ANNUAL REPORT

OF

P.G. DEPARTMENT OF EDUCATION

2019 -2020

RAMA DEVI WOMEN'S UNIVERSITY

VIDYA VIHAR

BHUBANESWAR

ODISHA-751022

CONTENTS

ANNUAL REPORT 2019-20

DEPARTMENT PROFILE

1. About the Department:

Quality Education is the need of the hour. For providing quality education to the women students of the State, P.G. Department of Education was established in 2018 in Rama Devi Women's University. Being an infant Department in its present frame offers Ph.D. (Education), two-year Master of Arts in Education (M.A. in Education) with 48 seats, U.G. Education Honours with 48 seats, and two-year B.Ed. programme (Self-finance) with one unit of 50 seats. The curriculum of M.A. in Education of this Department is a unique of its kind that caters the needs of the learners. It has been designed with a desired set of learning outcomes based on Bloom's Taxonomy. Innovative Pedagogies such as Concept Map technique, Flipped Learning, M-Learning, etc. are practised. One paper i.e., Pedagogical Perspectives in Education is offered as an Open Elective for all students across disciplines under CBCS. The Department practises Advanced Learning Exposures (ALE) such as UGC-NET Coaching, Group dynamics, Team Building, Mentoring etc. B.Ed. syllabus prescribed by the TE & SCERT, Odisha, School and Mass Education Department, Govt. of Odisha has been adopted by the Department and it is being followed. State Model Syllabus is being followed UG Education Honours & Electives.

- Name of the Department: **P.G. Department of Education**
- Year of Establishment: **2018**
- Is the Department part of a School / Faculty of the university-   Part of an university

2. Vision and Mission:

Vision
- To prepare enlightened, skilled and dedicated educators as well as researchers for the nation and the globe.
- To infuse the values, ethics and a passion to learn among women among such scholars.
- To create a center of learning par excellence in liberal and professional education through generating new knowledge for the society.

Mission
- To foster all-round development of women students through multi-faceted education to meet the challenges at local, national and global level.
- To nurture lifelong inspired learners with ambience of new knowledge and pedagogies.
- To serve the community with knowledge, skill and ability.

3. **Detail Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department. Strengths**

- Well qualified and experienced faculty members
- ICT equipped classrooms
- TLMs enriched lab
- A paper in MA Syllabus: Academic Writings
- Syllabus with learning outcomes based on Bloom's Taxonomy
- Innovative Pedagogies: Team Teaching, Concept Map (C-Map) as a teaching and evaluation technique, Hot -potatoes, Edmodo learning platform, Rubrics (by Rubi star), Flipped Learning, M-Learning, Pedagogy of Love. Psycho Lab with relevant tools
- Open Elective Course: Pedagogical Perspectives in Education
- Advanced Learning Exposures (ALE): UGC-NET Coaching, Soft-Skill
- Training, Group dynamics, Team Building, Mentoring etc.

Challenges
- Less Number of Classrooms that creates problem in taking all classes comfortably.
- Less number of Teachers in the Department: Education Subject is being managed with 04 teachers only.
- Student-Teacher ratio : 27:01
- Laboratory issues.

Future Plans of the Department
- Future Planned Courses: Three-year B.Ed.-M.Ed. Integrated Programme;
- Diploma in ECCE.
- Diploma in Guidance & Counselling in Education.

4. **Academic Programmes offered**:
   A. B.A. in Education (Honours & Elective)
   Intake capacity: 48 seats
   Admitted in 2020 -47
   B. M.A. In Education (two-years, four semesters)
   Intake capacity: 48 seats
   Admitted in 2018: 36
   Admitted in 2019: 48
   Admitted in 2020-48
   C. Ph.D. in Education -06
   i. Examination System: Annual/Semester/ Trimester/Choice Based Credit System: CBCS from Academic Session 2018-onwords
   ii. Participation of the department in the courses offered by other departments: Open Elective in P.G. 3rd and 4th semester
   iii. G.E. offered at UG 1st and 2nd Semester

5. Faculty Profile

Sl. No.	Name	Qualification	Designation	Specialization	Experience In Years	No. of Ph.D. / M. Phil. students guided during last 4 years
1.	Dr. Sankar Prasad Mohanty	M.A., M.Phil., Ph.D.	Associate Professor	Educational Research, Tribal Education, Curriculum development, and Inclusive Education	UG: - 20 P.G.: - 7 M. Phil.: -7	Ph. D: - guiding 3 M.Phil.: - guided 4
2.	Dr. Sasmita Kar	M.Ed., Ph.D.	Assistant Professor	Educational Management& Leadership, Educational Philosophy, ICT in Education	PG- 6 UG-6 M. Phil- 3	Ph. D.: - guiding 1(Continuing)
3	Dr. Ashok Kumar Digal	M.A. M.Ed. M.Phil. Ph.D.	Assistant Professor	Philosophy and Sociology of Education, Teacher Education and Educational Management	PG-11 UG-11	-
3.	Ms. Sushree TanuTrushna	M.A., M.Phil.	Guest Faculty	Educational Assessment &Evaluation	UG/PG-1 year.	-

- Number of academic support staff (technical) and administrative staff: 02
- Grant received - Nil
- Research facilities/ centres: Available

6. Research thrust area
- Transformative leadership
- Techno-pedagogical science
- Inclusive Education
- Teacher Education

- Innovation in context of Higher Education

7. **Present details of infrastructural facilities**
   a) Library:UG, PG, Ph.D.
   b) Internet facilities for staff and students: yes
   c) Total number of classroom: 04(3 classroom+1smart classroom)
   d) Office room-01
   e) Computers-01
   f) Scanner cum printer-01
8. **Teaching methods adopted by the faculty for different programs**
   i. Internal assessment
   ii. Group discussion
   iii. Extra class for clearing doubts
   iv. Pictorial classes
   v. Blended Learning Approach (PPT)
   vi. 5E And ICON Model
   vii. Flipped Classroom
   viii. Internship Programme
   ix. Discussion with demonstration
   x. Question answer method
   xi. Project method
   xii. Problem-solving methods
   xiii. Classroom transaction with use of ppt
9. **Details of students' enrichment programmes**
   - Computer Literacy Programme
   - Skill Enhancement Programme
   - Educational management and leadership skill development programme
   - Remedial classes for low performers
   - Music, NCC & Red cross
   - Seminarspresentations by PG students -36
   - Internship programme for PG students –36
   - Special lectures – Extra mural lecture conducted for all students of PG and Ph.D.

10. **Publications**

    Numbers of papers published in peer reviewed and UGC Care journals: 10
    National -10
    International -12
    Chapters in books -10
    Edited books-07

11. Student profile Programme-wise:

Name of the Programme	Year	Total Strength	Selected/Admitted	Pass Percentage
U.G. (3 Year Programme)	2019-20	47	Admitted	Continue
P.G. (2 Year Programme)	2019-20	48	Admitted	90%
Ph.D.	2019	06	Admitted	Continue

- Seminar/ Conference/Workshops Organized and the Source of the funding (National/International) with details of outstanding participants, if any: Nil.

12. List of Ph.D. Scholars registered for the academic year 2019-2020

Sl No.	Name of the Ph.D. Scholar	Enrolment Number	Email Id	Mobile Number	Photos
1.	Aishwarya Swain	Ph.D.-Edn-01/2020	aishwarya.swain94@gmail.com	7978539440	
2.	Sandhya Rani Pal	Ph.D.-Edn-02/2020	sandhya_pal@yahoo.com	9861018306	
3.	Prachi Pattanaik	Ph.D.-Edn-04/2020	prachipattanaik2@gmail.com	9861458253	
4.	Suchismita Das	Ph.D.-Edn-05/2020	dsuchismita8@gmail.com	9337677058	
5.	Sukirti Kar	Ph.D.-Edn-06/2020	sukirtikar06@gmail.com	8984575850	

6.	Twinkle Mishra	Ph.D.-Edn-07/2020	twinklemishra01@gmail.com	9668072070	

13. Faculty Members joined in the P.G. Department of Education

	Name- Dr. Ashok Kumar Digal Assistant Professor of Education P.G. Department of Education Date of Joining- 15.02.2020 Ph No.-9337741188 Email id- ashokdigal@rdwu.ac.in
	Name- Ms. SushreeTanuTrushna Guest Faculty P.G. Department of Education

- **Non-teaching staff/ Supportive Members joined in the P.G. Department of Education 2019-20**

	Name- Mr.Debasis Nayak Assistant-cum-DEO P.G. Department of Education Date of Joining- 01.03.2019 Ph no.-7735603839 Email id- debasisnayak5678@gmail.com
	Name- Mr. Alok Kumar Barik Office Attendant P.G. Department of Education Date of Joining-24.09.2019 Ph no.-9348283677

14. List of Publications/Patents /conferences by faculty members

Name of the faculty Member	Name of the Journals/Books	Title of the Article	ISSN/ ISBN	Peer-Reviewed/ UGC-Care / SCOPOUS	Year of Publications	Remarks
Dr.Sankar Prasad Mohanty	Scholarly Research Journal for Humanity Science & English Language, (SRJHSEL)	In-Service Education for Teachers (INSET) at Elementary School Level in Odisha: A Historical Overview	2348-3083	Peer Reviewed & Refereed Journal	2019	
	International Journal of Educational Science and Research (IJESR)	In-Service Teacher Training at Elementary School Level: Case Study on Quality Dimensions of a Training Centre in Odisha	ISSN (P): 2249 – 6947; ISSN (E): 2249 – 8052	Peer Reviewed & Refereed Journal	2019	
	Saudi Journal of Humanities and Social Sciences	Exploring Attitude Of Teachers Towards Inclusive Education At Elementary School Level	ISSN 2415-6256 (P) ISSN 2415-6248 (O)	Peer Reviewed & Refereed Journal	2019	
	RIE Bhopal Journal of Education, NCERT	Gandhiji's Nai Talim and School Curriculum: A Pedagogical Perspective	2582-0621	Peer Reviewed & Refereed Journal	2019	
Dr. Sasmita Kar	Asian Journal of Psychology and Education Vol. 52, No. 1-2, 2-11	Effect of meta cognitive instruction on achievement in Social Science	-	Peer Reviewed & Refereed Journal	2020	

Dr. Sasmita Kar	Journal of Indian Council of Philosophic al Research, 37 (1)	Assimilation and integration of Buddha consciousness in the cult of Lord Jagannath		Peer Reviewed & Refereed Journal	2020	
Dr. Ashok Kumar Digal	Excellence in Education	Teacher Education: Challenges And Remedies	-	Peer Reviewed & Refereed Journal	2020	
Dr. Ashok Kumar Digal	International Journal of Education & Psychological Research	Women Empowerment through Education	2394-0853	Peer Reviewed & Refereed Journal	2020	
Ms. SushreeTanuTrushna	-	-	-	-	-	

15. Teachers Achievements:

Sl. No.	Name of the faculty	Achievement If Any:
1	Dr. Sankar Prasad Mohanty	Six National level and three state level seminars.
2	Dr. Sasmita Kar	Participated in Six National level webinar
3	Dr. Ashok Kumar Digal	Participated in five National level webinars
4	Ms. SushreeTanuTrushna	NA

Projects-A

Name of the faculty Member	Nos.of Project completed	No. of Project under Process	Total No. of Project Undertaken	Annual report year 2019-20
Dr. Sankar Prasad Mohanty	-	-	-	-
Dr. Sasmita Kar	-	-	-	-
Dr. Ashok Kumar Digal	-	-	-	-
Ms. SushreeTanuTrushna	-	-	-	-

Projects-B

Name of the Class	Semester	Nos. of Project completed	Total No. of Project	Annual report Year (2019-20)
UG 1ST Year	1st&2nd Sem.	47	47	2019-20
PG 1st Year	1st&2nd Sem.	43	43	2019-20
PG 2nd Year	3rd & 4th Sem.	36	36	2019-20

16. Students Achievements:P.G. Department of Education

Sl. No.	Name of the Student	Roll No.	Achievement If Any:	Name of the Event.
1	Manisha Bhoi	PG-18-EDN-34	UGC-NET	DEC-2019
2	Priyanka Chaudhry	PG-18-EDN-34	UGC-NET	DEC-2020

17. List of Toppers in the Department for the academic year 2018-20

Sl. no.	Name of the students	Year	Students' toppers in PG
1	Akankshya Pramanik	2020	2018 - 2020

18. Events Organised by Department of Education, Session-2019-20:

Sl. No.	Name of the Events	Nos. Of Seminar/ Workshop/ Webinar / FDP Organised	Topic	Resource person	Date	Remark
1	Seminar	03	Constructivism and teaching learning process	Prof. Nityananda Pradhan NCERT-RIE, Bhopal	10.09.2019	
			Sustainable Inclusive Education for Persons with Disabilities	Dr. Mrutyunjaya Mishra Asso. Prof. S.M. Institute of Education, Lucknow	07.01.2020	
			Invisible Education	Prof. Siba Charan Subudhi NEHU, Meghalaya	09.01.2020	

19. List of Projects by PG students

Sl. No.	Roll No.	Name of Student	Title of Dissertation	Year of Passing
Supervisor: Dr. Sankar Prasad Mohanty, Associate Professor of Education (14 Dissertations Supervised)				
1.	113R0018004	Annapurna Swain	Peace Perception of Higher Education Students	2020
2.	113R0018009	Dibyaprava Behera	Perception of Stakeholders on usages of Social-Media in Higher Education	2020
3.	113R0018012	Janaki Behera	Teaching Learning Practices in a Rural Elementary School: A Case Study in Khordha District	2020
4.	113R0018013	Likhita Sahoo	Attitude of University Post Graduate Students towards Research of Khurdha District	2020
5.	113R0018018	Priyanka Choudhury	Techno-Pedagogical Competencies of Higher Education Teachers with reference to Stream, Experience and Type of Institutions	2020
6.	113R0018022	Saipriya Rath	Perception of Post Graduate Students Towards Foreign Direct Investment in Higher Education	2020
7.	113R0018023	Saktimayee Nayak	A Study on Use of ICT in Classrooms by the Student-Teachers	2020
8.	113R0018024	Samikshya Barik	Perception of Student Teachers Towards Practice of School Internship Programme	2020
9.	113R0018025	Sandhyarani Sahoo	Study Habit of Higher Secondary School Students with reference to their Gender and Locality	2020
10.	113R0018029	Subhalaxmi Behera	Educational Aspiration of Secondary School Students with reference to their Learning Outcomes	2020
11.	113R0018031	Subhasmita Biswal	Quality of Teaching Learning Practices in Secondary Schools run under ShikshaVikashSamiti, Odisha	2020
12.	113R0018033	Sushree Diptimayee Sahoo	Attitude of Higher Secondary School Student's Towards e-Learning	2020
13.	113R0018034	SushreeTripta	Perception of Secondary School Teachers and Students on implementation of Life Skills Education	2020
14.	113R0018037	Veenam Dash	Practice of Mid-Day-Meal Programme in Elementary School: A Selected Case Study	2020

Supervisor: Dr. Sasmita Kar, Assistant Professor of Education (14 Dissertations Supervised)				
Sl. No.	Roll No.	Name of Student	Title of Dissertation	Year of Pass
1.	113R0018001	Akankshya Pramanik	Technological Pedagogical Content Knowledge of Secondary School Teachers In relation to Teaching Experience and Type of Institution	2020
2.	113R0018002	Alokaprava Ojha	Perception of Post Graduate Students towards Open Educational Resource	2020
3.	113R0018003	Amrita Choudhury	Attitude of Undergraduate Students Towards e-Learning	2020
4.	113R0018005	Biswajita Mahapatra	Quality of life Among Under-Graduate Students in relation to their Spiritual Values	2020
5.	113R0018007	Deepanjali Behera	General Intelligence of Adolescent Students in relation to Socio-Economic Status	2020
6.	113R0018010	Gayatree Swain	Problems Faced by Teachers Teaching In Special Schools of Odisha: A Selected Case Study	2020
7.	113R0018014	Manisha Bhoi	Self Concept of Secondary School Students in relation to their Academic Achievement	2020
8.	113R0018015	Monalisa Sahoo	Perception of Student-Teachers towards Two Year B.Ed. Programme	2020
9.	113R0018017	Priyadarshini Das	Attitude of Higher Educational Institution Students towards Research	2020
10.	113R0018020	Priyatama Sahoo	Self Concept of Senior Secondary School Students in relation to their Emotional Maturity	2020
11.	113R0018027	SmrutiManjari Dash	Study Habits of Higher Secondary School Students with reference to their Stream and Place of Residence	2020
12.	113R0018028	Sonali Swain	Perception of undergraduate Students towards the implementation of Semester System of Examination	2020
13.	113R0018032	Subhasmita Kar	Internet usages among Senior Secondary School Students with reference to Gender and Stream	2020
14.	113R0018036	Truptimayee Parida	Achievement Motivation of Secondary School Students in relation to their Academic Achievement	2020

Supervisor: Dr. Ashok Kumar Digal, Assistant Professor of Education (08 Dissertations Supervised)				
Sl. No.	Roll No.	Name of Student	Title of Dissertation	Year of Pass
1.	113R0018006	Debasmita Patra	Emotional Maturity of undergraduate Students in relation to Gender and Locality	2020
2.	113R0018011	Itishree Baral	Cybercrime Awareness among B.Ed Students in relation to Type of Institution and Stream	2020
3.	113R0018035	Swagatika Dixit	A Study on Students Awareness and Its Adoption of Free and Open Source Software in Higher Education	2020
4.	113R0018021	Sagarika Chaini	Attitude of Teachers towards Inclusive Education at Elementary School Level	2020
5.	113R0018030	Subhashree Pradhan	Attitude of Teachers working in Higher Education Institutions towards Mobile Learning	2020
6.	113R0018026	Sandhyarani Sahoo	Problems of Teachers, Teaching Mathematics in relation to Qualification and Teaching Experience	2020
7.	113R0018019	Priyanka Choudhury	Teaching Aptitude of Prospective Teachers with reference to their Academic Background	2020
8.	113R0018016	Padmini Rout	A Study on Internet usages of undergraduate Students with reference to their Stream	2020

20. List of registered Ph.D. guides for the Department

-Dr. Sankar Prasad Mohanty, Associate Professor

- Dr. Sasmita Kar, Assistant Professor

- Dr. Ashok Kumar Digal, Assistant Professor

-Dr. Sipra Roy, Assistant Professor

Sailabala Women's' College, Cuttack

21. Best practices of Department of Education

- Conducting National level Seminar
- Weekly & Monthly Seminar at Department level
- Organizing curricular & co-curricular activities
- Internship Program for PG students
- Blended learning Approach
- Flipped classroom transaction