

Report on
National Webinar (Two Days)
**‘NEP 2020: Towards Inclusivity and Multidisciplinarity in
Higher Education’**

7 and 8 June 2021

Organized by



**Institutional Development Plan (IDP, OHEPEE) Cell &
School of Pedagogical Sciences
RAMA DEVI WOMEN'S UNIVERSITY
VIDYA VIHAR, BHUBANESWAR**



RAMA DEVI WOMEN'S UNIVERSITY
Vidya Vihar, Bhubaneswar-751022, Odisha

NATIONAL WEBINAR (Two Days)

Organised by:
INSTITUTIONAL DEVELOPMENT PLAN (IDP, OHEPEE) CELL
&
SCHOOL OF PEDAGOGICAL SCIENCES (EDUCATION & TEACHER
EDUCATION), RDWU

1. Event : **National Webinar**
2. Title of the Event : **'NEP 2020: Towards Inclusivity and Multidisciplinarity in Higher Education'**
3. Date & Duration : **7 and 8 June 2021**
4. Objective of the Event : To explore various issues of inclusion and Multidisciplinarity in higher education with reference to Teaching, Research and Assessment Practices
5. **Themes of the Event:**
 - i. Learning Outcome-based Curriculum and Assessment
 - ii. Research in Higher Education
 - iii. Restructuring Higher Education
 - iv. Equity, Equality and Access in Higher Education
6. Funding Agency : **Institutional Development Plan (IDP, OHEPEE) Cell, RDWU**
 - i. Funds Received: **Rs. 6034/-**
7. **Technical Session (Details)**
 - i. No. of Technical sessions conducted: 04
 - ii. Title of the Technical sessions:
 - a) Learning Outcome-based Curriculum and Assessment Reforms in Higher Education
 - b) NEP 2020: Transferring the Landscape of Higher Education Research
 - c) Institutional Restructuring and Consolidation
 - d) Equity, Equality and Access in Higher Education
8. **Chairpersons of the technical sessions :**
 - i. Prof. Chandi Charan Rath, Deptt. of Life Sciences
 - ii. Prof. Madhusmita Pati, Deptt. of English
 - iii. Prof. Jyotirmayee Acharya, Deptt. of Gender Studies
 - iv. Dr. Bibudhendu Pati, Deptt. of Computer Science

9. Resource persons (Details)

Sl. No.	Name	Designation	Affiliation/Institute	Specialization	Title of the Talk
1	Prof. Hrushikesh Senapaty	Former Director, NCERT, New Delhi	NCERT, New Delhi	Curriculum Development, ICT in Education	Outcome-based Curriculum and Assessment Reforms in Higher Education
2	Dr. Amarendra Pani	Joint Director & Director (I/C), Research	Association of Indian Universities, New Delhi	Research Methodology	NEP 2020: Transforming the Landscape of Higher Education Research
3	Prof. S. M. Sungoh	Professor of Education	North-Eastern Hill University (NEHU)	Assessment and Examination Reforms	Institutional Restructuring and Consolidation
4	Prof. B. Ramesh Babu	Professor and Dean, Research	Regional Institute of Education, NCERT, Bhopal	Educational Technology, Teacher Education	Equity, Equality and Accessibility in Higher Education

10. Participants Details (Indicate number only and attach attendance sheet):

- Registered: 874
- Total Participated: 426 Nos.,
- Certificate issued to: All the Participants, and Resource Person, Chairpersons, Moderators, and Rapporteurs.

Participant

- Scientists/Faculty: RDWU; Outside: From most of the States from India
- Ph. D. Scholars: From RDWU- 06, Outside RDWU: 60
 - Students: UG: / B.Ed: 80
 - PG: 70
 - M. Phil: Nil

11. Outcomes of the Event:

- Growth of education system through various Committees and Commissions such as; University Education Commission (1948-49), Secondary Education Commission (1952-53), Kothari Commission (1966) was discussed by Prof. Hrushikesh Senapaty.

There is structural and functional transformation of education through educational policies like NEP 1968, 1986 and NEP 2020. The significance of four curriculum frameworks such as 1975, 1988, 2000 and 2005 along with the need of curriculum reconstruction in school education, teacher education, early childhood care education and adult education were highlighted. A holistic approach to education is needed for developing 21st century skills among the learners considering all domains of development, said Prof. Senapaty. Indigenisation of education by the inclusion of Indian ethos, culture, tradition, flavour and language was also highlighted. Assessment should be focused on three things- Assessment as Learning, Assessment for Learning, and Assessment of Learning. The NEP 2020 is the right policy for strengthening curriculum and assessment.

- ii. The need for pedagogical reforms in higher education was discussed by Dr. Pani. A graph of the growth rate of research theses in Shodhganga starting from 2010 to 2020 (a decade) was presented. The density of researchers is very less in India. The number is 4 per 10,000 working population, where as it is 79 in UK and USA. In Russia, China and Brazil, it is 58, 18 and 14 respectively. With a population of more than 130 crore, Only 2 lakhs fifty thousand full time researchers are there in India out of which only 14% are women researchers. Adequate research funding along with an experienced and dedicated supervisory team are essential for the improvement of research.
- iii. Emphasizing the holistic development of students, Prof. Sungoh stated that higher educational institutions should be restructured keeping in pace with the provisions of NEP 2020. NEP- 2020 provides opportunities such as re-engaging higher education system, equality and inclusion in higher education, overall development of basic infrastructures in higher education sectors both in policy and planning. Discussing about the restructuring of higher education, she said that multidisciplinary institutions will focus on (a) vision, (b) goals, and (c) work resulting in high quality products. More higher education Institutions will be established by 2030 ensuring full accessibility, equality and inclusion. By 2040 all higher education institutions are supposed to be turned into providing multidisciplinary courses where in the quality of students will be increased significantly. Steps shall also be taken for development of high quality HEIs, said Prof. Sungho. Speaking about the creation of National Repository on educational data, she stated that digital records of institutions, teachers and students need to be maintained to facilitate the entry and exit of a student to any other institution he/she intends to study.
- iv. Various aspects of equity, equality and access were discussed by Prof. Ramesh Babu. He indicated how these three important aspects of education are intricately integrated on the back drop of NEP-2020. Further he added that education is a major tool for social justice. Quoting Swami Vivekananda, he said “Education is a man making process,” and thus it needs to be contextual. Discussing accessibility Prof. Babu expressed that accessibility to education is different from economics or other accessibility. Entry level accessibility in school or colleges includes physical accessibility. Besides this, there are also Cognitive and Cultural accessibility which need to be provided by higher education institutions.

12. Recommendations :

- i. Pedagogical approaches such as experiential learning, observation, art integrated pedagogy, sport integrated pedagogy, and ICT integrated pedagogy, and collaborative learning and storytelling need to be introduced in higher education.
- ii. Higher Education needs to focus on community interaction, industrial visit as well as scope for working with local people.
- iii. Transition between inside and out the classroom environment by making the education system more flexible to students.
- iv. Students' involvement in assessment process needs to be enhanced. They should get opportunity to reflect upon their learning.
- v. Three major competencies such as domain specific, occupational specific and general need to be enhanced among students.
- vi. Assessment need to be scientific, criterion based, continuous and comprehensive.
- vii. Out of three modes of assessment i.e., assessment for learning, assessment of learning and assessment as learning, assessment as learning plays significant role in present situation. Therefore, higher education institution needs to emphasise on it.
- viii. Inequalities in education can be removed by adopting some equity measures such as: framing special education zone, generating gender inclusion fund, special provisions for differently-abled and resource mobilization in proper direction. Steps need to be taken in this regard.
- ix. Teaching Universities need to provide high quality teaching whereas Research Universities to produce high-quality research outputs.
- x. In Research Universities different types of high-quality researches can be enhanced through exploring actual learning needs of students.
- xi. Strategies need to be developed to make virtual classrooms more accessible and online examination more as students friendly during COVID-19.
- xii. Research-eco system needs to be developed from the school level.
- xiii. Strong university-industry-society tie-up as well as interaction between Universities and research organizations are needed for the promotion of research.

13. Selected Photographs:

- A detailed report (session-wise) is also attached (Annexure-A).
- Screenshots are attached. (Annexure-B.)

**Session wise Detailed Report on Two-Day National Webinar
on
'NEP 2020: TOWARDS INCLUSIVITY AND MULTIDISCIPLINARITY IN
HIGHER EDUCATION'
Held on 7 and 8 June 2021**

**Organized by
INSTITUTIONAL DEVELOPMENT PLAN (IDP, OHEPEE) CELL &
SCHOOL OF PEDAGOGICAL SCIENCES
DEPARTMENT OF TEACHER EDUCATION
RAMA DEVI WOMEN'S UNIVERSITY, VIDYA VIHAR, BHUBANESWAR**

DAY-1: DATE: 7 June 2021

Inaugural Session: 11.00 AM

No. of Participants: About 400 participants including delegates, teachers, research scholars and students from different parts of the country (100 in Zoom and around 300 in YouTube).

The inaugural Session of the two days national webinar –“NEP 2020: Towards Inclusivity and Multidisciplinarity in Higher Education” was started at 11:00 am.

At the outset Dr S.P. Mohanty, HoD, School of Pedagogical Sciences, RDWU welcomed the guests including, Prof. Aparajita Chowdhury, Hon'ble Vice Chancellor, RDWU, Prof. Hrushikesh Senapaty, Former Director, NCERT, Dr. Amarendra Pani, Joint Director, Research, AIU, New Delhi, Prof. S.M. Sungoh, Professor of Education, North-Eastern Hill University (NEHU), and Prof. B. Ramesh Babu, Dean, Research, Regional Institute of Education, NCERT, Bhopal to the two days webinar. The webinar was formally inaugurated by Prof. Aparajita Chowdhury, Hon'ble Vice Chancellor, RDWU.

Dr. Sankar Prasad Mohanty presented on the theme of the Webinar, Prof. Chandi Charan Rath, Coordinator IDP, RDWU Highlighted the objectives of the webinar said that this webinar would create opportunities for the stakeholders of education to think about the problems and issues in the way of implementation of NEP, 2020. It would also help in finding out ways and means to successfully implement the programme. Prof. Sasmita Mohanty, Chairperson, P.G. Council focused on the aims of NEP, 2020 and added that its provisions regarding equity of disadvantaged group, education of rural marginalised communities and creation of multidisciplinary institution will lead towards Sustainable Development by 2030.

The Presidential address was delivered by Prof. Aparajita Chowdhury, Hon'ble Vice Chancellor, RDWU who emphasized on the urgent need to update the existing curriculum so as to make learners acquire various socio-emotional skills, vocational skills and above all independent skills through skill based education and holistic pedagogy as envisioned in NEP 2020. There is a paradigm shift in the structure of school education in NEP 2020 which covers Pre-School Education by giving importance to the education of children starting from 3 and continuing up to 18 years of age. She also emphasized on increasing of access, equity, quality and excellence in Higher Education, quality research and outcome based curriculum.

The session ended with a formal Vote of Thanks extended by Dr. Sasmita Kar, Coordinator, B. Ed, RDWU. Ms. Sonali Muduli, Art Education Instructor, B.Ed. and Twinkle Mishra, Ph.D. Scholar of Education acted as Rapporteurs of the Inaugural Session.

Technical Session-I: 11.30 AM

Speaker: Prof. Hrushikesh Senapaty, Former Director, NCERT, New Delhi

Topic: Outcome-based Curriculum and Assessment Reforms in Higher Education

The Technical Session-I was chaired by Prof. Chandi Charan Rath, Dept. of Life Sciences, RDWU. The speaker of this session was Prof. Hrushikesh Senapaty, Former Director, NCERT, New Delhi. Introduction of the speaker was presented by Dr. Sankar Prasad Mohanty, HoD, Education. Prof. Hrushikesh Senapaty delivered his talk on “Outcome-based Curriculum and Assessment Reforms in Higher Education”.

The discussion was started with brief introduction about NEP 2020 including the journey of curricular transformation and its significance in Indian Education after independence till today. Then Prof. Senapaty highlighted some major aspects of curriculum to be considered in the 21st century such as Indianisation of education, equitable knowledge society, fundamental duties, internationalism, holistic education and multilingualism. Outcome based curriculum and assessment was another key area discussed by Prof. Senapaty. While focusing on competency based curriculum he said that competencies such as character competencies, intellectual competencies and social competencies should also be taken into consideration in selecting the contents.

Efforts should be made in bringing flexibility in curriculum, improving numeracy literacy skills and promoting vocational skill (mastery of at least one vocational skill) and generating the sense of dignity of labour. In order to enhance the quality of education some major pedagogical shifts like experiential learning, observation, art integrated pedagogy, sport integrated pedagogy, ICT integrated pedagogy, collaborative learning, storytelling and formulating and testing of hypothesis should be introduced in higher education. In addition to that he also discussed some pedagogical strategies which promote natural learning such as project work, field visit, team work, group activity, social interaction, mutual cooperation, self- reflection, community interaction, industrial visit and working with local people. Besides this, effective assessment strategies were comprehensively discussed. Assessment should be scientific, criterion based, continuous and comprehensive. The contemporary assessment strategy talks about 360 degree assessment, which assesses every aspect of the child including peer assessment, self-assessment and teacher-assessment. Out of three modes of assessment i.e. assessment for learning, assessment of learning and assessment as learning, assessment as learning plays significant role in present situation. In this regard assessment tools such as portfolio, rubrics can help a lot.

The key ideas were briefly summarized by Dr. Manas Behera, HoD of Political Science, RDWU who was the Moderator of the session. Questions asked by the participants were clarified by the speaker. Questions were based on areas such as innovative assessment strategies, pedagogical practices, learning outcome, curricular transformation, teaching and research.

Rapporteur Dr. Ashok Kumar Digal, Asst. Prof., Department of Education and Co-Rapporteurs Ms. Aishwarya Swain and Ms. Prachi Pattanaik recorded the proceedings of the webinar- session. The session ended with a formal Vote of Thanks extended by Dr. Sasmita Kar, Asst. Prof., Department of Education, Rama Devi Women's University.

Technical Session-II: 3:00 pm

Speaker: Dr. Amerandra Pani, Joint Director, Research Associations of Indian Universities, New Delhi

Topic: Transforming the landscape of Higher Education Research

The Technical Session-II was chaired by Prof. Madhusmita Pati, Deptt. of English, RDWU. Dr. Amerandra Pani, Joint Director, Research Associations of Indian Universities, New Delhi delivered a lecture on "Transforming the landscape of Higher Education Research". Describing NEP-2020 as a path breaking reform, he indicated that it will create a new era in education by a revolutionary transformation of human life as a result of research and spirit of inquiry and inquisitiveness. He placed unraveled mysteries of nature relating to new knowledge and reported five significant revolutions such as: i- Green Revolution, ii- White Revolution, iii- Blue Revolution, iv- Grey Revolution, and v- Entrepreneurship Revolution. Describing education as the vehicle of national pride and pillar of nations, he stated that effort to rejuvenate the nation and improving the quality of higher education.

Dr. Pani also added that modern universities should render important responsibilities like creation, preservation and diffusion of scientific knowledge to next generation through teaching and research. A research scenario of Indian universities were presented where among the 3000 Ph.D. works, 60 % are from social sciences, 40 % are from Science categories. Major part of funding of Higher Education is consumed by IITs, IIMs and Central universities as well as by other institutes established by the Central Government.

Dr. Pani opined that the research works in India are not done proactively. However, 'Shodhganga' has contributed a lot in increasing the growth of research by acting as a repository of Indian thesis having more than three lakh thesis in 2020. The lack of comprehensive research policies, commercialization, overburdened teachers, inadequate training in research methodology, casual approach of researchers towards research, shortage of quality faculty and research team, inadequate funding by the government and absence of congenial environment are some of the factors identified as constraints in the path of conducting research in India. The history of policies on Higher Education including NEP-2020 was presented and it was concluded that NEP 2020 as linked with sustainable development in research and there should be research framework in Micro, Meso and Macro level for quality research and innovations and funds for this purpose need to be created by the Government.

Dr. Manas Behera, HoD, Political Science, RDWU acted as Moderator of the session and summarized the topic discussed by Dr. Pani. Participants were primarily interested to know about the provisions of NEP-2020 with regard to research in Higher Education. They also raised questions regarding implementation of NEP-2020 for quality in higher education and their queries were answered by Dr. Pani.

Dr. Ashok Kumar Digal acted as Rapporteur whereas Mr. Bijay Kumar Das and Ms. Sukirti Kar, Deptt. of Education, RDWU acted as Co- Rapporteurs. Vote of Thanks was given by Dr, Sasmita Kar, Assistant Professor of Education, Rama Devi Women's University.

DAY-2: DATE: 8 June 2021

Technical Session-III: 11.30 AM

Speaker: Prof. S.M. Sungho, Professor of Education, North-Eastern Hill University (NEHU)

Topic: Institutional Restructuring and Consolidation

The session was chaired by Prof. Jyotirmayee Acharya, Deptt. of Gender Studies, RDWU. Prof. S.M. Sungho indicated that NEP 2020 intends to end the fragmentation of higher education by transforming it into large multidisciplinary universities and colleges which are to be identified as higher education cluster i.e., knowledge hubs, where each of which will have an intake capacity of 3000 students. Prof. Sungho highlighted the need of flexible curriculum, use of proper and adequate educational technology, and entry and exit points for the students which are supposed to gear up the target of NEP 2020 i.e Holistic Development of learners' hubs, where each of which will have an intake capacity of 3000 students. Focusing on the institutional restructuring, Prof Sungho gave emphasis on three types of Universities (mentioned in NEP). They are

- 1) Research Universities (where research process will be intensive)
- 2) Teaching Universities (Teaching will be intensive heading towards contribution to research process).
- 3) Autonomous degree granting colleges (with focus on high quality Under Graduate teaching)

The speaker categorized the Bachelor's and Master's degree programmes into year wise classification where the courses are subjected to ultimate research work. Emphasizing she the restructuring of educational institutions into three parts, she stated that it should include:

- 1) Planning to introduce new organizations and strengthen capacity where new services, job description, staff payment and training equipment with technical support issues are of great concern.
- 2) Planning to redeploy staff where analysis of human resources, activity introduction, gap assessment and adjustments can be taken into consideration.
- 3) Planning to implement new system and privatise activities where adult evaluation, identification and support to staying on, mentoring and evaluation shall take place.

Besides this, the speaker also gave a comprehensive elaboration on administrative procedure of higher education institutions concerning governance and regulation, autonomy of academics, institutional governance and autonomy in administration and financial matters. It is needless to say that Prof. S.M. Sungho has delivered a magnificent speech where she opened perspicaciously the objectives of NEP-2020 towards the higher education systems in

India. Her analysis justified why there should be a restructuring and consolidation of higher education institutions in India.

Dr. Sasmita Kar, Assistant Professor of Education, RDWU acted as Moderator of the session and summarized briefly the topic discussed by Prof. Sungoh. Participants wanted to know how educational institutions will be transformed both structurally and functionally with the current demands and how the concept multidisciplinary approach will help the students of rural areas. Prof. answered all the queries of raised by the participants.

Rapporteur of the session was Dr. Manamohan Rout whereas Tejaswini Sahoo acted as Co-Rapporteurs. The session ended with formal Vote of Thanks, extended by Dr. Ashok Kumar Digal, Assistant Professor of Education, RDWU.

Technical Session-IV: 3:00 PM

Speaker: Prof. B. Ramesh Babu, Professor and Dean, Research, Regional Institute of Education, NCERT, Bhopal

Topic: Equity, Equality and Accessibility in Higher Education

The session was chaired by Dr. Bibudhendu Pati, Deptt. of Computer Science, RDWU. The speaker Prof. R. Babu discussed on various aspects of equity, equality and access in higher education. The speaker indicated how these three important aspects of education are intricately integrated on the back drop of NEP-2020. Equity and inclusion have three chapters to be considered:

1. School Education
2. Higher Education
3. Management and Finance

Quoting Swami Vivekananda, he said “Education is a man making process,” and thus it needs to be contextual. No context is static, it is dynamic Further he added that education is a major tool for social justice. Discussing accessibility Prof. Babu expressed that accessibility to education is different from economics or other accessibility. Entry level accessibility in school or colleges primarily includes physical accessibility. Physical accessibility in schools is the right of every child and responsibility of the State to ensure it. In case of colleges, physical accessibility is based on merit i.e. selection process. Besides this, there are also Cognitive and Cultural accessibility which need to be provided by higher education institutions.

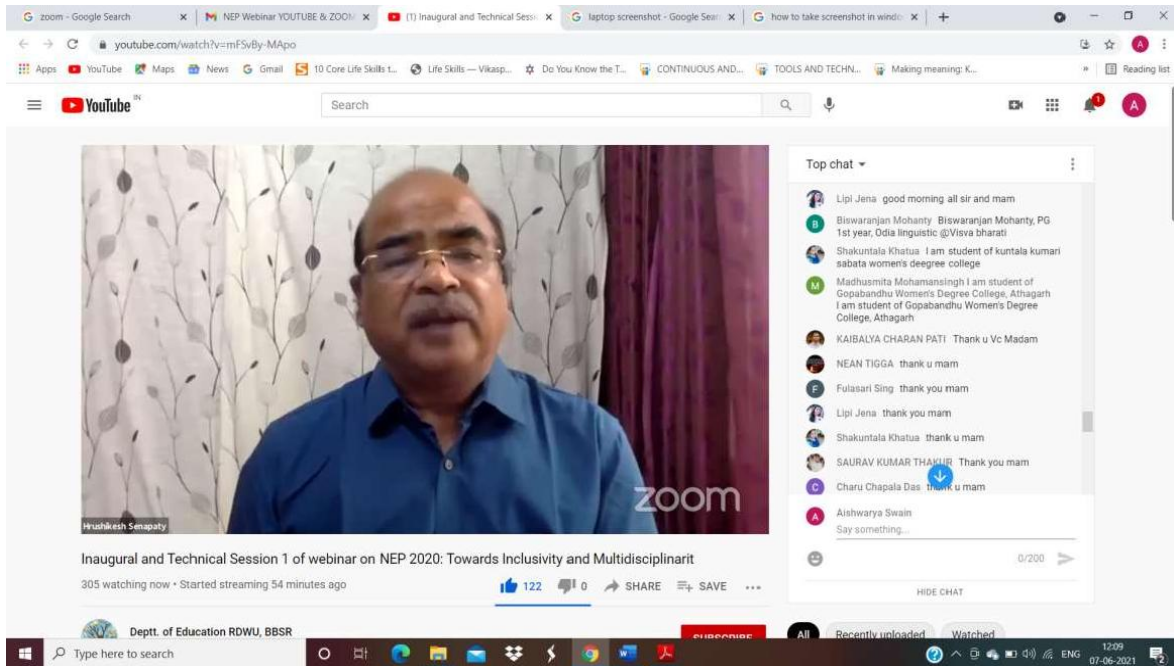
On equity Prof. Babu added that equity is an ideal to be achieved. When we want to achieve equity it indicates that there is no equality. Therefore, inequality should be analyzed in some instantaneous manner by looking into matters such as Gender identity, Socio-economically disadvantaged groups, Socio cultural factors, OBC/Minorities and problems of disabilities. These in-equalities can be overcome through some equity measures like framing of special education zone, raising of gender inclusion fund and resource mobilization for differently abled.

Rapporteur of the session was Dr. Manamohan Rout whereas Suchismita Das and Kasturi Acharya acted as Co-Rapporteurs. The session ended with formal Vote of Thanks,

extended by Dr. Ashok Kumar Digal, Assistant Professor of Education, Rama Devi Women's University.

Valedictory Session: 04:30 PM

Concluding remarks were given by Dr. Sankar Prasad Mohanty, HoD, Deptt. of Education, RDWU. In his remarks, Dr. Mohanty summarized the entire two days event and pointed out the number of participants from different categories. The participants from all over the country attended the webinar. Participants actively took part in the deliberations and gave their observations/suggestions. The Valedictory address was given by Prof. Sasmita Mohanty, Chairperson, PG Council, Rama Devi Women's University and formal vote of thanks was given by Dr. Sasmita Kar, Asst. Prof., RDWU. The two-day National webinar was ended with due permission from the Coordinator, IDP, prof. Chandi Charan Rath..





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Participants (83)

Find a participant

- BK BIJAY KUMAR DAS (Me)
- S SPMohanty (Host)
- BP Bibudhendu Pati (Co-host)
- CC chandi charan rath (Co-host)
- RB ramesh babu (Co-host)
- SM Sasmita Mohanty (Co-host)
- Dr. Manas Behera (Co-host)
- SK Sasmita Kar (Co-host)
- AS Aishwarya Swain
- AR Aiswarya Rautaray
- AS Akriti Sharma

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- RB ramesh babu (Co-host)
- SM Sasmita Mohanty (Co-host)
- S SPMohanty (Co-host)
- SK Sasmita Kar (Co-host)
- AR Aiswarya Rautaray
- AS Akriti Sharma
- Ananya A Biswal
- AR ANKITA ROY

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**Institutional Development Plan (IDP, OHEPEE) &
School of Pedagogical Sciences (Teacher Education)
RAMA DEVI WOMEN'S UNIVERSITY, VIDYA VIHAR, BHUBANESWAR**

Two-Day National Webinar

on

**“NEP 2020: Towards Inclusivity and Multidisciplinarity in Higher Education”
7th & 8th June, 2021**

PROGRAMME

Day-1: 7th June 2021 (Monday)

INAUGURAL SESSION : 11.15 -11.30 am

Time	Activity
11.15 am	Welcoming the Guests by Dr. Sankar Prasad Mohanty
11.16 am	Declaration by Prof. Aparajita Chowdhury, Vice Chancellor, RDWU: Inauguration of the Webinar
11.16 am	Address by Dr. Sankar Prasad Mohanty, HoD, School of Pedagogical Sciences
11.18 am	Address by Prof. Chandi Charan Rath, Director, CDC, IQAC, Coordinator IDP
11.21 am	Address by Prof. Sasmita Mohanty, Chairperson, P.G. Council
11.24 am	Presidential Address by Prof. Aparajita Chowdhury, Vice Chancellor, RDWU
11.30 am	Vote of Thanks by Dr. Sasmita Kar, Coordinator, B.Ed.
--	Rapporteurs : Ms. Sonali Muduli , Ms. Twinkle Mishra

TECHNICAL SESSION I: 11.30 am-12.30 pm

Speaker: Prof. Hrushikesh Senapaty, Former Director, NCERT, New Delhi

Chairperson: Prof. Chandi Charan Rath (Deptt. of Life Sciences)

Rapporteur: Dr. Ashok Kumar Digal

Co- Rapporteurs: Ms. Aishwarya Swain & Prachi Pattanaik

11:30 am	Introduction of the speaker by Dr. Sankar Prasad Mohanty
11.32 am-12 18 pm	Talk on “Outcome-based Curriculum and Assessment Reforms in Higher Education”
12.18 pm-12.30 pm	Moderation on the Talk by Dr. Manas Behera, HoD, Political Science, and Question-Answer session
12.30 pm	Vote of Thanks by Dr. Sasmita Kar, Coordinator, B.Ed.

TECHNICAL SESSION-II: 3.00-4.00 pm

Speaker: Dr. Amarendra Pani, Joint Director & Director (I/C), Research, Association of Indian Universities, New Delhi

Chairperson: Prof. Madhusmita Pati (Deptt. of English)

Rapporteur: Dr. Ashok Kumar Digal

Co-Rapporteur: Mr. Bijay Kumar Das & Ms. Sukirti Kar

03:00 pm	Introduction of the speaker by Dr. Ashok Kumar Digal
03.01 pm- 03:46 pm	Talk on “NEP 2020: Transforming the Landscape of Higher Education Research”
03.46 pm- 04.00 pm	Moderation on the Talk by Dr. Manas Behera, HoD, Political Science, and Question-Answer session
04.00 pm	Vote of Thanks by Dr. Sasmita Kar, Coordinator, B.Ed.

Day-2: 8th June 2021 (Tuesday)

TECHNICAL SESSION-III: 11.30 am-12.30pm	
Speaker: Prof. S. M. Sungoh, Professor of Education, North-Eastern Hill University (NEHU), Shillong, Meghalaya	
Chairperson: Prof. Jyotirmayee Acharya (Deptt. of Gender Studies)	
Rapporteur: Dr. Manamohan Rout	
Co- Rapporteur: Ms. Tejaswini Sahoo & Ms. Sandhya Rani Pal	
11:30 am	Introduction of the speaker by Dr. Sasmita Kar
11.32 am-12.18 pm	Talk on “Institutional Restructuring and Consolidation”
12.18 pm-12.30 pm	Moderation on the Talk by Dr. Sasmita Kar, Coordinator, B.Ed. and Question-Answer session
12.30pm	Vote of Thanks by Dr. Ashok Kumar Digal, Assistant Prof. of Education

TECHNICAL SESSION-IV: 3.00-4.10 pm	
Speaker: Prof. B. Ramesh Babu, Professor and Dean, Research Regional Institute of Education, NCERT, Bhopal, MP.	
Chairperson: Dr. Bibudhendu Pati (Deptt. of Computer Science)	
Rapporteur: Dr. Manamohan Rout	
Co-Rapporteur: Ms. Kasturi Acharya & Ms. Suchismita Das	
03:00 pm	Introduction of the speaker by Dr. Sankar Prasad Mohanty
03.01 pm- 03:46 pm	Talk on “Equity, Equality and Accessibility in Higher Education”
03.46 pm- 04.01 pm	Moderation on the Talk by Dr. Sasmita Kar, Coordinator, B.Ed. and Question-Answer session
VALEDICTORY SESSION : 04.01 pm – 04.10 pm	
04.01 pm -04.05 pm	Concluding remarks by Dr. Sankar Prasad Mohanty
04.05 pm -04.09pm	Valedictory Address by Prof. Sasmita Mohanty, Chairperson, PG Council
04:09 pm	Vote of Thanks by Dr. Ashok Kumar Digal, Assistant Prof. of Education

RAMA DEVI WOMEN'S UNIVERSITY
Vidya Vihar, Bhubaneswar-751022, Odisha, India
**INSTITUTIONAL DEVELOPMENT PLAN (IDP, OHEPEE) &
SCHOOL OF PEDAGOGICAL SCIENCES (EDUCATION)**



Two-Day National Webinar on "NEP 2020: Towards Inclusivity and Multidisciplinarity in Higher Education"
7th & 8th June 2021

CERTIFICATE OF PARTICIPATION

This is to certify that Prof./Dr./Mr./Ms./ <<NAME>> of <<Institution Name>> has participated in the Two-Day National Webinar on "NEP 2020: Towards Inclusivity and Multidisciplinarity in Higher Education" held during 7th and 8th June 2021.

Dr. Sankar Prasad Mohanty
HoD, Education

Prof. Chandni Charan Rath
Director, IQAC, CDC &
Coordinator, IDP

Prof. Sasmita Mohanty
Chairperson, PG Council

Prof. Aparajita Chowdhury
Vice Chancellor

8th June 2021

Dear Participants,
Welcome to Two-Day National Webinar organized by School of Pedagogical Sciences (Department of Teacher Education), in collaboration with IDP, Rama Devi Women's University, Bhubaneswar, Odisha.

The YOUTUBE and ZOOM links are given below for 7th June 2021.

You are requested to join YOUTUBE Live if unable to join ZOOM.

The links for 8th June 2021 will be provided on 7th evening.

ZOOM AND YOUTUBE LINKS DAY 1: 7th June, 2021

Inaugural and Technical Session 1: 7th Jun, 2021. Time: 11:00 AM India

Speaker: Prof. Hrushikesh Senapaty, Former Director, NCERT, New Delhi

Zoom Link:

<https://us02web.zoom.us/j/82817554893?pwd=WHN1RlNqckZrRGxMOXdyZkdseGZHZZ09>

Meeting ID: 828 1755 4893

Passcode: 182225

You can join (both on PC/Phone) either by clicking on the above link or else by using the meeting id and passcode provided.

YouTube Live Link: <https://youtu.be/mFSvBy-MApo>

***In case the Live Stream link fails, a new link will be provided 30 minutes prior to the start of the meeting.*

Technical Session 2: 7th June, 2021. Time: 03:00 PM India

Speaker: Dr. Amarendra Pani, Joint Director & Director (I/C), Research, Association of Indian Universities, New Delhi

Zoom Link:

<https://us02web.zoom.us/j/82227973813?pwd=NWslcFRlOFQyajdBdXI3UDlBZC9hZz09>

Meeting ID: 822 2797 3813

Passcode: 979250

You can join (both on PC/phone) either by clicking on the above link or else by using the meeting id and passcode provided.

YouTube Live Link: <https://youtu.be/JLrWiTmYD4w>

***In case the Live Stream link fails, a new link will be provided 30 minutes prior to the start of the meeting*

ZOOM AND YOUTUBE LINKS DAY 2: 8th June, 2021

Technical Session 3:

8th June, 2021. Time-11:30 AM India

Speaker: Prof. S. M. Sungoh, Professor of Education, North-Eastern Hill University (NEHU), Shillong, Meghalaya

Zoom Link:

<https://us02web.zoom.us/j/85082681771?pwd=YWVGQTVvblZqMTNvWlR3NsdEc5UT09>

Meeting ID: 850 8268 1771

Passcode: 344583

You can join (both on PC/Phone) either by clicking on the above link or else by using the meeting id and passcode provided

YouTube Live Link: <https://youtu.be/xzceV4Wak5c>

***In case the Live Stream link fails, a new link will be provided 30 minutes prior to the start of the meeting*

Valedictory and Technical Session 4:

8th June, 2021. Time: 03:00 PM India

Speaker: Prof. B. Ramesh Babu, Professor and Dean, Research Regional Institute of Education, NCERT, Bhopal, MP.

Zoom Link:

<https://us02web.zoom.us/j/89191341605?pwd=aG1ORmR1c2hxbEtxb0pMR3NsdEc5UT09>

Meeting ID: 891 9134 1605

Passcode: 655499

You can join (both on PC/Phone) either by clicking on the above link or else by using the meeting id and passcode provided

YouTube Live Link: https://youtu.be/F_aCCJfi-eA

***In case the Live Stream link fails, a new link will be provided 30 minutes prior to the start of the meeting*



SCHOOL OF PEDAGOGICAL SCIENCES
Department of Teacher Education
RAMA DEVI WOMEN'S UNIVERSITY
Vidya Vihar, Bhubaneswar-751022, Odisha,
India.E-mail:hod.bed@rdwu.ac.in
<https://www.rdwuniversity.nic.in>

To

Dr. Amarendra Pani
Joint Director, Research
Association of Indian Universities, New Delhi

Sub: Invitation to act as a Speaker in National Webinar

Dear Sir,

In continuation to our telephonic talk, on behalf of Rama Devi Women's University, I am pleased to invite you as a Resource Person (Esteemed Speaker) in the Webinar on "**NEP 2020: Towards Inclusivity and Multidisciplinarity in Higher Education**" scheduled to be held on **7th and 8th June 2021** at 11:30 am to 12:30 pm & 03:00 pm to 04:00 pm each day. The Brochure is attached herewith for your kind perusal.

Therefore, you are requested to kindly make it convenient to be available online to act as an Esteemed Speaker in the programme on the scheduled date(s). The meeting link and detailed schedule of the programme will be shared to you soon.

With regards,

Encl. Webinar Brochure

Yours Sincerely,

31.05.2021

Sankar Prasad Mohanty
HoD, Education



SCHOOL OF PEDAGOGICAL SCIENCES
Department of Teacher Education
RAMA DEVI WOMEN'S UNIVERSITY
Vidya Vihar, Bhubaneswar-751022, Odisha, India.
E-mail: hod.bed@rdwu.ac.in
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Professor and Dean, Research
Regional Institute of Education, NCERT, Bhopal

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To

Prof. Hrushikesh Senapaty
Former Director, NCERT, New Delhi

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Professor of Education
North-Eastern Hill University (NEHU), Shillong, Meghalaya

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