

Students' Feedback Analysis Report 2020-21



Internal Quality Assurance Cell **RAMA DEVI WOMEN'S UNIVERSITY**

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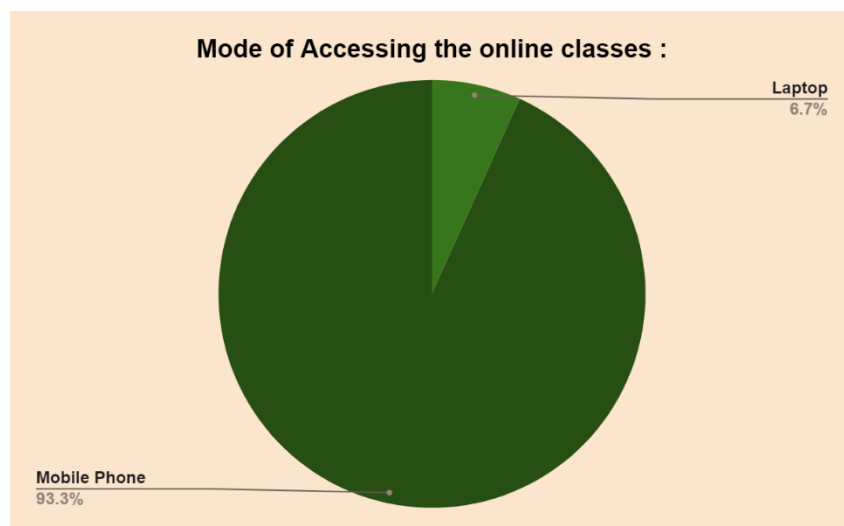
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Director IQAC
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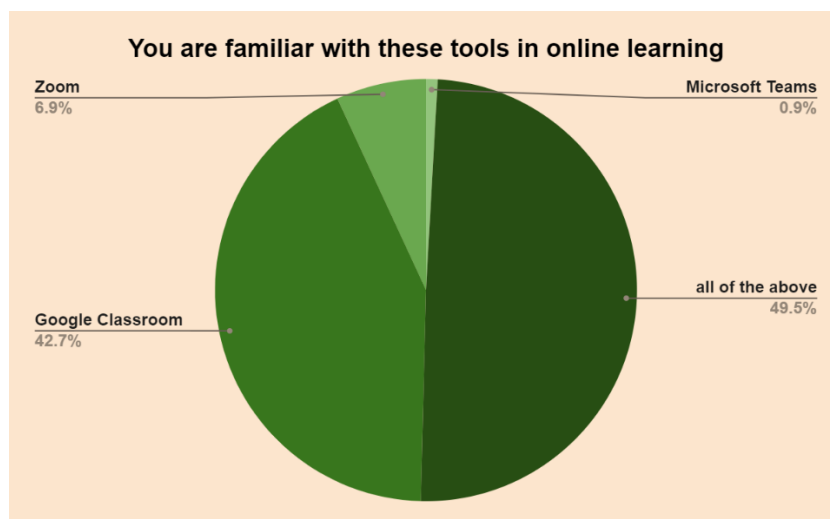

Registrar
RD Women's University
Bhubaneswar

Student feedback analysis report 2020-21

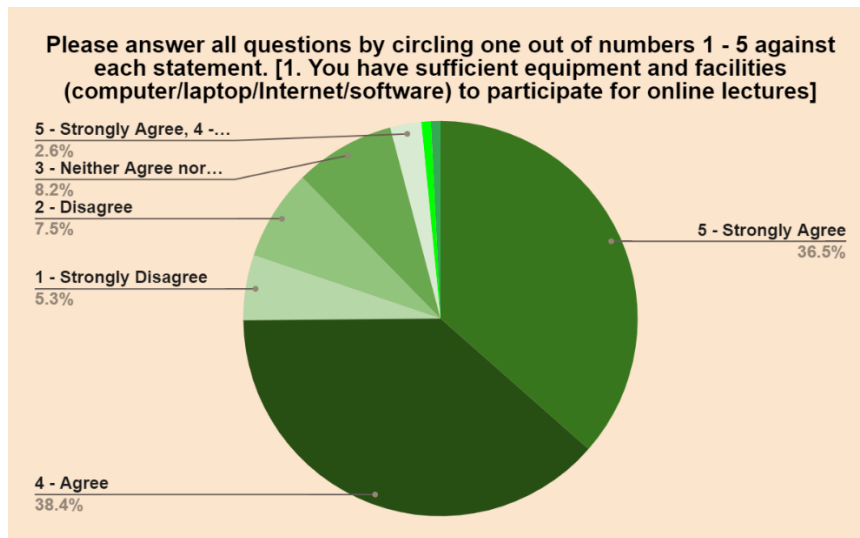
Collecting student feedback on the curriculum, teaching methods, and evaluation processes to enhance the quality of higher education. Students are required to respond thoughtfully to all questions provided in the following format.



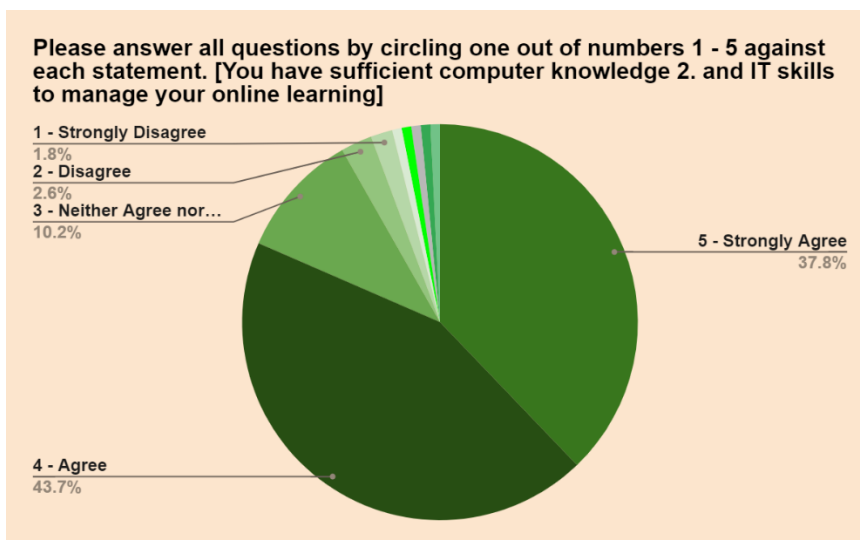
The above chart depicts around 93.3% of students attend online classes by mobile phone whereas merely 6.7% of the students use laptops for the purpose.



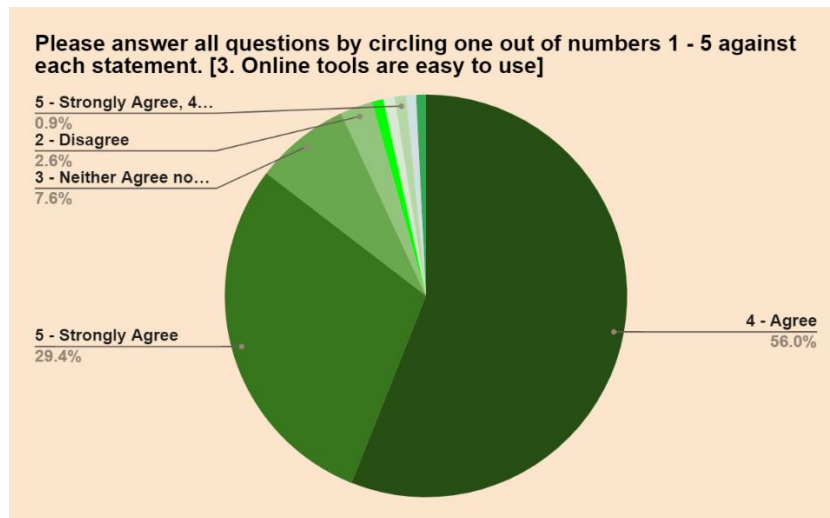
According to the above analysis around 50% of the students are familiar with all the online learning platforms, whereas 43% of the students found Google Classroom very familiar, 7% of the student get well with Zoom, and less than <1% of the student found Microsoft Teams good enough.



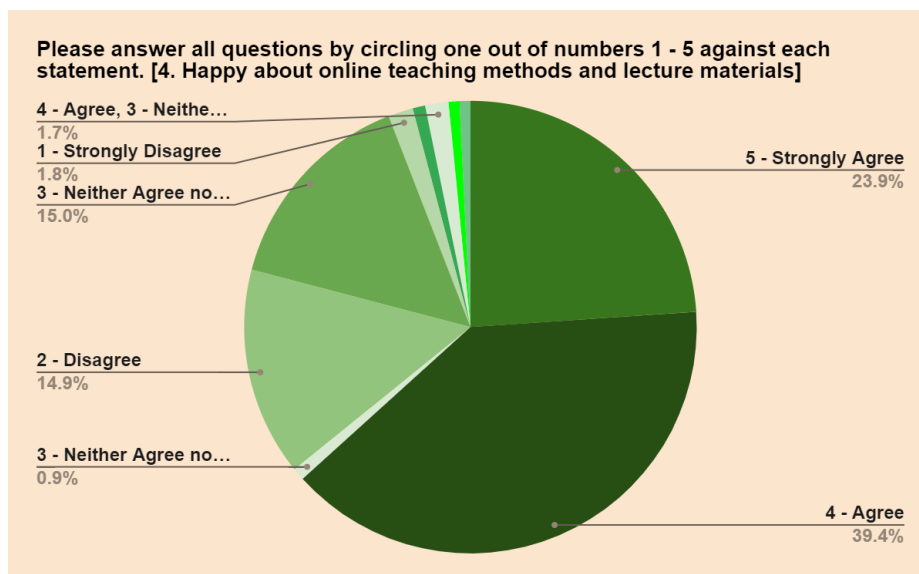
To answer the question regarding the availability of sufficient equipment and facilities to participate in online lectures; 39% of the students strongly agree with it and a lump of 38.4% of the students agreed to the notion whereas 8.2% chose to stay neutral on this. Around 7.5% disagree with it and 5.3% of the students strongly disagree with it.



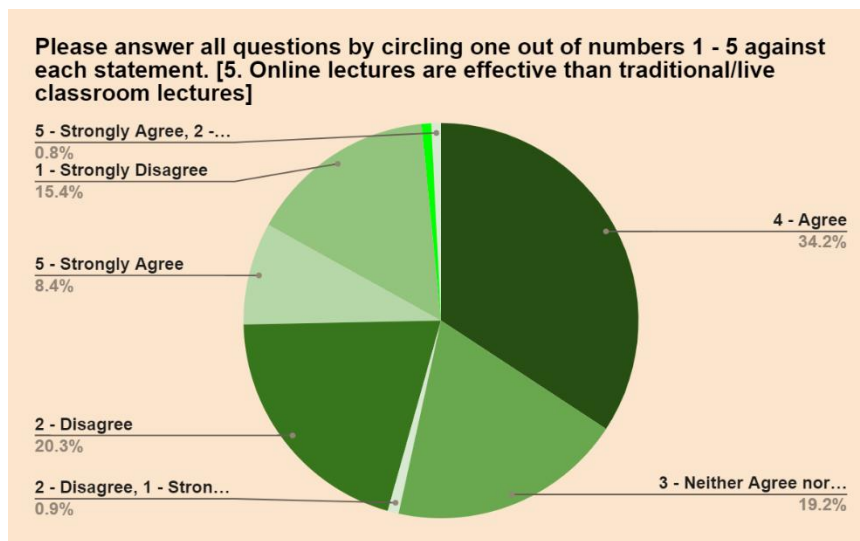
The above analysis of the chart to the question of whether students have sufficient computer knowledge and IT skills to manage online learning clearly shows that 38% of the students strongly agree with it, whereas 44% of the students agree with it and 10.2% of the student chose to stay neutral on this. Around 3% disagree with it and, <2% of the students strongly disagree with it.



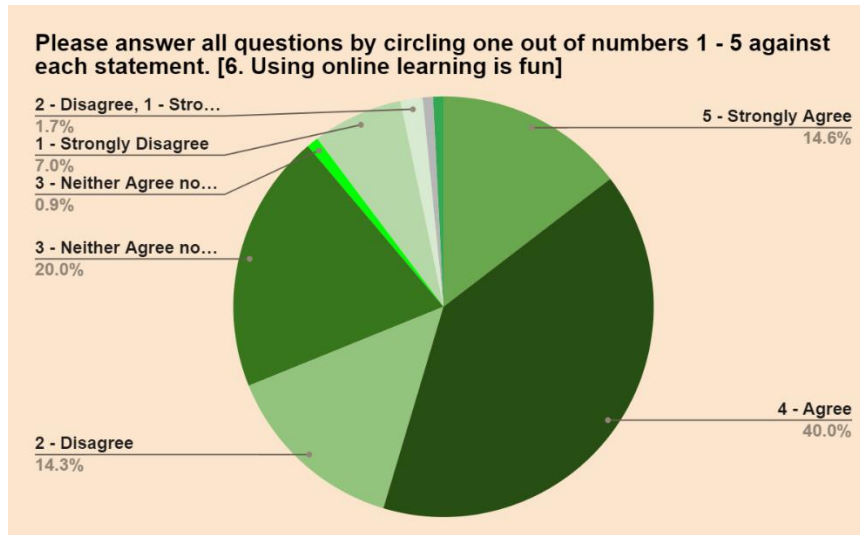
To answer the question of whether the online tools are easy to use, around 56% of the students agreed with the notion, and 30% strongly agreed with it, whereas 7.6% of the students stayed neutral and, <3% of the students disagreed with it.



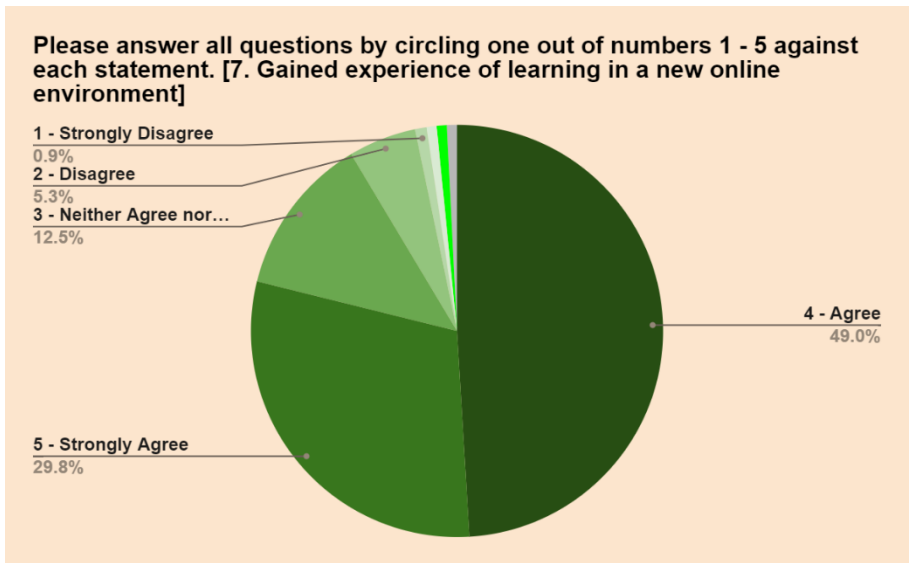
According to the above analysis, around 24% of the students strongly agree that they are happy with online teaching methods and lecture materials whereas 40% of the students agree with it. 15% of the students stay neutral on this accord. 14.9 % of the students disagreed and were not happy about online teaching methods and lecture materials and <2% of the students strongly disagreed and opined the same.



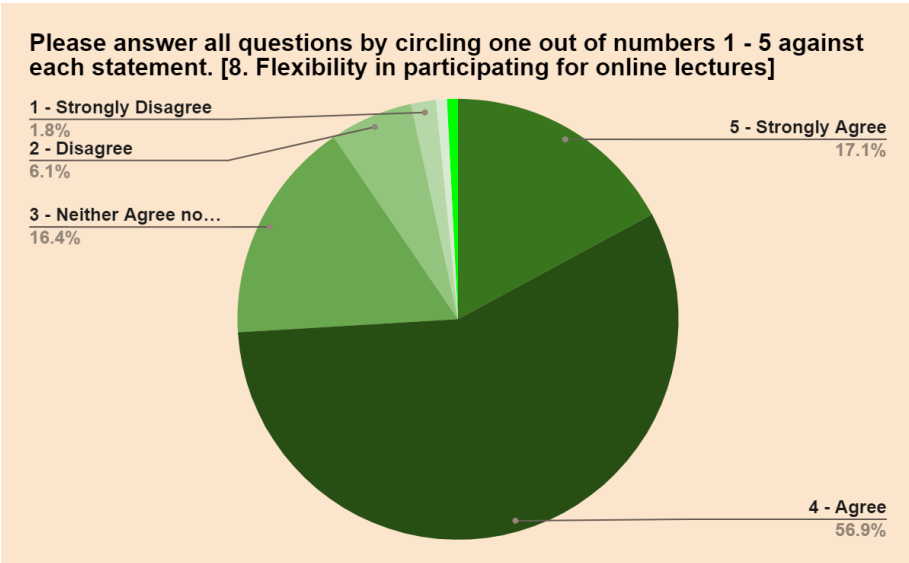
In answer to this most relevant question only 8.4% of the students are strongly agreed with it where as 34.2% of the students simply agreed with it. 19.2% of the students stayed neutral where as 15.4% of the students strongly disagreed with it and around 21% of the students simply disagree with it which is completely understandable, because traditional live classroom lectures promote more teacher students' interaction than online lecture.



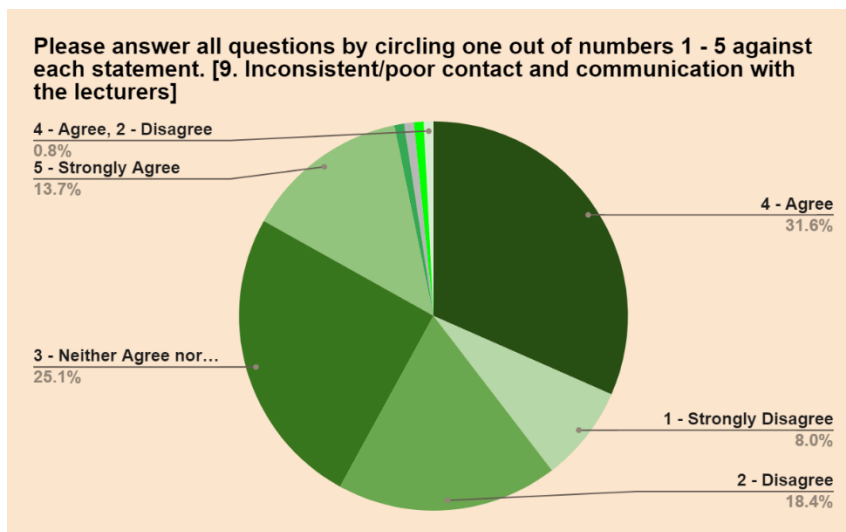
The above analysis shows that 15% of the students found online learning fun and strongly agreed with it where as 40% of the students agreed with it. Around 21% of the students stayed neutral, 15% of the students disagreed with it and around 7% of the students strongly disagreed and did not find online learning fun.



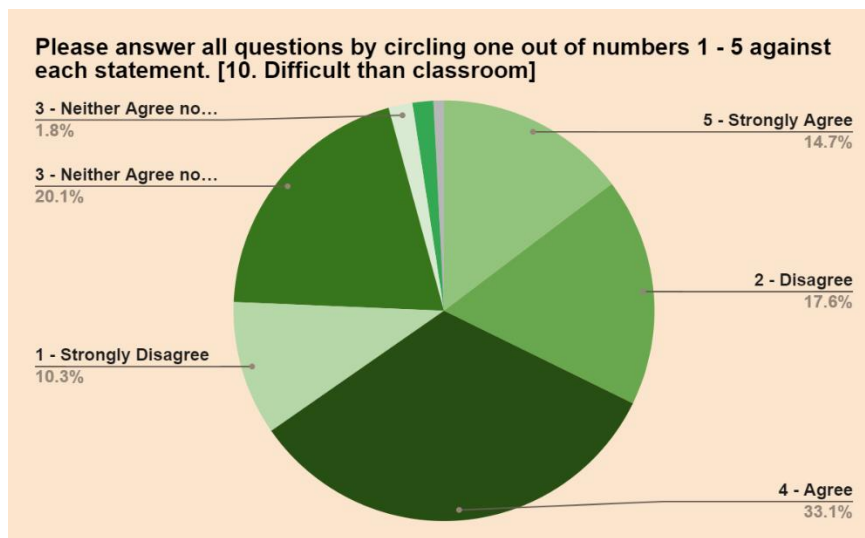
To answer the question 30% of the students strongly agreed and around 49% of the students agreed that they gained experience of learning in a new online environment. Whereas 12.5% of the student stay neutral to the question. Almost 5.3% of the students disagreed and <1% of the students strongly disagreed and they opined that they hardly gained any experience of learning in a new online environment.



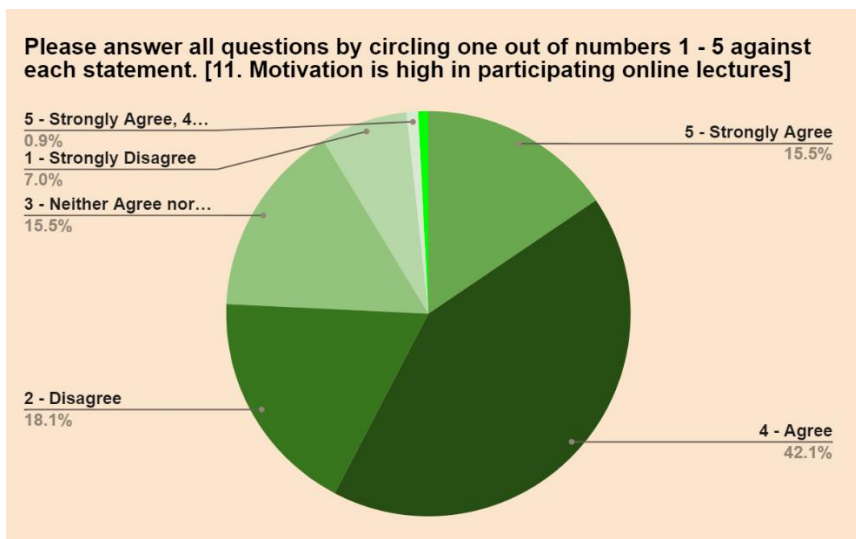
The above analysis shows around 57% of the students agreed that they are flexible in participating in online lectures and around 17 % of the students strongly agreed with it. Around 16.5% of the students stay neutral in this regard. Almost 6% of the students disagreed and <2% of the students strongly disagreed as they found it difficult to participate in online lectures as they are not flexible with the class time.



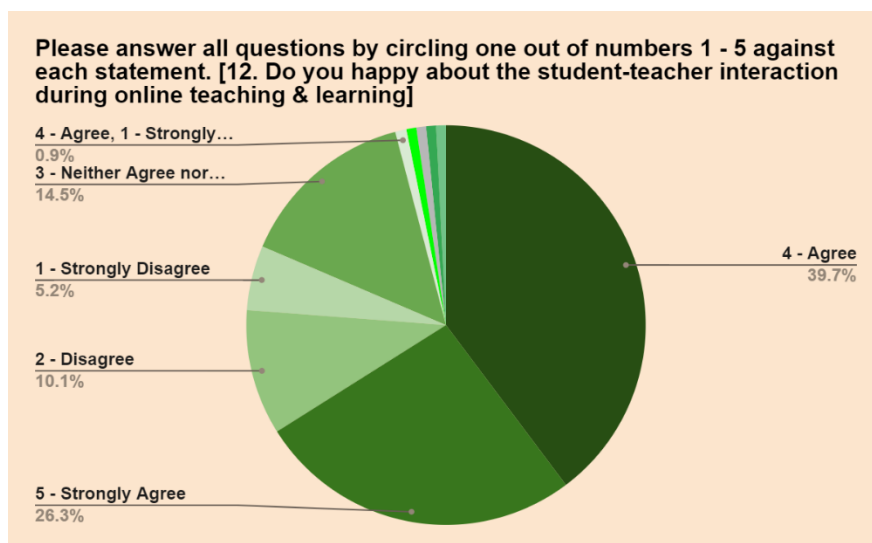
The above analysis showed that 8% of the students strongly disagreed and 18.4% of the students disagreed that they faced poor contact and communication with the lecturers. Around 25 % of the students stayed neutral to this. Whereas 32% agreed and 14% of the students strongly agreed that they faced inconsistent /poor contact and communication with the lecturers.



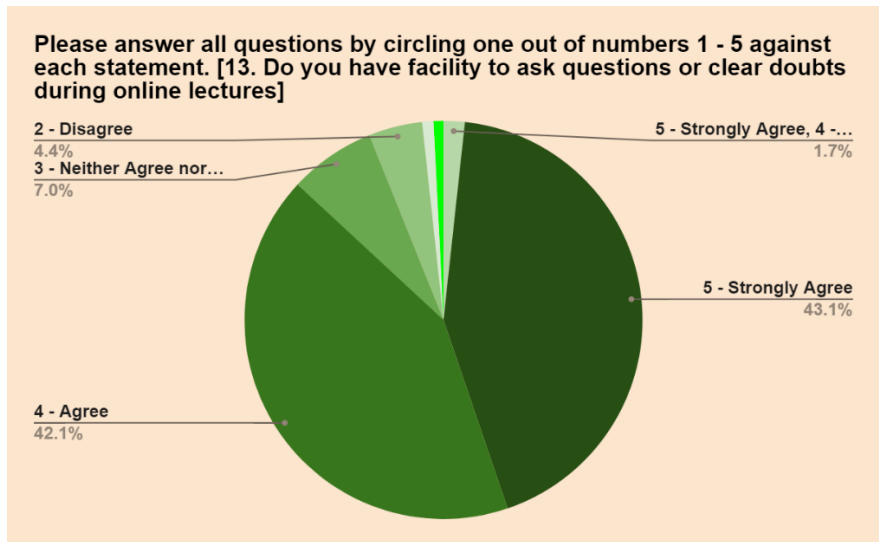
To answer the question of whether online learning is more difficult than a classroom, 15% of the students strongly agreed and 33 % of the students agreed and found online learning more difficult than a classroom where as 22% of the students stayed neutral on this. Around 18% of the students disagreed and 10.3% of the students strongly disagreed and found online learning more convenient than classroom.



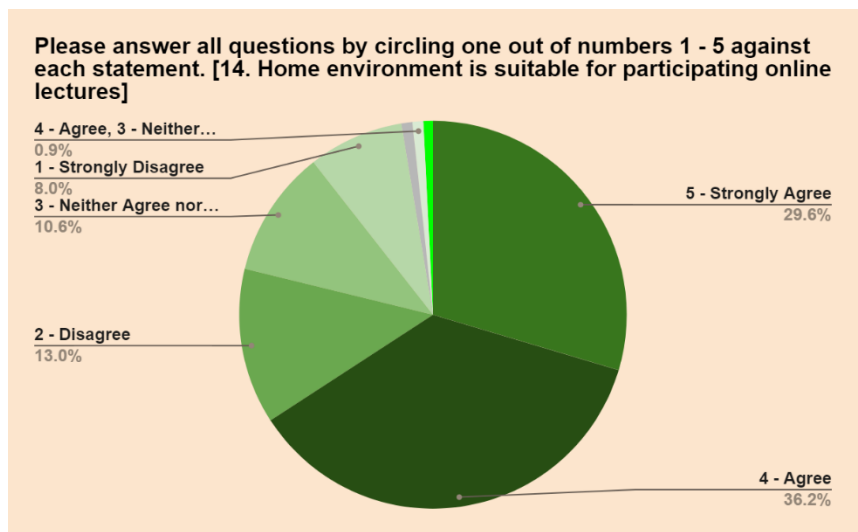
The above analysis distinctly showed that 16% of the students strongly agreed and 42% of the students agreed that they feel highly motivated to participate in online lectures. Around 15.5% of students stayed neutral on this. Whereas 7% strongly disagreed and 18% disagreed as they did not feel motivated to participate in online lectures.



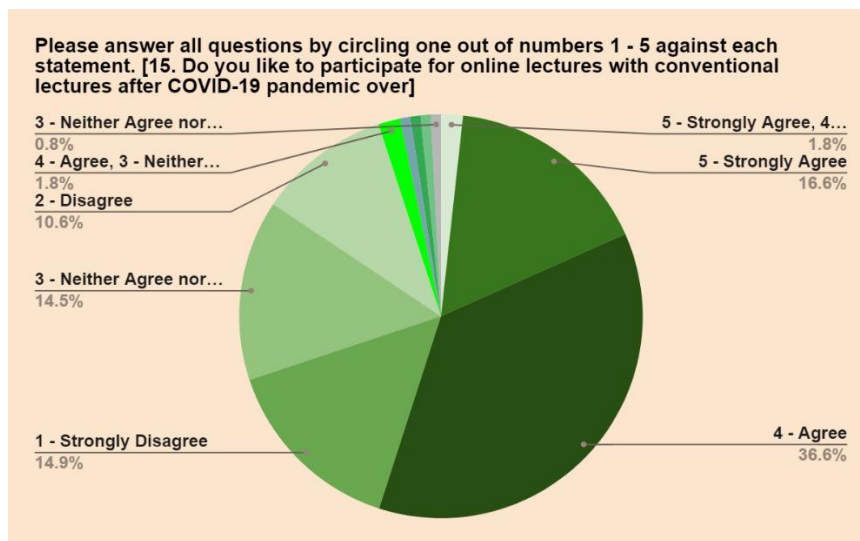
To answer the question around 40% of the students agreed and 26% of the students strongly agreed that that they are happy about the student-teacher interaction during online teaching and learning. Almost 15% of the students stayed neutral on this whereas around 10% disagreed and 5.2% strongly disagreed as they were not happy about the student-teacher interaction during online teaching and learning.



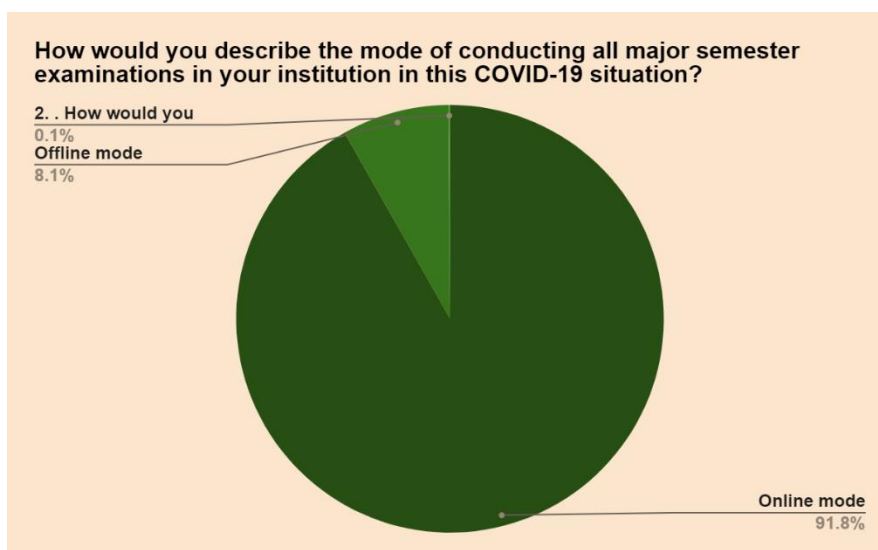
To answer the question of whether they have the facility to ask questions or clear doubts during online lectures; 44% of students strongly agreed and 42% of students agreed that they have the facility to ask questions and clear doubts, whereas 4.4% of the students disagreed with it. Almost 7% of them stayed neutral on this.



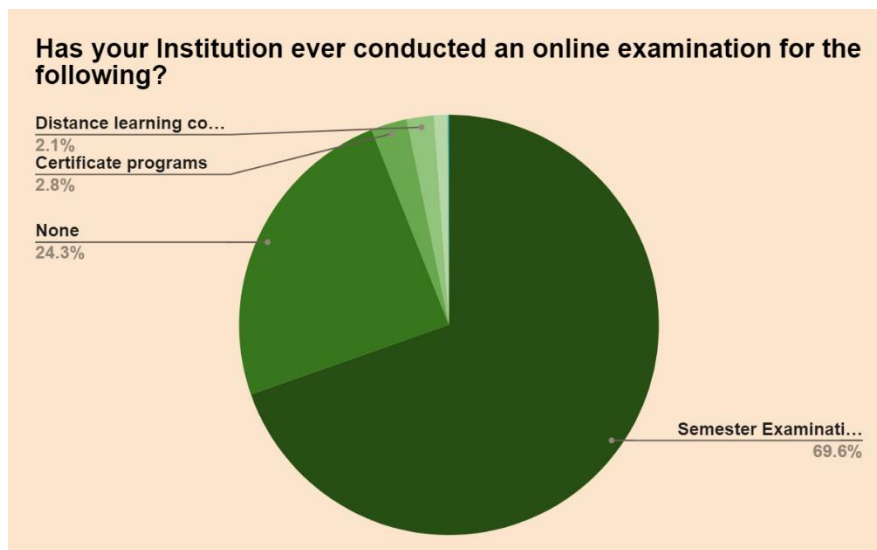
The above analysis shows that 30% of the students strongly agreed and 36% of the students agreed that they found a home environment suitable for participating in online lectures, whereas 11% of the students stayed neutral on this. Almost 8% of the students strongly disagreed and 13% of the students disagreed as they do not find their home environment suitable for participating in online lectures.



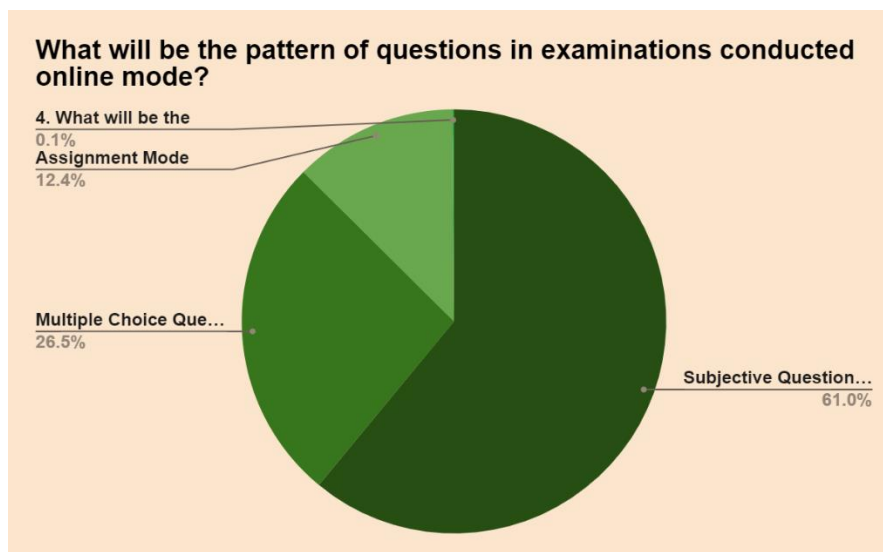
In answer to the question of whether the students liked to participate in online lectures with conventional lectures after the COVID-19 pandemic was over; 37% of students agreed and 18% of the students strongly agreed to participate, whereas 15% of the students stayed neutral. Almost 11% of the students disagreed and 15% of the students strongly disagreed with it.



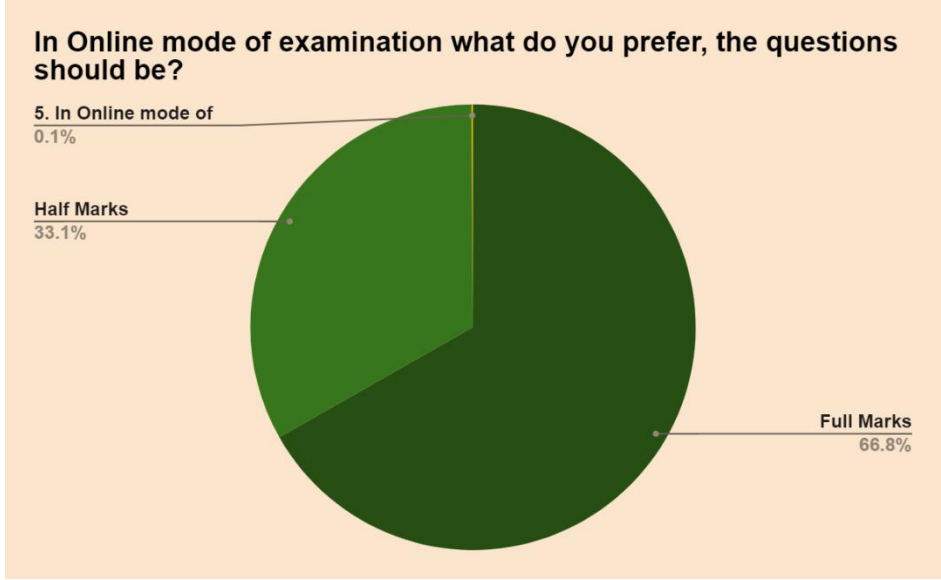
In answer to the question almost 92 % of the students opted to conduct all major semester examinations in online mode in this COVID-19 situation; whereas only 8 % of the students preferred offline mode.



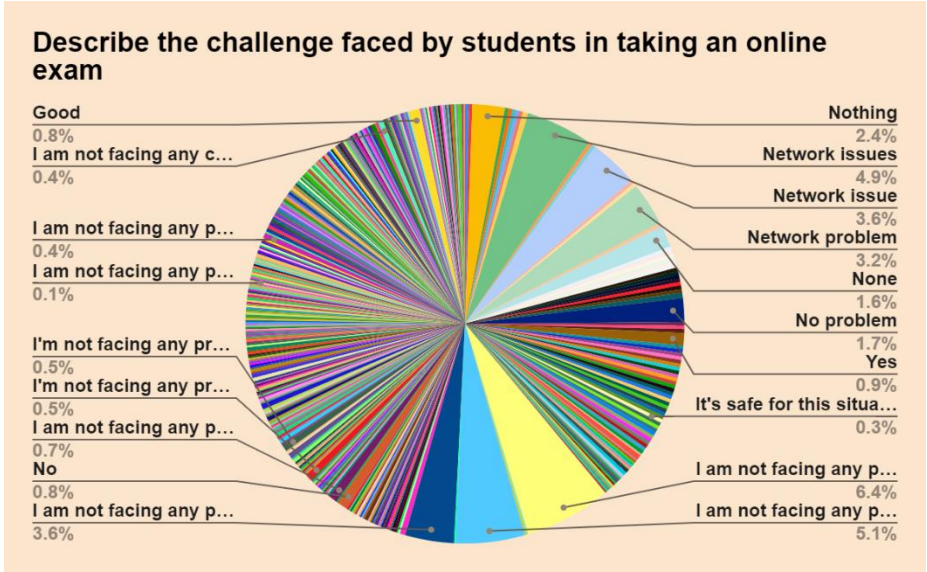
In answer to the question mentioned above 70% of the student agreed that their institution has conducted online examinations for semesters, and 2.8% opted that the institute has conducted certain certificate programs. 2% agreed to the distance learning course. Almost 24% of the students completely disagreed and could hardly find any online examination.

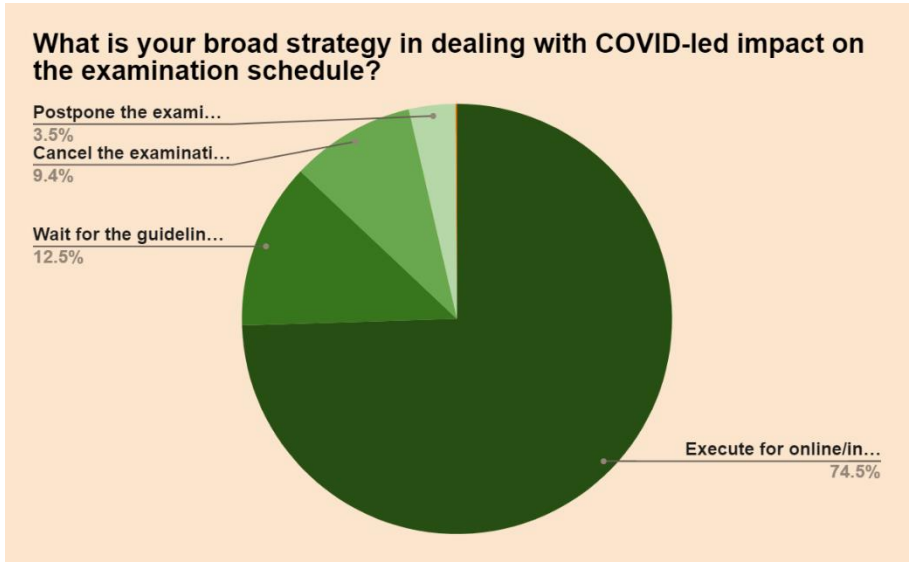


The above analysis describes the student's opinion regarding question patterns in examinations if conducted online mode; to answer this, around 61% of the students opted for subjective question, 26.5% choose multiple choice questions and around 13% of the students choose assignment mode.

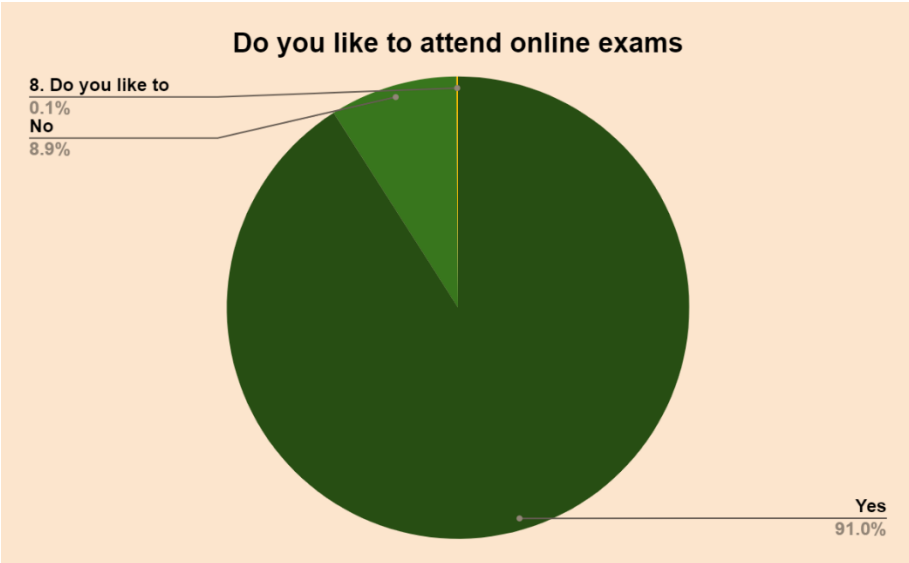


In the above-mentioned analysis, almost 67% of the students preferred full marks and 33% of students preferred half-mark questions in the online mode of examination.

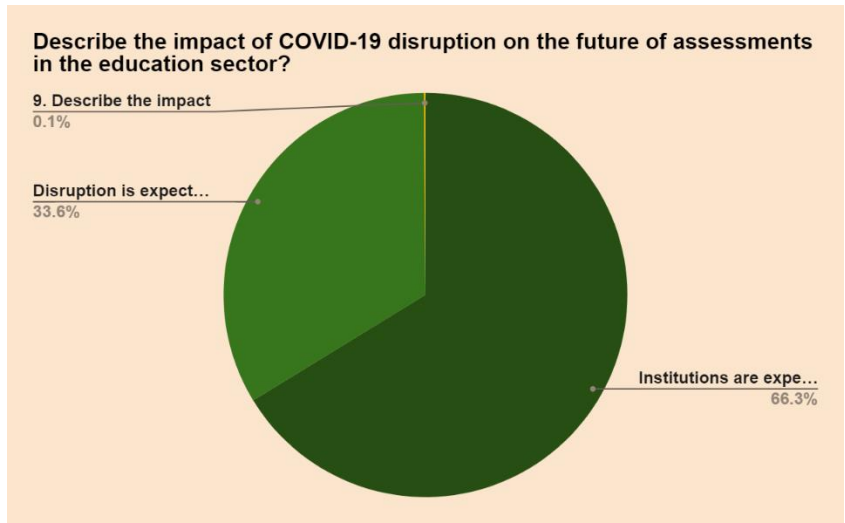




To answer the above-mentioned question 74.5% preferred the examination to be executed online, 13% chose to wait for guidelines, whereas 9.4% of the students wanted to cancel the examination and 3.5% wanted to postpone the examination.



In the above analysis, 91% of the students liked to attend online exams whereas 9% don't prefer to attend online exams.



The above analysis shows that 33.6% of the students agreed that disruption is expected post-COVID-19 in the education sector. Whereas 66.3% of the students opined that institutions are expected to overcome the impact.

