

CERTIFICATE COURSE IN DISABILITY STUDIES

PAPER I: INTRODUCTION TO DISABILITY

Total Duration 45 hours

Course Duration- 3 Months

- Each paper will be covered within 15 hours of duration.
- Each paper will be evaluated on the basis of assignment.
- The certificate will be issued as per ugc guideline for non-credit programme.

Course Outcome

- Students will gain knowledge about the disability problem, needs of disabled children, rights and their issues.
- Gain practical exposure to disability rehabilitation center.

Objectives:

1. To understand the basic concept of disability
2. To understand the major causes, problems faced by the disabled

PAPER I: CONCEPTUAL UNDERSTANDING ON DISABILITY

Unit No.	Title of Unit	Content
I	Defining disability	Definition and concepts of Disability, Understanding various terminologies – disease, impairment, functional limitation, handicap, disability, challenged, special person etc
II	Causes of disability	Various genetic, environmental and other causes
III	Types of disability	Classification of 21 disabilities based on Rights of Persons with Disability Act, 2016
IV	Prevention of Disability	Concept of Prevention and Early Detection of Disability
V	Major Challenges of Disabled	Social, Economic, Cultural and Environmental Challenges faced by person with disability

PAPER II: THEORETICAL PERSPECTIVES IN DISABILITY

Unit No.	Title of Unit	Content
I	Models of disability	Various model of disability- Religious, Medical, Cultural and Social etc. Shift from integration to inclusion.
II	Theoretical Perspectives	Ecological and system theories, Crisis intervention theory Strength perspective
III	Legislation for Persons with disabilities	Legislative and constitutional provisions for PWDs – an overview. The Rehabilitation Council of India Act, 1992. The Persons with Disabilities Act, 1995. Rights of Persons with disabilities Act, 2016. The Mental Health Care Act 2017
IV	Supporting legislations for PWD and supporting schemes.	Societies Registration Act, 1860. The National Trust Act, 1999, the Indian Trusts Act 1882, The Companies Act 2013 section 135 ADIP Scheme. Scheme of assistance to Voluntary Organisations. District Rehabilitation Centres. Vocational Rehabilitation Centres. District Disability Rehabilitation Centres. Regional Spinal Injury Centres. Sarva Siksha Abhiyaan. District Primary Education Programme. Coverage of PWDs under Poverty Alleviation Programmes
V	National supporting Bodies	Roles and responsibilities of the Chief Commissioner and State Commissioners for PWDs. National Handicapped Finance and Development Corporation (NHFDC). Ministry of Social Justice and Empowerment

PAPER III – PSYCHOLOGICAL ASPECTS OF REHABILITATION

Unit No.	Title of Unit	Content
I	Development Hazards and Life Cycle	Introduction to various life cycle stages, Delayed Development, Coping Mechanism
II	Rehabilitation process	Concept of 'rehabilitation'. Dimensions in rehabilitation. Different aspects of rehabilitation. Approaches to rehabilitation.
III	Education of PWDs	Continuum of educational services: Special schooling, Non-formal education, NIOS, Integrated and inclusive education, Distance mode of education, Home based education.
IV	Economic Rehabilitation and Vocational rehabilitation	Concept of economic rehabilitation. Significance of unorganised sector. Venues for self-employment. Role of community in economic rehabilitation of PWDs. Schemes for self-employment. Government incentives for self-employment (loans, etc.) Vocational training. On-job training and re-skilling. Inclusive training. Unemployment allowance. Vocational rehabilitation. Avenues of employment. Employment and placement. Job reservations. Economic rehabilitation. Income generation. Special employment exchanges.
V	Social Rehabilitation and Rehabilitation Guidance and Counseling	Concept of Social Rehabilitation and Social Acceptance, Social Integration and Social Inclusion Use of counseling and guidance for PWDs, Family Centered Intervention and Counseling. Scope of Genetic counseling, Role of an effective counselor Practical <ul style="list-style-type: none"> Field visit to disability rehabilitation center and preparation of report.

