Report of

Two-Day Faculty Development Programme

Organised for its

Affiliated College Teachers in Education

Funded by

Institutional Development Plan (IDP)

On

'Pedagogical Practices on Education: A Practical Approach (Based on CBCS Syllabus)'

5th and 6th April 2023



P.G. DEPARTMENT OF EDUCATION

Rama Devi Women's University Vidya Vihar, Bhubaneswar, Odisha

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P.G. DEPARTMENT OF EDUCATION

Rama Devi Women's University Vidya Vihar, Bhubaneswar-751022, Odisha

Organizes a Two-Day

Faculty Development Programme for its Affiliated College Teachers in Education

Funded by Institutional Development Plan (IDP)

On

'Pedagogical Practices in Education: A Practical Approach'

(Based on CBCS Syllabus)

5th & 6th April 2023 (Wednesday & Thursday)



About the Department:

P.G. Department of Education was established in 2018 in Rama Devi Women's University. Being an infant Department in its present frame offers Ph.D. (Education), two-year Master of Arts in Education (M.A. in Education), U.G. Education Honours, and two-year B.Ed. programme (Self-finance) (NCTE recognised). The curriculum of M.A. in Education of this Department is a unique of its kind that caters the needs of the learners. It has been designed with a desired set of Learning Outcomes based on Bloom's Taxonomy catering the Graduate Attributes prescribed by the UGC. The programmes of the Department focus on Innovative Pedagogical Strategies such as: Concept Map technique, Flipped Learning, M-Learning, Field Internship, Academic & Technical Writing, etc. A paper titled "Pedagogical Perspectives in Education" is offered as an Open Elective for all students across disciplines under CBCS. The Learning Exposures for both Slow Learners and Advanced Learners are provided such as: Special Coaching Class for slow learners, Giving counselling for slow learners. Group study methodology, giving additional learning materials, UGC-NET Coaching, Group Dynamics, Team Building, Mentoring etc. The State Model Syllabus has been adopted for UG Education Honours & Electives. The syllabus prescribed by the Govt. of Odisha for B.Ed. is being followed for Two-Year B.Ed.

Programmes Offered:

- Ph.D. in Education-seats as per vacancy.
- M.A. in Education- 48 seats (2-year).
- UG Education Honours- 48 seats (3 years).
- B.Ed. (2-year) (Self-finance)- 50 seats (NCTE Recognized, w.e.f. 2018)

About the FDP:

This FDP is being organized only for the Lecturers/Readers/Associate Professors of Education working in the Colleges affiliated to Rama Devi Women's University. The purpose of this programme is to develop the capacity of the teachers to transact theoretical thrust areas and practicum aspects of the CBCS Model Syllabus.

Dates of Programme:

• 5th & 6th April 2023 (Wednesday & Thursday)

Registration Process:

Google Form Link is provided in the WhatsApp group for registration.

Resource Persons:

- Prof. Sudarshan Mishra, Professor & Head, Department of Education, Ravenshaw University, Cuttack.
- Prof. Laxmidhar Behera, Professor & Head, Department of Education, Regional Institute of Education, NCERT, Bhubaneswar.
- Prof. Ramakanta Mohalik, Professor of Education, Regional Institute of Education, NCERT, Bhubaneswar.
- Dr. Sarat Kumar Rout, Associate Professor of Education, Ravenshaw University, Cuttack.

- Dr. Amulya Kumar Acharya, Associate Professor of Education, Fakir Mohan University, Balasore.
- Dr. Partha Sarathi Mallik, Associate Professor & Head, Department of Education, Gangadhar Meher University, Sambalpur.
- Dr. Sankar Prasad Mohanty, Associate Professor & Head, Department of Education, Rama Devi Women's University.
- Dr. Sasmita Kar, Assistant Professor of Education, Rama Devi Women's University.
- Dr. Ashok Kumar Digal, Assistant Professor of Education, Rama Devi Women's University.

Thrust Areas of CBCS Model Syllabus to be covered in the FDP:

- Data Collection Tools for Project Work.
- Alternative Assessment Techniques.
- ICT Assessment Tools: C-Map, Rubistar, Hot Potatoes, E-Portfolio etc.
- Administration and Interpretation of Psychological Tests like Intelligence, Personality Tests etc. and Reporting.
- Case Study: Collection of Data and Reporting.
- Administration of Achievement Data of a class and Reporting.
- Construction of Unit Test and Reporting.
- Content Analysis of a Text Book and Reporting.
- Reporting of visit to a Centre of Learning.

PATRON

Prof. Aparajita Chowdhury

Vice Chancellor Rama Devi Women's University, Bhubaneswar

Advisory Committee

Prof. Chandi Charan Rath Chairman, P.G. Council, RDWU

Prof. Sasmita Mohanty
Director, CDC & IQAC, RDWU

Prof. Chandrashree Lenka Coordinator, IDP, RDWU

VENUE:

Room No. 17, Academic Block-2, RDWU Campus

Organising Committee

Dr. Sankar Prasad Mohanty HoD. Education

Dr. Sasmita Kar, Coordinator

Dr. Ashok Kumar Digal, Member

Mr. Satyabrata Dash, Member

Ms. Archita Mohapatra, Member

Ms. Suchismita Behera, Member

Ms. Biswajita Rout, Member

Ms. Sonali Jena, Member

Ms. Sonali Muduli, Member

CONTACT NUMBERS:

• S.P. Mohanty: 7008005757

• S. Kar: 9592089669

A.K. Digal: 9337741188

• S.B. Dash: 9777386115



P.G. DEPARTMENT OF EDUCATION Rama Devi Women's University, Bhubaneswar

Faculty Development Programme

Or

'Pedagogical Practices in Education: A Practical Approach'

(Based on CBCS Syllabus)

Date: 5th and 6th April, 2023

Venue: Room No. 17, Academic Block-2, RDWU Campus

DETAILED PROGRAMME SCHEDULE

	DAY-I: (05.04.2023)						
08:30 am to	Breakfast & Tea						
09:30 am	9:30 am						
	INAUGURAL SESSION						
	AGENDA						
10.00 am	Invitation of Guests to Dais						
10.02 am	Lighting the lamp & floral tribute to Maa Rama Devi						
10.04 am	Presentation of Sapling to Guests						
10.05 am	Welcome Address & Objectives of the FDP by Dr. Sankar Prasad Mohanty						
	HoD, Education						
10.09 am	Address by Prof. Chandrashree Lenka, Coordinator, IDP						
10.12 am	Address by Prof. Sasmita Mohanty, Director, CDC						
10.15 am	Address by CPGC, Prof. Chandi Charan Rath, Chairman, P.G. Council						
10.19 am Presidential Address by Hon'ble Vice Chancellor, Prof. Aparajita Chowdhu							
10.29 am	Vote of Thanks by Dr. Sasmita Kar, Coordinator, FDP.						
	TECHNICAL SESSION-I						
10:30 am to	Resource Person:						
12.00 Noon	 Prof. B.N. Panda, Professor & Dean, Research, Regional Institute of 						
	Education, NCERT, Bhubaneswar						
	Topic: Preparation of Tools for Educational Projects (Observation Schedule,						
	Check List, Rating Scale etc.)						
	Discussion and Question Answer Session						
	TECHNICAL SESSION-II						
12.00 Noon	Resource Person:						
to 1.30 pm	 Prof. Sudarshan Mishra, Professor & Head, Department of Education, 						
	Ravenshaw University, Cuttack.						
	Topic: Alternative Assessment Tools in Education.						
	Discussion and Question Answer Session						
	LUNCH BREAK (01:30 PM TO 02:15 PM)						

	TECHNICAL SESSION-III
02.15 pm to	Resource Person:
03.45 pm	 Dr. Partha Sarathi Mallik, Associate Professor & Head, Department of
	Education, Gangadhar Meher University, Sambalpur
	Topic:
	 Administration of Achievement Data of a class and Reporting
	Discussion and Question Answer Session
Tea Break	10 Minutes
	TECHNICAL SESSION-IV
03: 50 pm to	Resource Person:
04: 50 pm	 Dr. Sankar Prasad Mohanty, Associate Professor & Head, Department of
	Education, Rama Devi Women's University
	Topic: Visiting a Centre of learning and Preparing a Report
	Discussion and Question Answer Session
	CULTURAL PROGRAMME (05:00 PM TO 06:30 PM)

	DAY-II: (06.04.2023) TECHNICAL SESSION-V
10:00 am to	Resource Person:
11:30 pm	Prof. Ramakanta Mohalik, Professor of Education, Regional Institute
	of Education, NCERT, Bhubaneswar
	Topic: ICT Assessment Tools: C-Map, Rubistar, Hot Potatoes, E-Portfolio etc.
	Discussion and Question Answer Session
	TECHNICAL SESSION-VI
11: 30 pm to	Resource Person:
01: 00 pm	 Dr. Sarat Kumar Rout, Associate Professor of Education, Ravenshaw
	University, Cuttack
	Topic: Administration and Interpretation of Psychological Tests like
	Intelligence, Personality Tests etc. and Reporting.
	Discussion and Question Answer Session
	LUNCH BREAK (01: 00 PM TO 01:45 PM)
	TECHNICAL SESSION-VII
01:45 pm to	Resource Person:
3:15 pm	 Dr. Amulya Kumar Acharya, Associate Professor of Education, Faki
	Mohan University, Balasore
	Topic: Case Study: Collection of Data, Analysis and Reporting.
	Discussion and Question Answer Session
Tea Break	10 Minutes
	TECHNICAL SESSION-VIII
03:25 pm to	Resource Person:
04:25 pm	 Dr. Sasmita Kar, Assistant Professor, Department of Education, Ram.
	Devi Women's University
	Topic: Construction of Unit Test and Reporting.
	Discussion and Question Answer Session
	TECHNICAL SESSION-IX
04:25 pm to	Resource Person:
05:25 pm	 Dr. Ashok Kumar Digal, Assistant Professor, Department of Education
	Rama Devi Women's University
	Topic: Content Analysis of a Text Book and Reporting.
	TODIC. CONTENT Analysis of a reac book and reporting

Report of Faculty Development Programme on

Pedagogical Practices on Education: A Practical Approach (Based on CBCS Syllabus)

5TH & 6TH April-2023

INAUGURAL SESSION

P.G. Department of Education, under School of Pedagogical Sciences, Rama Devi Women's University, Vidya Vihar, Bhubaneswar organized a Two-Day Faculty Development Program on "Pedagogical Practices in Education: A Practical Approach (Based on CBCS Model Syllabus)" on 5th & 6th April, 2023. At the outset of the programme, all guests were invited to the dais and the programme was started by lightening the lamp by Honourable Vice Chancellor & other dignitaries of the dais. Symbolizing environmental protection, saplings were presented to the guests.

During the Inaugural Session, the welcome address was delivered by Dr Sankar Prasad Mohanty, HoD, Education. Dr. Mohanty communicated the objectives of the Two-Day-Faculty Development Program along with a brief introduction of the Guests & Resource Persons. Prof. Chandrashree Lenka, Coordinator-IDP, addressed the delegates and said that coordination & cooperation is essential not only for the skill development of the faculty members but also for holistic development of the University. Prof. Chandi Charan Rath, Chairman P.G. Council, RDWU, highlighted the skills of 21st century and role of pedagogical practices in the context of higher education. Prof. Aparajita Choudhury, Honourable Vice-Chancellor, highlighted the importance of Faculty Development Program and its relevance to the present context in higher education. She also stated that the development of each and every faculty is equally important for the holistic development of the University.

Finally, a vote of thanks was given by Dr. Sasmita Kar, FDP-Coordinator to each and every one for their active participation, cooperation and contribution to make the program a grand success.

TECHNICAL SESSION-I

Resource Person: Prof. Bhujendra Nath Panda

Professor & Dean, Research, RIE, NCERT, Bhubaneswar.

Topic: Tools and Techniques of Data Collection (Quantitative)

The session began with felicitating Prof. Bhujendra Nath Panda, Prof. of Education, RIE, NCERT, Bhubaneswar by presenting sapling. Prof. Panda started his discussion on focusing the importance of teacher education in the present scenario.

While proceeding on the topic "Tools and Techniques of Data Collection (Quantitative)", he expressed that problematic situation as essential for undertaking research. Problem is the main cause of research. In other words, it is the prerequisite of research. He had also said about the quantitative and qualitative paradigm of research. In qualitative paradigm, we can include ethnography where as in quantitative paradigm we can take other type of topics which needs quantitative analysis. He had also given few examples to clarify on the topic. Examples include: What is the developmental needs of a child? For this, teachers have to study the dimensions of the needs and appropriate tool need to be selected to do research. Whatever information collected about the child is called as data in research. There are two types of data-primary and secondary. The former deals with first-hand information whereas the secondary data deals with the second-hand information. So, the teachers have to select the type of data to be collected for the study.

What type of tools to be selected? For this, Prof. Panda gave an example i.e., a study of the attitude and perception of teachers. He had expressed that two scales need to be used for this research - attitude scale and perception scale. He had explained in detail about these tools. Again, the questions in the tools should be appropriate to the objectives stated earlier. He had also explained the need of rating scale-5 point,7 point or 10 points as per our requirement of the topic. Mostly, researcher should use the 5 point scale in our tool to make it more convenient. For example, analysis of 7th grade Mathematics textbook of govt. of Odisha. For this, researchers have to see the various components related to the analysis of the textbook.

Another example given by him was "analysis of intelligence and personality pattern of an achievement of 7th grade children". For this study, the researchers have to set the questions in accordance with their objectives. And they have to think the dimensions of the tool of research.

He had also cited examples of statistics to be used in research. Focus is given on five basic requirements of research namely, objectives, tools, dimensions of tools, informant (data source) and analysis plan. He had asked to the audience to speak a topic of research. One had expressed the topic-use of constructivist approach by elementary school teachers in relation to their qualification and experience. Then, he had explained about the types of variables in a research study. A researcher can follow different designs like pre-experimental, true experimental, quasi-experimental, pre-test post-test experimental design etc. Prof. Panda had also explained various methods of data collection in research and different types of educational and psychological tests in research. He had explained about questionnaire in survey research, types of question matrix-close-ended, open-ended etc. He had explained about observation, rating scale as a tool of observation with

example, check-list, Interview with techniques, attitude scale etc used in research. Then he had explained various tools such as focussed group discussion in detail. He had mentioned about the use of standardized tools in research. He had discussed the ethical issues and techniques of tools for data collection. He had also emphasized not to use fake data in research. One participant asked him about how to select a topic of research dealing with the college level. Another participant asked about the use of statistics in research at UG level. Dr. Sankar Prasad Mohanty, HoD, P.G. Department of Education had explained how to use simple statistics at UG level. The session ended with a vote of thanks by Dr. Ashok Kumar Digal, Assistant Professor. P.G. Department of Education, RDWU.

TECHNICAL SESSION-II

Resource Person-Prof. Sudarshan Mishra

Professor, Department of Education, Ravenshaw University, Cuttack

Topic- Alternative Assessment Tools in Education

The programme started with a warm welcome note by Dr. Sasmita Kar, coordinator of Faculty Development Program. Prof. Sudarshan Mishra, Professor of Education, Ravenshaw University, Cuttack, was felicitated by HoD, PG Department of Education.

Main Areas of discussion:

Prof. Sudarshan Mishra, Professor of Education, Ravenshaw University, Cuttack, started his talk discussing about the relationship between learning & evaluation & the importance of evaluation in Education. The focus of discussion was about different aspects of evaluation, myths about assessment, alternative assessment and tools of alternative assessment. Prof. Mishra highlighted about main stream evaluation and its emphasis on good score and written exam. Emphasis was given on practice and understanding. He discussed regarding problem of people with developmental disabilities and economics and social disadvantages. Under the myth of assessment, Prof. Mishra stated about the objectives and criteria of assessment. It was discussed that evaluation should be subjective instead of objective because it is marks and grade oriented. Evaluation is complicated, so it should be done by outsiders. Various tools of alternative assessment for example Concept mapping, Rubrics, Portfolio. Constructive assessment tools and authentic assessment tools were discussed by Prof. Mishra. He gave a clear idea about concept mapping .Again the resource person discussed about common attributes and perceived regularity of concept mapping. He clarified it by asking a question to the participants i.e., Give an example of which is not a concept? Ans- Rama Devi Women's University is not a concept mapping represents hierarchical and graphical representation of knowledge.

He highlighted about different kinds of performance based assessment including portfolio and rubrics, its physical and conceptual structures, as well as its implications on both formative and summative assessment. He also discussed about the use of portfolio in on going assessment system, reflective documents of competencies and 360 degree evaluation process. Under the Structure of portfolio, Physical structure and Conceptual structure were discussed.

Further, with the help of examples he discussed about how rubrics are used as scoring tool for subjective assessment. He clarified it by asking few questions with answer such as How Rubrics can be prepared? Ans- www.rubrics.org

Ques; How alternative assessment like concept mapping can be used in internal assessment as there is already pre-decided guideline for conducting internal assessment by University?

Ans- HoD, P.G. Department of Education suggested implementing it for learning purpose first. He committed to discuss about it with honourable V.C for bringing flexibility in internal assessment system.

At the end of the session Dr. Ashok Kumar Digal extended vote of thanks to the Resource Person & all the participants for their cooperation and co-ordination.

Cultural Activities

In the evening, cultural activities were organised by the students of Education and B.Ed. Activities included dance, songs such as Sambalpuri (folk) and Ganesh Vandana (semi-classical). The programme was hosted by Sunita Panda and Dibyajoti Jena from B.Ed. The Sambalpuri dance was presented by Aishwariya Mohanty, Swetapadma Nayak, Rashmirekha Badapanda, Mamata Naik, Khetramani Kadraka and Ananya Anandita (All students of B.Ed.) A Semi-classical dance was performed by Bebina Behera, a student of Education.

TECHNICAL SESSION-III

Resource Person- Prof. Bana Bihari Mishra

Professor Emeritus, KISS-DU, Bhubaneswar

Topic- Conducting Case Study and Writing Report

The Technical Session III was started with the welcome address by Dr. Sankar Prasad Mohanty, Head, P.G. Department of Education. At the outset, the resource person was felicitated by the Head of Department with the offering sapling and kits (Folder, Pen, Note Pad). After welcome address, Dr. Ashok Kumar Digal, faculty member of the department presented a brief introduction about the Resource

Person Prof. Bana Bihari Mishra, presently working as Professor Emeritus, KISS-DU, Bhubaneswar. He was the former professor of Mizoram University, Mizoram. Prof. Mishra took the session on 6th April, 2023 on the topic "Conducting Case Study and Writing Report".

During his deliberation, Prof. Mishra discussed the concept of Case Study, key features of case study, responsibility of a researcher, areas of conducting a case study, general format for writing a project report, body of report with suitable examples etc.

In the structure of writing a case study report, the resource person discussed detailed outline like title page, certificate of the supervisor, acknowledgement of the candidate, list of contents and list of tables and figures as well. Under the body of the report, he discussed about how to write chapter 1-Introduction, Chapter 2- steps for conducting a case study, chapter 3- data analysis and interpretation and chapter 4-discussion and results. Prof. Mishra has also presented the steps of conducting case study and highlighted ethical issues like accountability, plagiarism, deception, informed consent, invasion of privacy, confidentiality and protection from stress, harm or danger. Then he presented a template of project report. At the end, he presented an exemplary case study report. After the lecture, the participants raised queries on conducting case study and writing the report which were addressed by the resource person.

TECHNICAL SESSION-IV

Resource person-Dr. Sarat Kumar Rout

Associate Professor of Education, Ravenshaw University, Cuttack

Topic- Administration and Interpretation of Psychological Tests

The programme started with a warm welcome by Dr. Sankar Prasad Mohanty, HOD Department of Education. Dr Sarat Kumar Rout started his talk discussing about the administration and interpretation of Psychological Tests like Intelligence and Personality Tests etc and their reporting as well.

Main Areas of Discussion

The resource person highlighted about the meaning, need, uses, characteristics and types of psychological test. He stated that psychological testing is also called psychometrics, the systematic use of tests to quantify psychophysical behaviour, abilities, and problems and to make predictions about psychological performance. A Psychological test is a systematic procedure of observing an individual's behaviour or performance, describing it with the aid of a numerical scale

or category system. Mostly tests are used as a way of measuring differences between people or differences in the same person over a time. Psychological tests are written, visual, or verbal evaluations administered to assess the cognitive and emotional functioning of children and adults. Dr. Rout explained in detail about the need for psychological test on various area of educational processes such as identification of weaknesses and strength, supporting individualized lesson plans ,enabling placement decisions, monitoring progress , identifying disabilities, helping the administrative and academic works, vocational ability for children, academic achievement etc. that are to provide information for decision makers in selection or placement, diagnosis ,accountability evaluations, judging progress and following trends. Another part of his discussion was based on main characteristics of a good psychological tests like Objectivity, Reliability, Validity, Norms and Practicability. Again he talked about different types of test including intelligence test and personality test etc.

Intelligence Tests:

These of course measure the level of intelligence present in the individual. It also assesses the person's ability to relate to its foreign environment. Some of the well-known and widely used tests of this category are,

- Stanford-Benet Intelligence Scale
- Wechsler Intelligence Scale for Children
- Wechsler Adult Intelligence Scale

Personality Tests:

These tests measure the type and traits of individual's personality. These tests are used for clinical purposes. Examples of some commonly known attitude tests are as follows,

- Rorschach Inkblot test
- Thematic Apperception Test (TAT)
- Minnesota Multiphasic Personality Inventory (MMPI)

At the end of the session Dr. Ashok Kumar Digal extended vote of thanks to the resource person and all participants for their co-operation and co-ordination.

TECHNICAL SESSION-V

Resource Person – Professor Ramakanta Mohalik

Professor of Education, RIE, NCERT, Bhubaneswar

Topic- ICT Assessment Tools: C-Map, Rubristar, Hot Potatoes, E- Portfolio etc.

This Session was started with the welcome address by Dr. Sankar Prasad Mohanty, Head, P.G. Department of Education. At the outset, the resource person was felicitated by the Head of Department with the offering sapling and kits (Folder, Pen, Note Pad). The session started with an introduction to the basics ICT.

Significance of ICT in education such as:

- ICT for learning
- ICT for teaching and assessment
- ICT for professional development
- ICT for administration and management

After a short discussion he has discussed about the assessment tools by giving the example of Mentimeter, step by step process to download the app and then having a practical session on its use. This is a live online test and it is totally free but if we want to use advanced version of it then we have to purchase it.

Another interesting app Hot Potatoes was introduced, it was really an interesting app and participants enjoyed while doing activities through it. It gives option of preparing different type of questions like self- test quiz, short answer type questions, multiple choice, objective type tests etc. A very detailed and step by step process was discussed and he has given assignment to submit by using this app. Finally, he summed up the discussion by introducing the participants with the concept of Google classroom. He also discussed to download it, proper sequence of preparing classes, sending notes and assessing student's performance. Participants follow the steps and gained practical experience of doing activities through this. In this either we can join someone's class or we can prepare our own. It is helpful for both students and teachers. Throughout the session, participants had hands on practices on these online assessment tools prepared by Prof. Mohalik and he has answered all the queries asked by the participants. Lastly, assignment was assigned to the participants based on these online tools.

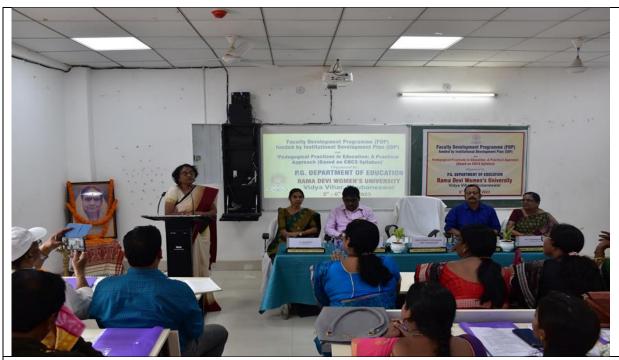
FEEDBACK SESSION

At the end of the technical sessions, participants shared their experiences on this two day program. They got experiences on new techniques of teaching and evaluation and also innovative ideas on research. Feedback forms were given to the participants and they submitted it along with their views on the quality of Faculty Development Programme as well as presentation of different resource persons and gave suggestions for better Faculty Development Program in future. The feedback forms of the participants were shared to the respective resource persons.

VALEDICTORY SESSION

At the end of all the sessions, Valedictory Session was started. Prof. Sasmita Mohanty, Director, CDC and IQAC, Rama Devi Women's University, Bhubaneswar was the Chief Guest of the session. Dr. Sankar Prasad Mohanty, HoD, P.G. Department of Education felicitated the Guest by presenting sapling.

The session was addressed by Prof. Sasmita Mohanty ,Director, CDC and IQAC, Rama Devi Women's University, Bhubaneswar. Professor Mohanty instructed all the participants about maintaining quality by quality teaching-learning and research activities in their respective institutions. She also suggested to implement all the techniques in teaching whatever they have learned during this Two-Day Faculty Development Program. She discussed on uses of assessment and evaluation techniques particularly the use of Rubrics, Portfolios and Hot Potatos etc. Lastly, certificates were distributed to all the participants by Prof. Sasmita Mohanty and others.



[Prof. Aparajita Chowdhury, Vice Chancellor is addressing during inaugural session]



[Prof. Chandi Charan Rath, CPGC is addressing during inaugural session]



[Prof. B.N. Panda is taking the session]



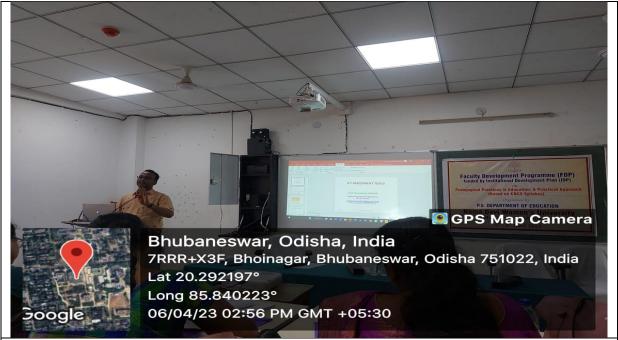
[Prof. Sudarshan Mishra is taking the session]



[Prof. Bana Bihari Mishra is taking his session]



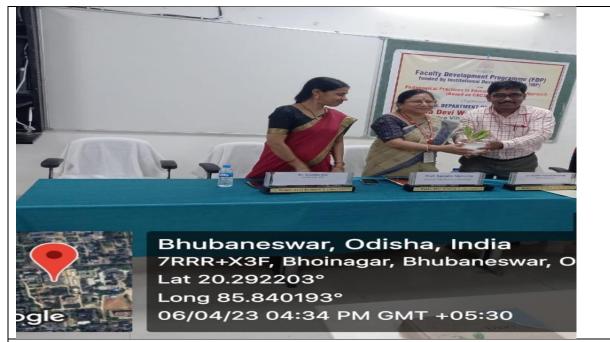
[Dr. Sarat Kumar Rout is taking his session]



[Prof. Ramakanta Mohalik is taking his session]



[Prof. Sasmita Mohanty, Director CDC & IQAC is addressing during valedictory session]



[Prof. Sasmita Mohanty is being felicitated]



[Prof. Ramakanta Mohalik is taking his session]

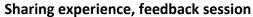


Certificate distribution session



Sharing experience, feedback session



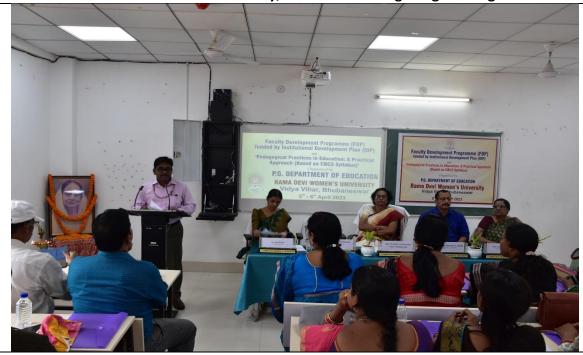




Prof. Sudarshan Mishra during talk



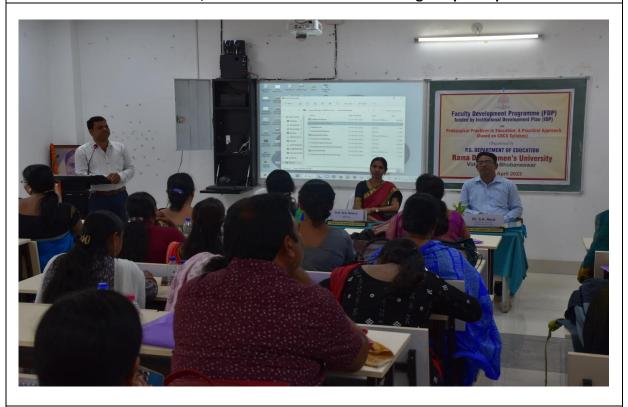
Dr. Sankar Prasad Mohanty, HoD is addressing the gathering



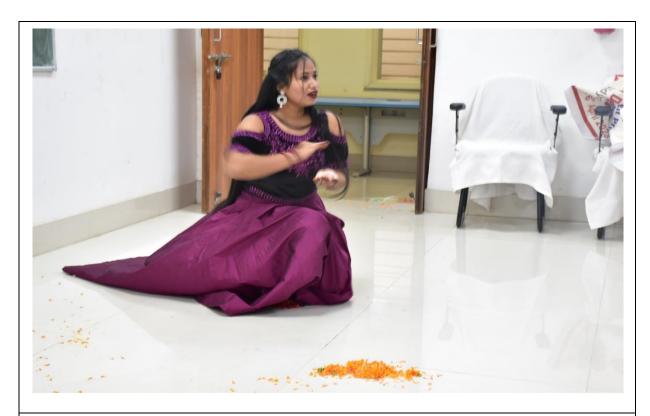
Dr. Sankar Prasad Mohanty, HoD is addressing the gathering during inaugural session



Dr. Sasmita Kar, Coordinator of FDP is Addressing the participants



Dr. Ashok Kumar Digal, is Presenting Vote of Thanks



Student of Education is presenting a Semi-Classical Dance



B.Ed. Students are performing Sambalpuri Dance

P.G Department of Education Rama Devi Women's University, Bhubaneswar

Registration for Faculty Development Programme for its Affiliated College

Teachers in Education on 5th & 6th April 2023

t:	Participant	Designation	s in Education on 5 th & 6 th Apr	Signature on 5 th April	Signature on 6th April
lo.					
	Dr. Sasmita Kar	Assistant Professor	Rama Devi Women's University, BBSR	sasmita	Chundado
	Satyabrata Dash	Guest Faculty	Rama Devi Women's University, BBSR	Sayornafa.	Sayobrajo
	Pragyan Mohanty	Lecturer in Education	Maharshi Women's Degree College, Sailashree Vihar,Bhubaneswar.	Program Mohaty	Pragyan Nohar
_	Twinkle Mishra	Lecturer in Education	Gopabandhu Women's Degree College,Athagarh	Twinkle	
	Kalingakanya Odisi	Lecturer in Education	Maharshi Womens' Degree College Bbsr	Kalingakonyal Colar Pultenukh	Kalingakarya a Colici Pattiru
. 1	Ritimukta Pratima Kumari	Sr. Lecture in Education	A.B.Womens Degree College,Nuagan Alkund	Ky Mohan	My Mogi
/	Jayashree Behera	Lecturer in Education	Tulasi Women's College,Gopa,Kendrapara	Jayarhru Behen	Jayanhree
3.	Banya Behera	Lecturer in Education	Tulasi Women's College, Kendrapara	Banya Belene	
). 4	Sangita Biswal	Lecturer in Education	K.P. Women's Degree College, Rajatota ,Bari,Jajpur	15. my 2012	Bin 04.
10.	Arati Ray	Lecturer in Education	K P Women's Degree College,Rajatota Jajpur	ARC. 04.93	2
11.	Dr. Namita Dash	Lecturer in Education	Bhuban Women's Degree College, Bhuban, Dist-Dhenkanal	Duly 23	Duch CK. CY. 2
12,	Sarojakanta Khuntia	Lecturer in Education	Chitrotpala Women's Degree College, Korua, At/Po-Korua, Via- Tyendakura, Dist-Kendrapara, Pin- 754134	05/14/13	05/04/13
13.	. Monali Behera	Lecturer in Education	Kamala Nehru Women's College, Unit -1, Bhubaneswar	Monali	

	14.	Binita Mohanty	Reader in Education	Kamala Nehru Women's College		
	15.	Sumita Kar	r Reader in Education	K.N.W College	Sumite Lun	8
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21		Satyabhama Sahu	Lecturer in Education	City Womens Degree College, Siripur, Bhubaneswar	55ahn 8.423	Scales Sales
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24.		r.Reenarani ahu	Reader in Education	Indira Candhi Mamania Callana	Reenasani Ri	ecrosage,
25/		itiranjan uduli	Lecturer in Education	A.B.Women' Degree College, Nuagan-Alkund, Jajpur	Picòti raggioso F Muduli 10	rite rangon
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27.	Salil	Swachha la hapatra	Reader in Education	Angul Mahila Mahavidyalaya Angul. Department Of Edn, Amm, Angul, 759122	E/4/23	Jul 23.
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29.	Dr Prativa Mahapatra	H. O. D. In Education	Gadibrahma Women's College. Kaduapada. Jagatsinghpur.	hip Ch	O CON 25
30.	Prativa Satapathy	Lecturer in Education	Japkud Women's Degree College Mohan.,Rameswar Cuttack.	Service Service	\$30F02
31.	Bharati Pattnaik	Lecturer in Education	G.B. Women's College, Kaduapada, Jagatsinghpur	Bleethan	Shell 12
32.	Dr. Jyotirmayee	Lecturer in Education	Kusum Devi Satsang Womens College Cuttack	1 19/4/23	
33.	Sudhanshu Shekhar	Lecturer in Education	I. G. Degree Women's College, Nimapada	Suchapetro	plotograpi
34.	Mohanatra Dr Sipra Ray	Assistant Professor of	Shailabala Women's Autonomous College	Sipy 1 23	
35.	Sworup Ranjan	Education Lecturer in Education	Indira Gandhi Degee Women's College. Nimapada Puri	my of o	- Angr
36.	Kalipada Mohapatra	Lecturer in Education	Japakud Women's Degree College	Thep	Boy
37 .	Mandakini Sahoo	Lecturer in Education	Gopabandhu Women's Degree College, Athgarh		
38.	Mamirani Rout	Lecturer in Education	Kds Womens College Cuttack	MRmt 514/23.	
39	Dr.Jayanti Sahoo	Lecturer in Education	Ballavi Devi Mahila Degree Mahabidyalaya,Vaninagar,Natakai	Anh 105/04/2	
40.	Mrs.Prativa Satapathy	Lecturer in Education	Japakud Women's Degree College, Japakud, Salipiur, Cuttack		
41.	Sarojini Raut	Education Lecturer	Janaki Madhusudan Women's Degree College	Sarajihi Pant	Sarchin to
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43.	Nikita Das	Lecturer in Education	Rambag Women Degree College, Rambag , Taliha , Jajpur.	Mal	,
44/	Chandra Prava Panda	Lecturer in Education	Kasturba Gandhi Women's Degree College Pipili	cposlo 5/4/23	(pende
45.	Krishna Mohan Parida	Demonstrator in Education	Indira Gandhi Degree Women's College, Nimapara, Puri	- 11122	· · ·
46.	Annapurna Swain	Lecturer in Education	Women's College, Khordha	ACWark 5/4/23	- Cwain

47.	Sunita Sahoo	Lecturer in Education	K.P.D.Degree Womens College Daspalla.	hale 8.23	726.3.3
48.	Subhasmita Sahoo	Lecturer in Education	Mahanadivihar Women's Degree College, Cuttack	Subhasnita Sahippis	Subhagnite Salve
49.	Bijayalaksmi Sahoo	Reader in Education	Korua Women's College, Korua, Kendrapara		Bijanstoken
50.	Banya Behera	Guest Faculty	Rama Devi Women's University, Bhubaneswar		
51.	Suchismita Behera	Assistant Professor	Ramadevi Women's University	DOS 042023	
52.	Amiyabala Parida	Lecturer	Ns Women's College, Kakatpur,Puri	O ,	
53.	Dr. Bhagirathi Mahapatra	Associate Professor in Special Education	Jewels International Chetana College of Special Education, A/3, Institutional Area, Po-Rrl Campus, Bhubaneswar-751013		•
54.	Dr. Binaya Bhusan Mohanatra	Associate Professor	Chetana College Of Special Education		
55,	Tusika Nayak	Assistance Professor in Special	Jewels International Chetana College of Special Education, Bhubaneswar	Te Kally	To Linis
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57.	Rajashree Hota	Lecturer in Education	Balikuda Women's Degree College, Balikuda, Jagatsinghpur	Ellota 123	BHORA 23
58.	Ranu Biswal	Lecturer in Education	Angul Mahila Mahavidyalaya	,	4
59.	Mrs. Bandita Mohanty	Lecturer in Education	Women's Degree College, Kamakhyanagar	July 23	Mingis,
60.	Mamata Dash	Lecturer in Education	M.M.D.Mahila Degree Mahavidyalaya,Ranpur . At/Po/Ps-Ranpur,Dist-Nayagarh	Menl 3/104/23	as
61.	Priyambada Swain	Lecturer in Education	Nègamarond Mahéla Degree Maharidyalaya, Purli	15 oy 23	106.04.2°
62.	Subhashree Naryou		Rajsunakhala college, Rajsunakhala, Nayagarch	100 04.12	,
63.	Subhartmee Panela	Lect. in.	U.N (Auto) College of Se n Mech., Adoingum, Cutterch	SP OY.22	

64.	Isrita Patre	Lect-in-	U. N. (Auto) College of Sc. 2 Tech., Adaspure	Porter	
65.	Ejeetanbeli Sahu	Lection Edn	U. N. (Auto) College of Sc. 2 Tech., Adas five Nigamananda mahila Mahalidyalayya chemildek. Mangul Mahile Mahanidya Arreful.	- 4 cales 05.04.02	15ahos
66.	Rami Biswel	Lect. im Edu.	Amegul Mahiler Mahawidyan	PRIMA 6 4.23	Mimed 06.04.23
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