

Students' Feedback Analysis Report 2021-22



Internal Quality Assurance Cell **RAMA DEVI WOMEN'S UNIVERSITY**

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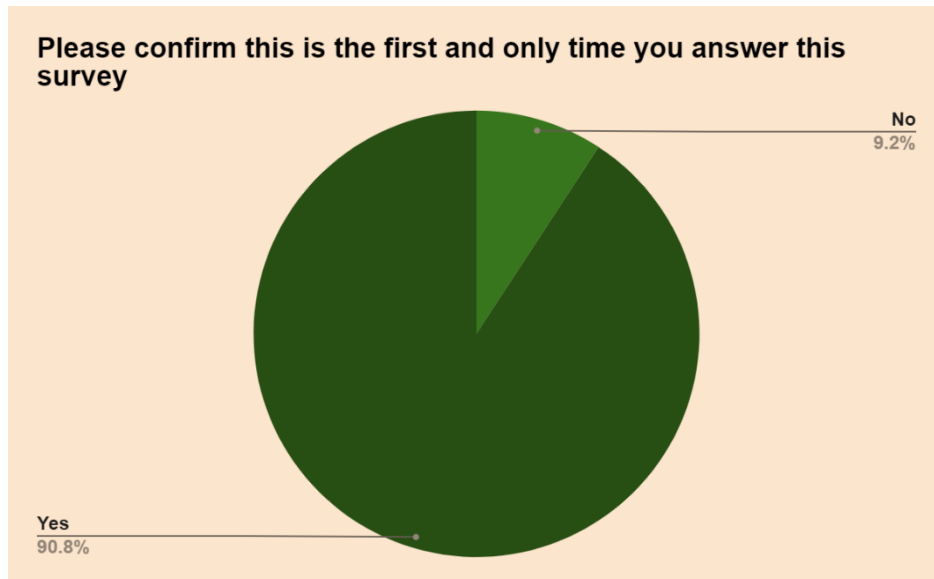
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Director IQAC
Rama Devi Women's University
Bhubaneswar

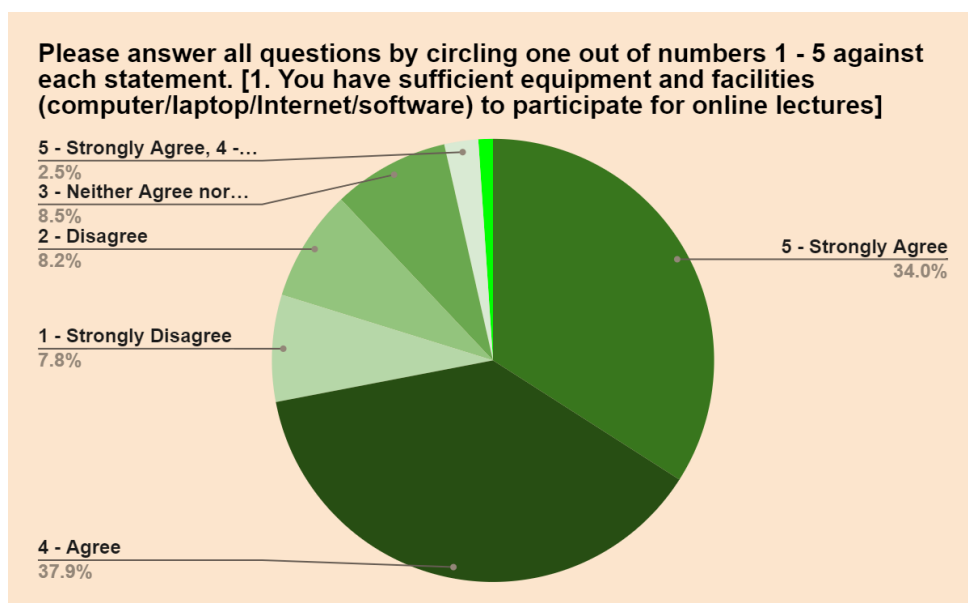

Registrar
RD Women's University
Bhubaneswar

Student feedback analysis report 2021-22

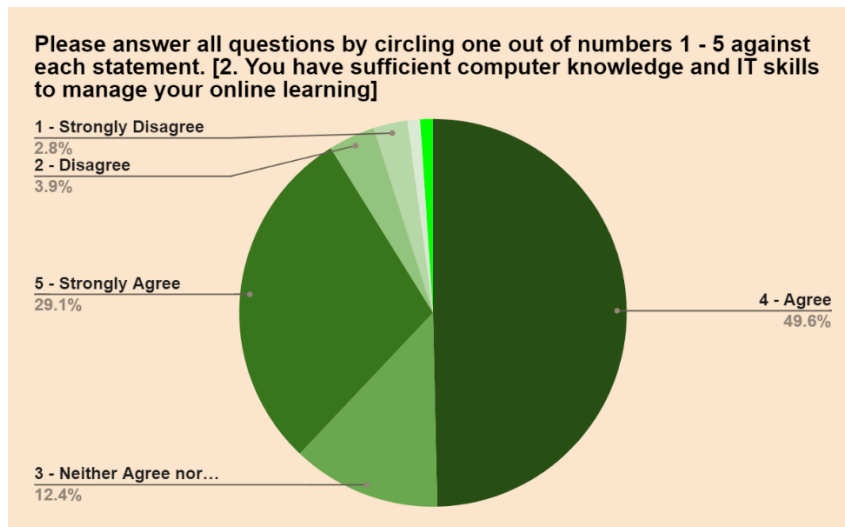
Collecting feedback from students on the curriculum, teaching methods, and evaluation processes to enhance the quality of higher education. Students are required to respond thoughtfully to all questions provided in the following format.



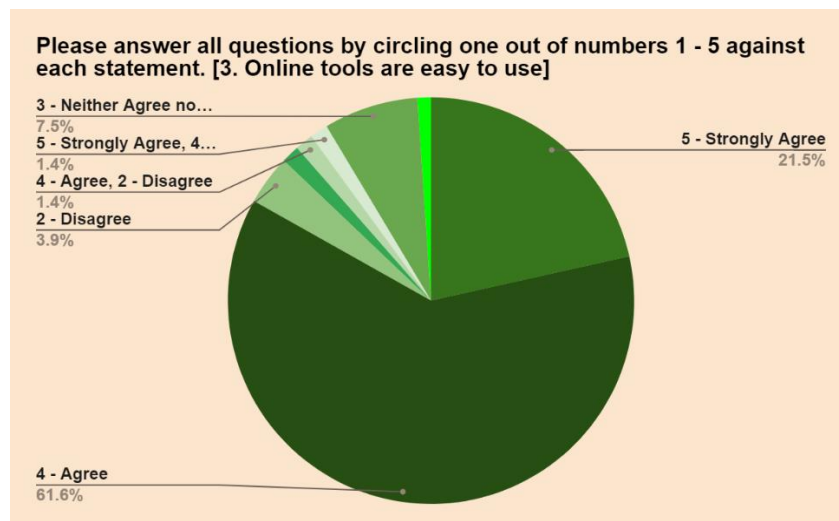
90.8% of all students who replied to the feedback acknowledged that this was their first and only time doing the survey, whereas, only 9.2% of students disagreed with it.



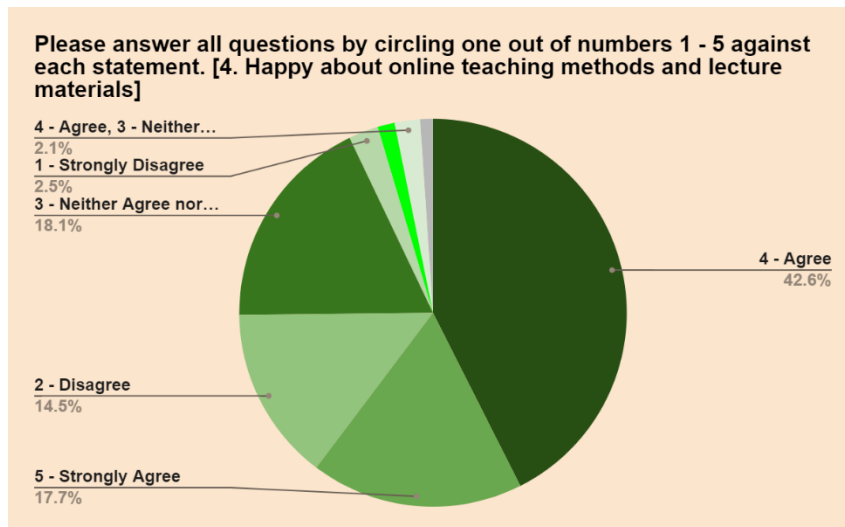
Almost 37.6% of students believed that they had enough technology and facilities to engage in online courses. About 37.9% agreed, 7.8% strongly disagreed, 8.2% disagreed, and 8.5% neither agreed nor disagreed with this input, which was interpreted as concerning in terms of curricular diversity improvement.



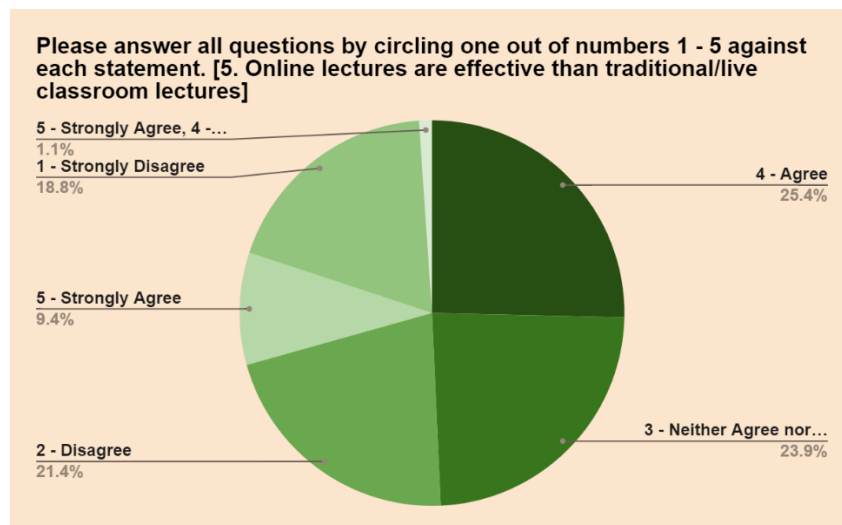
Approximately, 29.1% of all students strongly agreed and 49.6% of students agreed that they had sufficient computer knowledge and IT skills to manage their online learning. About 2.8% of students strongly disagreed and 3.9% disagreed with this input. Whereas, 12.4% neither agreed nor disagreed.



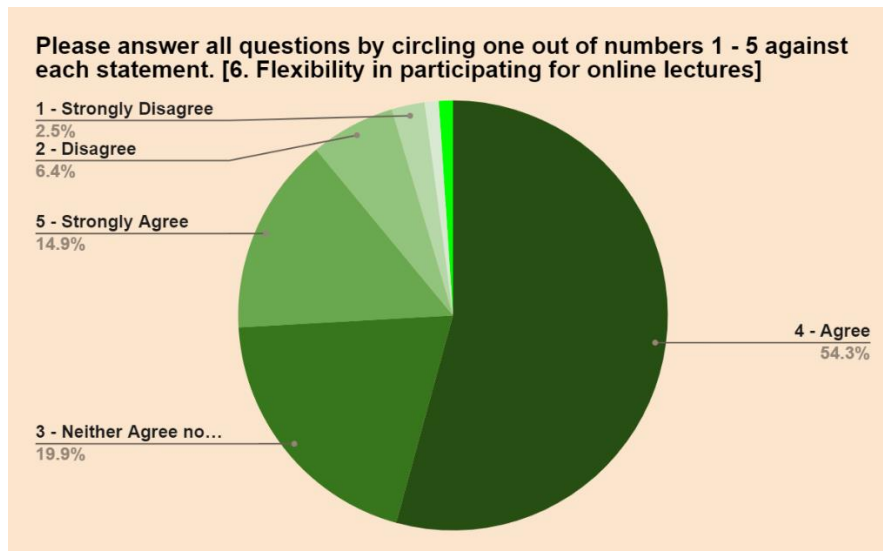
Almost 21.5% of students strongly agreed and 61.6% of students agreed that they are familiar with online tools. About 3.9% disagreed that the online tools are easy to use, and 7.5% of students neither agree nor disagree with the feedback.



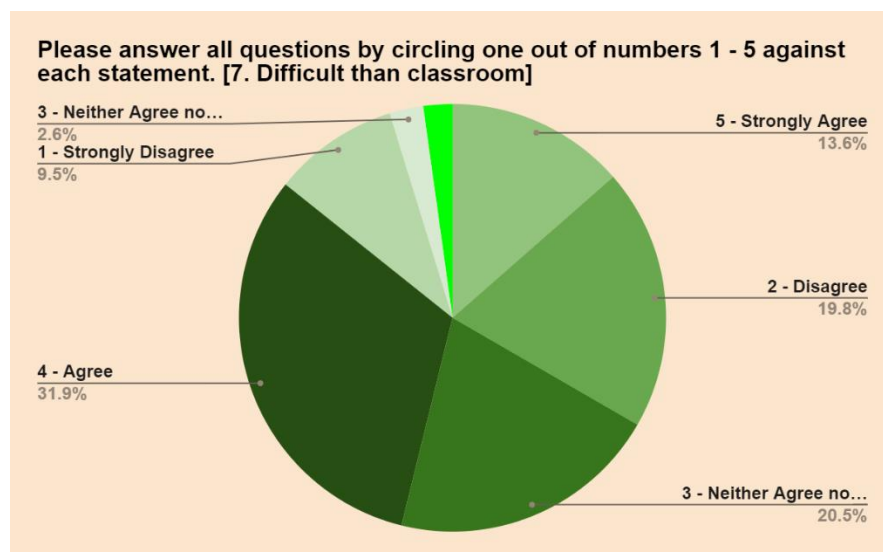
Following the preceding data, around 44.7% of students agreed that they are satisfied with online teaching techniques and lecture materials, while 17.7% strongly agree with them. 18.1% of students remain neutral about this agreement. Approximately 14.5% of students expressed disagreement with online teaching techniques and lecture materials, although 2.5% strongly disagreed.



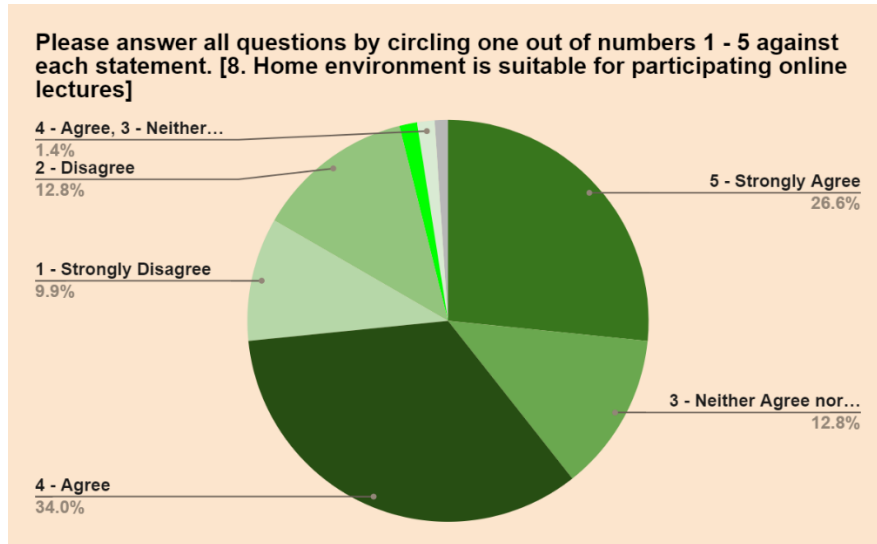
In response to the most crucial question, 10.5% strongly agreed, while 25.4% merely agreed. 21.4% of students disagreed, 18.8% of students strongly disagreed, and 23.9% neither agreed nor disagreed with it. This is sensible, given conventional live classroom lectures encourage greater teacher-student interaction than online courses.



According to the preceding research, around 54.3% of students are flexible in participating for online lecture, with approximately 14.9% strongly agreed. Approximately 19.9% of students remain neutral in this regard. Around 2.5% of students strongly disagreed with 6.4% disagreed, citing difficulty participating in online lectures as they are not flexible with the class time.



In response to the question of whether online learning is more challenging than classroom learning, 13.6% strongly agreed, 31.9% agreed, and considered online learning more difficult than classroom learning, and 25.2% remained neutral. Around 19.8% of students disagreed, with 9.5% strongly disagreeing and finding online learning more convenient than in-class learning.



According to the above analysis, 26.6% of students strongly agreed and 34% agreed that they found a home environment suitable for participating in online lectures, while 12.8% remained neutral. Almost 9.9% strongly disagreed, and 12.8% disagreed because they do not believe their home environment is suitable for engaging in online classes.

