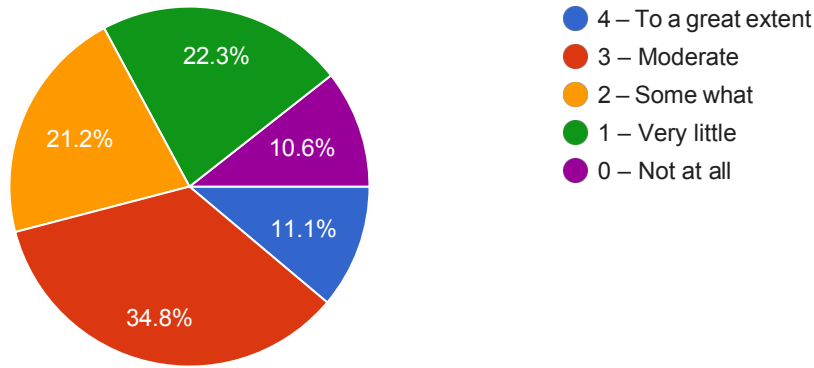
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Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



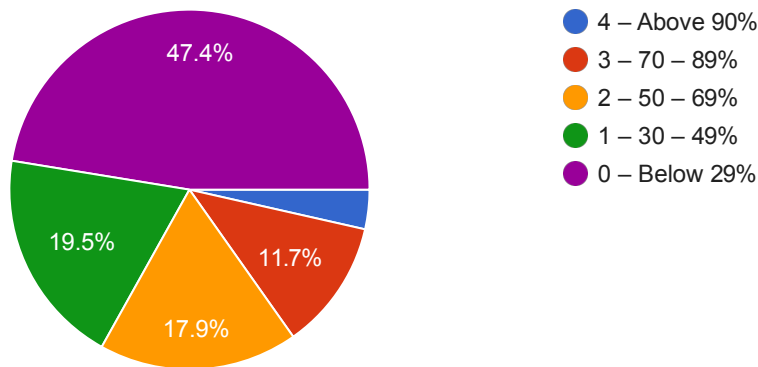
566 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



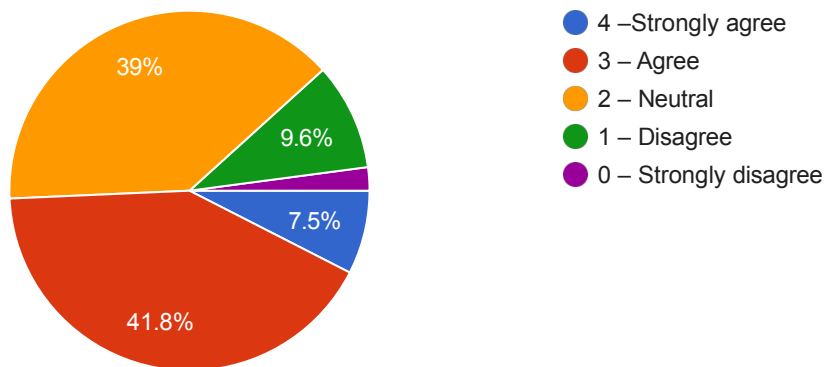
565 responses



The overall quality of teaching-learning process in your institute is very good.



572 responses



Student Feedback form 2021-22 batch

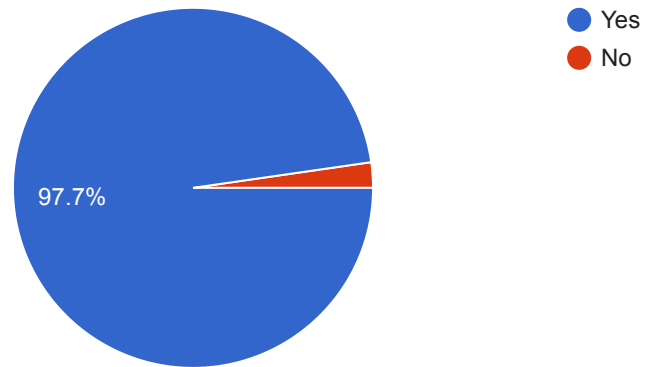
579 responses

[Publish analytics](#)

Please confirm this is the first and only time you answer this survey

 [Copy](#)

570 responses



Name of the Department

571 responses

Commerce

Economics

English

Commerce

Chemistry

Sociology

Physics

Odia

History

Computer science

Biotechnology

Botany

Chemistry

Mathematics



Political science

Industrial microbiology

Economics

Sanskrit

Home science

Zoology

Sociology

History

Physics

Statistics

Political science

English

Biotechnology

Homescience

IMB

Political Science



Computer Science

Hindi

Philosophy

History department

BOTANY

Economic

Home Science

Botany

Statistics

Department of commerce

Gender studies

Psychology

Industrial Microbiology

Akankshya Nayak

psychology

Computer Science



Homescience

CHEMISTRY

ODIA

Bcom

Commerce department

Soumya Parmanik

Home science

Political Science

PG department of Commerce

Psychology

JMC

Computer science

BIOTECHNOLOGY

commerce

N Sai Pratikshya

Economis



Life Science

English dept

Life science

UG -2nd year

English dept.

ENGLISH DEPARTMENT

Commerce Department

Economics Honours

Khushbu Agarwal

Lifescience

Sanskrit

Botany Department

ENGLISH

Lipsita Manaswini

SONALI SUPRAVA MOHARANA

Commerce pg department



UG commerce

Usha Rani Pal

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Commerce Department

Botany department

Bachelor's of Commerce

Kiran Pattnaik

Mathematics

Abhipsha Rana

Zoology

COMMERCE

MATHEMATICS

Pg Dept of Commerce

Odia department

sanskrit

Sanjana Masoom



Hindi

POL science

Commerce department

Economics department

vaidiki Satpathy

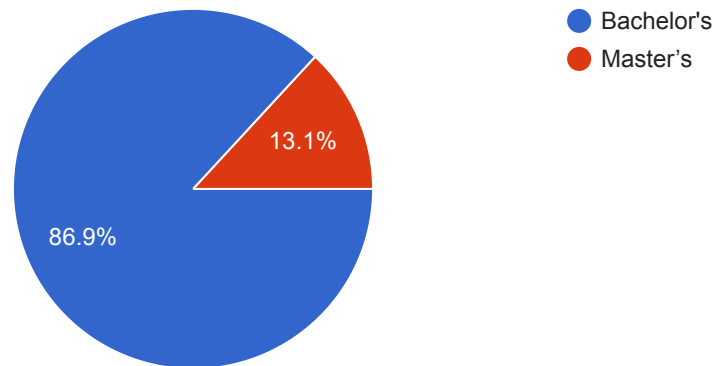
Hindi Department

13 more responses are hidden

What degree program are you pursuing now?

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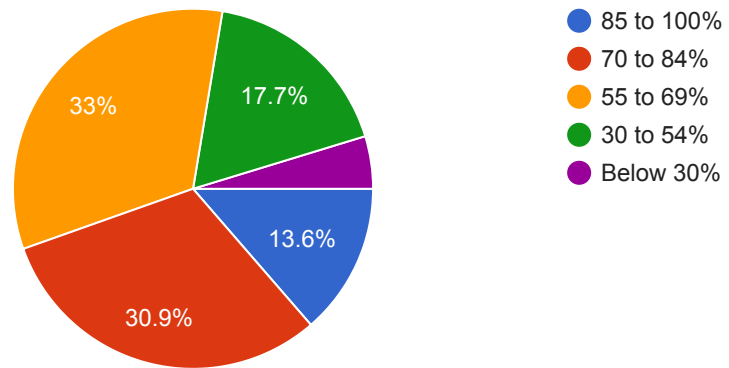
571 responses



How much of the syllabus was covered in the class?

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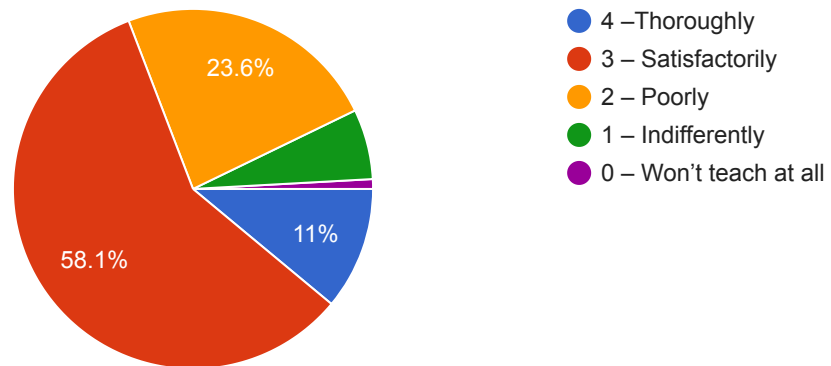
572 responses



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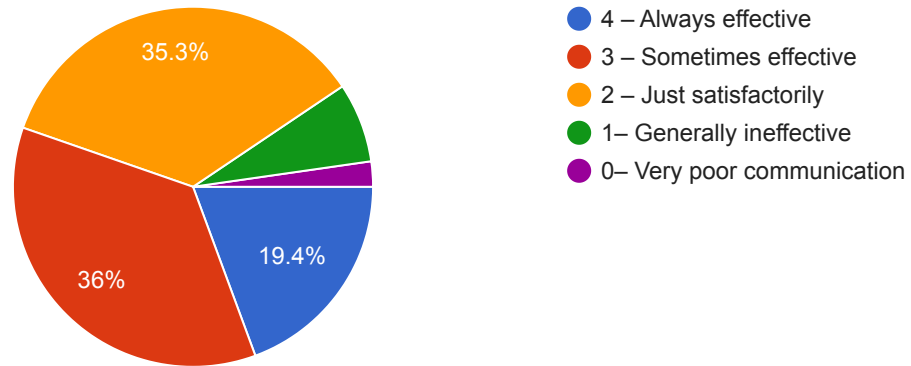
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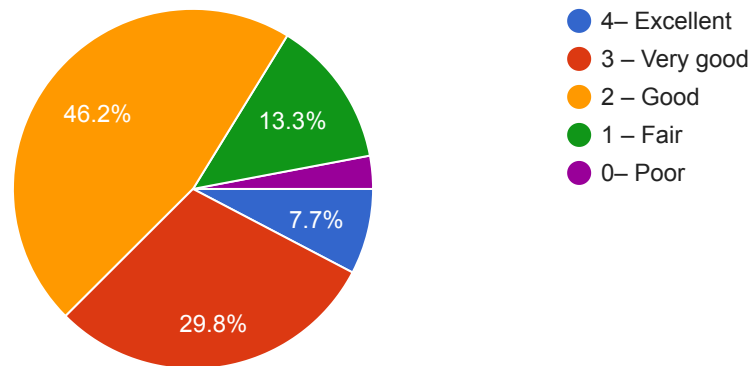
573 responses



The teacher's approach to teaching can best be described as

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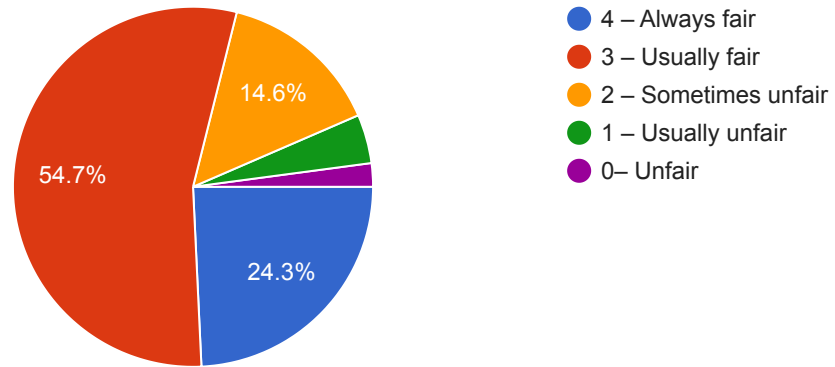
573 responses



Fairness of the internal evaluation process by the teachers.

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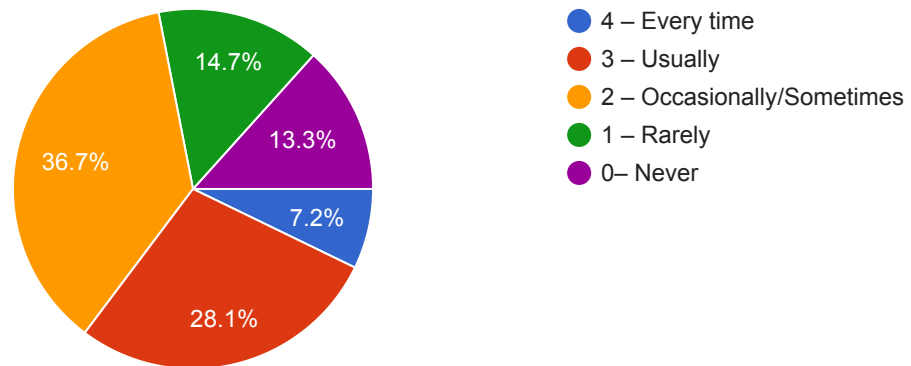
569 responses



Was your performance in assignments discussed with you?

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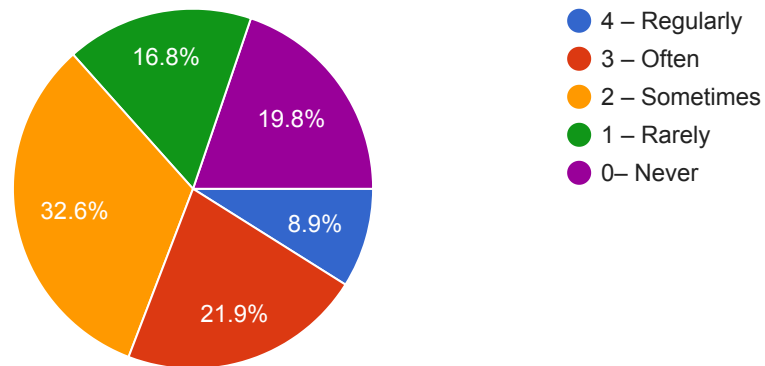
570 responses



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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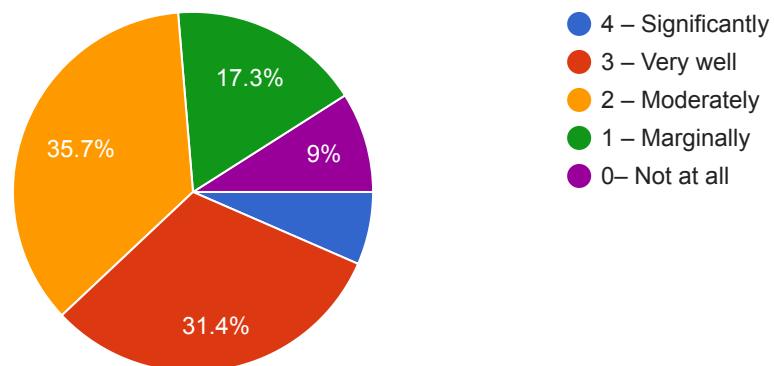
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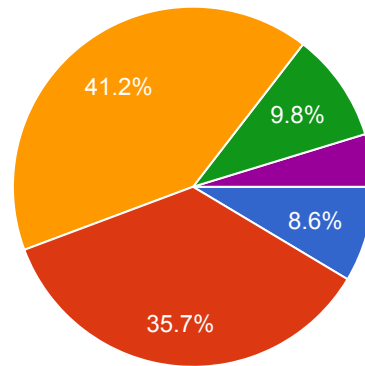
566 responses



The institution provides multiple opportunities to learn and grow.

 Copy

571 responses

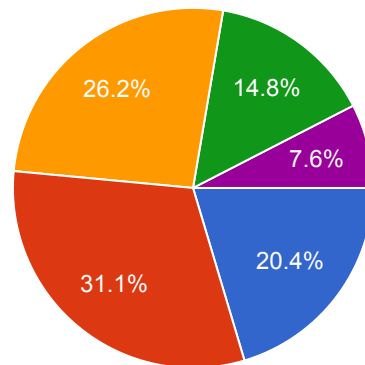


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Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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569 responses



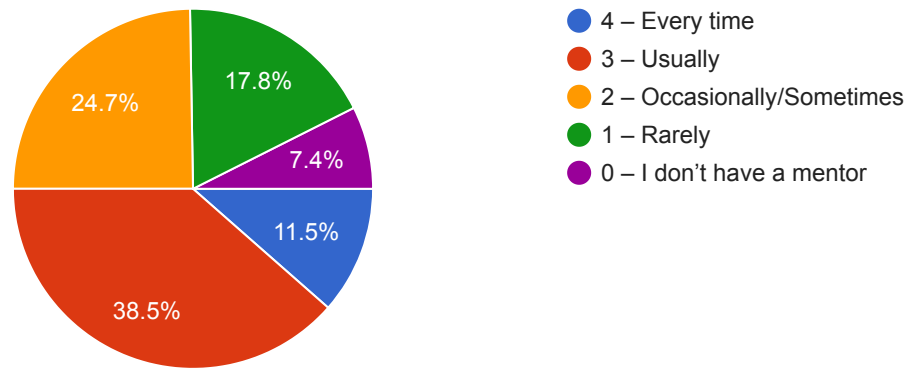
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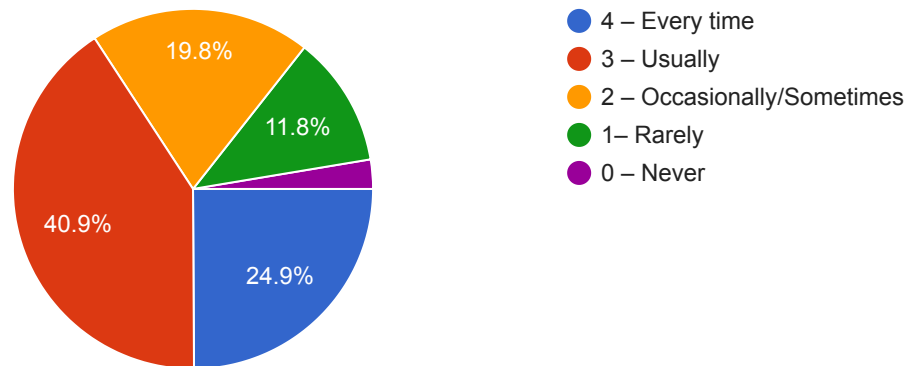
566 responses



The teachers illustrate the concepts through examples and applications



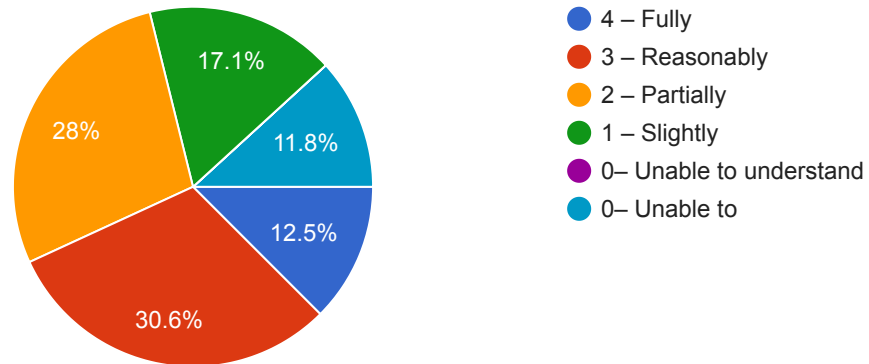
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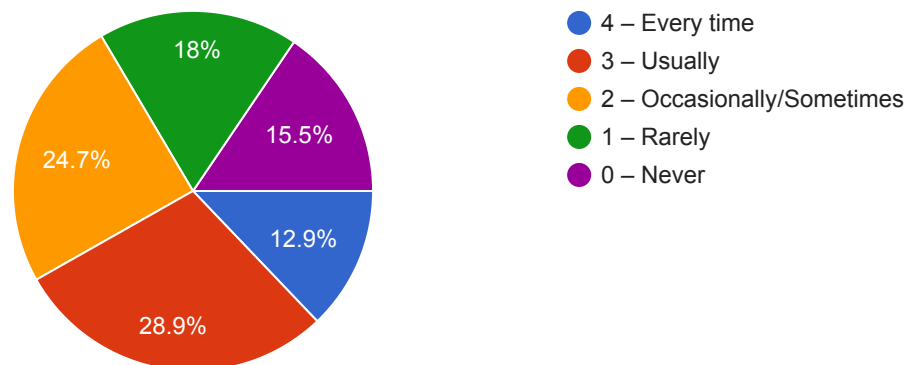
568 responses



Teachers are able to identify your weaknesses and help you to overcome them

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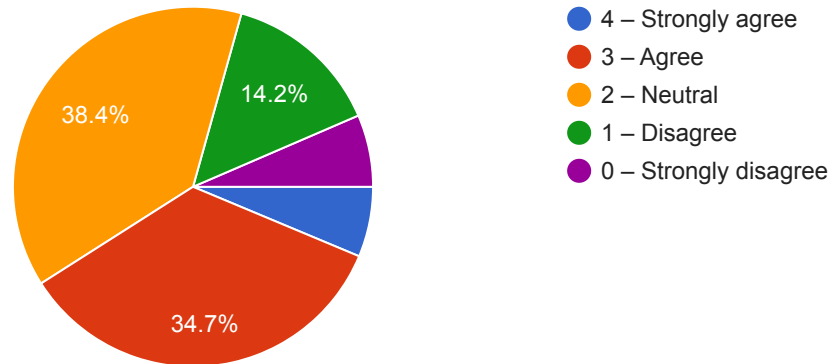
567 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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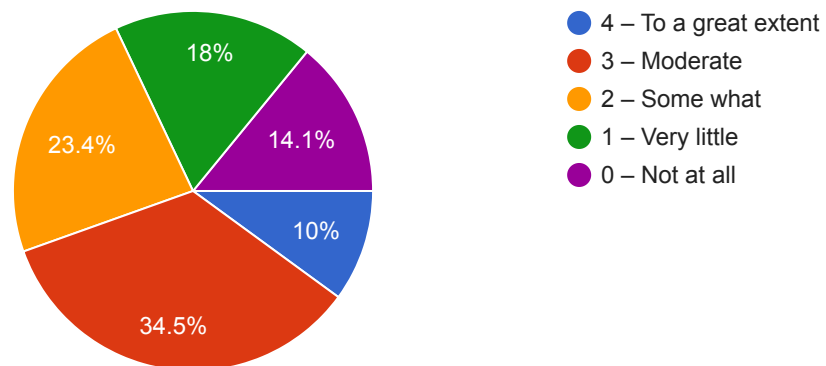
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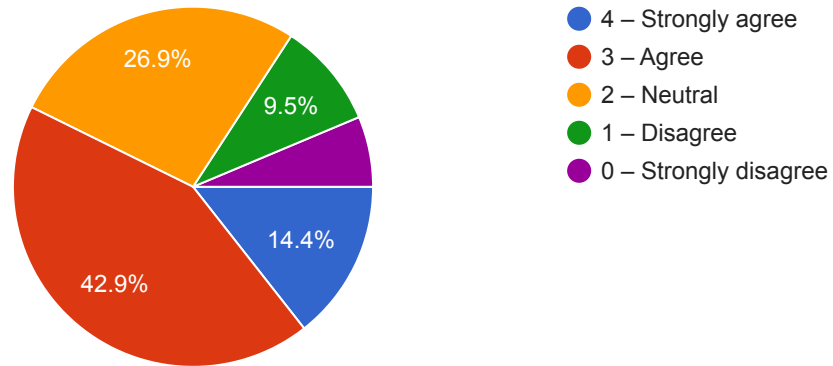
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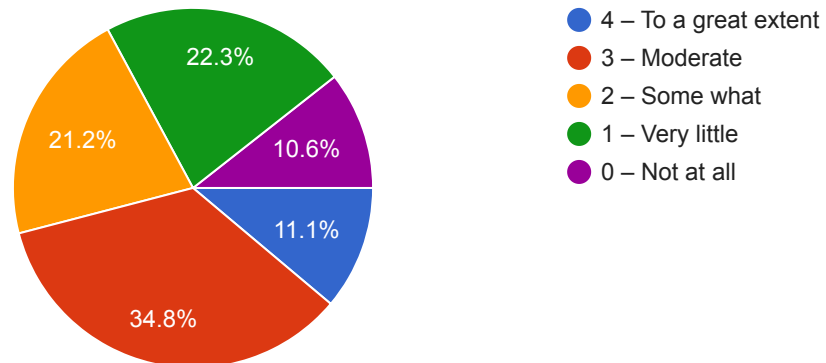
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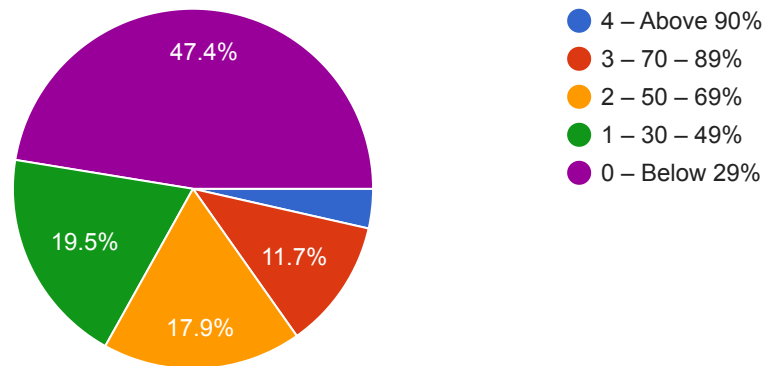
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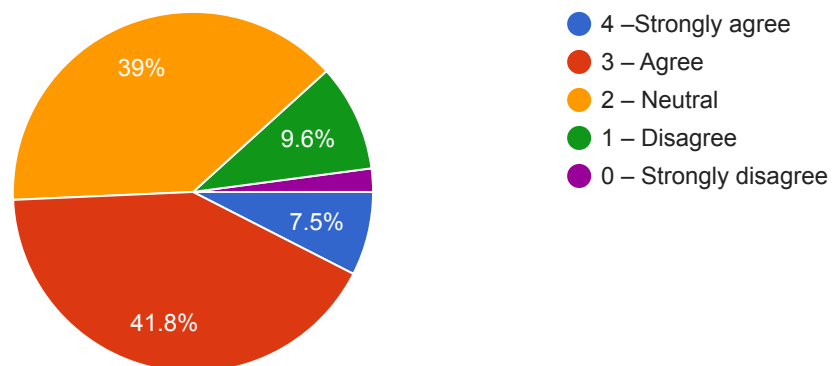
565 responses



The overall quality of teaching-learning process in your institute is very good.

 Copy

572 responses



. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

313 responses

Good

Online exam

Online exam

Cancel the exam

Not satisfied

Online

Online/cancel exam

Very good

No

1) Course should be completed before hand...we usually go to college until it is 4-5 days for exam.

2) GE subject teachers are not that understanding. We are having exam from 16th and today is 26th still practical haven't started!

For 4th sem. do conduct online xams otherwise cancel our xams becoz in a very short span u have released the xam notice. nd online classes are not even appropriately taken



We expect our exam (4th sem) to be online as maximum of our portions were completed online.

We need permanent teachers , nd they should promise us to complt our syllabus at right time and most important thing is that they should share many other option regarding our career and guide us as systematically way m disappointed with our institution that our department don't have any permanent teachers all are guest facilities..... disagree and most important thing is we need e classes assignments , we have library but their have no books ...which is not gonna right that's my problems thank you 😊

Students should b given enough time for preparation of exams, since we lack enough time due to pandemic outbreak, online exams should be practiced or cancellation of exam should be done.

1. The 4th sem exam of UG must be conducted in Online Mode as our syllabus hasn't been completed yet.
2. Hope the teachers be more interactive with the students.

Study tours should be conducted twice in a year to gain the practical knowledge.
Counselling by the University should be conducted for the students regarding studies and mental health.

There should be more focus on practicals rather than the theory.

Teacher should inform the students more about the employment opportunities and placement systems to the students

As more than half of the portion was taught online and offline mode we rushed to do practical and got less theory classes there is less time for exam if this is the condition of Hons we also have elective and sec and we are going to began our 5th sem classes from November it will be problem for us therefore we demand for online exam or cancel the exams so that we can start 5th sem very clearly as most of the courses are not completed and don't have my time left

All good



Exams should be taken in online mode or should be cancelled and evaluated.

The 4th semester exam of UG must be conducted in online mode as our syllabus, both theory and practical hasn't been completed yet.

Cancel offline exam

I request to the faculties and institution to focus more on the development of skills of the students then on degree. Workshops, internships and seminars are needed to be conducted. Moreover, case studies related to commerce and business should be introduced and group discussion method of teaching should be promoted.

Good institution

Cancel exam

Or at least make it to online exam

More extracurricular activities should be performed.

Syllabus need to be fined in proper way

Online exam should be held

Teachers should communicate with us properly

Should understand our queries

And institute should give us a better environment

Engagement with students

Mental health and career counselling

Add new teaching methods to the curriculum

Online/cancel exam



The theory concepts shouldn't be taught in rush mode

Lab needs to be developed with more equipments

lab related concepts should be taught in a proper way

All good.

Focus every single student

Cancellation of exams is required so that we can move to 5th sem syllabus to cover up 5&6th semester syllabus we just have 6-7 months and being in the second year for continuous 1.5 years is stressful. Neither our syllabus is reduced like other classes nor they are conducting exams in time it is being quite stressful and it will not be easy for us also to cover up everything in such a short span of time and appear 2 semesters along with a project within a time period of 6-7 months. It will hamper our further plans for higher studies.

In my department honours subjects are in good way but I want to say to mainly focus on our elective subjects as they are not taking our theory or practical classes on time for which we are facing problems. Like our courses are not completed yet and Physics practical is not even started yet.

I feel like more emphasis should be given on practical knowledge and problem solving methods. The UG 4th and PG 2nd year exam should be conducted through online mode for now. Considering our department we still have certain portions of our syllabus and practicals left. In between we got to give the 3rd semesters and internals for 4th. And we were regularly attending classes and practicals. We didn't get enough time for studying since there is 2 chapters left which we will be self studying. And there is less time for preparation considering our honours and elective papers. So for now I request to conduct the exams on online mode.

Cancel exam



Overall teaching learning process is good.

We actually online classes as the courses have not be been completed in the given time...due to which it will create problems for us in giving problems

Provide all software and hardware support

Exam cancel

Encouraging students, getting to know students, providing notes regularly

My teachers teach us well. But the portions for second semester hasnt not yet completed due to holidays and other stuffs. So i am in favor of the decision of cancelling the 2nd semester and evaluate our marks through assignments or mid term basis.

- 1) Notice about extra classes, cancellation of classes and any other programs should be provided at least before one day rather than before an hour.
- 2) Question pattern should be given before examination.
- 3) Results should be published without delay.

University needs a proper inspection on each and every field. Starting from industrial development to teaching learning process. Everything single thing should be changed here.

It could be done better... Like just because we recently faced this pandemic.. we didn't stopped learning we are still having classes and all ... I totally appreciate my teachers for their hardwork..

But i have seen that they are trying to cover up the syllabus too fast that some of the students are complaining about that...

Thats all...



Online /cancel the exam

- 1.The 4th semester exam of UG must be conducted in online mode as our syllabus, both theory and practical hasn't been completed yet.
- 2.Our laboratory has a shortage of chemicals and equipments which makes it difficult to do the practicals due to the faulty lab equipments.This must be improved.

Write online/ Cancel exam.

Should listen to problems of the students.....as the exams are to be conducted offline without completion of the portion and thorough studies. We just want it to be conducted online

Communication No partiality acknowledgement of students

Cancel 2nd semester

We Want Online Exam

As more than half of the portion was taught online and offline mode . we rushed to do practical and got less theory classes there is less time for exam if this is the condition of Hons , we also have elective and SEC and we are going to began our 5th sem classes from November it will be problem for us therefore we demand for online exam. And also lab needs to developed , and lab related concepts should be tough properly.

- 1). Complete syllabus in time
- 2). Solve problems or give assignment regularly
- 3). After completing the syllabus..keep watching how well we know about the topics and correctly solve problems.

Development of lab facilities ,more offline classes as we are not completed our syllabus

Honors subjects are being covered perfectly but the elective teachers need to give more



attention towards the completion of syllabus.

Provide sufficient equipment for practical for individual

Exam should be ONLINE

Online examination

Lab Development is required

New teachers must be appointed

For this semester ONLINE exam must be considered, so that overall performance of bachelor's degree will be good

There is insufficient equipment in our lab & some are broken so students got problem for their practical, and also half of the syllabus is completed if the exam should be conducted in our online mode it will be helpful for us

Conduction of class test on a monthly basis, timely instructions, etc

Teachers need to understand that if more than 70% portion are completed in online classes than how they expect us to give offline exams. At least there need to be more than 100 days of offline teaching for us to give offline exam.

Cancel exam or do online due to our online class

I would like to suggest the teachers of my department to bring more strictness along with quality of education. Discipline along with enthusiasm is the key to growth.

Yes

Nothing

We need online exams.



Say us more about the placement ..

Smart rooms

Cancel 4th sem exams

We want online examination

To improve the employment

First course complete

2nd doubt clearing

3rd note making

Then exam

Cancel

CANCEL THE EXAMS

Our department needs strong able permanent facilities. And not all the teachers are the same. Some are so good and other don't give any effort

Very good and influencing teachers

Overall good.

...

1. Teachers must understand the weaknesses of students, therefore understanding the necessary procedures to impart knowledge.
2. Active assignments must be given to improve a student's social skills and confidence.



3. Investment of time for students to improve inaccuracy and faults therefore strengthening their core in particular concepts.

Online / cancel the exam

So many things need to be developed in this process

Please teach us as we understand.

Online exam...

We do have Scope for improvement

Field trips, internships, Counseling etc required

The teachers are not completing courses before exams due to which we suffer problem. Even when they want to complete it earlier they teach us so fast that we are not able to understand some things. And some teacher scold us in our mistakes too. So I want teachers to not scold us in small mistakes and solve our doubts in time and complete the courses before the exam

cancel exam of 2nd semstar

Teachers will give examples while studying .

Teachers will identify students skills and encourage us .

The teachers haven't complete the syllabus and nit taking class regularly.

They scolded us on our question rather than solving them .

They don't discussion the assignment answer further in the class.

They don't form any doubt clearing class Or response to any our doubt question .

We want online exam cz we haven't time for study

We need online exams.



Institute should encourage the students
Can improvement in teaching

Offline exam cancellation

Provide software and hardware support.

If we have to give offline exam then plz do fullmark exam, as we will read the same chapters then why only 30/40 marks? Do full mark exam otherwise do the exam online. I'm not in the support of cancelling the exam I prefer online exam than cancellation.

Regular Classes, Notes provided and learning is too good.

1. Study tour should be conducted.
2. Smart class or E-learning should be conducted for better understanding.
3. Publishing of university magazines , counselling for mental health and popular learning magazines , novels and updated books in library .

As more than half of the portion was taught online and offline mode we rushed to do practical and got less theory classes there is less time for exam if this is the condition of Hons we also have elective and sec and we are going to began our 5th sem classes from November it will be problem for us therefore we demand for online exam

Shouldn't rush to complete the syllabus, classes must be conducted according to the class timing

187 more responses are hidden

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Google Forms



Student Feedback form 2022-23

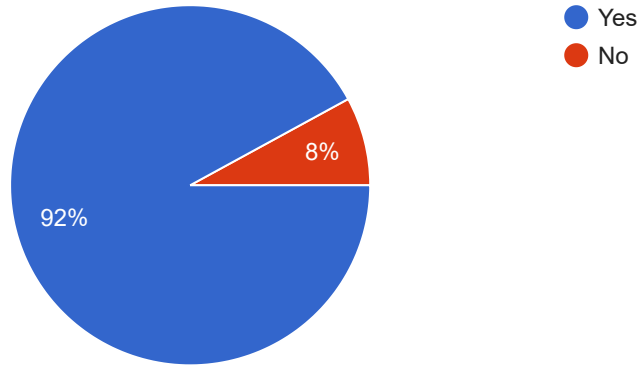
666 responses

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654 responses



Name of the Department

666 responses

Economics

Psychology

History

Economics

Sanskrit

Biotechnology

Hindi

Hindi

English

Sociology

Mathematics

History

Psychology

Biotechnology

Zoology

Industrial microbiology

Mathematics

B.Ed

Journalism and mass communication

Sanskrit

Economic



Zoology

Gender studies

Statistics

Botany

Sociology

Life Science

Department of Teacher Education

English

History Department

Lifescience

Life science

Journalism and Mass Communication

BIOTECHNOLOGY

Department of Life Sciences

Life sciences

Life sciences

Sanskriti

B. Ed

JMC

Jmc

Journalism and mass communication

Economic

Economics department



Hindi Department

ECONOMICS

Botany

Psychology department

Ramadevi Women's University

psychology

Gender studies

English Department

Teacher education

history

Sociology Department

Department of Biotechnology

Biotech

Biotechnology hons.

History honors department

Lifescience zoology

Department of Life Science

Life science

Industrial microbiology

Life Sciences

Imb

Industrial microbiology (IMB)

History department



MATHEMATICS

B.ed

Teacher-Education Department

Teacher Education

B.Ed department

Teacher -education department

B Ed

Jouranalism and mass communication

JMC

BEd

BEd department

Journalism and Mass communication

Department of teachers education

Teacher Education Department

Teach Education Dept(B.Ed.)

Department of teacher education, B.Ed.

HINDI

Jornalisim and mass communication

Hindi department

Radhika Mundari

Department of Hindi

Department Of Economics

Teacher Education (B.Ed.)



Sanskriti

Department of Hindi

Sanskrit Department

Economics (Arts)

Hindi Department

Economics Economics

Journalism & Mass Communication

Economics Department

Suchismita Biswal

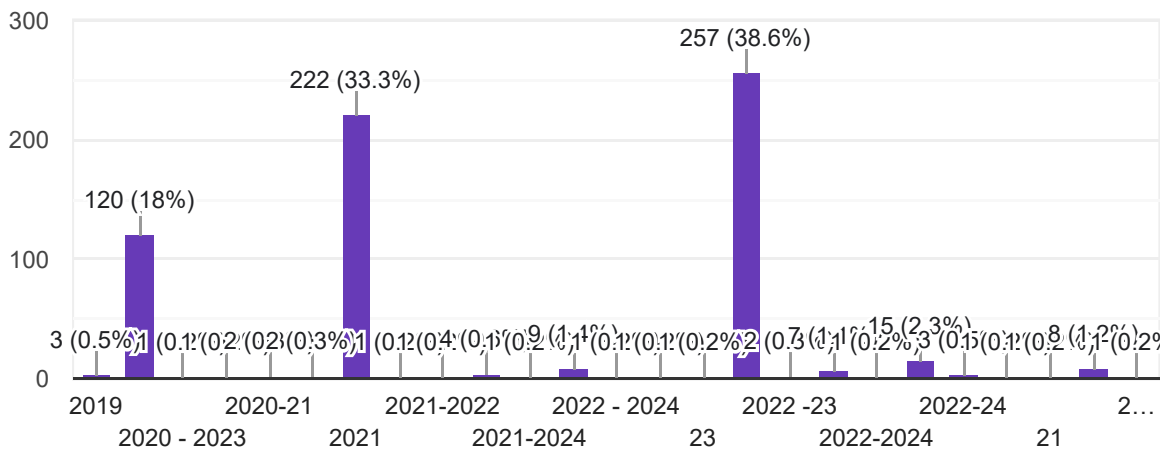
BOTANY

22 more responses are hidden

Year of Admission

 Copy

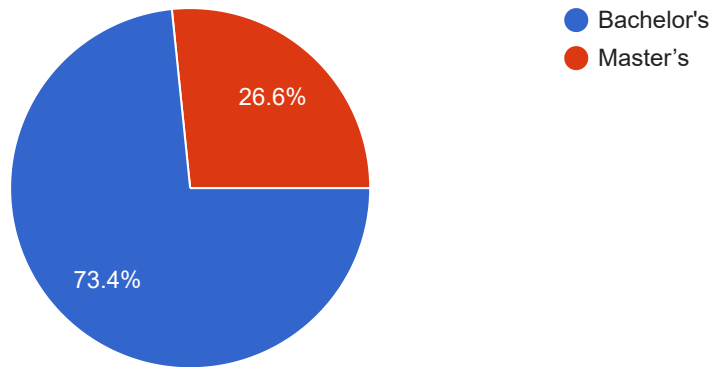
666 responses



What degree program are you pursuing now?



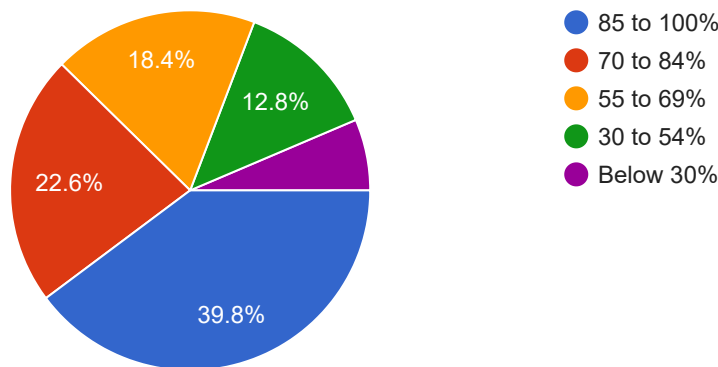
661 responses



How much of the syllabus was covered in the class?



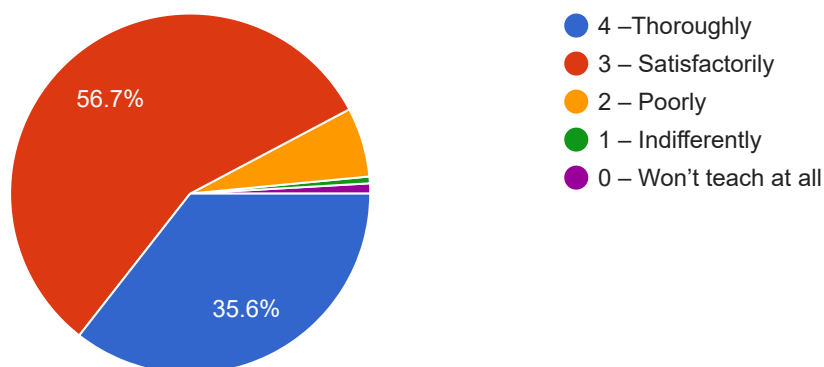
656 responses



How well did the teachers prepare for the classes?



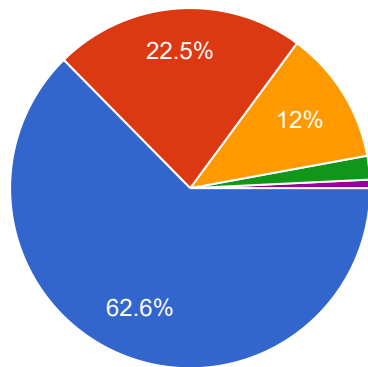
658 responses



How well were the teachers able to communicate?



658 responses

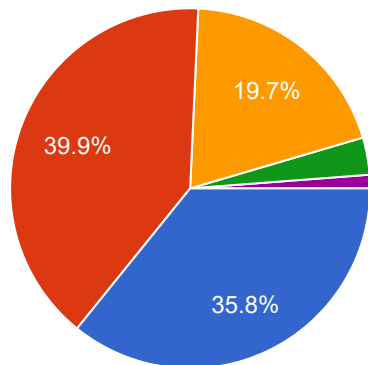


- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

The teacher’s approach to teaching can best be described as



659 responses

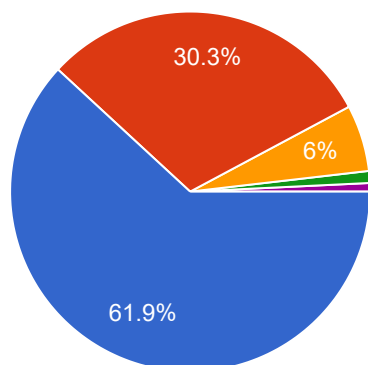


- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

Fairness of the internal evaluation process by the teachers.



653 responses



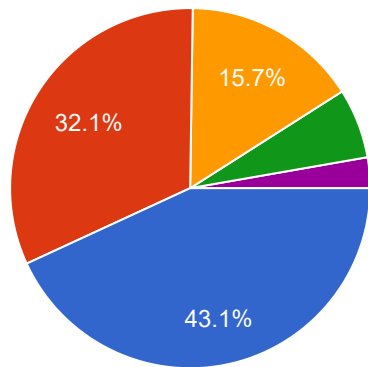
- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair



Was your performance in assignments discussed with you?



654 responses

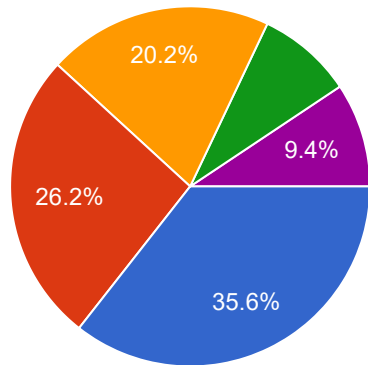


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



652 responses

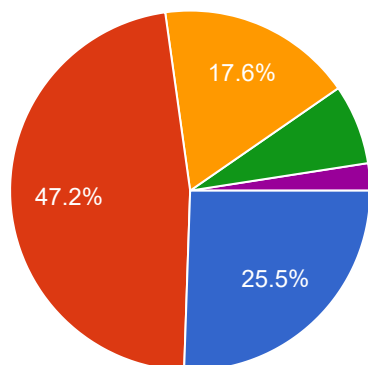


- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



654 responses



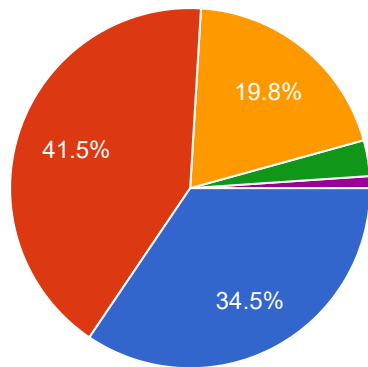
- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all



The institution provides multiple opportunities to learn and grow.



653 responses

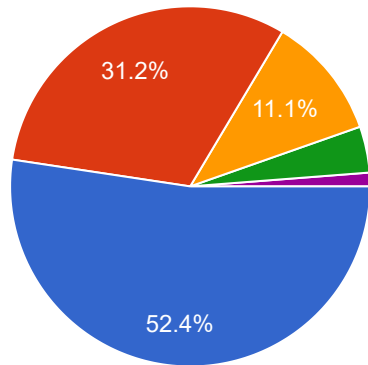


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

Teachers inform you about your expected competencies, course outcomes and programme outcomes.



651 responses

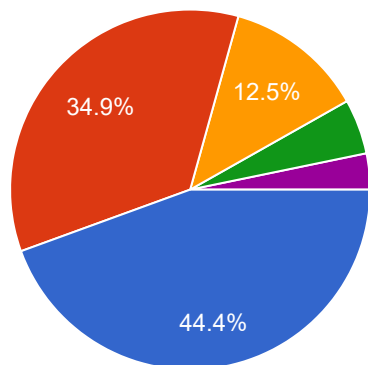


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

Your mentor does a necessary follow-up with an assigned task to you.



648 responses



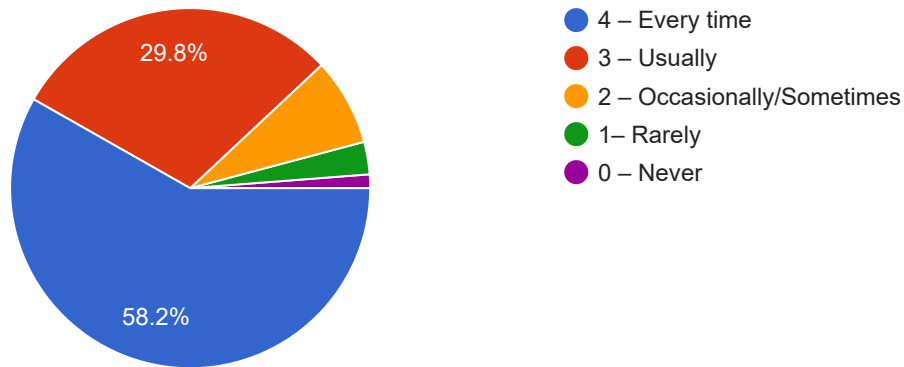
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor



The teachers illustrate the concepts through examples and applications



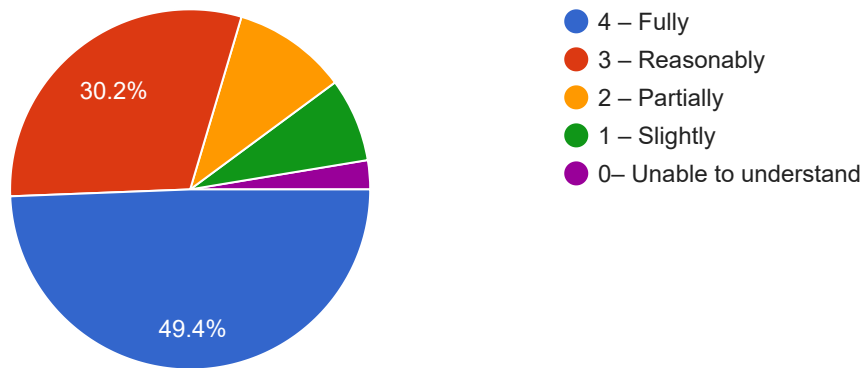
651 responses



The teachers identify your strengths and encourage you with providing right level of challenges.



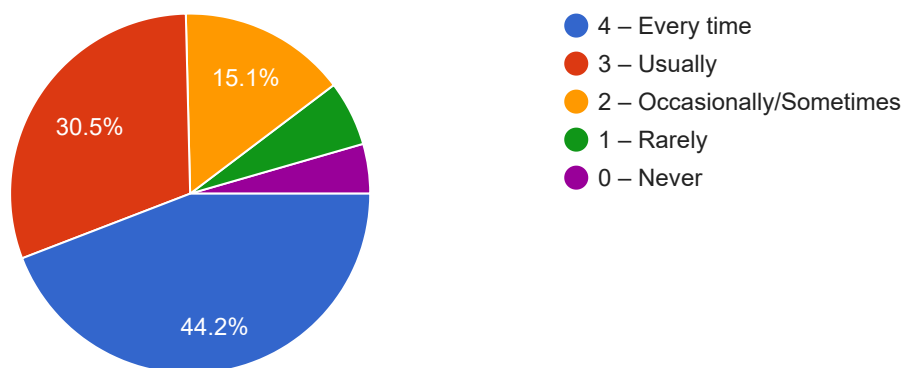
652 responses



Teachers are able to identify your weaknesses and help you to overcome them



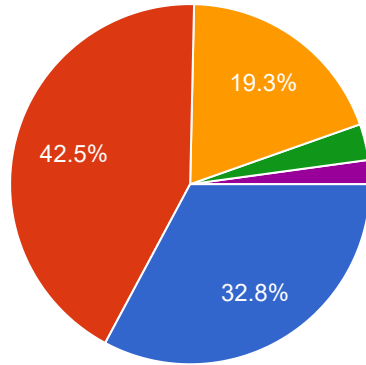
650 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



649 responses

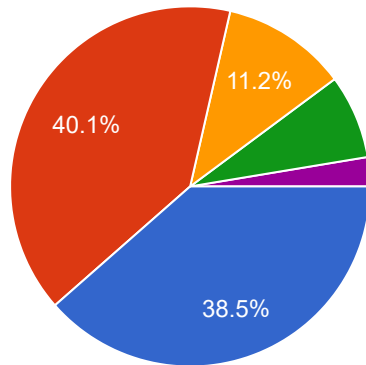


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



649 responses

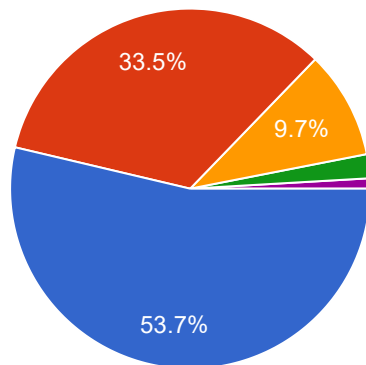


- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

Teachers encourage you to participate in extracurricular activities.



650 responses



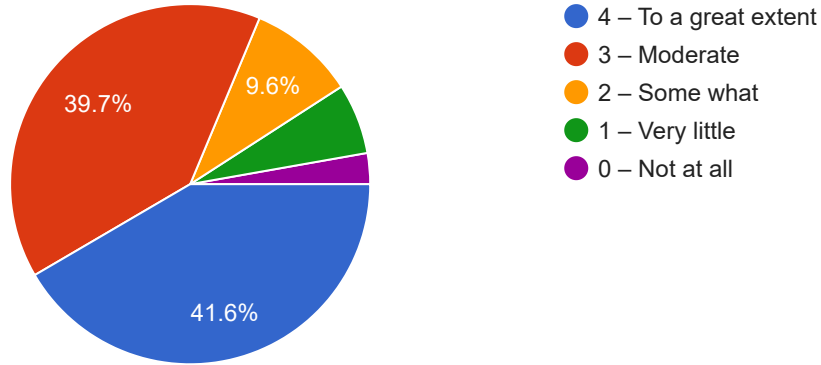
- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



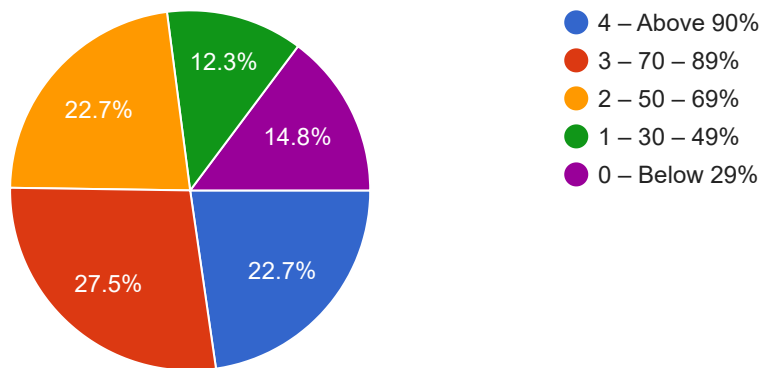
647 responses



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



643 responses



The overall quality of teaching-learning process in your institute is very good.



655 responses

