ANNUAL REPORT OF

P.G. DEPARTMENT OF EDUCATION 2021 -2022





RAMA DEVI WOMEN'S UNIVERSITY VIDYA VIHAR BHUBANESWAR ODISHA-751022

CONTENTS

Sl.	Descriptions	Page No.
No.		
1.	About the Department	1
2.	Vision and Mission	1
3.	SWOC of the Department	1-2
4.	Academic Programmes offered	2
5.	Faculty Profile	3
6.	Research Thrust areas	3
7.	Present details of Infrastructural facilities	4
8.	Teaching methods adopted by the faculty for different programmes	4
9.	Details of students' enrichment programmes	4
10.	Publications	4-5
11.	Student profile- Programme wise	5
12.	List of Ph. D. Scholars registered for the academic year 2022	5-6
13.	Faculty members joined in the P.G. Department of Education	6
14.	List of publications/Patents/conferences by faculty members	6-7
15.	Teachers' achievement	8
16.	Students' Achievements: P.G. Department of Education	9
17.	List of toppers of the P.G. Department of Education for the session 2021-22	10
18.	Events/Seminar organized by Department of Education, Session 2021-22	10-11
19.	List of projects by Under Graduate students	11-15
20.	List of projects by Post Graduate students	15-18
21.	List of registered Ph.D. Guides for the Department of Education	18-19
22.	Outreach Programmes by the Department of Education	19-20
23.	Best Practices of Department of Education	20

ANNUAL REPORT 2021-22

DEPARTMENT PROFILE

1. About the Department:

Quality Education is the need of the hour. For providing quality education to the women students of the State, P.G. Department of Education was established in 2018 in Rama Devi Women's University. Being an infant Department in its present frame offers Ph.D. (Education), two-year Master of Arts in Education (M.A. in Education) with 48 seats, U.G. Education Honours with 48 seats, and two-year B.Ed. programme (Self-finance) with one unit of 50 seats. The curriculum of M.A. in Education of this Department is a unique of its kind that caters the needs of the learners. It has been designed with a desired set of learning outcomes based on Bloom's Taxonomy. Innovative Pedagogies such as Concept Map technique, Flipped Learning, M-Learning, etc. are practised. One paper i.e., Pedagogical Perspectives in Education is offered as an Open Elective for all students across disciplines under CBCS. The Department practises Advanced Learning Exposures (ALE) such as UGC-NET Coaching, Group dynamics, Team Building, Mentoring etc. B.Ed. syllabus prescribed by the TE & SCERT, Odisha, School and Mass Education Department, Govt. of Odisha has been adopted by the Department and it is being followed. State Model Syllabus is being followed UG Education Honours & Electives.

- Name of the Department: **P.G. Department of Education**
- Year of Establishment: 2018
- Is the Department part of a School / Faculty of the university?- Yes, Part of an university

2. Vision and Mission:

Vision

- To prepare enlightened, skilled and dedicated educators as well as researchers for the nation and the globe.
- To infuse the values, ethics and a passion to learn among women among such scholars.
- To create a center of learning par excellence in liberal and professional education through generating new knowledge for the society.

Mission

- To foster all-round development of women students through multi-faceted education to meet the challenges at local, national and global level.
- To nurture lifelong inspired learners with ambience of new knowledge and pedagogies.
- To serve the community with knowledge, skill and ability.

3. Detail Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department. Strengths

- Well qualified and experienced faculty members
- ICT equipped classrooms
- TLMs enriched lab
- A paper in MA Syllabus: Academic Writings
- Syllabus with learning outcomes based on Bloom's Taxonomy

- Innovative Pedagogies: Team Teaching, Concept Map (C-Map) as a teaching and evaluation technique, Hot -potatoes, Edmodo learning platform, Rubrics (by Rubi star), Flipped Learning, M-Learning, Pedagogy of Love. Psycho Lab with relevant tools
- Open Elective Course: Pedagogical Perspectives in Education
- Advanced Learning Exposures (ALE): UGC-NET Coaching, Soft-Skills
- Training, Group dynamics, Team Building, Mentoring etc.

Challenges

- Less Number of Classrooms that creates problem in taking all classes comfortably.
- Less number of Teachers in the Department: Education Subject is being managed with 03 teachers only.
- Student-Teacher ratio: 27:01
- Laboratory issues.

Future Plans of the Department

- Future Planned Courses: Three-year B.Ed.-M.Ed. Integrated Programme;
- Diploma in ECCE.
- Diploma in Guidance & Counselling in Education.
- •
- Academic Programmes offered:
- A. B.A. in Education (Honours & Elective)

Intake capacity: 48 seats Admitted in 2021 -47

B. M.A. In Education (two-years, four semesters)

Intake capacity: 48 seats Admitted in 2021-48

C. Ph.D. in Education

Registered in 2019- 06

Registered in 2022-06

Ph.D. Programme

- Course work for 6 months.
- Inter Disciplinary programmes and department involved / Course inCollaboration with other universities, industries, institution and MoU, etc. :2 No. of institution namely, KISS, DU, BBSR & Jewels International Chetana College for Special Education
- Examination System: Annual/Semester/ Trimester/Choice Based Credit System: CBCS from Academic Session 2018-onwords
- Participation of the department in the courses offered by other departments: Open Elective in P.G. 3rd and 4th semester
- G.E. offered at UG 1st and 2nd Semester

5. Faculty Profile

Sl. No.	Name	Qualification	Designation	Specialization	Experience In Years	No. of Ph.D. / M. Phil students guided during last 4 years
1.	Dr. Sankar Prasad Mohanty	M.A., M. Phil, Ph.D.	Associate Professor	Educational Research, Tribal Education, Curriculum development, and Inclusive Education	U.G.:- 20 P.G.:- 7 M. Phil:-7	Ph. D.: - Guiding 3 M.Phil. :- guided 4
2.	Dr. Sasmita Kar	M.Ed. Ph.D.	Assistant Professor	Educational Research, ICT in Education, Pedagogy of Social Science, Family Resource Management	PG- 6 UG-6 M. Phil- 3	Ph.D.:- guiding 4(Continuing)
3.	Dr. Ashok Kumar Digal	M.A. M.Ed. M.Phil. Ph.D.	Assistant Professor	Philosophy and Sociology of Education, Teacher Education and Educational Management	PG-11 UG- 11years	Ph. D.: - guiding 1(Continuing)
4	Steen Pagan	M.A., M.Phil.	Guest Faculty	Higher Education	UG/PG 1 year.	NA
5.	Trishna Rani Manik	M.Ed.	Guest Faculty	Teacher Education	UG/PG- 1year	NA

i. Number of academic support staff (technical) and administrative staff $\,:\,02$

ii. Grant received - Nil

iii. Research facilities/ centres: Available

6. Research thrust areas

- Transformative leadership
- Techno-pedagogical science
- Inclusive Education
- Teacher Education
- Innovation in context of Higher education

7. Present details of infrastructural facilities

- a) Library: UG, PG, Ph.D.
- b) Internet facilities for staff and students: yes
- c) Total number of classrooms: 04(3 classroom+1smart classroom)
- d) Research Cell: 01
- e) Separate personal faculty chambers-05(4 faculty room+1 HoD room)
- f) Office room-01
- g) Computers-03
- h) Scanner cum printer-02

8. Teaching methods adopted by the faculty for different programs

- i. Internal assessment
- ii. Group discussion
- iii. Extra class for clearing doubts
- iv. Pictorial classes
- v. Blended Learning Approach (PPT)
- vi. 5E And ICON Model
- vii. Flipped Classroom
- viii. Internship Programme
 - ix. Discussion with demonstration
 - x. Question answer method
- xi. Project method
- xii. Problem-solving methods
- xiii. Classroom transaction with use of ppt

9. Details of students' enrichment programmes

- Computer Literacy Programme
- Skill Enhancement Programme
- Value Added Programme
- Educational management and leadership skill development programme
- Remedial classes for low performers
- Music, NCC & Red cross
- Seminar presentations by PG students -46
- Seminars presentations by UG students 46
- Internship programme for UG & PG students –46+46=92
- Special lectures Extra mural lecture conducted for all students of UG, PG, and Ph.D. – 12

10. Publications

Numbers of papers published in peer reviewed and UGC Care journals: 15 National -10 International -12 Chapters in books -12

Edited books-10

11. Student profile Programme-wise:

Name of the Programme	Year	Total Strength	Selected/Admitted	Pass Percentage
UG (3 Year Programme)	2021-22	48	Admitted	90%
PG (2 Year Programme)	2021-22	48	Admitted	90%
Ph.D.	2022	06	Admitted	Continue

Seminar/ Conference/Workshops Organized and the Source of the funding (National/International) with details of outstanding participants, if any: Nil.

12. List of Ph.D. Scholars registered for the academic session 2021-2022

Sl. No.	Name of the Ph.D. Scholars	Enrolment Number	Email Id	Mobile Number	Photos
1.	Purnabasi Rout	Ph.D-EDN- 01/2021	purnabasi.sonu1994@gmail.com	7008170460	
2.	Subhashree Nayak	Ph.D-EDN- 02/2021	subhashreenayak340 @gmail.com	9861984770	

3.	Sonalika Biswal	Ph.D-EDN- 03/2021	biswal.sonalika439@g mail.com	8093519112	
4.	Asifa Afroz	Ph.D-EDN- 04/2021	asifaafroz123@gmail.	7978321040	
5.	Subhashree Panda	Ph.D-EDN- 05/2021	subhashree1188@gma il.com	6372992782	
6.	Ipsita Patri	Ph.D-EDN- 06/2021	ipsita.patri.pinky@gm ail.com	7008914256	

13. Faculty Members joined in the P.G. Department of Education

i. Name- Mr. Steen Pagan Guest Faculty Date of Joining- 01.12.2021 Phone No. - 8076489193

ii. Name- Ms. Trishna Rani Manik Guest Faculty Date of Joining- 21.02.2021 Phone No. – 9776349437

14. List of Publications /Patents /conferences by faculty members

Name of the faculty	Name of the	Title of the	ISSN/	Peer-	Year of
Member	journals/Books	Article	ISBN	Reviewed/U	Publications
			ISBIT	GC-Care /	
				SCOPOUS	
Dr. Sankar Prasad	i-manager's	Programme	-	Peer-	2021
Mohanty	Journal on	Management and		Reviewed	
	School	Teaching			
	Educational	Learning			
	Technology	Materials for In-			
		Service Training:			
		An exploration at			
		Elementary			

		School Level in Odisha			
	Pedagogy of Learning	Peace Perception of Higher Education Students: An Exploration	-	Peer- Reviewed	2021
	Turkish Journal of Computer and Mathematics Education	Practices of Sustainable Development at Elementary Schools Level: What Research Says?	3728- 3737	Peer- Reviewed	2021
	DogoRangsang Research Journal	Perception of Elementary School Teachers about Education for Sustainable Development	2347- 7180	Peer- Reviewed	2021
Dr. Sasmita Kar	International l Journal of Creative Research Thoughts.	Academic Performance of University Graduates Students with reference to Time Management		Peer Reviewed	2022
Dr. Sasmita Kar	International Journal of Multidisciplina ry Research and Analysis	Value Erosion and the Need for Spiritual Basis of Education		Peer Reviewed	2022
Dr. Ashok Kumar Digal	Thoughts and Education	Professional Ethics: A Component of Professional Development of the Teacher Educator	2277- 2405	Peer Reviewed	2021
	Education Plus	Continuing Professional Development: A need of the hour	2320- 7019	Peer Reviewed	2021

Teachers' Achievements:

Sl.	Name of the faculty	Achievement If Any:
No.		
1	Dr.Sankar Prasad Mohanty	Delivered four invited Lectures, Presented papers two international conferences, Presented papers in three national conferences
2	Dr.SasmitaKar	Attended Five National Webinar, Two Faculty Development Program
3	Dr. Ashok Kumar Digal	Attended five National Webinar, Three National Seminar, Two Faculty Development Program

Projects -A

Name of the faculty Member	Nos.of	No. of	Total No.	Annual report year
	Project	Project	of Project	2021-22
	completed	under	Undertaken	2021-22
		Process		
Dr. Sankar Prasad Mohanty	Nil	Nil	Nil	Nil
Dr. Sasmita Kar	Nil	Nil	Nil	Nil
Dr. Ashok Kumar Digal	Nil	Nil	Nil	Nil
Mr.Satyabrata Dash	Nil	Nil	Nil	Nil
Mrs.ArchitaMohapatra	Nil	Nil	Nil	Nil

Projects-B

Name of the Class	Semester	Nos. of	Total No. of	Annual report
		Project	Project	Year
		completed		(2021-22)
UG 1 ST Year	1 st & 2 nd Sem.	46	46	2021-22
UG 2 nd Year	3 rd & 4 th Sem.	47	47	2021-22
PG 1 st Year	1 st & 2 nd Sem.	43	43	2021-22
PG 2 nd Year	3 rd & 4 th Sem.	47	47	2021-22

15. Students' Achievements: P.G. Department of Education

Name of the Student	Roll No.	Achievement	Name of the Event.
		If Any:	

Bebina Behera	PG-EDU- 21-049	1 st Position	Odia Essay
Somyapika Das	PG-EDU- 21-026	2 nd Position	Odia Essay
Golap Mangaraj	PG-EDU- 21-06	3 rd Position	Odia Essay
Bebina Behera	PG-EDU- 21-049	1 st Position	Extempore Speech –Odia
Pratikshya Sahoo	BA-20-022	2 nd Position	-Do-
Soumyapika Das	PG-EDU- 21-026	3 rd Position	-Do-
Bebina Behera	PG-EDU- 21-049	1 st Position	Alpana Competition
Sahara Sanjayani Mallick	BA-21-144	2 nd Position	-Do-
Himalisha Chhatria	PG-EDU- 21020	3 rd Position	-Do-
Diptimayee Behera	BA-21-352	1 st Position	Mehendi Competition
Sasmita Das	BA-21-507	2 nd Position	-Do-
Adya Samal	BA-21-605	3 rd Position	-Do-
Arnapurna Sahoo		(2 nd Position)	Basanta Utsav Foodlogy
Padmaja Priyambada Mohanty	BA-21-543	State level Rajeev Gandhi Award	Youth Red cross

Name of the Student	Roll No.	Achievement If Any:	Result/Position	Year
Sweta Swain		UGC-NET		2022
Rajashree Swain		UGC-NET		2022
Nutanrani Jena		UGC-NET		2022
Bindurekha Senapati		UGC-NET		2022
Rajashree Swain		PAINTING	3rd	2022

16. Toppers of the P.G. Department of Education for the session 2021-22

Sl. No.	Name of the students	Year	Students' Toppers of P.G.
1	Akannkshya Paramanik	2020	1018 to 2020

1	Pujarani Patra	2021	2019 to 2021
2	Rutuparna Nayak	2022	2020 to 2022

17. Events/Seminar Organised by Department of Education, Session-2021-22:

Sl.	Name of	Nos. of	Topic	Resource Person	Date
No.	Events	Seminar/	1		
		Workshop/			
		Webinar / FDP			
		Organised			
1	Seminar	06	Extension	Prof. Surekha	05.01.2022
			Services in	Sundari Swain,	
			Higher Education	Shailabala	
				Women's (A)	
				College, Cuttack	
			NEP 2020: The	Dr. Susant Kumar	07.02.2022
			Hope for	Panda, Asst. Prof.	
			Indiansing the	of Education,	
			Curriculum in	University of	
			Higher Education	Jammu	
			Constructivism	Dr. Brundaban	04.03.2022
			And Pedagogy	Chandra Mishr	
			Insight into	Retd. Asso. Prof.	
			Teaching	DPIASE,	
			Learning Process	Berhampur	
			Techniques Of	Prof. B.N. Panda	23.03.2022
			Selecting a	NCERT- RIE,	
			Research Topic	Bhubaneswar	
			NEP 2020 And	Prof.Nityananda	21.04.2022
			Innovative	Pradhan	
			Pedagogy	NCERT-NERI,	
				Bhopal	
2	Workshop	Nil	Nil	Nil	Nil
3	Webinar		NEP 2020:	Prof. Nityananda	07.06.2021
			Innovation In	Pradhan, NCERT-	&
			Teaching	NERI, Bhopal	08.06.2021
			Learning	Prof. Hrusikesh	
			Practices	Senapati, Former	
				Director, NCERT &	
				Dr. Amarendra Pan,	
				Joint Director, All	
				India Association of	
				Indian University,	
		2	2.7	New Delhi	
4	FDP	Nil	Nil	Nil	Nil

19. List of Projects submitted by Undergraduate students

Sup	Supervisor: Dr. Sankar Prasad Mohanty, Associate Professor of Education				
Sl. No.	Name of Student	Roll No.	Title of Dissertation		
1.	Arnapurna Sahoo	13R0020004	Views of U.G. Students About Practices of Online Classes		
2.	Ashma Amrutayanee	13R0020005	Availability and Usages of Teaching Learning Materials in B.Ed. School Internship Programme: A Case Study		
3.	Jayashree Nayak	13R0020014	Awareness of Elementary School Teachers About Implementation of Right to Education Act, 2009		
4.	Pratiksha Priyadarshini Sahoo	13R0020024	Educational Practices in Govt. High School Unit-9: A Case Study		
5.	Sasmita Das	13R0020034	Educational Problems Faced by Students at High School Level		
6.	Shruti Suhasi Nanda	13R0020037	Practices Of Collaborative Learning at Secondary Level School Students		
7.	Udisha Mohanty	13R0020047	Psycho-Social Factors for Academic Achievement of Higher Secondary School Students		
Sup	ervisor: Dr. Sasmita Kar, A	Assistant Professor	of Education		
Sl. No.	Name of Student	Roll No.	Title of Dissertation		
1.	A Anuradha Achari	13R0020001	Status and Problem of Girls Education in Kasturba Shikhya Ashram Vidyamandir in Nayapalli, Bhubaneswar		
2.	Amita Nayak	13R0020002	Effectiveness of ICT in the Education of Visually Impaired		
3.	Pritipurna Sahoo	13R0020025	Practices of Continuous and Comprehensive Evaluation at Elementary School in Cuttack District		
4.	Priyanka Tripathy	13R0020026	Educational Problems of Slum Childrens of Elementary School of Khurdha District		
5.	Subhashree Maharana	13R0020041	Education of Muslim Children at Elementary Level with Regarding to RTE Act- 2009		
6.	Swostilata Sahoo	13R0020045	Attitude of Elementary School Teachers Towards Environmental Education in School Curriculum		

Sup	Supervisor: Dr. Ashok Kumar Digal, Assistant Professor of Education					
Sl.	Name of Stude	nt	Roll No.		Title of Dissertation	
No. 1.	Baisakhi Behera		13R002000	16	Integrated Child Development Service Program in Nayagarh District: A Case Study	
2.	Deepika Behera		13R002001	0	Attitude Of Elementary School Teachers Towards Inclusive Education	
3.	Lopamudra Priyadarsini		13R002001	8	The Integration and Usage of ICT Across the Secondary School	
4.	Madhusmita Maha	rana	13R002001	9	Structure And Functioning of School Management Committees in Elementary Schools of Khordha District	
5.	Nishita Das	13R002002		1	Educational Aspirations and Academic Performance Of Weavers Children In Relation To Their Educational Level	
6.	Prachi Pratyasha Biswal		13R002002	3	Parental Attitude Towards Women's Higher Education	
7.	Sai Suman Rath		13R002003	1	Attitude Of Parents And Teachers Towards The Education Of Children With Disabilities	
8.	Subhalaxmi Sahoo		13R002004	0	A Study of Educational and Occupational Aspirations of Secondary School Students in Relation to their Socio- Economic Status	
Sup	ı ervisor: Mr. Satyab	rata l	Dash, Guest Fac	ulty in		
Sl. No.	Student Name		Roll No.	•	Title of Dissertation	
1.	Anisha Majhi	1	3R0020003		ging Issues of Women Education ordha District of Bhubaneswar	
2.	Mamata Marndi	1	3R0020020	Stude	reness of Higher Education ents towards National ation Policy 2020	
3.	Puja Rani Naik	1	13R0020028		tudy on the Teacher Student ionship and Its Impact on viour of School Students	
4.	Sradhanjali Barik	1	13R0020039		eption of College Students towards earning	
5.	Tulasi Das	1	13R0020046		Perception of Girl Students on Self- Defense Training Programme	
6.	Urmila Sahoo	1	3R0020048	Instit	omparative Analysis of Students utional Satisfaction of UG in on to their Gender and Stream of	

Sup	Supervisor: Mrs. Archita Mohapatra, Guest Faculty in Education			
Sl. No.	Name of Student	Roll No.	Title of Dissertation Topic	
1.	Bichitra Naik	13R0020007	Impact of Smart Classroom Learning Environment on Students at Higher Education	
2.	Binita Digal	13R0020008	The Impact of Internet on The Emotional Maturity of Students	
3.	Deepanjali Barla	13R0020009	Awareness of Under Graduate Students Towards Used of Open Educational Resources	
4.	Lijarani Sahoo	13R0020016	Implementation of Two-Year B.Ed. Programme in Teacher Education Institution of Odisha	
5.	Priyankita Mohapatra	13R0020027	Educational Practices for Women Empowerment of Tribal Girl Students at Kalinga Institute of Social Science: A Case Study	
6.	Rashmi Rekha Mishra	13R0020029	The Effectiveness of Blended Learning in Improving Students' achievement In Higher Education	
7.	Sonali Pati	13R0020038	Implementation of Choice Based Credit System in State Higher Education Institution of Odisha	
8.	Suchismita Behera	13R0020042	Impact of Financial Stress on Higher Education Students Academic Achievement	
9.	Suryakanti Behera	13R0020043	Comparative Analysis between the Performance of Public and Private Secondary School Students	

20. List of projects by P.G. Students

Following students of M.A. in Education (2020 Admission Batch) have completed their Dissertations successfully under the supervision of the Faculty Members of Education of this University. Such students have passed successfully their Master's Degree (M.A. in Education) in the year 2022.

Superv	Supervisor: Dr. Sankar Prasad Mohanty, Associate Professor of Education				
Sl. No.	Student Name	Roll No.	Title of Dissertation Topic	Year of Passing	
1.	Itismita Dehury	113R0020009	A Comparative Study of Environment Awareness among the students of Higher Secondary School	2022	
2.	Jayanti Pattanayak	113R0020010	A Comparative Study On The Problems Of Employed And Unemployed Mothers In Taking Care Of Their Children In Khordha District.	2022	
3.	Jyotirmayee Lenka	113R0020011	Perception of B.Ed. Teacher	2022	

			Trainees Towards Peace	
			Education	
4.			Teaching-Learning Practices in	2022
	T	11200020012	Kasturaba Gandhi Balika	
	Jyotsnarani Behera	113R0020012	Vidyalaya at Nandapur of	
			Koraput District: A Case Study	
5.			Perception of Under Graduate	2022
	Kabita Behera	113R0020013	Students About Mentoring	
			System	
6.			Attitude of Secondary School	2022
	Monalin Mishra	113R0020021	Teachers towards Inclusive	
			Education	
7.			A Study on Perception of	2022
	D ' 1' N ' '1	11200020020	Stakeholders towards Education	
	Puspanjali Naik	113R0020029	for Sustainable Development at	
			Secondary School Level	
8.			Effectiveness Of Online	2022
	Dalvaria Daminaan	113R0020035	Teaching Learning Practices At	
	Rokeya Parween	113K0020033	Secondary School Level During	
			Covid-19	
9.			Awareness of Life Skills Among	2022
	Rubina Behera	113R0020036	Senior Secondary School	
			Students	
10.			Usages of Social Networking	2022
	Rupali Sahoo	113R0020037	Sites in Teaching Learning	
	Rupan Sanoo	113K0020037	Practices at Higher Secondary	
			School Level	
11.			Emotional Maturity-A Study of	2022
	Suchismita Nayak	113R0020046	Higher Secondary School	
			Students	
12.	Truptirekha Sahoo		Perception of Students Towards	2022
	Trupinekna banoo	113R0020048	use of ICT in Higher Education	
	visor: Dr. Sasmita Ka	ar, Assistant Prof	fessor of Education	T
Sl. No.	Student Name	Roll No	Title of Dissertation Topic	Year of Passing
1.			Educational Practices of Odisha	2022
	Ashalata Biswal	113R0020001	Adarsh Vidyalaya in Dhamnagar	
			Block: A Case Study	
2.	Dijavalave		Teaching Learning Practices of	2022
	Bijayalaxmi	113R0020003	Deaf Student in Sri Beleswar	
	Behera		High School: A Case Study	Ì

			1	
3.	D::1:		Attitude of Rural Parents	2022
	Bijaylaxmi Behera	113R0020004	towards Higher Education of	
	Bellera		Girls	
4.	CI.		A Dissertation on Perception of	2022
	Chinmayee Pradhan	113R0020005	Parents Towards Online	
	Praunan		Learning During Covid-19	
5.			A Study On Effectiveness Of	2022
	Ekanti Mirdha	113R0020006	Multimedia In Teaching Visual	
	Exami minuma	113K0020000	Art Education Among	
			Secondary School Students	
6.			Perception of Secondary School	2022
	Mamata Bhoe	113R0020018	Teachers About Professional	
			Ethics	
7.			Teaching Learning Practices in	2022
	Mamata Nanda	113R0020020	Bhima Bhoi Blind School,	
			BBSR: A Case Study	
8.	37.	1100000000	Perception Of Stakeholders	2022
	Nutanrani Jena	113R0020024	Towards Inclusive Education At	
0			Secondary Level	2022
9.			Teaching Learning Practices Of	2022
	Payal Karuan	113R0020025	Eklavya Model Residential	
			School, in Nuapada : A Case	
10.			Study A Survey Study On	2022
10.			A Survey Study On Effectiveness And Challenges	2022
	Purnima	113R0020028	Of E-Learning In Rural Areas	
	Mohapatra	113K0020026	Of Cuttack District During	
			Covid-19 Pandemic	
11.			Practices of Early Childhood	2022
		1100000000	Care and Education Programme	
	Rajashree Swain	113R0020030	in Rural Area	
			Of Cuttack District.	
12.			Perception of Postgraduate	2022
	Rojalini Behera	113R0020033	Students Towards Online	
			Classes During Covid-19	
13.			Academic Achievement of	2022
	Rojalin Nayak	113R0020034	Secondary School Students in	
			relation to their Family Climate	
		ımar Digal, Assist	ant Professor of Education	
Sl. No.	Student Name	Roll No	Title of Dissertation Topic	Year of Passing
	Hame			1 assing
			Joh Satisfaction among	2022
1.	Babita Naik	113R0020002	Job Satisfaction among Secondary School Teachers	2022
1.		113R0020002	Secondary School Teachers	
	Babita Naik		Secondary School Teachers A Study on Learning	2022
1.		113R0020002 113R0020007	Secondary School Teachers A Study on Learning Achievement of Tribal Students	
1.	Babita Naik		Secondary School Teachers A Study on Learning Achievement of Tribal Students in Relation to their Test Anxiety	2022
2.	Babita Naik	113R0020007	Secondary School Teachers A Study on Learning Achievement of Tribal Students in Relation to their Test Anxiety A Study on The Effectiveness of	
2.	Babita Naik Haripriya Singh Huika		Secondary School Teachers A Study on Learning Achievement of Tribal Students in Relation to their Test Anxiety	2022
2.	Babita Naik Haripriya Singh	113R0020007	Secondary School Teachers A Study on Learning Achievement of Tribal Students in Relation to their Test Anxiety A Study on The Effectiveness of Teaching Styles in Early Childhood Care and Education	2022
2.	Babita Naik Haripriya Singh Huika	113R0020007	Secondary School Teachers A Study on Learning Achievement of Tribal Students in Relation to their Test Anxiety A Study on The Effectiveness of Teaching Styles in Early	2022

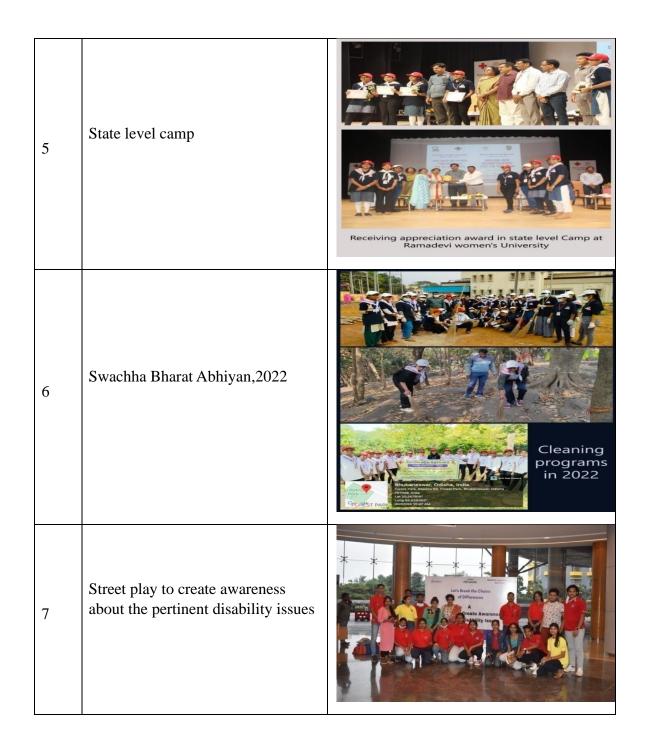
5.	Laxmipriya Pradhan	113R0020016	Educational Mobility Among Children in Slum Area of Bhubaneswar City	2022
6.	Lopita Kei	113R0020017	Teaching Learning Practices in Jawahar Navodaya Vidyalaya, Konark: A Case Study	2022
7.	Monalisha Priyadarshini	113R0020022	Parental Involvement and Academic Achievement of Secondary School Students	2022
8.	Nita Das	113R0020023	Educational Practices in Sri Aurobindo's Integral School at Elementary Level in Nischitkoili Block: A Case Study	2022
9.	Pinkina Jally	113R0020026	Level of Adjustment of Students Based on Their Gender, Socioeconomic Status and Stream	2022
10.	Priyanka Das	113R0020027	A Research on Perception of Higher Education Students Towards Blended Learning Approach	2022
11.	Rashmi Rekha Roul	113R0020031	Perception of Elementary School Teachers Towards Inclusive Education	2022
12.	Rojalin Dash	113R0020032	Academic Achievement of Secondary School Students with Reference to Their Study Habits	2022
13.	Rutuparna Nayak	113R0020038	Teaching Aptitude of Prospective Teachers with Reference to Their Academic Background	2022
14.	Sandhyarani Jena	113R0020039	A Research on Effectiveness of Multimedia as a Teaching Learning Tool on Academic Achievement of B.Ed. Students	2022
15.	Sarmistha Nath	113R0020041	Usage of Smartphone and its effect on Academic Performance of University Students	2022
16.	Subhadarshini Behera	113R0020044	Attitude of Secondary School Students towards using ICT in Class Room Setting	2022

List of registered Ph.D. Guides for the Department of Education

- Dr.Sankar Prasad Mohanty, Associate Professor
- Dr.SasmitaKar, Assistant Professor
- Dr. Ashok Kumar Digal, Assistant Professor
- Dr.Sipra Ray, Assistant Professor, Shailabala Women's Autonomous College, Cuttack

21. Outreach Programme by the Department

Sl. No.	Students' activities	Pictures
1	Green Army Award	THE REP CHARLE SHOWN DEPOSITE AND ADDRESS.
2	Celebration of Inter University Hockey Programme,2023	RAMA DEVI WOMEN'S UNIVERSITY 7RNR+MX2, Bhoi Nagar, UNIT- 9, Bhubaneswar, Odisha 751022, India Lat 20.284706° Long 85.84269° 04/01/23 10:36 AM
3	Self Defence training Programme at Utkal Karate School, 2022	Self defence Training 2022 at Utkal Karate School
4	Plantation programme,2022	Plantation In Ramadevi Women University 2022



24. Best practices of Department of Education

- Conducting National level Seminar
- Weekly & Monthly Seminar at Department level
- Organizing curricular & co-curricular activities
- Internship Program for UG & PG students
- Blended learning Approach
- Flipped classroom transaction
- 5 "E" Model & ICON Mode