

ANNUAL REPORT
OF
P.G. DEPARTMENT OF EDUCATION
2020 -2021



RAMA DEVI WOMEN'S UNIVERSITY
VIDYA VIHAR
BHUBANESWAR
ODISHA-751022

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DEPARTMENT PROFILE

1. About the Department:

Quality Education is the need of the hour. For providing quality education to the women students of the State, P.G. Department of Education was established in 2018 in Rama Devi Women's University. Being an infant Department in its present frame offers Ph.D. (Education), two-year Master of Arts in Education (M.A. in Education) with 48 seats, U.G. Education Honours with 48 seats, and two-year B.Ed. programme (Self-finance) with one unit of 50 seats. The curriculum of M.A. in Education of this Department is a unique of its kind that caters the needs of the learners. It has been designed with a desired set of learning outcomes based on Bloom's Taxonomy. Innovative Pedagogies such as Concept Map technique, Flipped Learning, M-Learning, etc. are practised. One paper i.e., Pedagogical Perspectives in Education is offered as an Open Elective for all students across disciplines under CBCS. The Department practises Advanced Learning Exposures (ALE) such as UGC-NET Coaching, Group dynamics, Team Building, Mentoring etc. B.Ed. syllabus prescribed by the TE & SCERT, Odisha, School and Mass Education Department, Govt. of Odisha has been adopted by the Department and it is being followed. State Model Syllabus is being followed UG Education Honours & Electives.

- Name of the Department: **P.G. Department of Education**
- Year of Establishment: **2018**
- Is the Department part of a School / Faculty of the university- Part of an university

2. Vision and Mission of the Department

Vision

- To prepare enlightened, skilled and dedicated educators as well as researchers for the nation and the globe.
- To infuse the values, ethics and a passion to learn among women among such scholars.
- To create a center of learning par excellence in liberal and professional education through generating new knowledge for the society.

Mission

- To foster all-round development of women students through multi-faceted education to meet the challenges at local, national and global level.
- To nurture lifelong inspired learners with ambience of new knowledge and pedagogies.
- To serve the community with knowledge, skill and ability.

3. Detail Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department. Strengths

- Well qualified and experienced faculty members
- ICT equipped classrooms
- TLMs enriched lab
- A paper in MA Syllabus: Academic Writings
- Syllabus with learning outcomes based on Bloom's Taxonomy

- Innovative Pedagogies: Team Teaching, Concept Map (C-Map) as a teaching and evaluation technique, Hot -potatoes, Edmodo learning platform, Rubrics (by Rubi star), Flipped Learning, M-Learning, Pedagogy of Love. Psycho Lab with relevant tools
- Open Elective Course: Pedagogical Perspectives in Education
- Advanced Learning Exposures (ALE): UGC-NET Coaching, Soft-Skill
- Training, Group dynamics, Team Building, Mentoring etc.

Challenges

- Less Number of Classrooms that creates problem in taking all classes comfortably.
- Less number of Teachers in the Department: Education Subject is being managed with 03 teachers only.
- Student-Teacher ratio: 27:01
- Laboratory issues.

Future Plans of the Department

- Future Planned Courses: Three-year Integrated B.Ed.-M.Ed. Programme;
- Diploma in ECCE.
- Diploma in Guidance & Counselling in Education.

4. Academic Programmes offered:

A. B.A. in Education (Honours & Elective)

Intake capacity: 48 seats

Admitted in 2020 -47

Admitted in 2021 -47

B. M.A. In Education (two-years, four semesters)

Intake capacity: 48 seats

Admitted in 2018: 36

Admitted in 2019: 48

Admitted in 2020-48

Admitted in 2021-48

C. Ph.D. in Education -06

Admitted in 2019-06

I. Examination System: Annual/Semester/ Trimester/Choice Based Credit System: CBCS from Academic Session 2018-onwords.

II. Participation of the department in the courses offered by other departments: Open Elective in P.G. 3rd and 4th semester

III. G.E. offered at UG 1st and 2nd Semester

5. Faculty Profile

Sl No.	Name	Qualification	Designation	Specialization	Experience In Years	No. of Ph.D. / M. Phil. students guided during last 4 years
1.	Dr. Sankar Prasad Mohanty	M.A., M.Phil., Ph.D.	Associate Professor	Educational Research, Tribal Education, Curriculum development, and Inclusive	UG: - 20 P.G.: - 7 M. Phil: -7	Ph. D: - guiding 3 M.Phil.: - guided 4

				Education		
2.	Dr. Sasmita Kar	M.Ed. Ph.D.	Assistant Professor	Educational Research, ICT In Education, Pedagogy of Social Science, Family Resource Management	PG- 6 UG-6 M. Phil- 3	Ph. D: - guiding 1(Continuing)
3.	Dr. Ashok Kumar Digal	M.A. M.Ed. M.Phil. Ph.D.	Assistant Professor	Philosophy and Sociology of Education, Teacher Education and Educational Management	PG-11 UG- 11years	-

- Number of academic support staff (technical) and administrative staff : 02
- Grant received - Nil
- Research facilities/ centres: Available

6. Research thrust area

- Transformative leadership
- Techno-pedagogical science
- Inclusive Education
- Teacher Education
- Innovation in context of Higher education

7. Present details of infrastructural facilities

- a) Library: UG, PG, Ph.D.
- b) Internet facilities for staff and students: yes
- c) Total number of classrooms: 04(3 classroom+1 smart classroom)
- d) Office room-01
- e) Computers-01
- f) Scanner cum printer-01

8. Teaching methods adopted by the faculty for different programs

- i. Internal assessment
- ii. Group discussion
- iii. Extra class for clearing doubts
- iv. Pictorial classes
- v. Blended Learning Approach (PPT)
- vi. 5E And ICON Model
- vii. Flipped Classroom
- viii. Internship Programme
- ix. Discussion with demonstration
- x. Question answer method

- xi. Project method
- xii. Problem-solving methods
- xiii. Classroom transaction with use of PPT

9. Details of students' enrichment programmes

- Computer Literacy Programme
- Skill Enhancement Programme
- Educational management and leadership skill development programme
- Remedial classes for low performers
- Music, NCC & Red cross
- Seminar presentations by PG students -48
- Seminars presentations by UG students – 47
- Internship programme for UG& PG students –48+47=95
- Special lectures – Extra mural lecture conducted for all students of UG, PG and Ph.D.

10. Publications

Numbers of papers published in peer reviewed and UGC Care journals: 15
 National -10
 International -12
 Chapters in books -12
 Edited books-10

11. Student profile Programme-wise:

Name of the Programme	Year	Total Strength	Selected/Admitted	Pass Percentage
U.G. (3 Year Programme)	2020-21	48	47	90%
P.G. (2 Year Programme)	2020-21	48	48	90%
Ph.D.	2019-20/ 2020-21	06	06	Continue

- Seminar/ Conference/Workshops Organized and the Source of the funding (National/International) with details of outstanding participants, if any: Nil

12. List of Publications/Patents /conferences by faculty members

Name of the faculty Member	Name of the Journals/Books	Title of the Article	ISSN/ ISBN	Peer-Reviewed/ UGC-Care / SCOPOUS	Year of Publications	Remarks

Dr. Sankar Prasad Mohanty	Learning Community	Perception of Stakeholders about Education of Students from Slum area: A Case Study at Elementary School Level	-	Peer Reviewed & Refereed Journal	2020	
	TechnoLEARN: An International Journal of Educational Technology	Effectiveness of In-Service Training Programme in Classroom Practices: A Case Study of an Elementary School	-	Peer Reviewed & Refereed Journal	2020	
	Pedagogy of Learning	Value Perception of Elementary School students with reference to Types of Schools, Level of Education and Gender	-	Peer Reviewed & Refereed Journal	2020	
Dr. Sasmita Kar	Journal of Indian Council of Philosophical Research, 37 (1),	Assimilation and integration of Buddha consciousness in the cult of Lord Jagannatha		Peer reviewed	2020	
Dr. Ashok Kumar Digal	The AJHSSR	School Adjustment and Academic Achievement among Tribal Students in Odisha.	2581-8868	Peer reviewed	2020	
Dr. Ashok Kumar Digal	International Journal of Multidisciplinary Research and Growth Evaluation	Attitude of Elementary School Teacher towards Continuous and Comprehensive	2582-7138	Peer reviewed	2021	

		e Evaluation				
	COSMOS Multidisciplinary Research and Journal	Learning styles of higher secondary school students across their Academic stream	2456- 1665	Peer reviewed	2021	

13. Teachers Achievements:

Sl. No.	Name of the faculty	Achievement If Any:
1	Dr. Sankar Prasad Mohanty	Four national levels and one state level seminar one international level and one national level webinar, one national level workshop.
2	Dr. Sasmita Kar	Participated in five National webinar and one Faculty Development Program
3	Dr. Ashok Kumar Digal	Participated in five National webinar & Two Faculty Development Programme.

Projects-A

Name of the faculty Member	Nos. of Project completed	No. of Project under Process	Total No. of Project Undertaken	Annual report year 2020-21
Dr. Sankar Prasad Mohanty	-	-	-	-
Dr. Sasmita Kar	-	-	-	-
Dr. Ashok Kumar Digal	-	-	-	-

Projects-B

Name of the Class	Semester	Nos. of Project completed	Total No. of Project	Annual report Year (2020-21)
UG 1 ST Year	1 st &2 nd Sem.	47	47	2020-21
UG 2 nd Year	3 rd &4 th Sem.	47	47	2020-21
PG 1 st Year	1 st &2 nd Sem.	48	48	2020-21
PG 2 nd Year	3 rd & 4 th Sem.	48	48	2020-21

14. List of Toppers of the Department

Sl. No.	Name of the students	Year	Students' toppers for the PG
1	Akankshya Pramanik	2020	2018 to 2020
2	Pujarani Patra	2021	2019 to 2021

15. Events Organised by Department of Education, Session-2020-21:

Sl. No.	Name of the Events	Nos. Of Seminar/ Workshop/ Webinar / FDP Organised	Topic	Resource person	Date
1	Workshop	01	Inequality and its impact during COVID-19	Dr. Pravash Ranjan Mishra & Mr. Akshay Ku. Biswal OXFARM, INDIA	09.03.2021
2	Webinar	02	Professional Family Partnership In Inclusive Education	Dr. Bhagirathi Mohapatra Asso. Prof. Jewels International Chetana college of Special Education, BBSR	25.11.2020
			Individualised Educational Programme	Dr. Bhagirathi Mohapatra Asso. Prof. Jewels International Chetana college of Special Education, BBSR	26.11.2020

16. List of projects by P.G. Students

Supervisor: Dr. Sankar Prasad Mohanty, Associate Professor of Education				
Sl. No.	Roll No.	Name of Student	Title of Dissertation	Year of Passing
1.	113R0019002	Aliva Mishra	Online Teaching Learning Practices at Undergraduate Level during COVID-19	2021
2.	113R0019003	Anita Das	Effectiveness of Information and Communication Technology on Teaching-Learning Process of	2021

			Saraswati Shishu Vidya Mandir at Secondary Level	
3.	113R0019009	Bishnupriya Behera	Availability And Accessibility Of E-Resources at University Level: Perception of Post Graduation Students	2021
4.	113R0019010	Chinmayee Sahoo	Awareness of Secondary School Students About Value Education	2021
5.	113R0019011	Haripriya Sahoo	Teaching - Learning Practices at Preschool Level: Selected Case Study	2021
6.	113R0019023	Rani Das	Information And Communication Technology (ICT) Among Higher Secondary School Students	2021
7.	113R0019026	Rulima Pradhan	Perception of Stakeholders of Elementary Schools about Implementation of Right to Education Act-2009	2021
8.	113R0019027	Rupali Patra	Awareness and Perception of Higher Education Students about Open Educational Resources	2021
9.	113R0019031	Sonali Das	Awareness and Perception of Stakeholders of Secondary Schools about Peace Education	2021
10.	113R0019032	Sonali Majhi	Perception of Students about E-Learning Practices at Higher Education Level	2021
11.	113R0019033	Sonali Mohanty	Quality of Teaching Learning Practices in Matrubhaban School, Cuttack: A Case study	2021
12.	113R0019034	Sonali Ray	Perception of Higher Secondary Students towards Vocational Education	2021
13.	113R0019037	Sthitapragyan Tripathy	Educational Facilities in a Special School for Students with Hearing Impairment: A Case Study	2021
14.	113R0019039	Sumitra Priyadarsini	Functioning of School Management Committee at Elementary School: A Case Study	2021
15.	113R0019044	Twinkle Pradhan	Usages of Social-Media in Higher Education: Perception of University Students	2021
Supervisor: Dr. Sasmita Kar, Assistant Professor of Education				
Sl. No.	Roll No.	Name of Student	Title of Dissertation	Year of Passing
1.	13R0019001	Aishwarjya Vidyasagar	Perception of Secondary School Teachers on Implementation of Life Skills Education	2021
2.	113R0019004	Annapurna Behera	Perception of Students towards Implementation of Information and	2021

			Communication Technology at Secondary Level	
3.	113R0019006	Balema Kunkal	Elementary Education of Tribal Girls: Problems and Prospects	2021
4.	113R0019007	Bindurekha Senapati	Perception of Secondary School Students Towards Private Tuition	2021
5.	113R0019008	Binita Rathsharma	Academic Stress of Higher Secondary Students in relation to Psychological Hardiness and Time Management Skill	2021
6.	113R0019015	Laxmipriya Mallick	Awareness of Anganwadi Workers about ICDS in the Block of Kujang	2021
7.	113R0019016	Mamata Jena	Academic Achievement of Secondary School Students in relation to their Parental Involvement	2021
8.	113R0019017	Manorama Murmu	Academic Achievement of Tribal Students in relation to their Mental Health at Secondary Level	2021
9.	113R0019018	Minati Guru	Effectiveness of Classroom Management Practices on Students' Academic Performance at Secondary Level	2021
10.	113R0019020	Priyanka Behera	Examination Anxiety of Higher Secondary Students in relation to their Emotional Maturity and Locus of Control	2021
11.	113R0019021	Puja Rani Patra	Perception of Post Graduate Students about Mentoring System	2021
12.	113R0019025	Rosalin Sahoo	Perception of B.Ed. Students about Internship and Sessional Work	2021
13.	113R0019038	Subhashree Mohanty	Teaching Learning Practices in Sri Aurobindo's Integral School at Elementary Level: A Case Study	2021
14.	113R0019041	Sushree Priyanka Pattajoshi	Awareness of Life Skills among Senior Secondary School Students	2021
15.	113R0019042	Sushree Sangeeta Behera	Perception of Secondary School Teachers Towards Online Teaching	2021

Supervisor: Dr. Ashok Kumar Digal, Assistant Professor of Education

Sl. No.	Roll No.	Name of Student	Title of Dissertation	Year of Passing
1.	113R0019005	Arundhati Barik	Use of Social-Media and It's influence on Academic Performance: Perception of Undergraduate Students	2021
2.	113R0019012	Jyotirmayee Behera	Teaching-Learning Practices in Odisha Adarsh Vidyalaya at Mahisapat of Dhenkanal District: A	2021

			Case Study	
3.	113R0019013	Jyotrimayee Sahoo	Guidance Needs of Secondary School Students with Respect to their Gender	2021
4.	113R0019014	Laxmi Barda	Problems of Teachers, Teaching Mathematics in relation to Qualification and Teaching Experience	2021
5.	113R0019019	Nibedita Agrawalla	Learners' Perception on Effectiveness of Online Teaching Learning Program during Covid-19 in Higher Education Level	2021
6.	113R0019022	PunampriyaTudu	Attitude of Elementary School Teachers Towards Inclusive Education	2021
7.	113R0019024	Rojalin Naik	Preferences and Interest of Under Graduate students about Vocational Education	2021
8.	113R0019029	Sandhyarani Baliarsingh	Availability and Usages of Educational Facilities for Students at Elementary Level	2021
9.	113R0019030	Smruti Rekha Behera	Participation of Secondary School Students in Curricular Activities with reference to their Level of Academic Achievement	2021
10.	113R0019035	Sonali Sahoo	Perception of Teachers and Students towards the Implementation of Choice Based Credit System at Undergraduate Level	2021
11.	113R0018036	Soni Malik	Attitude of Post Graduate Students towards Research	2021
12.	113R0019040	Sunita Sena	Effectiveness of Teaching Learning Materials of Science at Elementary Level	2021
13.	113R0019043	Tejaswini Barik	Academic Achievement of Rural Secondary School Students in relation to their Socio-Economic Status	2021

17. List of registered Ph.D. guides for the Department

- Dr. Sankar Prasad Mohanty, Associate Professor
 - Dr. Sasmita Kar, Assistant Professor
 - Dr. Ashok Kumar Digal, Assistant Professor
 - Dr. Sipra Roy, Assistant Professor
- Sailabala Women's Auto. College, Cuttack

18. Best practices of Department of Education

- Conducting National level Seminar
- Weekly & Monthly Seminar at Department level
- Organizing curricular & co-curricular activities
- Internship Program for UG & PG students
- Blended learning Approach
- Flipped classroom transaction
- 5 “E” Model & ICON Model