

# Students' Feedback Analysis Report 2022-23



## Internal Quality Assurance Cell **RAMA DEVI WOMEN'S UNIVERSITY**

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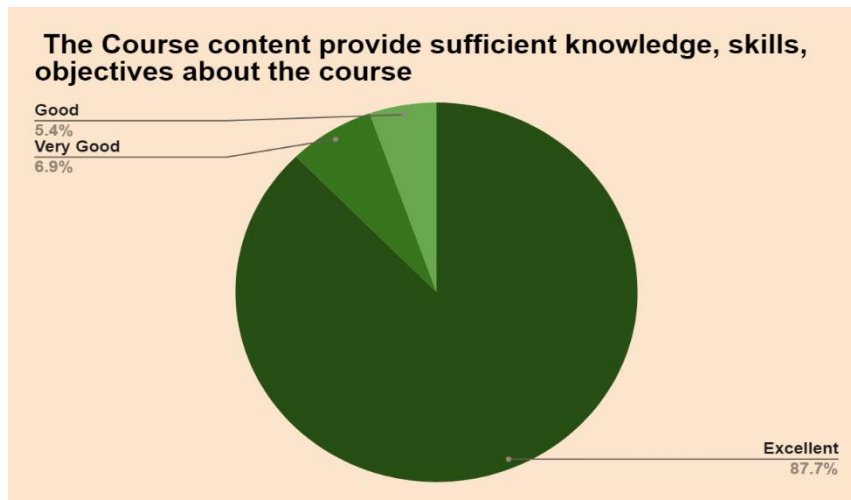
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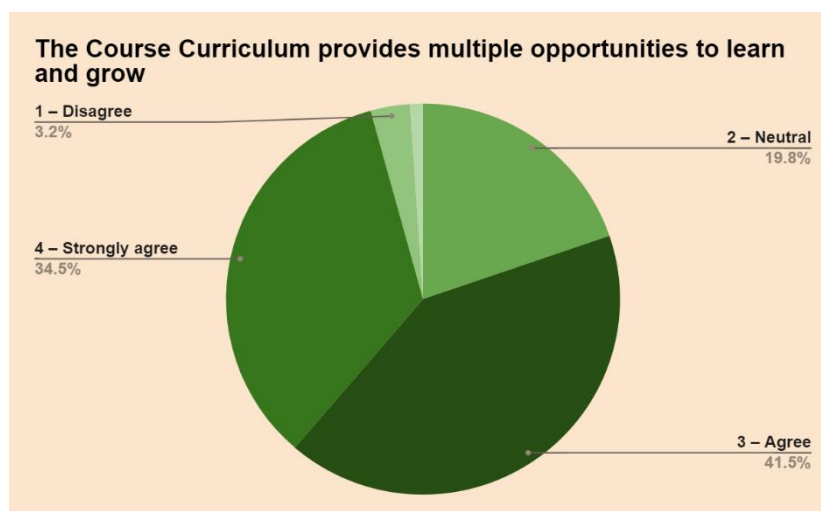
  
**Registrar**  
RD Women's University  
Bhubaneswar

## Student feedback analysis report 2022-23

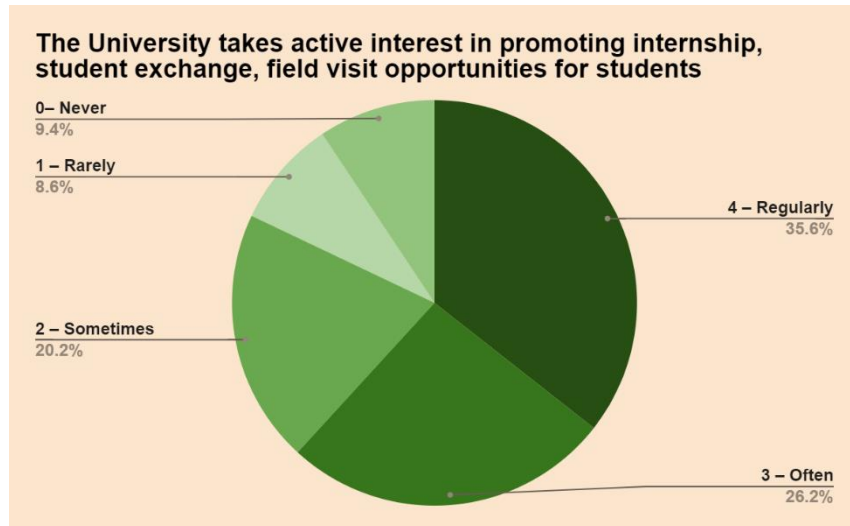
Student's Feedback regarding Curriculum, its transactions, teaching – learning and evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her sincere effort and thought.



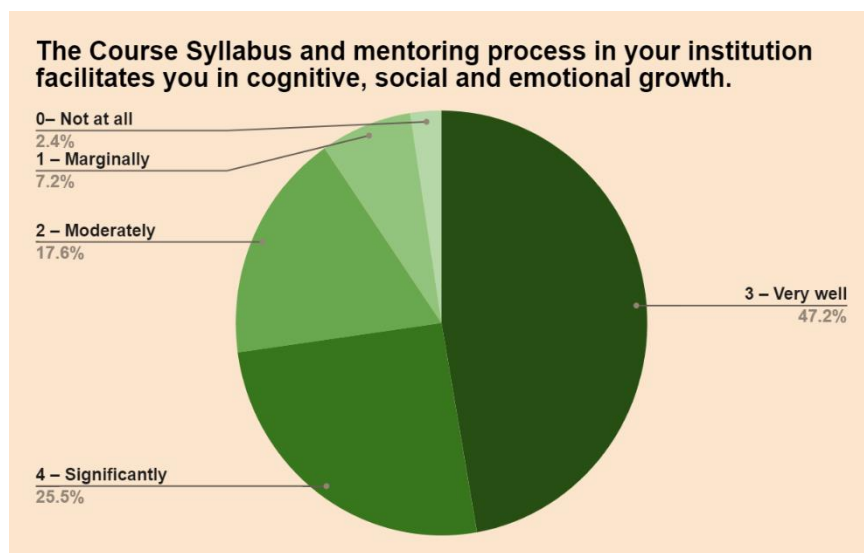
Among all the students who have responded to the feedback, 87% believed that the course content were excellent in providing sufficient knowledge and skills. However, only 25% found that course syllabus and mentoring process significantly helped them in their emotional and social growth. Hence it was concluded that the course syllabus and mentoring process had to be revised to make their relevance on the emotional and social growth.



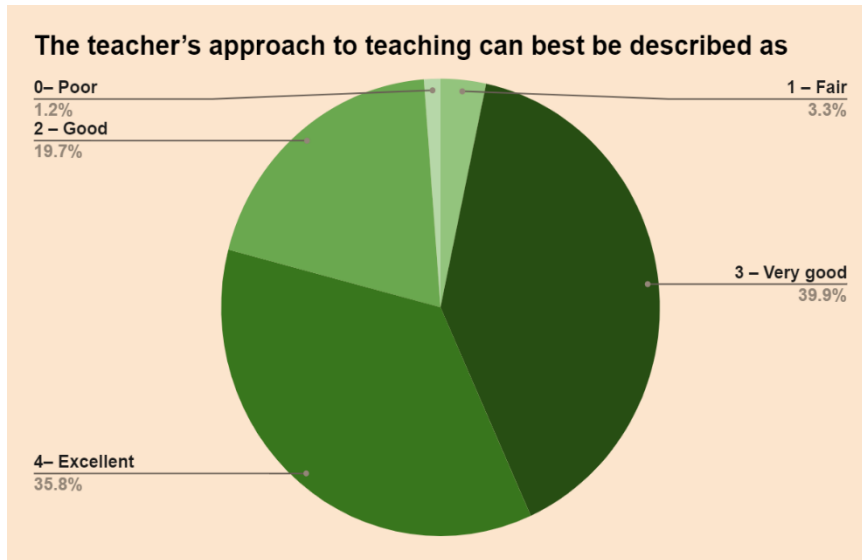
Among all the student almost 41 % of the students agreed that the course curriculum has provided multiple oppurtunities to them to learn and grow. About 20% were neutral in responding this feedback which was taken as alarming to improve the diversity of the curriculum.



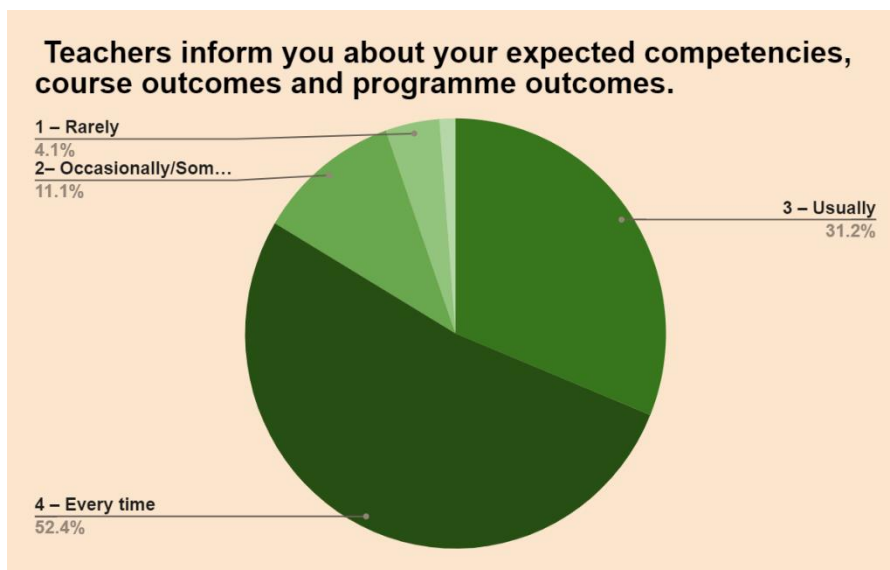
For the feedback question on the active interest of the University in promoting internship, student exchange and field visit 35 % of the students responded as it is a regular process, 26% said it often and 20% incated this activitiy happening for them sometimes.



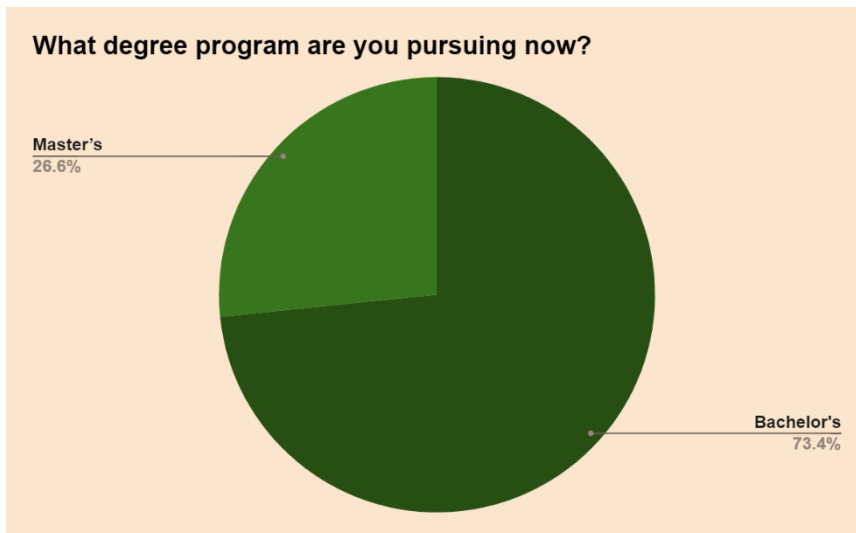
In respond to the question 47% of students believe that the course syllabus and mentoring process in the institution facilitate cognitive,social and emotional growth, where as 25.5% believe that University significantly promoting it and 17.6% agreed that University moderately doing it , 7.2% believe that marginally it is happening and 2.4% disagreed with it.



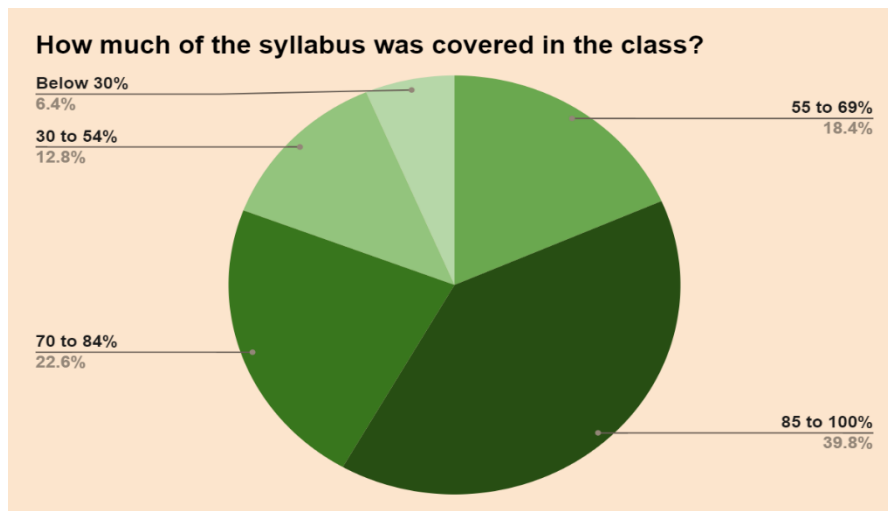
To answer the question 35 % of the students described teachers and their performance in teaching as excellent, about 40% found the teachers very good in teaching and about 20 % found good. Where as 3% found it fairly good.



Almost 52% of the students has responded that everytime they had been informed by the teachers about the expected competencies, course outcome and programme outcomes. However 31% of the students were believe to be informed usually and almost 11% believe to inform sometimes and neraly 4% believed it happened rarely.

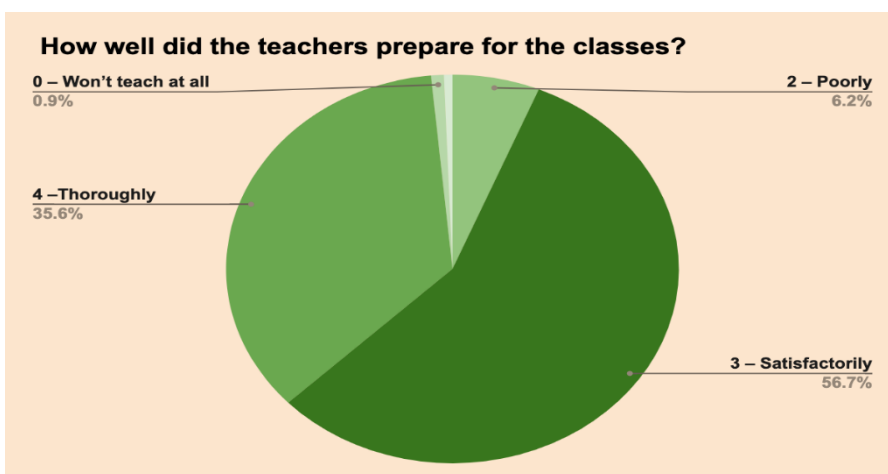


Almost 73.4% students are pursuing bachelor's degree where as 26.6% are pursuing master's



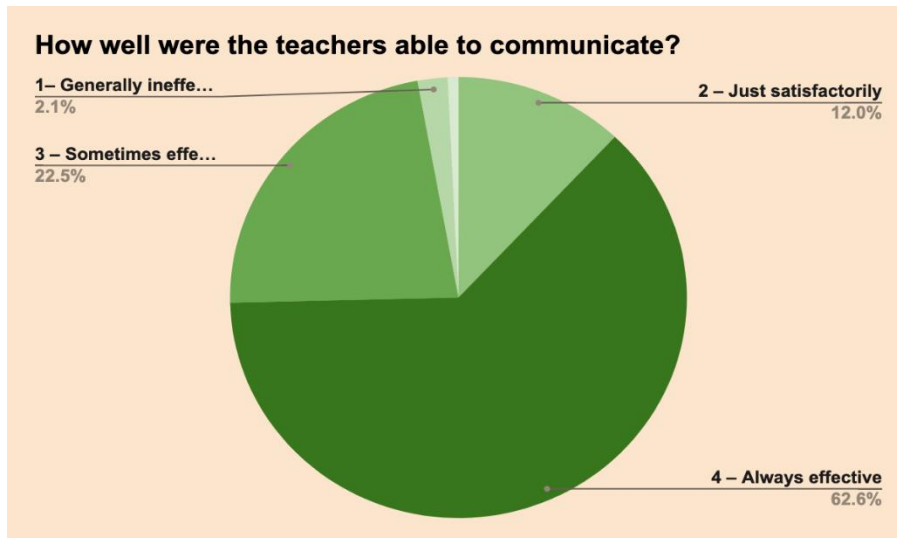
degree

To answer the query, about 40 % student respond that 85-100% of the syllabus has been covered , where as 22% responded that it has done only upto 70-84% and 18% responded in



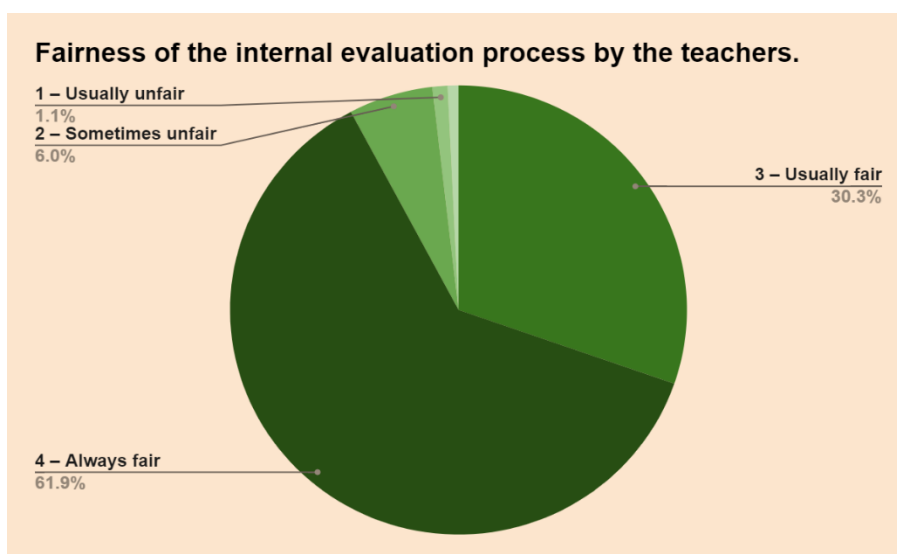
favour of 55-69%,12% answered it is only 30-54% where as 6% said that it is done below 30%.

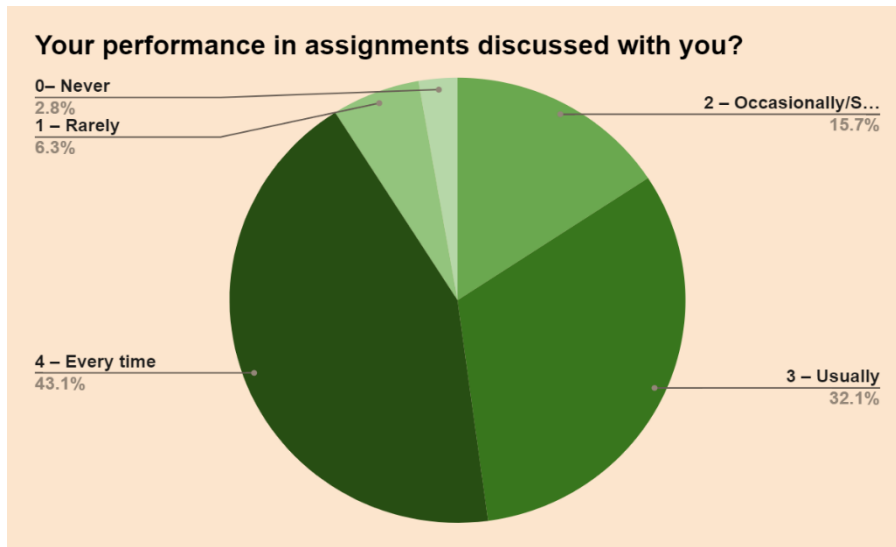
Overall 57% of the students satisfied with the teachers preparation for the class and 36%



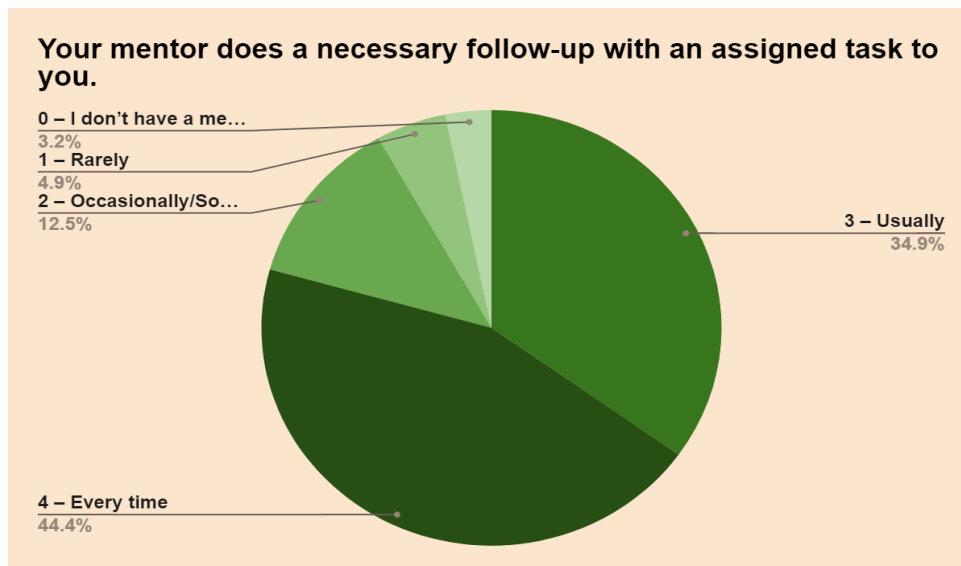
found that teachers thoroughly prepared for the class, 6% of the student are not happy and <1% of the student are not satisfied with the teacher.

In respond to the question 63% of the student found teachers interaction to them is effective , where as 23% student found it is effective sometimes. Almost 12% of the student found it is satisfactory and 2% are not found it as effective.





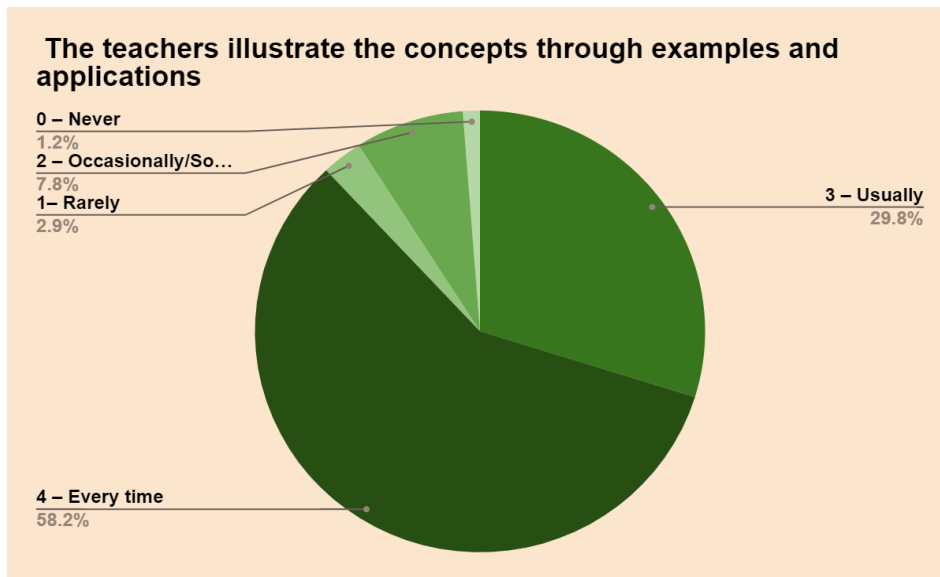
Almost 62% of the students believe that internal evaluation process done by the teacher is always fair and 30% believe it is done fairly whereas 6% found it fair sometimes and 1% believe it unfair.



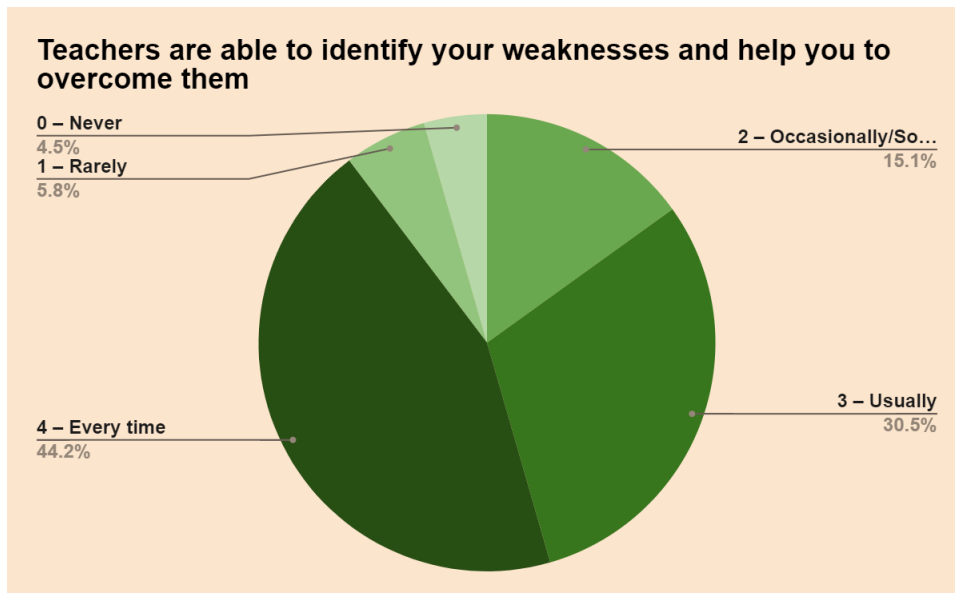
43% of the student respond that their performance in assignment has always been discussed with them, 32% found it happened usually, 16% found it occasionally and 6% found it happened rarely and 3% of students disagree with it.

In answer to the question almost 45% of the student respond positively that their mentor does necessary follow-up with an assigned task and 35% of the student agreed that it usually happen. 12% of the student respond that it happened occasionally and 5% believe it happen rarely and unfortunately almost 3.2% don't have any mentor. University will look into this and provide necessary help to the students.





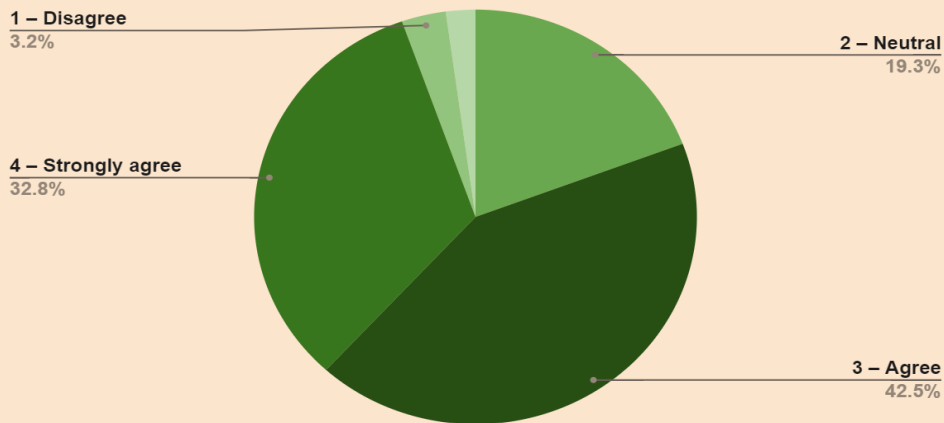
58% of the student agreed that every time teachers illustrate the concept through examples and applications and 30% believe it happen usually and 8% opted it happened occasionally



and 3% of the student respond that it happen rarely and 1% disagree with it.

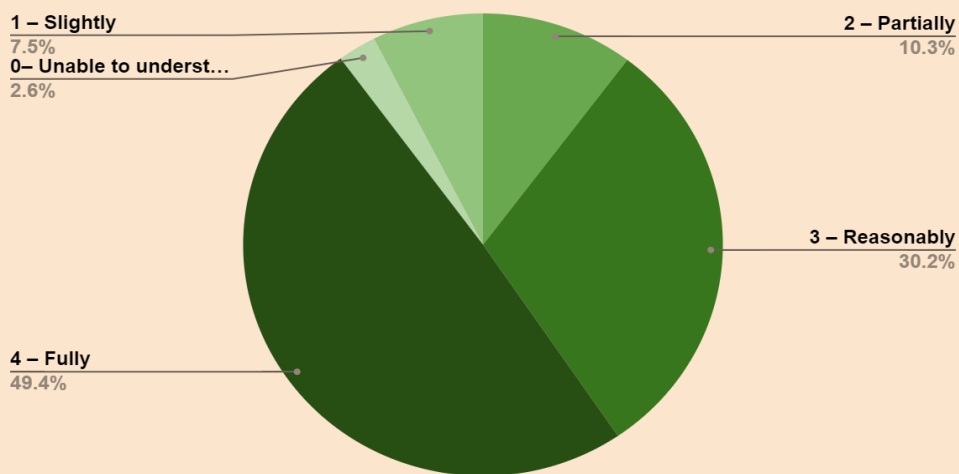


**The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



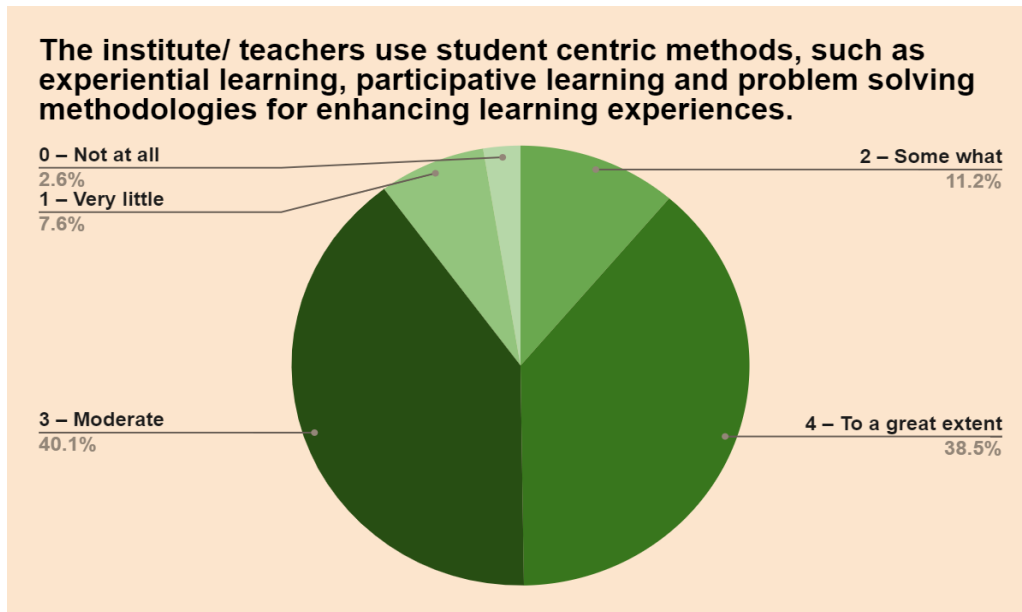
In response to the question 44% of the student answered that teachers are able to identify their weaknesses and help them to overcome, 30% student opted it happened usually, 15% respond it happened occasionally and 6% opted it as a rare occurrence and 5% said it never happened.

**The teachers identify your strengths and encourage you with providing right level of challenges.**

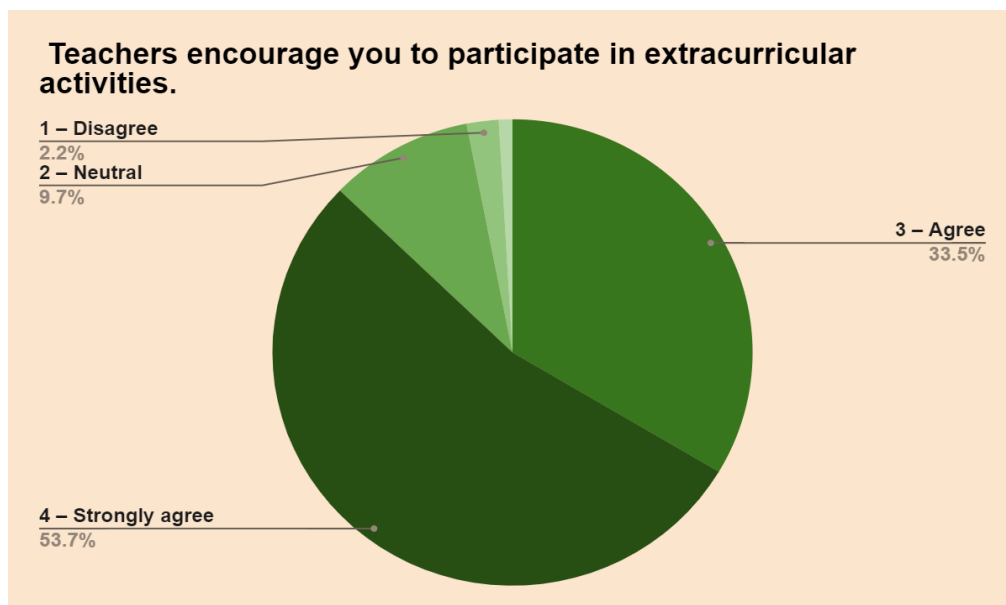


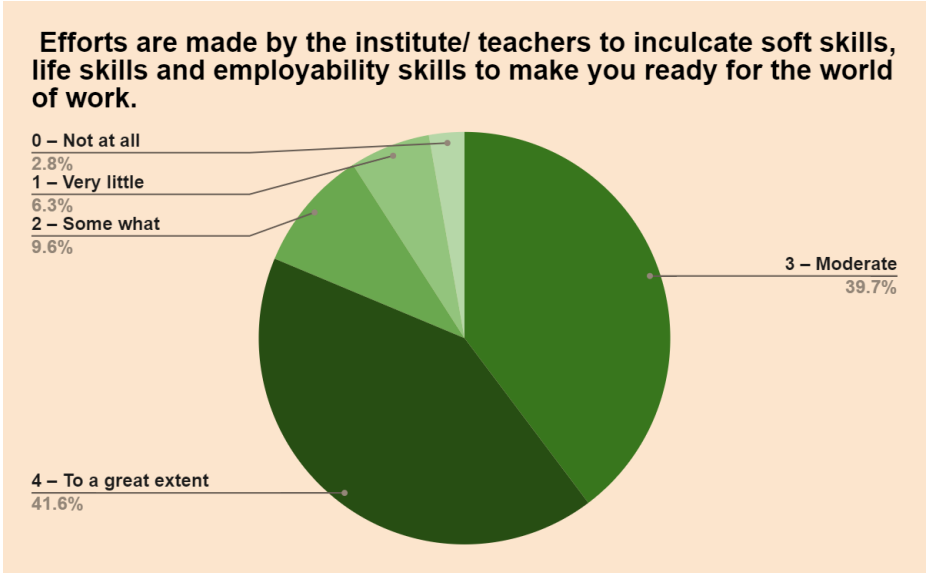
Almost 43% of the student agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching and learning process, 33% strongly agree with it and 19% stayed neutral and 3% disagreed.

50% of the student found that teachers fully identify their strengths and encouraged them by providing right level of challenges, whereas 30% found it happened in a reasonable extent and 10% found it happen partially whereas 3% are unable to understand and 8% found that it happened slightly.

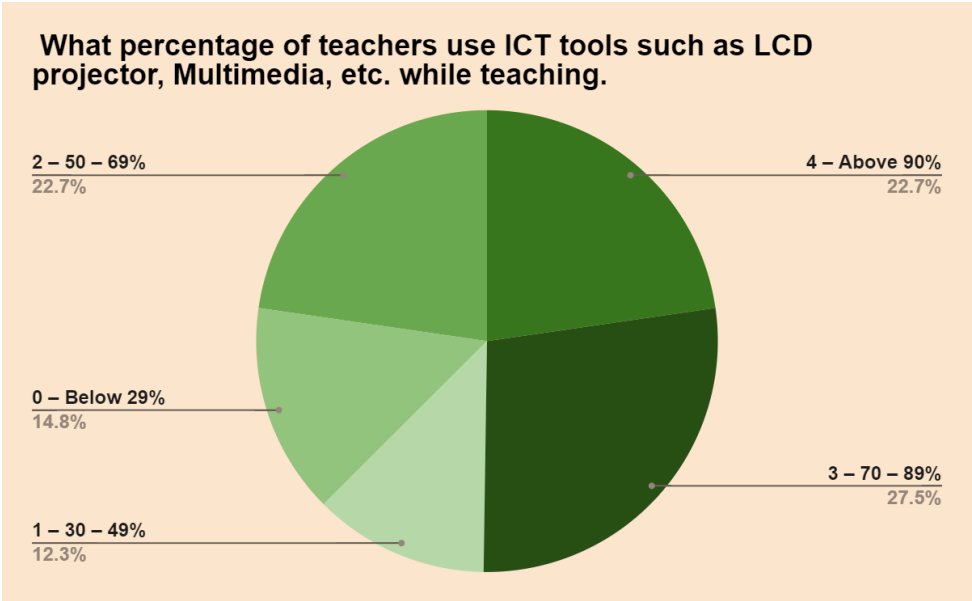


In response to the query 39% student believe that it is happening to a great extent whereas 40% opinionated in favour of its moderate happening . 11.2% of the student believe that it is somewhat happening ,7.6% opted for very little occurrence of it and almost 3% disagreed with it.

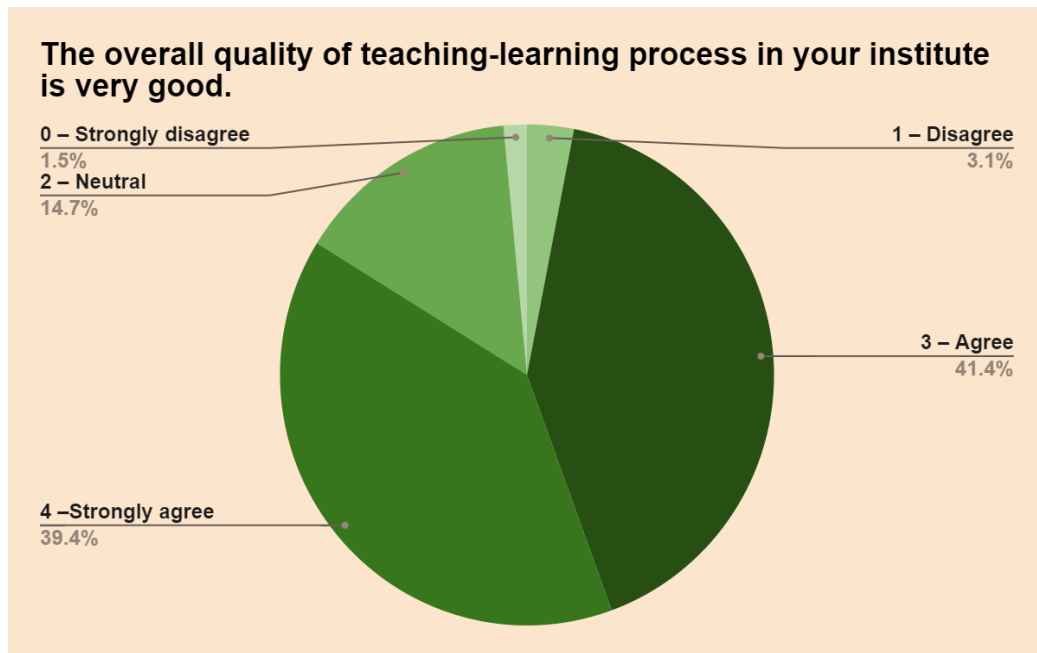




Almost 54% of the student believe that their teachers encourage them to participate in extracurricular activities , 33.5 % agreed with it , and 10% student stays neutral whereas 2% of them disagreed with it.



42% of the student agreed that their institution and teacher are talking efforts to a great extent to inculcate soft skills and employability skill, 40% agreed that it is moderately happening ,9.6% believe that it is somewhat happening and 6.3% students voted for its little occurrence and 3% found that it is not at all happening.



28% of the student agreed that 70-89% of the teachers are using ICT tools while teaching. 22.7% found the percentage is above 90% and 22% found it is around 50-69% whereas 12% student find it is 30-49% and 15% found that it is below 29%.

In response to the query 39% of the student strongly agreed that the quality of teaching and learning process in their institute is very good , 41% agreed with it, 15% student stays neutral in this matter where as 3% of the student disagree with it and 1.5% of the student strongly disagree with it.

**Give three observation / suggestions to improve the overall teaching – learning experience in your institution.**

