

# **ANNUAL REPORT**

**2018 -2019**

**P.G. DEPARTMENT OF EDUCATION**



**RAMA DEVI WOMEN'S UNIVERSITY**

**BHOI NAGAR BHUBANESWAR,**

**ODISHA-751022**

## CONTENTS

Sl. No.	Descriptions	Pages
1	About the Department	1
2	Vision and Mission	1
3	SWOC of the Department	1
4	Academic Programmes offered	2
5	Faculty Profile	3
6	Research Thrust areas	3
7	Present details of Infrastructural facilities	3
8	Teaching methods adopted by the faculty for different Programmes	3
9	Details of students' enrichment Programmes	4
10	Publications	4
11	Student profile- Programme wise	4
12	List of Ph. D. Scholars registered for the academic year 2019	--
13	Faculty members joined in the P.G. Department of Education	5
14	List of publications/Patents/conferences by faculty members	5
15	Teachers' achievement	6
16	Students' Achievements: P.G. Department of Education	6
17	List of Toppers for the Academic year 2019-20	6
18	Events/Seminar organized by Department of Education, Session 2019-20	6
19	List of Projects by Post Graduate students	7
20	List of registered Ph.D. Guides for the Department of Education	--
21	Best Practices of Department of Education	10

## **ANNUAL REPORT 2018-2019**

### **About the Department**

P.G. Department of Education was established in 2018 in Rama Devi Women's University. It offers Ph.D. (Education), Master of Arts in Education (M.A. in Education) with 48 seats, U.G. Education Honours with 48 seats, and two-year B.Ed. programme (in Self-financing mode) with one unit of 50 seats. The curriculum of M.A. in Education of the department is unique of its kind to cater the needs of learners. It has been designed with a desired set of course learning outcomes based on the revised Bloom's Taxonomy. Innovative pedagogical practices like Concept Map, Flipped-Learning, M-Learning, etc. are practised. A course on 'Pedagogical Perspectives in Education' is offered as an Open Elective for all students across disciplines under CBCS pattern. The Department offers Advanced Learning Exposures (ALE) such as UGC-NET Coaching, Group Dynamics, Team-Building, Mentoring etc. The B.Ed. syllabus prescribed by the TE & SCERT, Odisha, School and Mass Education Department, Govt. of Odisha has been adopted by the University and it is being followed from 2018 admission batch. The State Model Syllabus is being followed UG Education Honours & Electives.

- Name of the Department: **P.G. Department of Education**
- Year of Establishment: **2018**
- School: Pedagogical Sciences

### **Vision**

- Creation of a center of learning par excellence in teaching and research in liberal and professional education.

### **Mission**

1. To prepare enlightened, skilled and dedicated educators as well as researchers for the nation and the globe.
2. To foster all-round development of students full of values, ethics and passion to learn.
3. Enable the students to generate new knowledge and pedagogies practices to meet the challenges at local, national and global level.
4. To nurture among the students a sense of serving the community with knowledge, skills and ability.

### **Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department** **Strengths:**

- Well qualified and experienced faculty members.
- Syllabus with learning outcomes based on Bloom's Taxonomy.
- Open Elective Course: Pedagogical Perspectives in Education.

- Advanced Learning Exposures (ALE): UGC-NET Coaching, Soft-Skills.
- Innovative Pedagogies: Team Teaching, Concept Map (C-Map) as a teaching and evaluation technique, Hot -potatoes, Edmodo learning platform, Rubrics (by Rubistar), Flipped Learning, M-Learning, Pedagogy of Love. Psycho Lab with relevant tools
- A paper in MA Syllabus: Academic Writings
- Training, Group dynamics, Team Building, Mentoring etc.

### **Weaknesses**

- Inadequate number of Classrooms
- Non-availability of ICT equipped classrooms and TLMs enriched lab

### **Challenges**

- Inadequate number of teachers as Department is run with 02 teachers only.
- Student-Teacher ratio: 27:01

### **Opportunities**

- Opening of M.Ed. Programme
- Opening of Diploma Courses in Guidance and Counselling.

### **Future Plans of the Department**

- Future Planned Courses: UG & Ph.D. Programme in Education,
- Three-year B.Ed.-M.Ed. Integrated Programme;
- Diploma in ECCE.
- Diploma in Guidance & Counselling in Education.

### **Academic Programmes offered:**

- M.A. In Education (two-years, four semesters)
- Intake capacity: 48 seats
- Admitted in 2018: 36
- Examination System: Annual/Semester/ Trimester/Choice Based Credit System: CBCS from Academic Session 2018-onwards
- Participation of the department in the courses offered by other departments: Open Elective in P.G. 3<sup>rd</sup> and 4<sup>th</sup> semester

## Faculty Profile

Sl. No.	Name	Qualifications	Designation	Specialization	Experience In Years	No. of Ph.D. / M. Phil students guided during last 4 years
1.	Dr. Sankar Prasad Mohanty	M.A., M.Phil., Ph.D.	Associate Professor	<ul style="list-style-type: none"> <li>Educational Research</li> <li>Curriculum Development</li> <li>Inclusive Education</li> </ul>	UG: 20 P.G.: 07 M. Phil: 06	Ph.D.: 03 M.Phil.: 04
2.	Dr. Sasmita Kar	M.Ed. & Ph.D.	Assistant Professor	Family Resource Management	PG- 6 UG-6 M. Phil.- 3	01-Ph.D. Scholar
3.	Sarada Mishra	M.A., B.Ed. M.Phil.	Guest Faculty	Philosophy and Sociology of Education	PG-1 Years	-

Grant received - Nil

### Research thrust areas

- Inclusive Education
- Teacher Education
- Innovation in context of Higher education
- Transformative leadership

### Present details of departmental infrastructural facilities

- Internet facilities for staff and students: yes
- Total number of classrooms: 04(3 classroom+1 smart classroom)
- Office room-01
- Computers-01
- Scanner cum printer-01

### Teaching methods adopted by the faculty for different programs

- Internal assessment
- Group discussion
- Extra class for clearing doubts
- Proctorial classes

- Blended Learning Approach (PPT)
- 5E And ICON Model
- Flipped Classroom
- Internship Programme
- Discussion with demonstration
- Question answer method
- Project method
- Problem-solving methods
- Classroom transaction with use of ppt

**Details of students’ enrichment programmes**

- Computer Literacy Programme
- Skill Enhancement Programme
- Educational management and leadership skill development programme
- Remedial classes for low performers
- Music, NCC & Red cross
- Seminars presentation by PG students -36
- Special lectures – Extra mural lecture conducted for all students of PG

**Publications**



- Numbers of papers published in peer reviewed and UGC Care journals: 15
- National -08
- Chapters in books -06
- Edited books-05

**Student profile Programme-wise:**

Name of the Programme	Year	Total Strength	Selected/Admitted	Pass Percentage
MA in Education (2-Year Programme)	2018-19	36	Admitted	100%

- Seminar/ Conference/Workshops Organized and the Source of the funding (National/International) with details of outstanding participants, if any: **Nil.**

**Regular Faculty Members joined in the P.G. Department of Education**

	<p><b>Name:</b> Dr. Sankar Prasad Mohanty  <b>Designation:</b> Associate Professor, Head, P.G. Department of Education  <b>Date of Joining:</b> 17.07.2018  <b>Phone No.</b> 0700800575  <b>E-mail id:</b> <a href="mailto:hod.education@rdwu.ac.in">hod.education@rdwu.ac.in</a></p>
	<p><b>Name:</b> Dr. Sasmita Kar  <b>Designation:</b> Assistant Professor of Education  <b>Date of Joining:</b> 17.07.2018  <b>Phone No.:</b> 6370198508  <b>E-mail id:</b> <a href="mailto:sasmitakar@rdwu.ac.in">sasmitakar@rdwu.ac.in</a></p>

**List of Publications/Patents /conferences by faculty members**

Name of the faculty Member	Name of the journals/ Books	Title of the Article	ISSN/ ISBN	Peer-Reviewed/ UGC-Care / SCOPUS	Year of Publications
Dr. Sankar Prasad Mohanty	<b>Book Title:</b> Women Empowerment Editors: SS Swain, PK Mohapatra	Competencies among students and teachers for the 21 <sup>st</sup> century: Women perspective (pp. 267-276)	978-81-937246-3-7	-	2018
	Pedagogy of Learning	Development of Value Concepts among School Students, Vol. 4 (4), 2018 (pp. 08-18)	E-ISSN: 2395-7344, P-ISSN: 2320-9526.	Peer Reviewed	2018
	Scholarly Research Journal for Interdisciplinary Studies,	Value Education in India: Concept, Types and Genesis, Vol. 6/46, 2018 (pp. 11123-11134)	ISSN 2278-8808	Peer Reviewed	2018
	i-Manager's Journal on School Educational Technology,	Teaching Learning Practices in Schools Under Shiksha Vikash Samiti, Odisha: Perception of Major	P-ISSN: 0973-2217, E-ISSN: 2230-7133	Peer Reviewed	2018

		Stakeholders			
Dr. Sasmita Kar	Pedagogikask, Slovak Journal for Educational Sciences. Vol. 9 (4), 196-205	Pro social tendency among adolescents: An exploratory study.		Peer Reviewed	2018
	Indian Journal of Public Health Research & Development, Vol: 9(12), 1729- 1733	Professional ethics of teacher educators in relation to value pattern		Peer Reviewed	2018

### Teachers Achievements

Sl. No.	Name of the faculty	Achievement If Any:
1	Dr. Sankar Prasad Mohanty	Presented three research papers in National Seminars, published three articles, completed one sponsored research project by ICSSR, New Delhi (MHRD, GOI, New Delhi)
2	Dr. Sasmita Kar	Published two articles

### Projects-A

Name of the faculty Member	Nos. of Project completed	No. of Project under Process	Total No. of Project Undertaken	Annual report year 2018-19
Dr. Sankar Prasad Mohanty	01	-		2018
Dr. Sasmita Kar	-	-	-	-

### Projects-B

Name of the Class	Semester	Nos. of Project completed	Total No. of Project	Annual report Year (2018-19)
PG 1 <sup>st</sup> Year	1 <sup>st</sup> &2 <sup>nd</sup> Sem.	36	36	2018-19

### Events/Seminar organised by Department of Education, Session-2018-19:

Sl.No.	Name of the Events	Nos. Of Seminar/ Workshop/ Webinar / FDP Organised	Topic	Resource person	Date
1	Seminar	07	Orientation programme of PG	Prof. I.P. Gowramma	19.11.2018



			Students	RIE, BBSR Dr. Sudarsana Mishra Ravenshaw University, Cuttack	
			Emerging Concerns in Education: Learning, Assessment & Teacher Preparation	Prof. Nityananda Pradhan RIE, Bhopal	01.12.2018
			Role Of Teacher In Context Of Four Pillar Of Education	Dr. Sesadeba Pany Central University of Punjab, India	17.12.2018
			Western schools of Philosophy	Prof. Gouranga Charana Nanda Ravenshaw University, Cuttack	21.12.2018
			School Education in India: Policies, Practices and Priorities	Prof. Laxmidhar Behera RIE, BBSR	16.03.2019
			Impact of Globalization on India Higher Education: LPG perspectives	Dr. Sarat Kumar Rout Ravenshaw University, Cuttack	29.03.2019
			Quality Assurance in Higher Education	Dr. B.C. Das Asst. Prof. Ravenshaw University, Cuttack	11.04.2019

#### List of Projects by P.G. Students:

<b>Supervisor: Dr. Sankar Prasad Mohanty, Associate Professor of Education (14 Dissertations Supervised)</b>			
Sl. No.	Roll No.	Name of Student	Title of Dissertation
1.	113R0018004	Annapurna Swain	Peace Perception of Higher Education Students
2.	113R0018009	Dibya Prava Behera	Perception of Stakeholders on usages of social media in Higher Education

3.	113R0018012	Janaki Behera	Teaching Learning Practices in a Rural Elementary School: A Case Study in Khordha District
4.	113R0018013	Likhita Sahoo	Attitude of University Post Graduate Students towards Research of Khurdha District
5.	113R0018018	Priyanka Choudhury	Techno-Pedagogical Competencies of Higher Education Teachers with reference to Stream, Experience and Type of Institutions
6.	113R0018022	Saipriya Rath	Perception of Post Graduate Students Towards Foreign Direct Investment in Higher Education
7.	113R0018023	Saktimayee Nayak	A Study on Use of ICT in Classrooms by the Student-Teachers
8.	113R0018024	Samikshya Barick	Perception of Student Teachers Towards Practice of School Internship Programme
9.	113R0018025	Sandhyarani Sahoo	Study Habit of Higher Secondary School Students with reference to their Gender and Locality
10.	113R0018029	Subhalaxmi Behera	Educational Aspiration of Secondary School Students with reference to their Learning Outcomes
11.	113R0018031	Subhasmita Biswal	Quality of Teaching Learning Practices in Secondary Schools run under ShikshaVikashSamiti, Odisha
12.	113R0018033	Sushree Diptimayee Sahoo	Attitude of Higher Secondary School Student's Towards e-Learning
13.	113R0018034	Sushree Tripta	Perception of Secondary School Teachers and Students on implementation of Life Skills Education
14.	113R0018037	Veenam Dash	Practice of Mid-Day-Meal Programme in Elementary School: A Selected Case Study

**Supervisor: Dr. Sasmita Kar, Assistant Professor of Education**

**(14 Dissertations Supervised)**

Sl. No.	Roll No.	Name of Student	Title of Dissertation
1.	113R0018001	Akankshya Pramanik	Technological Pedagogical Content Knowledge of Secondary School Teachers In relation to Teaching Experience and Type of Institution

2.	113R0018002	Alokaprava Ojha	Perception of Post Graduate Students towards Open Educational Resource
3.	113R0018003	Amrita Choudhury	Attitude of Undergraduate Students Towards e-Learning
4.	113R0018005	Biswajita Mahapatra	Quality of life Among Under-Graduate Students in relation to their Spiritual Values
5.	113R0018007	Deepanjali Behera	General Intelligence of Adolescent Students in relation to Socio-Economic Status
6.	113R0018010	Gayatree Swain	Problems Faced by Teachers Teaching In Special Schools of Odisha: A Selected Case Study
7.	113R0018014	Manisha Bhoi	Self-Concept of Secondary School Students in relation to their Academic Achievement
8.	113R0018015	Monalisa Sahoo	Perception of Student-Teachers towards Two Year B.Ed. Programme
9.	113R0018017	Priyadarshini Das	Attitude of Higher Educational Institution Students towards Research
10.	113R0018020	Priyatama Sahoo	Self-Concept of Senior Secondary School Students in relation to their Emotional Maturity
11.	113R0018027	SmrutiManjari Dash	Study Habits of Higher Secondary School Students with reference to their Stream and Place of Residence
12.	113R0018028	Sonali Swain	Perception of undergraduate Students towards the implementation of Semester System of Examination
13.	113R0018032	Subhasmita Kar	Internet usages among Senior Secondary School Students with reference to Gender and Stream
14.	113R0018036	Truptimayee Parida	Achievement Motivation of Secondary School Students in relation to their Academic Achievement

**Supervisor: Dr. Ashok Kumar Digal, Assistant Professor of Education  
(08 Dissertations Supervised)**

Sl. No.	Roll No.	Name of Student	Title of Dissertation
1.	113R0018006	Debasmita Patra	Emotional Maturity of undergraduate Students in relation to Gender and Locality
2.	113R0018011	Itishree Baral	Cybercrime Awareness among B.Ed Students in relation to Type of Institution and Stream

3.	113R0018035	Swagatika Dixit	A Study on Students Awareness and Its Adoption of Free and Open Source Software in Higher Education
4.	113R0018021	Sagarika Chaini	Attitude of Teachers towards Inclusive Education at Elementary School Level
5.	113R0018030	Subhashree Pradhan	Attitude of Teachers working in Higher Education Institutions towards Mobile Learning
6.	113R0018026	Sandhyarani Sahoo	Problems of Teachers, Teaching Mathematics in relation to Qualification and Teaching Experience
7.	113R0018019	Priyanka Choudhury	Teaching Aptitude of Prospective Teachers with reference to their Academic Background
8.	113R0018016	Padmini Rout	A Study on Internet usages of undergraduate Students with reference to their Stream

### **Best practices of Department of Education**

- Conducting National level Seminar
- Weekly & Monthly Seminar at Department level
- Organizing curricular & co-curricular activities
- Blended learning Approach
- Flipped classroom transaction
- 5 “E” Model & ICON Model

\*\*\*