



THE PEDAGOGUE

Volume 5 | May 2023

for aspiring minds



Teachers at a Glance



Dr. Sasmita Kar
Assistant Professor



Dr. Ashok Kumar Digal
Assistant Professor



Mr. Satyabrata Dash
Guest Faculty



Ms. Archita Mohapatra
Guest Faculty

Department Activities

Student Orientation 2022

An Orientation Programme for the newly admitted UG and PG students was organised on 30.11.2022. The programme was meant to help new students adjust and feel comfortable in the new environment to inculcate the ethos and culture of the institution and help them build bonds with other students and faculty members of the Department. On this occasion, freshers of both UG and PG were welcomed by their seniors with joy and fun.

Message from HoD's Desk



'The Pedagogue : for aspiring minds', the Newsletter of the P.G. Department of Education reflects the clear picture of all sorts of activities undertaken by the

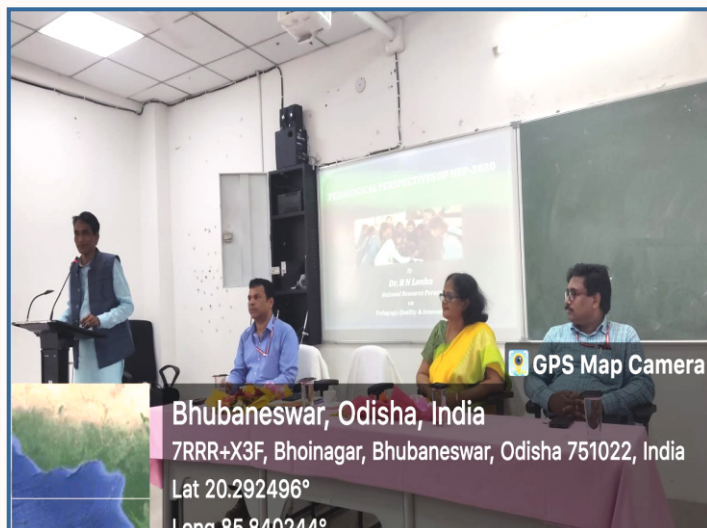
Department. On publication of the 5th volume of "The Pedagogue : for aspiring minds", it is my pleasure to express my deep sense of gratitude to each teaching and non-teaching staff of the Department for their constant efforts for development of the Department in all aspects. I hope, this newsletter will cater educational requirements of stake holders for intellectual excellence. It will disseminate innovations, policies, practices, books, publications, curricular activities and performance of students and teachers in various fields.

Dr. Sankar Prasad Mohanty
Associate Professor and HoD



Extra Mural Lecture

Dr. Rabi Narayan Lenka, IIT, Guwahati delivered a lecture on Pedagogical Perspectives of NEP-2020. Emphasizing various aspects of NEP, he stated that learning should be holistic, integrated, engaging, and enjoyable. Holistic development must include cognitive, affective & psycho- motor domain of the learner.



Bhubaneswar, Odisha, India
7RRR+X3F, Bhoinagar, Bhubaneswar, Odisha 751022, India
Lat 20.292496°
Long 85.840244°

Alumni Meet - 2022

The student experience and the alumni relationship provide the framework for lifelong engagement with one's alma mater. On 20.12.2022, the Department organised an alumni meeting and former students expressed their deep desire to give back to their Department. Twenty five alumni participated in the event and shared their experiences in the meeting. They also promised to contribute to their alma mater by the means of mentoring and participation in departmental activities.



Faculty Development Programme

Faculty Development Programme funded by IDP was organised on 5th and 6th April, 2023 to acquaint teachers of the affiliated colleges of RDWU with practical aspects of Choice Based Credit System. Teachers of Education from 44 affiliated colleges participated in the programme. Resource Persons from Ravenshaw University, Regional Institute of Education, NCERT Bhubaneswar and KISS-DU gave hands-on training on various hard - spots in CBCS syllabus.



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Farewell Day

Every new beginning comes from some other beginning's end. The day 21 April, 2023 observed the farewell of final year UG and PG students. On this occasion, students shared their experiences gathered in the department as well as the influences they carried from their teachers. Each footprint of our students is preserved as treasure trove in the memory of students and staff.

Students Corner

Our students bagged many Awards and recognitions in various fields.



P.G. Students Qualified UGC-NET

1. Arundhati Barik (Jun, 2021)
2. Ashalata Biswal (Feb, 2022)
3. Kabita Behera (Feb, 2022)
4. Sonali Das (Jun, 2022)
5. Jyotirmayee Behera (Feb, 2022)
6. Binapani Sahoo (Jun, 2022)
7. Subhashree Mohanty (Jun, 2022)
8. Jyotirmayee Lenka (Jun, 2022)
9. Priyanka Das (Jun, 2022)
10. Akankshya Parmanik (JRF, Jun, 2022)
11. Annapurna Swain (Jun, 2022)
12. Sweta Swain (Dec, 2022)
13. Rajshree Swain (Dec, 2022)
14. Nutanrani Jena (Dec, 2022)
15. Bindurekha Senapati (Dec, 2022)

A Stepping Stone towards Success

P.G. Department of Education signed MoU with two institutions of the State viz. Kalinga Institute of Social Science, Deemed to be University, Bhubaneswar & Jewels International Chetana College of Special Education, Bhubaneswar.



P.G. Students of the Department @ Ph.D. Level



Ms. Sonali Das
M.A. in Education (2021)
M.Phil. in Education (2022)
UGC-NET (Dec, 2021 & Jun, 2022)
Ph.D. (Admission Batch 2022-23)



Ms. Jyotirmayee Behera
M.A. in Education (2021)
M.Phil. in Education (2022)
UGC-NET (Dec, 2020 & Jun, 2021)
Ph.D. (Admission Batch 2022-23)



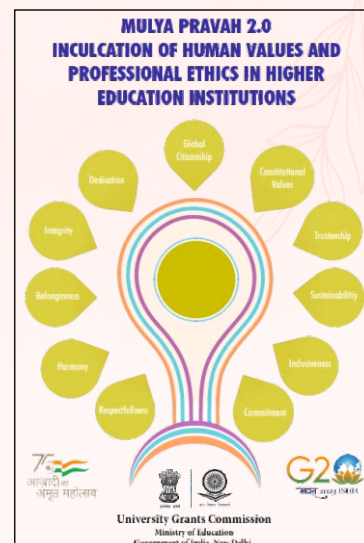
Ms. Subhasree Mohanty
M.A. in Education (2021)
M.Phil. in Education (2022)
UGC-NET (Dec, 2021 & Jun, 2022)
Ph.D. (Admission Batch 2022-23)

EDUCATIONAL INITIATIVES BY UGC

Mulya Pravah 2.0

As part of Quality Mandate initiative, the UGC developed guidelines on 'Mulya Pravah' for inculcation of Human Values and Professionals Ethics in Higher Educational Institutions in 2019. It was revised on the basis of recommendations of NEP 2020 announced on July 29, 2020. Revised guidelines, Mulya Pravah 2.0- Inculcation of Human Values and Professional Ethics in Higher Education Institutions proposes the curriculum and pedagogy of Higher Education Institutions (HEIs) to develop deep respect towards Fundamental Duties and Constitutional Values among the students, bonding with one's country and conscious awareness of the roles and responsibilities in a changing world, including universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prema), non-violence (ahimsa), scientific temper, citizenship values and also life-skills.

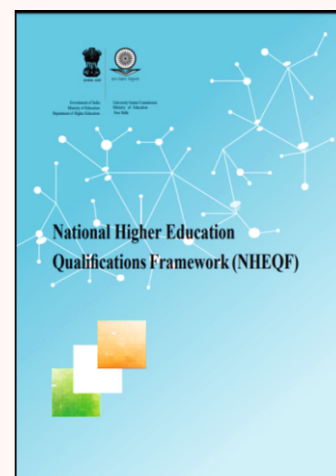
[https://www.ugc.gov.in/pdfnews/8799370_Mulya-Parvah_Guideline.pdf]



National Higher Education Qualifications Framework

NEP 2020 envisaged the formulation of expected learning outcomes for all higher education programmes. It recommended to formulate a National Higher Education Qualifications Framework (NHEQF) in sync with the National Skills Qualifications Framework (NSQF) to ease the integration of vocational education into higher education. Additionally, it pointed out that "higher education qualifications leading to a degree/diploma/certificate shall be described by the NHEQF in terms of such learning outcomes." The Policy also envisages the setting up of facilitative norms for issues, such as credit transfer, and equivalence, through the NHEQF.

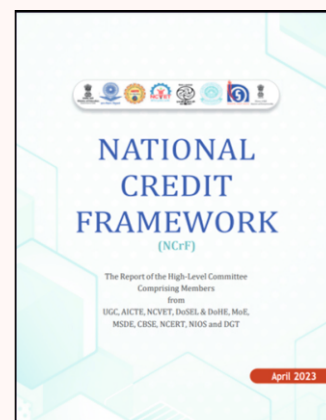
[https://www.ugc.gov.in/pdfnews/2990035_Final-NHEQF.pdf]



National Credit Framework (NCrF)

National Credit Framework (NCrF) is an inclusive one single meta framework to integrate the credits earned through school education, higher education and vocational & skill education. For creditization and integration of all learning, the National Credit Framework (NCrF) shall encompass the qualification frameworks for higher education, vocational & skill education and school education, namely National Higher Education Qualification Framework (NHEQF), National Skills Qualification Framework (NSQF) and National Curriculum Framework (NCF)/ National School Education Qualification Framework (NSEQF) respectively.

[https://www.ugc.gov.in/pdfnews/9028476_Report-of-National-Credit-Framework.pdf]



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